Applied Statistical Analysis

EDUC 6050 Week 13

Finding clarity using data

Today/

Categorical Outcomes

Categorical Outcomes

General Requirements

1. One or more categorical variables

Test of Independence

Goodness of Fit

ID	X	Y
1	0	0
2	2	1
3	1	0
4	2	1
5	0	1
5	0	1
nce	2	0
8	1	0

Hypothesis Testing with Chi Square (Independence)

The same 6 step approach!

- 1. Examine Variables to Assess Statistical Assumptions
- 2. State the Null and Research Hypotheses (symbolically and verbally)
- 3. Define Critical Regions
- 4. Compute the Test Statistic
- 5. Compute an Effect Size and Describe it
- 6. Interpreting the results

- 1. Independence of data
- 2. Appropriate measurement of variables for the analysis
- 3. Expected frequency 5+

Basic Assumptions

- 1. Independence of data

2. Appropria Individuals are independent of each other (one person's scores does not affect another's)

Basic Assumptions

- 1. Independence of data
- 2. Appropriate measurement of variables for the analysis
- 3. Expeted frequency 5+

Here we need interval/ratio outcome

Basic Assumptions

1. Independen Variance around the line should 2. Appropulate be roughly equal across the whole line

3. Expected frequency 5+

Examining the Basic Assumptions

- 1. Independence: random sample
- 2. Appropriate measurement: know what your variables are
- 3. Expected frequency 5+: Check expected frequencies

State the Null and Research Hypotheses (symbolically and verbally)

Hypothesis Type	Symbolic	Verbal	Difference between means created by:
Research Hypothesis	$OF \neq EF$	Observed frequency is not equal to expected frequency	True relationship
Null Hypothesis	OF = EF	Observed frequency is the same as the expected frequency	Random chance (sampling error)

B Define Critical Regions

How much evidence is enough to believe the null is not true?

generally based on an alpha = .05

Use software's p-value to judge if it is below .05

Compute the Test Statistic

Jamovi Tutorial

Compute an Effect Size and Describe it

$$\phi = \sqrt{\frac{\chi^2}{n}}$$
 Cramer's $\phi = \sqrt{\frac{\chi^2}{n(df)}}$

φ	Cramer's φ	Estimated Size of the Effect
Close to .1	Depends	Small
Close to .3	on df	Moderate
Close to .5	(pg 557)	Large

Interpreting the results

"The voters' opinions of the president's policies were associated with the voters' political affiliations, $\chi^2(2, N = 58) = 16.40$, p = .02, $\phi = .53$. More democrats and fewer republicans approved of the president's policies than would be expected by chance." - pg 577.

Intro to Logistic Regression

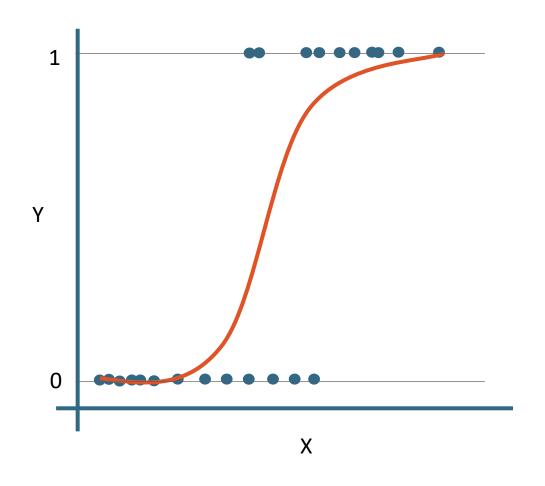
So far, we have always wanted continuous outcome variables

But what if our outcome is a categorical variable??

Logistic Regression is just like linear regression but works with binary (dichotomous) outcomes

