Software Testing and Reverse Engineering
CS4110

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Download:

- AFL - http://lcamtuf.coredump.cx/afl/
- The RERS 2016 reachability problems - http://www.rers-challenge.org/2016/problems/Reachability/ReachabilityRERS2016.zip
- The RERS 2017 reachability training problems - http://rers-challenge.org/2017/problems/training/RERS17TrainingReachability.zip
- We will use them in the last part of the lecture

Why?

- Software is one of the most **complex** artifacts of mankind
- Errors are easily made and hard to find
- In this course, we study **automated methods** to help find these errors
- Background:
  - Software Engineering
  - Artificial Intelligence
  - Machine Learning
  - Many Smart Tricks…

Exercise: spot the bugs

```
int balance;

void decrease(int amount)
{
    if (balance <= amount)
    {
        balance = balance - amount;
    }
    else
    {
        printf("Insufficient funds\n");
    }
}

void increase(int amount)
{
    balance = balance + amount;
}
```

Exercise: spot the bugs

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void increase(int amount)
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    balance = balance + amount;
}
```

should be >=

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    balance = balance + amount;
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should be >=

what if amount is negative?

Exercise: spot the bugs

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should be >=

what if amount is negative?

what if sum is too large for int?

Exercise: spot the bugs

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int balance;

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void increase(int amount)
{
    balance = balance + amount;
}
```

should be >=

what if amount is negative?

what if sum is too large for int?

How to do this for thousands of lines of code….

Flavours

- You are given a piece of software, does it work correctly?
- 2 subproblems:
  - What does it do?
    - Reverse engineering
  - What should it do?
    - Testing

Different settings: code and tests

```
int balance;

void decrease(int amount)
{
    if (balance <= amount)
    {
        balance = balance – amount;
    }
    else
    {
        printf("Insufficient funds\n");
    }
}

void increase(int amount)
{
    balance = balance + amount;
}
…
balance = 10; decrease(5);
assert(balance = 5);
increase(5);
assert(balance = 10);
…
```

Different settings: code and tests

```
int balance;

void decrease(int amount)
{
    if (balance <= amount)
    {
        balance = balance - amount;
    }
    else
    {
        printf("Insufficient funds\n");
    }
}

void increase(int amount)
{
    balance = balance + amount;
}
…
balance = 10; decrease(5);
assert(balance = 5);
increase(5);
assert(balance = 10);
…
```

Typical question:

Are the tests sufficient?

Different settings: only code

```
int balance;

void decrease(int amount)
{
    if (balance <= amount)
    {
        balance = balance - amount;
    }
    else
    {
        printf("Insufficient funds\n");
    }
}

void increase(int amount)
{
    balance = balance + amount;
}
```

Different settings: only code

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int balance;

void decrease(int amount)
{
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    {
        balance = balance - amount;
    }
    else
    {
        printf("Insufficient funds\n");
    }
}

void increase(int amount)
{
    balance = balance + amount;
}
```

Typical question:

What are good tests?

Different settings: obfuscated code

…

```
if(((((input.equals(inputs[2]) && (((a305 == 9) &&
(((a14.equals("f")) && cf) && a94 <=  23)) && (a185.equals("e"))))
&& a277 <=  199) && ((a371 == a298[0]) && (((a382 && (a287 ==
a215[0])) && (a115.equals("g"))) && a396))) && a47 >= 37)) {
  cf = false;
  a170 = a1;
  a185 = "f";
  a100 = (((((a94 * a94)%14999)%14901) + -15097) / 5) + -2185);
        System.out.println("X");
 }
```

…

Different settings: obfuscated code

```
…
if(((((input.equals(inputs[2]) && (((a305 == 9) &&
(((a14.equals("f")) && cf) && a94 <=  23)) && (a185.equals("e"))))
&& a277 <=  199) && ((a371 == a298[0]) && (((a382 && (a287 ==
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  cf = false;
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  a100 = (((((a94 * a94)%14999)%14901) + -15097) / 5) + -2185);
        System.out.println("X");
 }
…
```

Typical question:

What does it do?

Different settings: binary executable

```
…
push    ebp
mov     ebp, esp
sub     esp, 18h
mov     [ebp-8], ebx
mov     [ebp-4], esi
mov     ebx, [ebp-8]
mov     esi, [ebp-4]
mov     esp, ebp
pop     ebp
retn
…
```

Different settings: binary executable

```
…
push    ebp
mov     ebp, esp
sub     esp, 18h
mov     [ebp-8], ebx
mov     [ebp-4], esi
mov     ebx, [ebp-8]
mov     esi, [ebp-4]
mov     esp, ebp
pop     ebp
retn
…
```

Typical question:

Can it be broken?

What will you learn

- What is testing and reversing research all about?
- State-of-the-art software testing and reversing **tools**
  - ***and the underlying technology***
- Apply these tools to real software:
  - Own projects
  - Open source software
  - Communication protocols
  - CrackMe and/or Malware
  - Challenges

Spot the bug…

```
/* Read type and payload length first */
hbtype = *p++;
n2s(p, payload);
pl = p;
…
unsigned char *buffer, *bp; int r;
buffer = OPENSSL_malloc(1 + 2 + payload + padding);
bp = buffer;
…
*bp++ = TLS1_HB_RESPONSE;
s2n(payload, bp);
memcpy(bp, pl, payload);
r = ssl3_write_bytes(s, TLS1_RT_HEARTBEAT, buffer, 3 + payload + padding);
```

Missing bound check

```
/* Read type and payload length first */
hbtype = *p++;
n2s(p, payload);
pl = p;
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unsigned char *buffer, *bp; int r;
buffer = OPENSSL_malloc(1 + 2 + payload + padding);
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put payload length in payload, pl is pointer to actual payload

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put payload length in payload, pl is pointer to actual payload

allocate up to 65535+1+2+16 of memory

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```

put payload length in payload, pl is pointer to actual payload

allocate up to 65535+1+2+16 of memory

copy memory from pl pointer to bp pointer of length payload

Missing bound check

pl and payload are input and should not be trusted!

```
/* Read typ      payload length first */
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```

put payload length in payload, pl is pointer to actual payload

allocate up to 65535+1+2+16 of memory

copy memory from pl pointer to bp pointer of length payload

Heartbleed OpenSSL bug

April 7, 2014: discovered that 2/3d of all web servers in world leak passwords. Programming oversight due to insufficient testing. #heartbleed #openssl

Spot the bug…