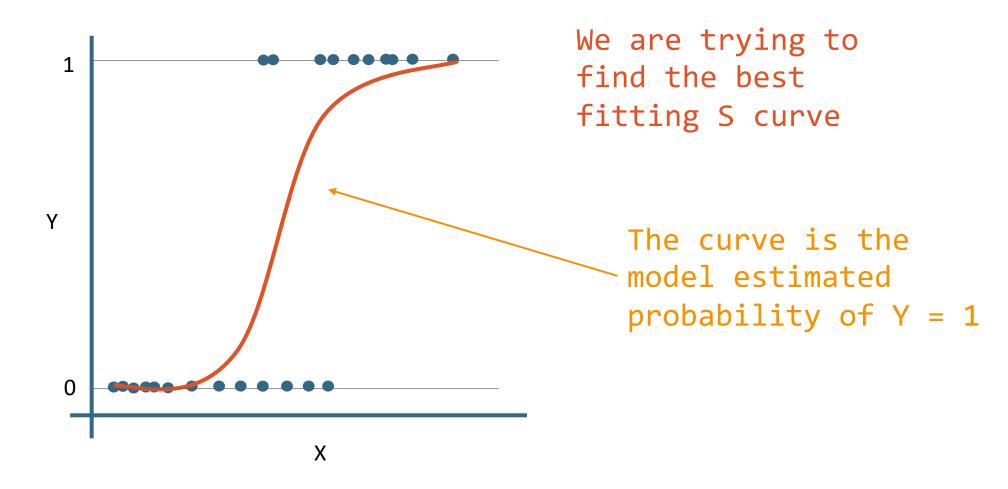
- Substance Use or Not
- Cancer or Not
- Buy it or Not

Logic of Logistic Regression



We are trying to find the best fitting S curve

Logic of Logistic Regression



Simple

- Only one predictor in the model
- Tells you if that one predictor is associated with the odds of Y = 1

Multiple

- More than one variable in the model
- Tells you if, while holding the other variables constant, if that predictor is associated with the odds of Y = 1

 Logistic does what regression does but with a little bit of mathematical

$$logit(Y) = \beta_0 + \beta_1 X + \epsilon$$

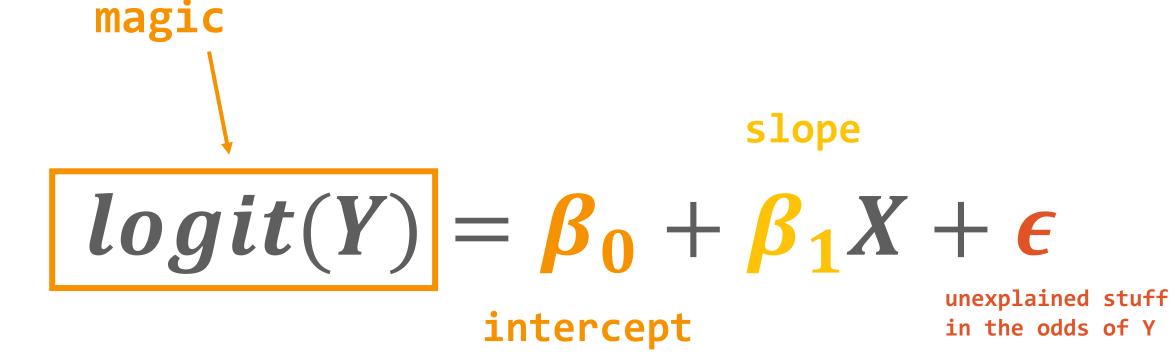
 Logistic does what regression does but with a little bit of mathematical

slope

$$logit(Y) = \beta_0 + \beta_1 X + \epsilon$$

intercept

 Logistic does what regression does but with a little bit of mathematical



$$logit(Y) = \beta_0 + \beta_1 X + \epsilon$$

Example

We have two variables, X and Y. X is continuous, Y is binary. We want to know if increases/decreases in X are associated (or predict) changes in the chance of Y equaling 1.

- It is trying to predict the outcome accurately using the information from the predictor
- Better prediction tells us that the predictor(s) is/are more strongly related to the outcome

General Requirements

- 1. Two or more variables,
- 2. Outcome needs to be binary
- 3. Others can be continuous or categorical

ID	X	Y
1	8	0
2	6	1
3	9	1
3456	7	1
5	7	0
6	8	0
7	5	1
8	5	0

Hypothesis Testing with Logistic Regression

The same 6 step approach!

- 1. Examine Variables to Assess Statistical Assumptions
- 2. State the Null and Research Hypotheses (symbolically and verbally)
- 3. Define Critical Regions
- 4. Compute the Test Statistic
- 5. Compute an Effect Size and Describe it
- 6. Interpreting the results

- 1. Independence of data
- 2. Appropriate measurement of variables for the analysis
- 3. Normality of distributions
- 4. Homoscedastic

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- 2. Appr pria Individuals are independent of each other (one person's scores does not affect another's)
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- 4. Homo Here we need nominal outcome

- 1. Independ Residuals should be normally
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- 3. Normality of distributions
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- 1. Independence of data
- 2. Appropriation and the line should for the be roughly equal across the 3. Normality whole line
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- 1. Independence of data
- 2. Appropriate measurement of variables for the analysis
- 3. Normality of distributions
- 4. Homoscedastic
- 5. Logistic Relationship
- 6. No omitted variables

- 1. Independence of data
- 2. Appropriate "S-shaped" curve should fit to the data
 3. Nor and the data
- 4. Homescedastic
- 5. Logistic Relationships
- 6. No omitted variables

Basic Assumptions

- 1. Independence of data
- 2. Appropriate measurement of vanishles for the Any variable that is related to

3. Normalit both the predictor and the

4. Homoupoutcome should be included in

5. Logistic the regression model

6. No omitted variables

Examining the Basic Assumptions

- 1. Independence: random sample
- 2. Appropriate measurement: know what your variables are
- 3. Normality: Histograms, Q-Q, skew and kurtosis
- 4. Homoscedastic: Scatterplots
- 5. Logistic: Scatterplots
- 6. No Omitted: check correlations, know the theory

State the Null and Research Hypotheses (symbolically and verbally)

Hypothesis Type	Symbolic	Verbal	Difference between means created by:
Research Hypothesis	$\beta \neq 0$	X predicts Y	True relationship
Null Hypothesis	$\beta = 0$	There is no <i>real</i> relationship.	Random chance (sampling error)

B Define Critical Regions

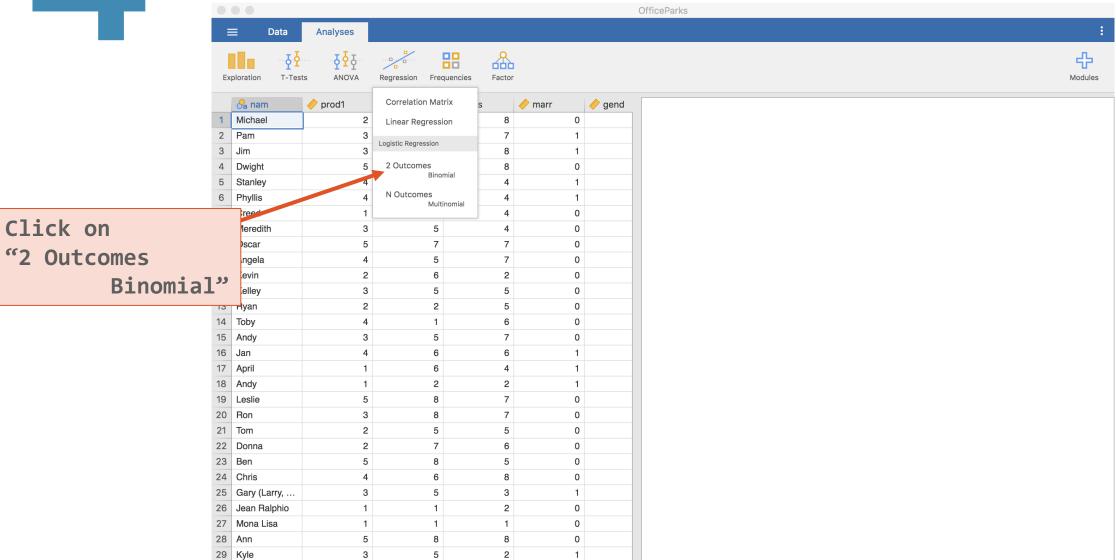
How much evidence is enough to believe the null is not true?