```
@@ -330,6 +330,10 @@ status_t SampleTable::setTimeToSampleParams
…
        mTimeToSampleCount = U32_AT(&header[4]);
        uint64_t allocSize = mTimeToSampleCount * 2 * sizeof(uint32_t);
        if (allocSize > SIZE_MAX) {
                return ERROR_OUT_OF_RANGE;
        }
        mTimeToSample = new uint32_t[mTimeToSampleCount * 2];
        size_t size = sizeof(uint32_t) * mTimeToSampleCount * 2;
…
```

Spot the bug…

in C, multiplying two 32-bit ints, gives a 32-bit int

```
@@ -330,6 +330,10 @@ status_t SampleTable::setT        bleParams
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```

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Spot the bug…

in C, multiplying two 32-bit ints, gives a 32-bit int

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@@ -330,6 +330,10 @@ status_t SampleTable::setT        bleParams
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        uint64_t allocSize = mTimeToSampleCount * 2 * sizeof(uint32_t);
        if (allocSize > SIZE_MAX) {
            return ERROR_OUT_OF_RANGE;
        }
        mTi       ple = new uint32_t[mTimeToSampleCount * 2];
        si        = sizeof(uint32_t) * mTimeToSampleCount * 2;
…
```

check for security problem does not work since upper 32-bits are not checked!

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Android bug, open July 2015

Discovered using fuzzing!

It's a kind of magic…

- Given an arbitrary software program
- Without any understanding of what it is supposed to do
- (Logic-Based) Artificial Intelligence can:
  - Discover bugs
  - Create good tests
  - Reverse program logic
- and even:
  - Generate patches

have a look at: http://archive.darpa.mil/cybergrandchallenge/

What will you do (1)

- Team up with one or two fellow students
- Work on lab 1:
  1. Choose to focus on testing or reversing
  2. Investigate given code/tests using the taught tools
  3. Write a report (max 6 pages) including:
     - Small (toy) examples demonstrating the use of the tools
     - What kind of input you provide and its importance
     - Experiments performed, how results are obtained
     - For reversing:
       - *discover and explain the different capabilities of fuzzing and concolic execution*
     - For testing:
       - *describe tests obtained, tests leading to crashes, and their reproducibility*
  4. Grade a report focusing on the opposite focus area

What will you do (2)

- Work on lab 2:
  1. Investigate own or downloaded code/binaries using one of the taught tools (testing or reversing, not both!)
  2. Thoroughly analyze the results in depth, simply running the tools is insufficient!
  3. Create a video (+-10 mins), on private youtube, describing:
     - The setup (input, scripts, code) used to make everything work
     - The inputs (data and program) provided to the tool(s)
     - The obtained results, explain clearly what you demonstrate and what impact it could have
  4. Grade several videos from other groups

Grading

- Lab 1: 40% report, 10% peer review
- Lab 2: 40% video, 10% peer review

- Report Criteria:
  - correctness – the techniques are explained and used correctly
  - understandability – easy to understand examples
  - validity – the obtained comparisons/tests are sound
- Video Criteria:
  - reproducibility – someone should be able to watch your video and follow the steps taken to obtain your results
  - depth – do not just apply the tools, try to obtain either:
    - measurable confidence that the code is solid
    - an investigation of the severity of a discovered bug

- You will be graded both on your report and assessment!
- Only peers grade your video, but we will check all assigned grades!

Program

Week	Lecture, Lecture hall Chip		
1	14 Feb	Today, Fuzzing	
2	21 Feb	No lecture	Holiday Twente
3	28 Feb	Test Case Generation	
4	7 Mar	Concolic Execution	
5	14 Mar	Mutation Analysis	Deadline Report
6	21 Mar	Model-Based Testing	
7	28 Mar	State Machine Learning	
8	4 Apr	Binary Analysis	
9	11 Apr	What's next?	Deadline Video

Lectures on Tuesday, 13:45 till 15:45
Office hours Sicco Verwer and Andy Zaidman (online)
Skype: live:9e3207a8ea5fdf16, azaidman
Thursdays 10:00 till 12:00

Collaboration

- Git:
  - https://github.com/TUDelft-CS4110-20162017
- Slack:
  - https://cs4110-2016-2017.slack.com
  - register: https://cs4110-2016-2017.slack.com/signup
- Blackboard only for sending announcements.

Topics

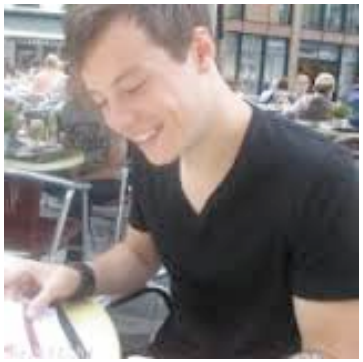
Tools for automated testing

1. Mutation analysis
2. Test case generation

and automated reverse engineering

1. Fuzzing
2. Concolic testing
3. State machine learning
4. Binary analysis

Twente



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Fuzzing

Security/penetration testing - fuzzing

- Normal testing investigates correct behavior for sensible inputs, and inputs on borderline conditions
- Security testing involves looking for the incorrect behavior for really silly inputs
- Try to crash the system!
  - and discover why it crashed!
- In general, this is very hard

Example : GSM protocol fuzzing

- Fuzzing SMS layer of GSM reveals weird functionality in GSM standard and on phones

eg possibility to send faxes (!?)

Only way to get rid if this icon: reboot the phone

Example : GSM protocol fuzzing

- Fuzzing SMS layer of GSM reveals weird functionality in GSM standard and on phones

Fuzzing is a lot of fun!

eg possibility to send faxes (!?)

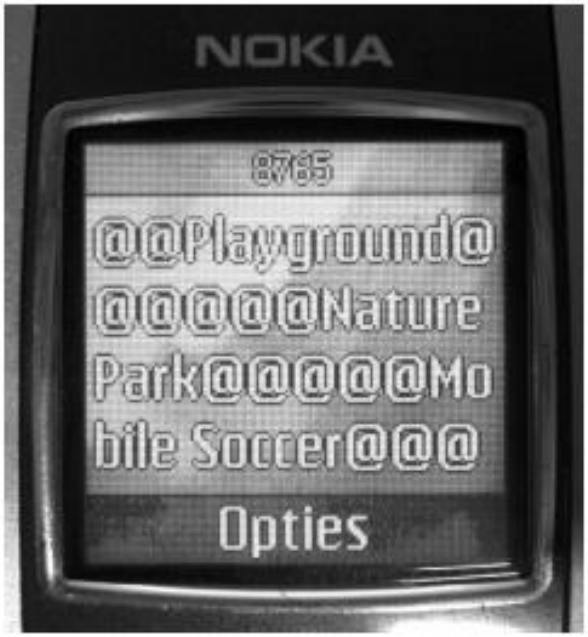
Only way to get rid if this icon: reboot the phone

Example : GSM protocol fuzzing

- More serious: malformed SMS text messages display raw memory content, rather than a text message

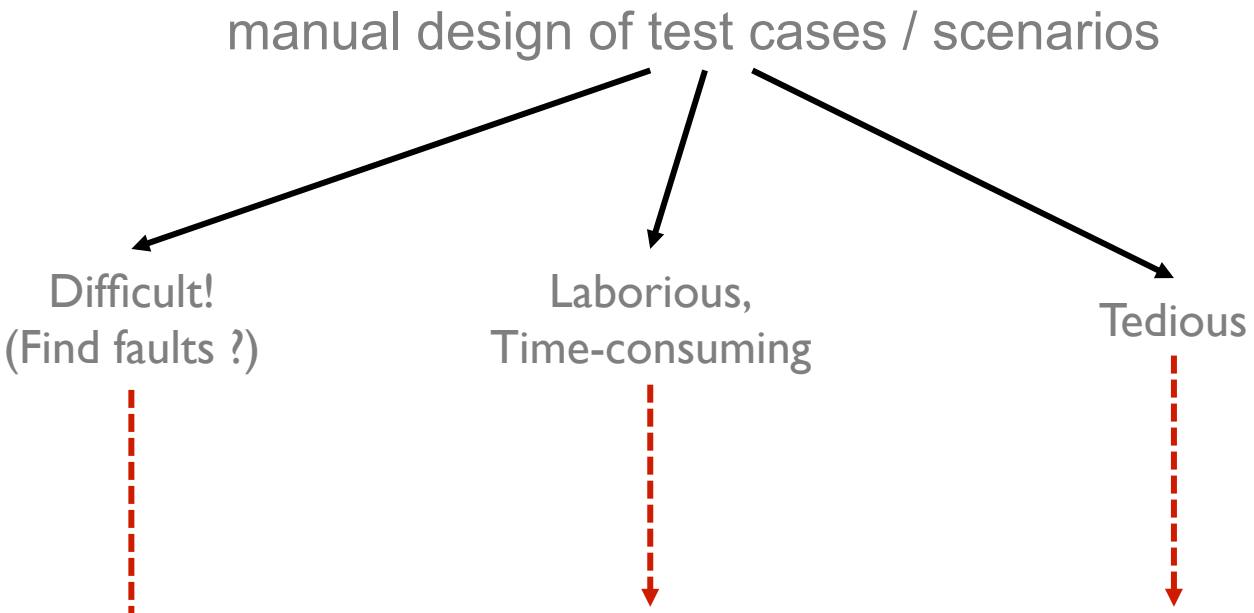
(a) Showing garbage

(b) Showing the name of a wallpaper and two games



Automated Test Case Generation

Traditional Testing

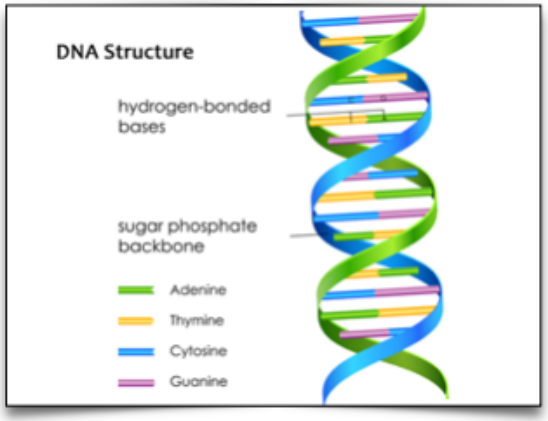


Search-Based Software Testing:
Automatic Generation of Test Cases
"It is not a human's time being consumed"

Search-Based Software Testing:
Using good fitness function to
reach/expose the faults

Evolutionary Testing