generally based on an alpha = .05

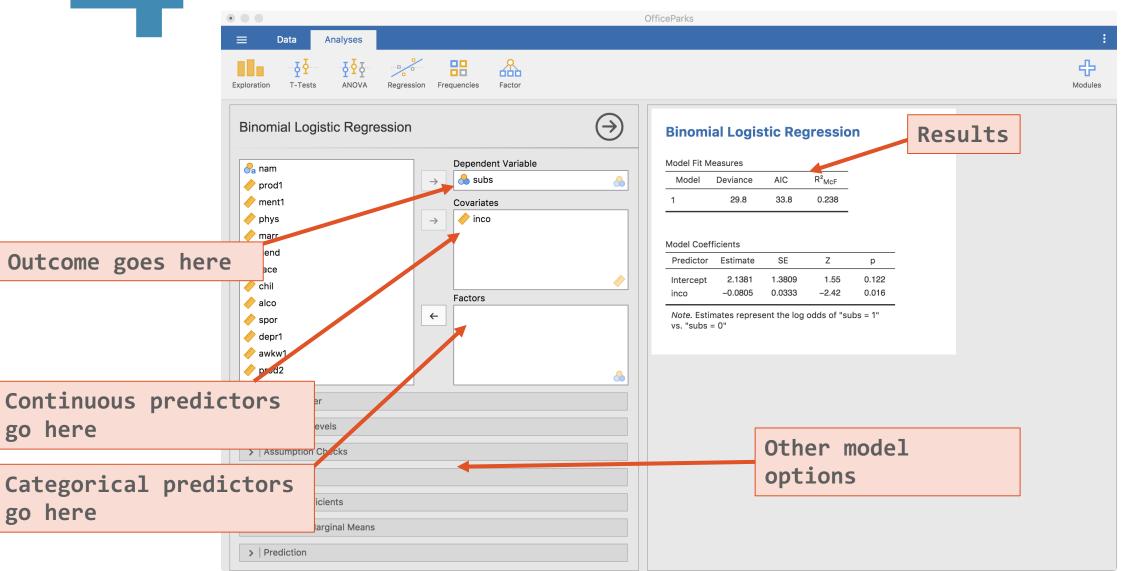
Use software's p-value to judge if it is below .05

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Compute the Test Statistic



Compute the Test Statistic



Continuous Predictor

Model Coefficients

					95% Confidence Interval	
Estimate	SE	Z	р	Odds ratio	Lower	Upper
2.1381	1.3809	1.55	0.122	8.483	0.566	127.060
-0.0805	0.0333	-2.42	0.016	0.923	0.864	0.985
	2.1381	2.1381 1.3809	2.1381 1.3809 1.55	2.1381 1.3809 1.55 0.122	2.1381 1.3809 1.55 0.122 8.483	Estimate SE Z p Odds ratio Lower 2.1381 1.3809 1.55 0.122 8.483 0.566

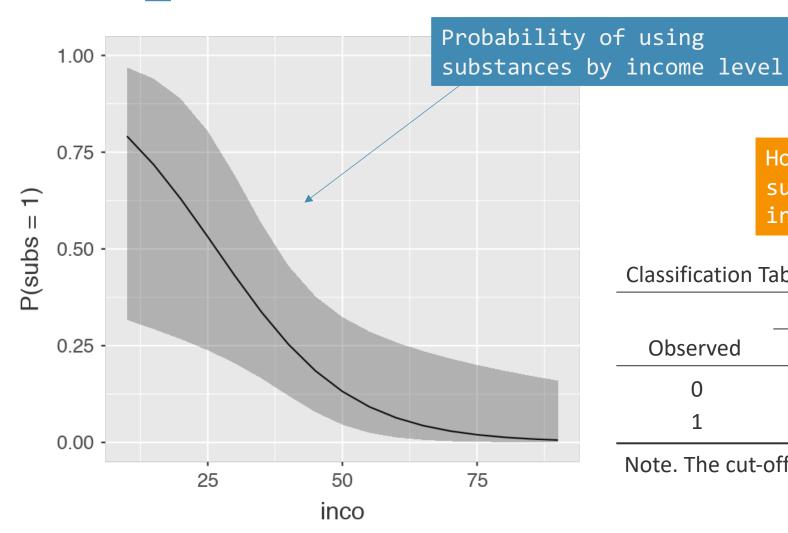
Note. Estimates represent the log odds of "subs = 1" vs. "subs = 0"

Estimate in "log-odds" units

The odds ratio is below 1 so as income increases, the odds of using substances decreases by ~1 - .923 = .077 (7.7% decrease)

OF0/ C - - f: - - - -

Continuous Predictor



How well can we predict substance use with just income?