```
@Test
public void test(){
  Statement 1
  Statement 2
  Statement 3
  . . .
  Assertion 1
  Assertion 2
  . . .
}
```



Basic Elements

```
Statement 1
Statement 2
Statement 3
```

Basic

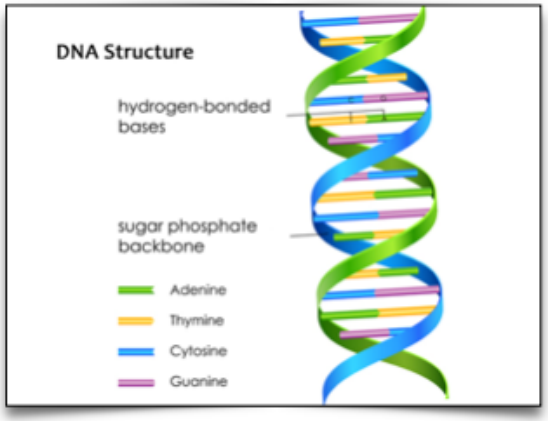
- Adenine
- Thymine
- Cytosine
- Guanine

Evolutionary Testing

Recombination

```
@Test
public void test(){
  Statement 1
  Statement 2
  Statement 3
  . . .
  Assertion 1
  Assertion 2
  . . .
}
```

Recombination




```
@Test
public void test1(){
  Statement 1
  Statement 2
  Statement 3
}
```

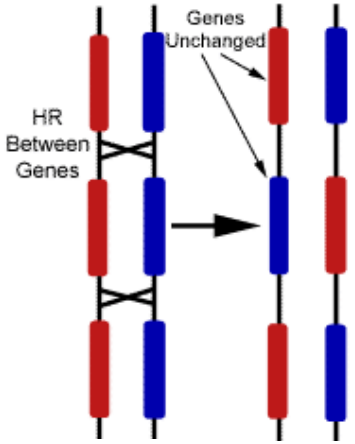
```
@Test
public void test2(){
  Statement 4
  Statement 5
  Statement 6
}
```

Parental Tests

```
@Test
public void test1(){
  Statement 1
  Statement 5
  Statement 3
}
```

```
@Test
public void test2(){
  Statement 1
  Statement 2
  Statement 3
}
```

Recombined Tests



Parental DNA

Recombined DNA

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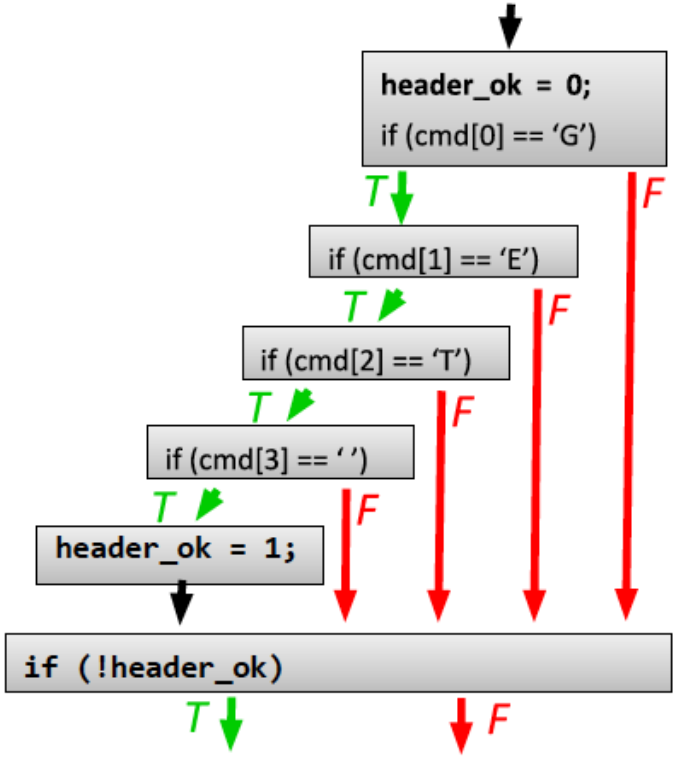
Concolic testing

concrete and symbolic testing

Smarter fuzzing: use system code!