Classification Table – subs

	Pred	licted	
Observed	0	1	% Correct
0	29	1	96.7
1	5	3	37.5

Note. The cut-off value is set to 0.5

Categorical Predictor

Model Coefficients

						95% Confidence Interval	
Predictor	Estimate	SE	Z	р	Odds ratio	Lower	Upper
Intercept Show:	-1.504	0.553	-2.721	0.007	0.222	0.0752	0.657
The Office – Parks and Rec	0.405	0.799	0.507	0.612	1.500	0.3131	7.186

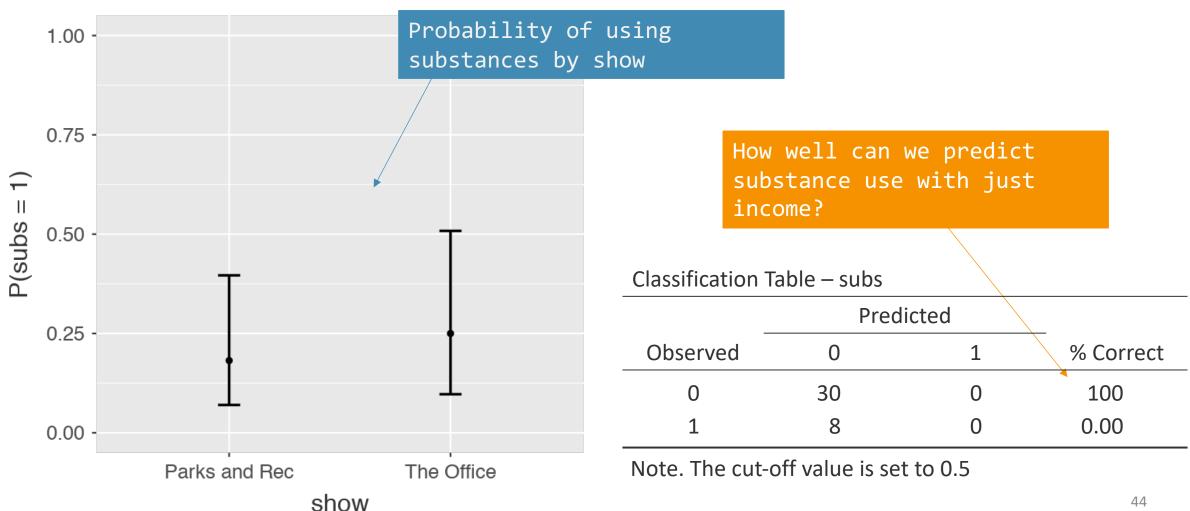
Note. Estimates represent the log odds of "subs = 1" vs. "subs = 0"

Estimate in "log-odds" units

The odds ratio is above 1 so individuals on The Office have an odds of using substances 50% (1.5 - 1 = .5 = 50%) higher than PR

Not Significant

Categorical Predictor



Compute an Effect Size and Describe it

One of the main effect sizes for regression is $R^2\,$

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Odds \ Ratio = \frac{Odds \ of \ Y \ when \ X \ is \ one \ unit \ higher}{Odds \ of \ Y \ when \ X \ is \ not \ one \ unit \ higher}
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Interpreting the results

The logistic regression analysis showed that income significantly predicted the odds of substance use (OR = -.923, p = .016). As income increased by \$1000, the odds of using substances decreased by 7.7%.

Multiple Logistic Regression

Multiple Logistic Regression

More than one predictor in the same model This change the interpretation just a little:

Slope is now the change in the odds of Y = 1 for a one unit change in X, while holding the other predictors constant.

Multiple Regression

Provides us with a few more things to think about

- 1. Variable Selection
- 2. Assumption Checks (much more difficult in logistic regression)
- 3. Multi-collinearity
- 4. Interactions

Variable Selection

Several Approaches

- 1. Forward
- 2. Backward
- 3. Lasso
- 4. Covariates then predictor of interest

Variable Selection when theory isn't clear

Several Approaches

- 1. Forward
- 2. Backward
- 3. Lasso
- 4. Covariates then predictor of interest

I'd recommend these two

Assumption Checks

Difficult (we won't cover it in this class)

Jamovi doesn't provide many checks (only collinearity)

Multi-Collinearity

When two or more predictors are very related to each other or are linear combinations of each other