```
 1:int parse(FILE *fp) {
 2:   char cmd[256], *url, buf[5];
 3:   fread(cmd, 1, 256, fp);
 4:   int i, header_ok = 0;
 5:   if (cmd[0] == 'G')
 6:     if (cmd[1] == 'E')
 7:       if (cmd[2] == 'T')
 8:         if (cmd[3] == ' ')
 9:           header_ok = 1;
10:   if (!header_ok) return -1;
11:   url = cmd + 4;
12:   i=0;
13:   while (i<5 && url[i]!='\0' && url[i]!='\n') {
14:     buf[i] = tolower(url[i]);
15:     i++;
16:   }
17:   buf[i] = '\0';
18:   printf("Location is %s\n", buf);
18:   return 0; }
```



- Can we automatically generate interesting input values?

Path exploration

- Try to assignments to all values in cmd that make the program reach line 11:
  - Represent all values as symbolic variables
  - Write down a formula describing all paths through the program that reach line 11

SPECIFY INPUT as symbolic variable:

cmd:	cmd0	cmd1	cmd2	cmd3	cmd4	cmd5	cmd6	cmd7	cmd8	cmd9
example:	'G'	'E'	'T'	' '	'h'	't'	't'	'p'	':'	'/'

(we're considering input of length 10 just for this example)

Path exploration

SPECIFY INPUT:

cmd: | cmd0 | cmd1 | cmd2 | cmd3 | cmd4 | cmd5 | cmd6 | cmd7 | cmd8 | cmd9 |

(we're considering input of length 10 just for this example)

SPECIFY PATH CONSTRAINTS:

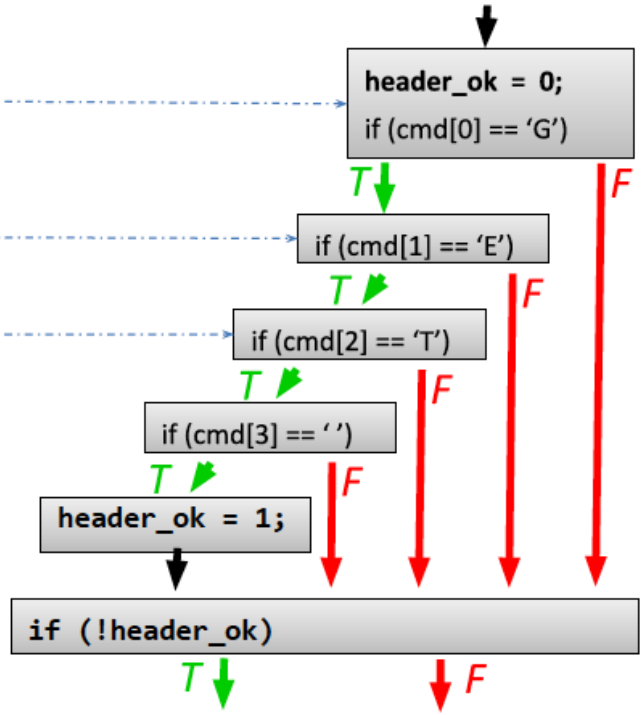
(cmd0 == 'G')

(cmd1 == 'E')

(cmd2 == 'T')

FINAL FORMULA:

(cmd0 == 'G') & (cmd1 == 'E') & (cmd2 == 'T') & (cmd3 == ' ')

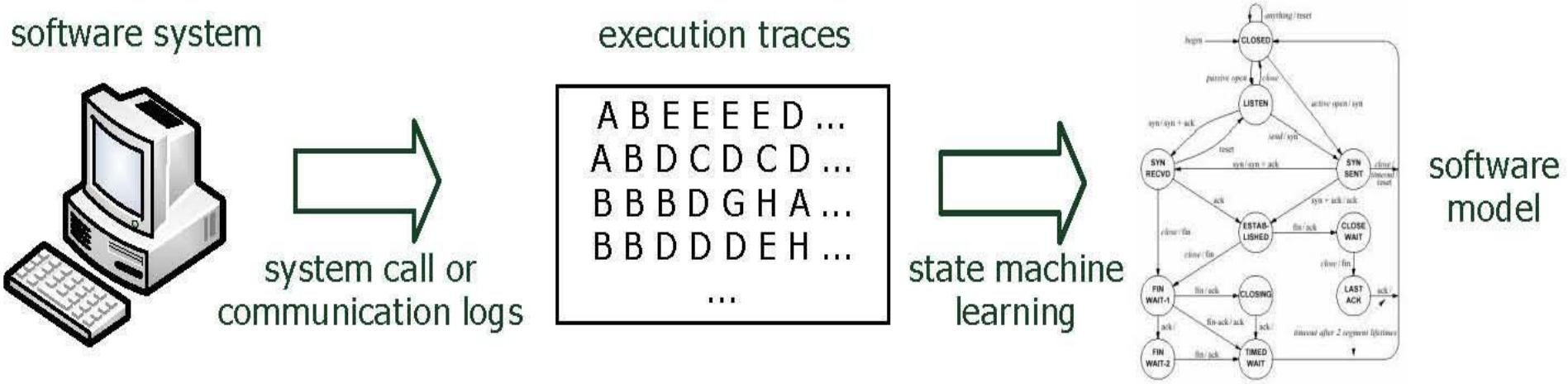


Symbolic execution

- Represent all inputs as symbolic values and perform operations symbolically
  - cmd0, cmd1, …
- Path predicate: is there a value for command such that
  (cmd0 == ‘G’) & (cmd1 == ‘E’) & (cmd2 == ‘T’) & (cmd3 == ‘ ’) ?
- Provide all constraints to a **combinatorial solver**, eg. Z3
  - Answer: YES, with cmd0 = ‘G’, cmd1 = ‘E’, …, cmd9 = x
- *Only fuzz inputs that satisfy the provided answer!*

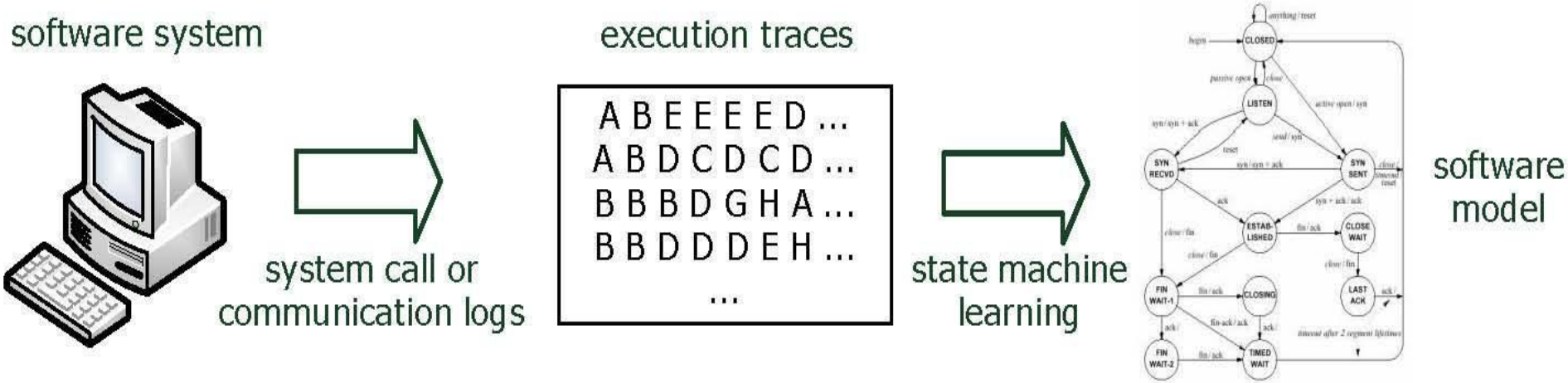
State machine learning

State machine learning

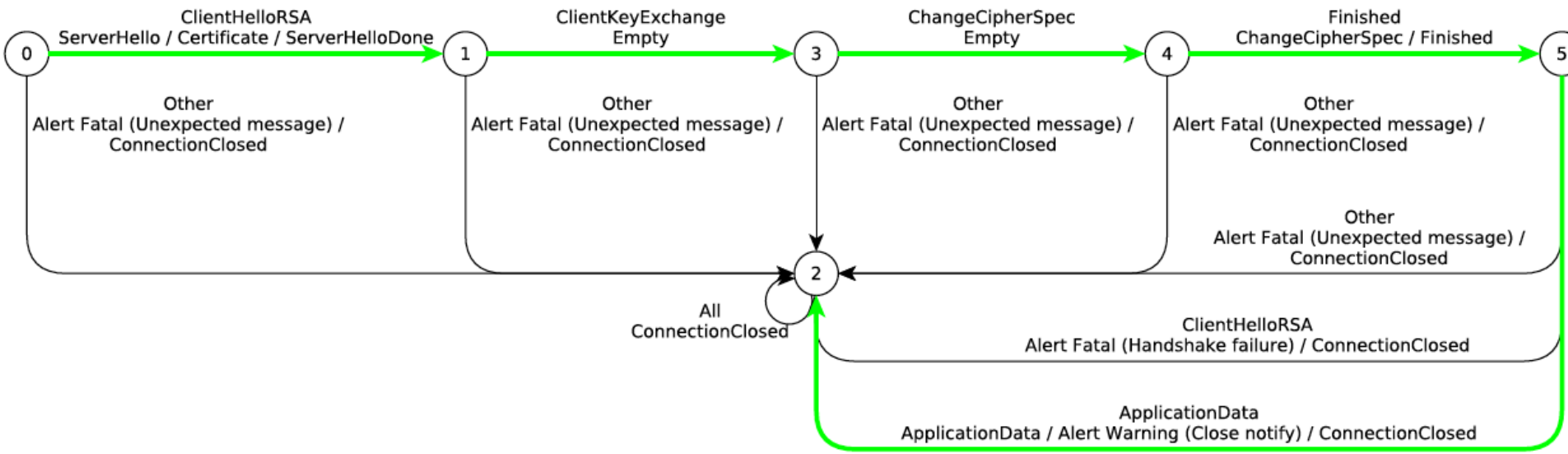


Passive learning

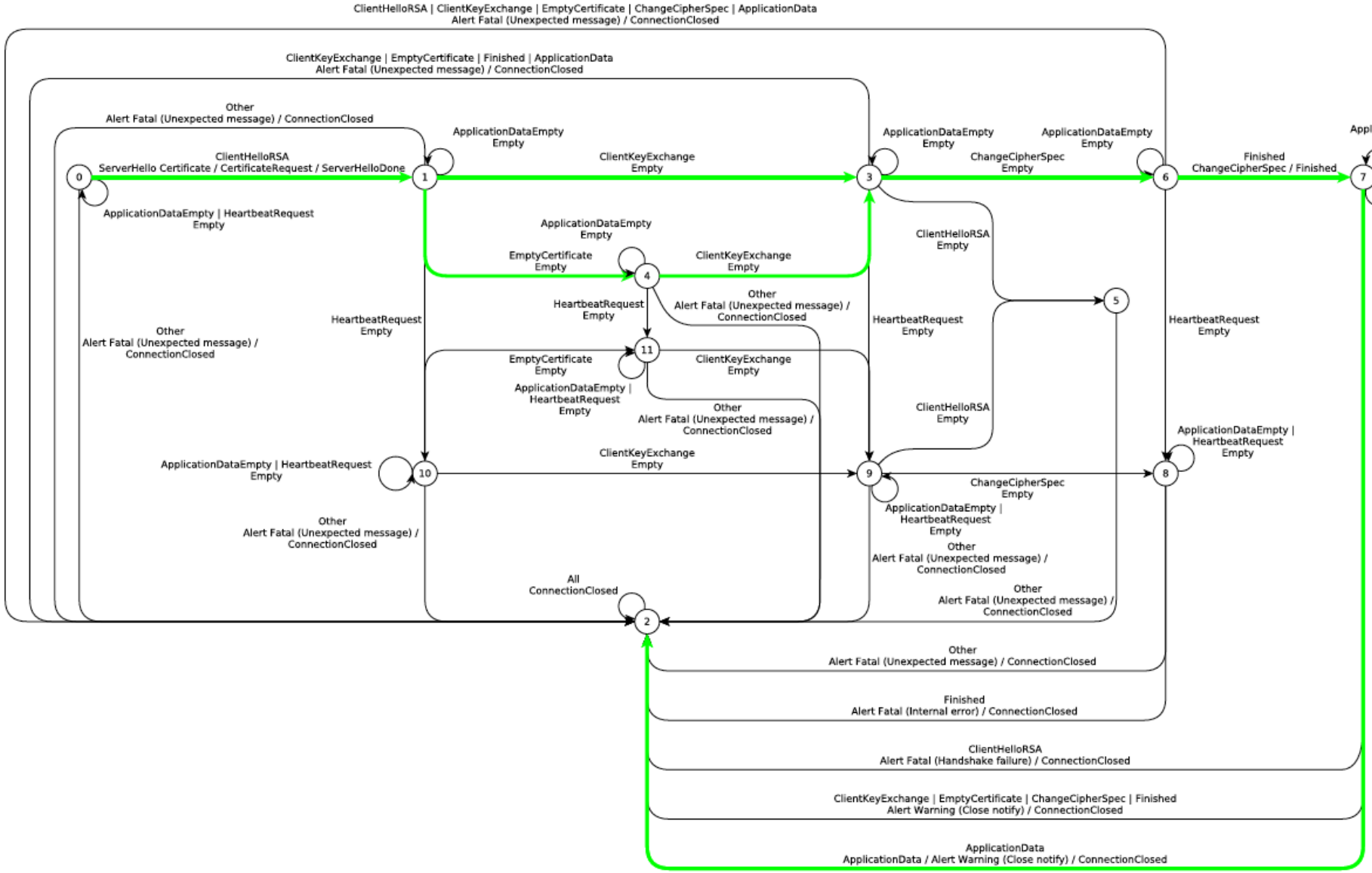
State machine learning



Use Case: TLS RSA BSAFE



Use Case: GNU TLS 3.3.8



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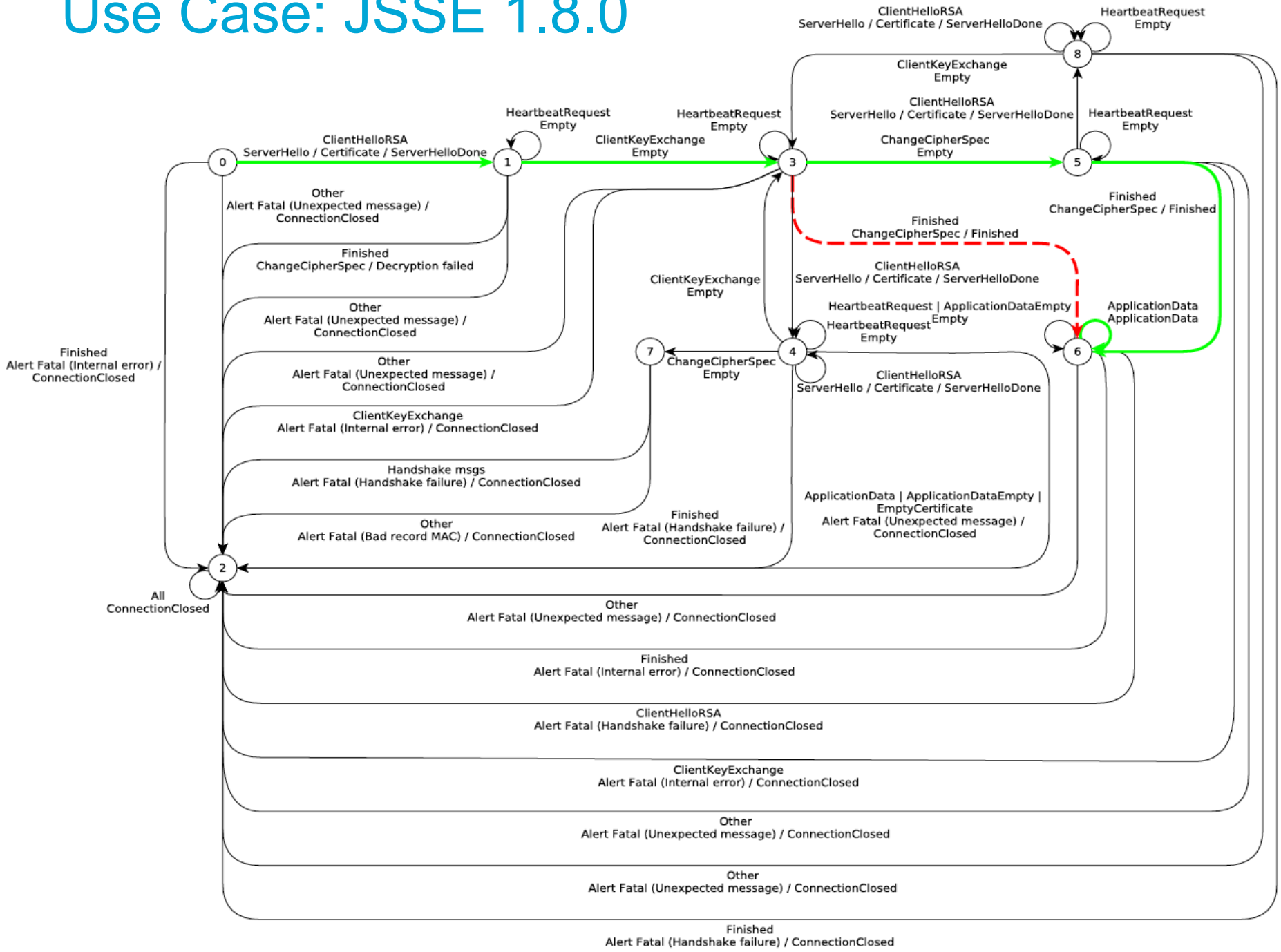
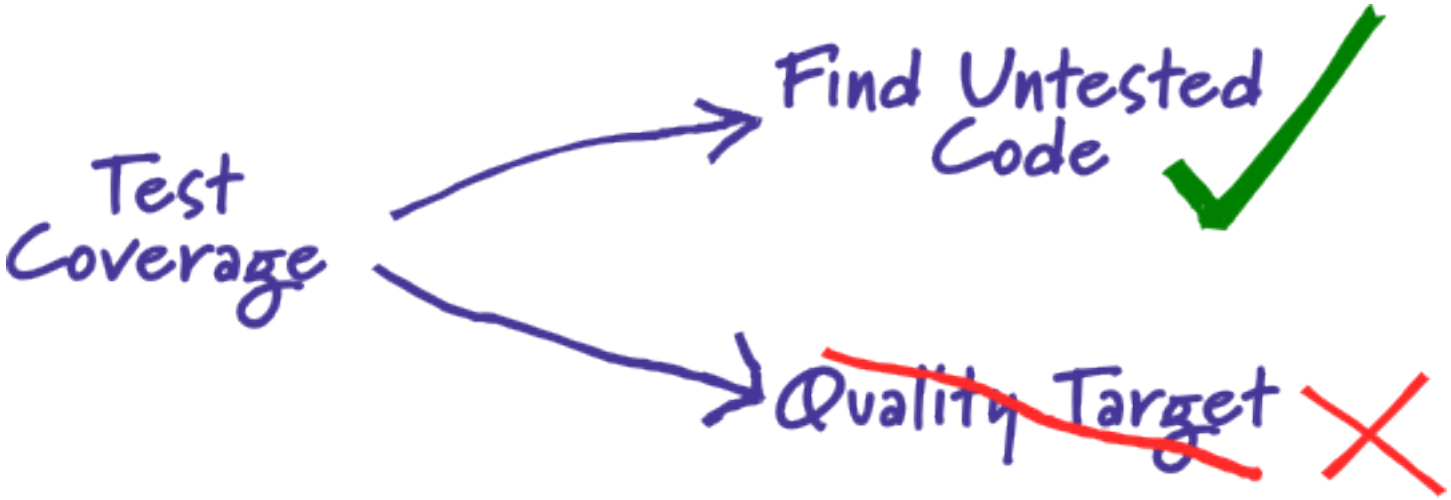
Joeri de Ruiter & Erik Poll 2015

Use Case: JSSE 1.8.0



Mutation testing



- Production code can be covered, yet the tests covering it might still miss a bug (i.e., the tests are not of sufficient quality)
- Is there another way of looking into the quality of tests?

Mutation testing by example

Original