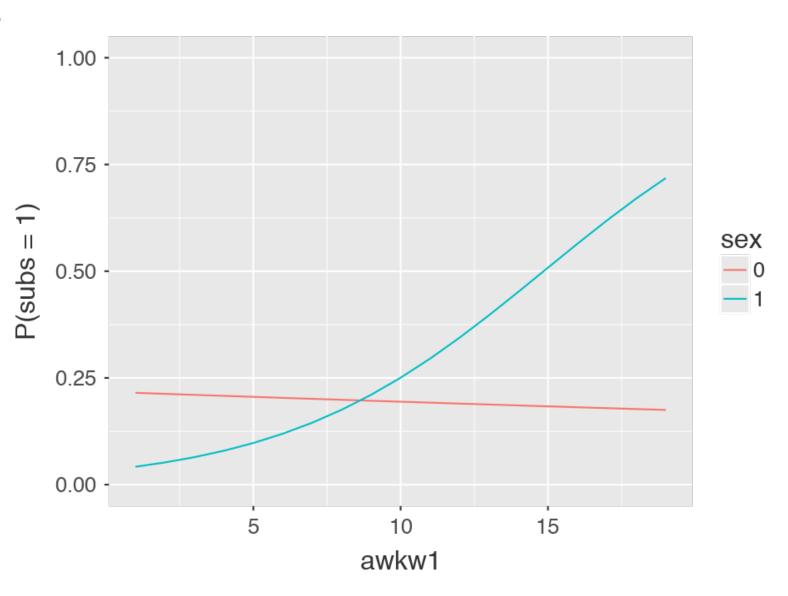
Check correlations

Dummy codes are correct (Jamovi does this automatically)

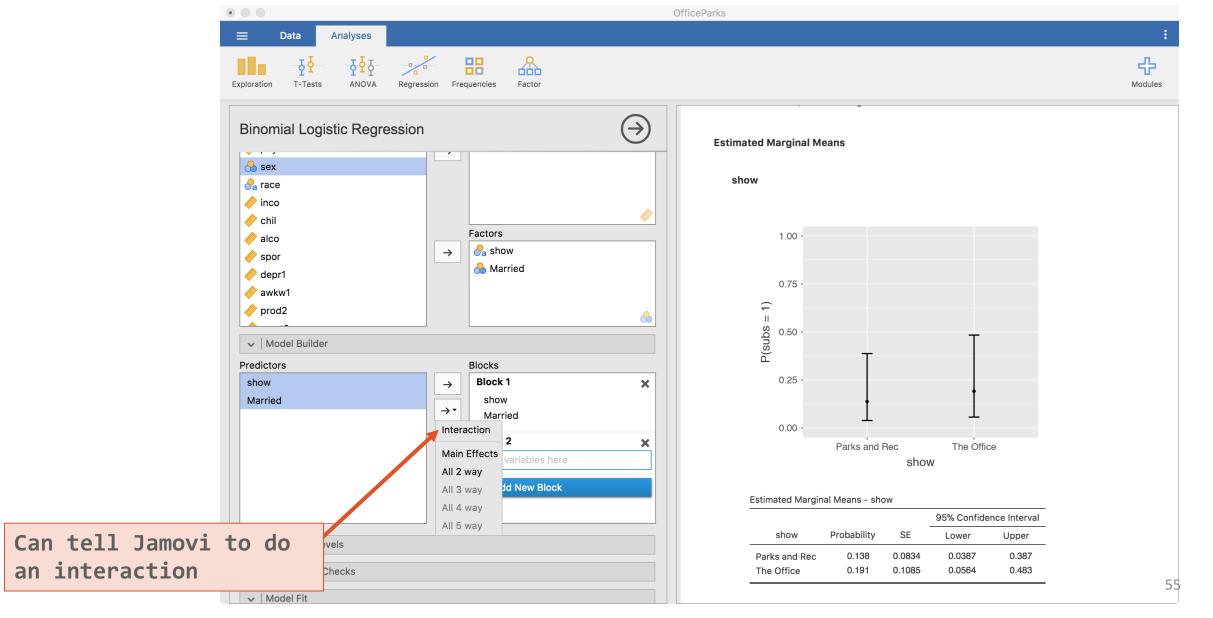
Interactions

Just as we do in linear models

Can have 2+ variables in the interaction



Interactions



Questions?

Please post them to the discussion board before class starts

In-class discussion slides



Application

Example Using
The Office/Parks and Rec Data Set

Hypothesis Test with Logistic Regression