```
if( i >= 0 ) {
    return "foo";
} else {
    return "bar";
}
```

Test

Code is transformed, mutant introduced

Tests remain identical

Mutant

```
if( i < 0 ) {
    return "foo";
} else {
    return "bar";
}
```

Test

Scenario 1

→ Mutant alive

Scenario 2

→ Mutant killed

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Binary reverse engineering

Binary reverse engineering

```
int main() {
  // main i/o-loop
  while (1) {
    // read input
    char input = 0;
    int ret = scanf("%c", &input);
    if (ret == EOF)
      exit(0);
    else if (input >= 'A') {
      // operate state machine
      char c = step(input);
      printf("%c\n", c);
    }
  }
}
```

Binary reverse engineering (2)

```
; int __cdecl main(int argc, const char **argv, const char **envp)
                public main
main            proc near               ; DATA XREF: _start+1D↑o

var_14          = dword ptr -14h
var_D           = byte ptr -0Dh
var_C           = dword ptr -0Ch
var_5           = byte ptr -5
var_4           = dword ptr -4

                push    rbp
                mov     rbp, rsp
                sub     rsp, 20h
                mov     [rbp+var_4], 0

loc_40085F:                             ; CODE XREF: main:loc_4008C7↓j
                mov     rdi, offset aC  ; "%c"
                lea     rsi, [rbp+var_5]
                mov     [rbp+var_5], 0
                mov     al, 0
                call    ___isoc99_scanf
                mov     [rbp+var_C], eax
                cmp     [rbp+var_C], 0FFFFFFFFh
                jnz     loc_40088F
                xor     edi, edi        ; status
                call    _exit
; ---------------------------------------------------------------------------

loc_40088F:                             ; CODE XREF: main+32↑j
                movsx   eax, [rbp+var_5]
                cmp     eax, 41h
                jl      loc_4008C2
                movsx   edi, [rbp+var_5]
                call    step
                mov     rdi, offset aC_0 ; "%c\n"
                mov     [rbp+var_D], al
                movsx   esi, [rbp+var_D]
                mov     al, 0
                call    _printf
                mov     [rbp+var_14], eax
```

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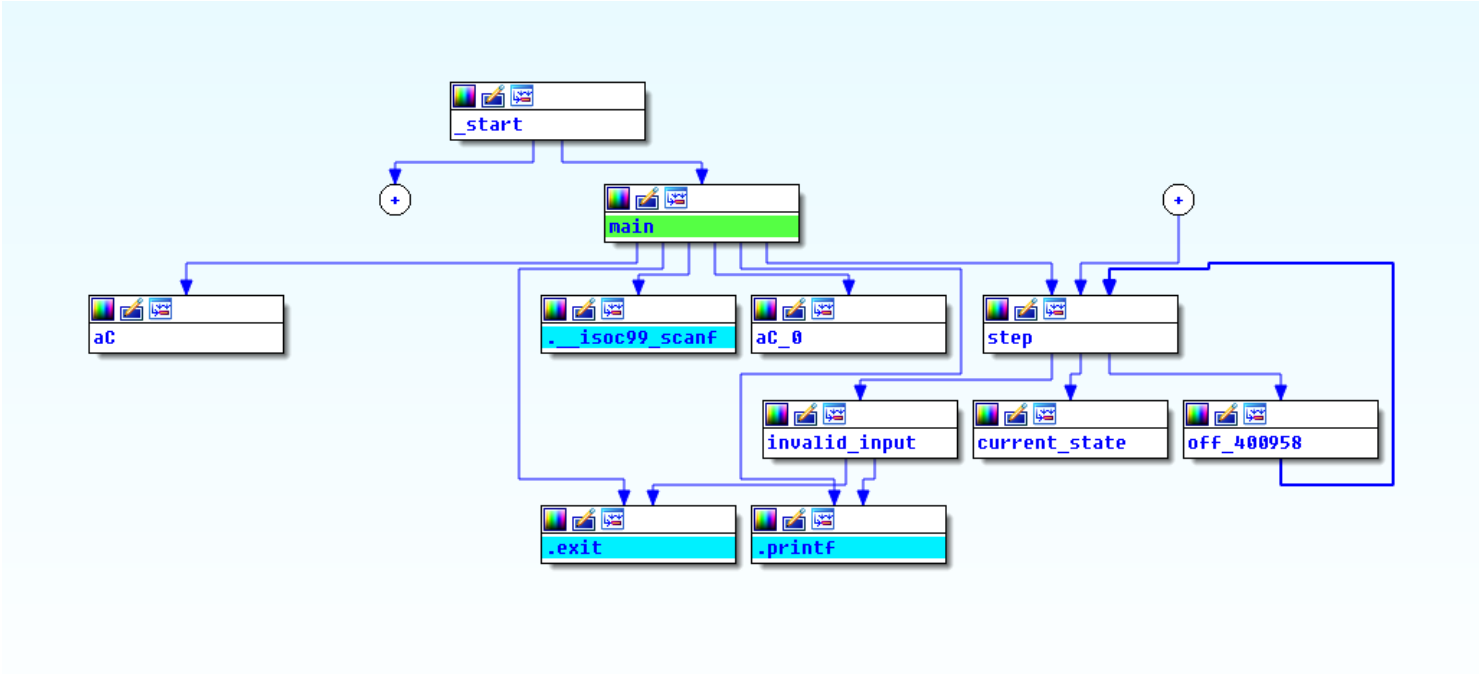
Binary reverse engineering (3)



Binary reverse engineering (4)

```
1  int __cdecl __noreturn main(int argc, const char **argv, const char **envp)
2  {
3    char v3; // ST13_1@5
4    char v4; // [sp+1Bh] [bp-5h]@2
5    int v5; // [sp+1Ch] [bp-4h]@1
6
7    v5 = 0;
8    while ( 1 )
9    {
10     v4 = 0;
11     if ( __isoc99_scanf("%c", &v4, envp) == -1 )
12       break;
13     if ( v4 >= 65 )
14     {
15       v3 = step();
16       printf("%c\n", (unsigned int)v3);
17     }
18   }
19   exit(0);
20 }
```

In conclusion

- Get an overview of state-of-the-art research in testing and reversing
- Use testing and reversing tools in practice
  - *Important for receiving a high grade is to not only apply these tools, but to demonstrate the ability to analyze their output*

- We form groups on Google Forms, please register:
  - https://docs.google.com/forms/d/e/1FAIpQLSe9XESl3CuB-v1vpXOP1g0Zbdl2LT8Naf-pHaITtdB5SxV8Mw/viewform?c=0&w=1
- Slides and papers/topics will be available at:
  - https://github.com/TUDelft-CS4110-20162017/syllabus
  - Also register on Slack, also for forming groups:
  - https://cs4110-2016-2017.slack.com/

- Email/Slack me if you need help forming a group:
  - s.e.verwer@tudelft.nl

Workshop

fuzzing

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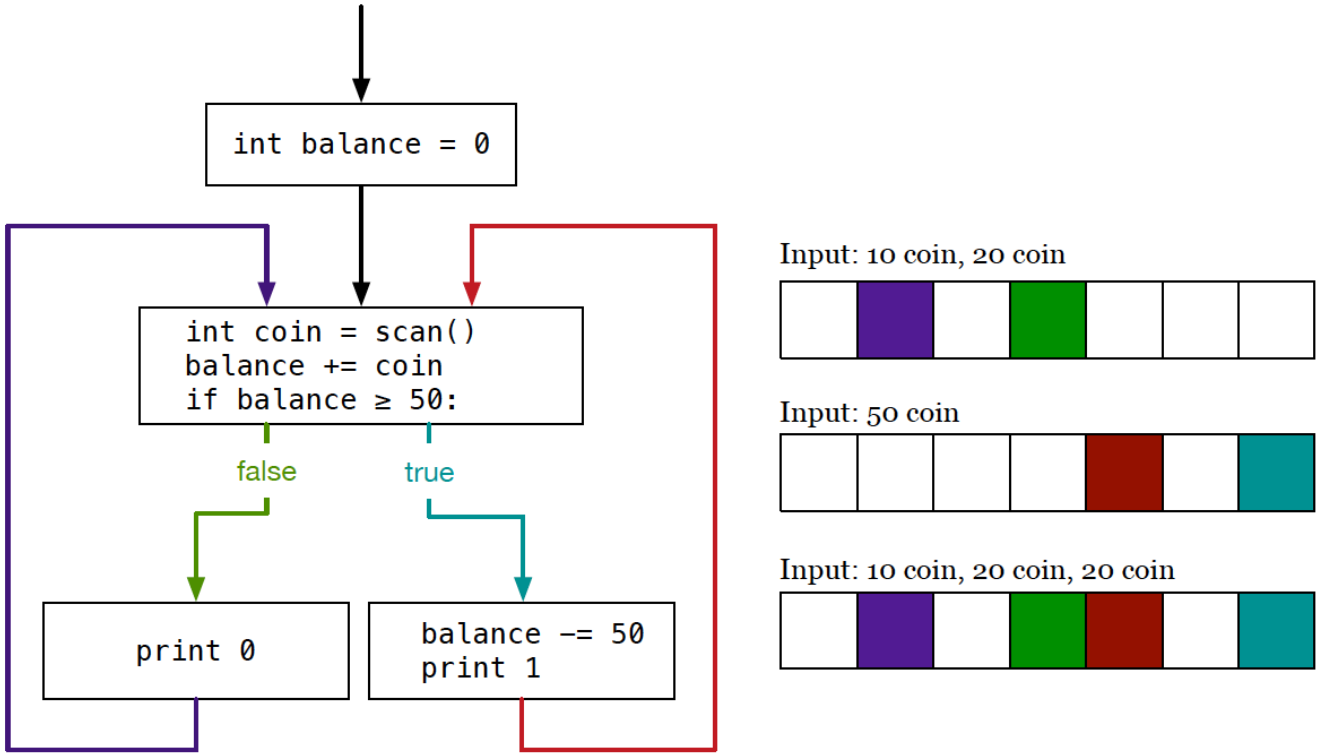
AFL Fuzzer

- A mutation-based fuzzer
- Mostly random, but some “smart” strategies for generating new inputs
- Very efficient, forks processes for quick resets
- Works out-of-the-box, no parameter tuning
- Finds real bugs

How AFL generates inputs

- Every trace sets different bits in a “bitmap”, essentially a hashset of Booleans



- Try to generate traces that result in very different bitmaps
- Maximize branch-coverage

RERS Challenge

- An international challenge for code analysis tools
- Given highly obfuscated code, determine:
  1. whether certain conditions are met (logical statements)
  2. whether certain code parts can be reached
- Most participants focus on static analysis (not in this course)
  - interpreting the code
- Last year, we won the challenge using dynamic analysis
  - running the code and observing what happens
- We can already see a lot by simply fuzzing the code…