

Name:

Please complete the following exercises. Feel free to work with classmates, but each student must turn in **UNIQUE** work, not photocopies or identical replicates. When applicable, use **APA format** in communicating your results in text. **Show your work!** If any question involves any math at all, show your work. When it doubt, write it out. Always show more than you think you need.

1) WRITE-UP - Textbook Problems (hand in the hard copy...this packet)

| Cohen Chap | Exercises | Pts | Off |
|------------|--------------------------|-----|-----|
| 1 | A 1, *2, *3, 4, 6, *7, 8 | 5 | |
| | B *2, 3, 7 | 5 | |

2) PUBLICATION – Supplementary Reading (upload both the pdf of article & your typed summary)

| Your own research: Journal article | | Pts | Off |
|------------------------------------|---|-----|-----|
| Find & Upload | Find a journal article directly related to your area of research for which you are able to obtain an electronic copy (digital or scanned hard copy). Search for the term ANOVA specifically. Do not pay to get this article. | 5 | |
| Half Page | Read your article and summarize the use or abuse of APA format , focusing on the terms and concepts we covered in this unit. | 5 | |

3) SUMMARY – Supplementary Reading (you may handwrite it here or type it and upload it to Canvas)

| APA format – additional readings | | Pts | Off |
|----------------------------------|---|-----|-----|
| One Page | Read (AR1) the article by Wilkinson et al., 1999 and summarize . Also, read (AR2) the APA Publication Manual focusing on pages 137-149 (pdf pages 16-28) but do not summarize (for future reference). | 10 | |
| 2 fixes | Skim the 3 example articles on Canvas and find and tell how to fix two errors (total, not 2 per article) that do not strictly follow the APA format | 10 | |

4) R– Section C: Ihno's data set – add to the skeleton R notebook and knit to .pdf & upload

| Cohen Chap | Exercises | Pts | Off |
|------------|--|-----|-----|
| 1 | C 1, *2, 3, *4, 5, 6 (this will be used to start other unit homeworks) | 10 | |

| Grading | | Earned | Possible |
|---------------------|--|--|----------|
| CORRECTNESS | <i>a subset of spot-checked items: must show work, especially items from back of book or done in class</i> | | 50 |
| COMPLETENESS | <i>more than one item is missing or skipped: 25/50 roughly half the assignment is completed: 10/50</i> | | 50 |
| | | <div style="border: 2px solid black; width: 100px; height: 20px;"></div> | 100 |

| | | |
|---|---|--------------------------|
| 1 | A | 1. Scales of a variables |
|---|---|--------------------------|

Give **two examples** of each of the following:

| | | |
|------------------------|--|--|
| a. Nominal Scale | | |
| b. Ordinal Scale | | |
| c. Interval Scale | | |
| d. Ratio Scale | | |
| e. Continuous variable | | |
| f. Discrete variable | | |

| | | |
|---|---|---------------------------|
| 1 | A | *2. Scales of a variables |
|---|---|---------------------------|

What **type of scale** is being used for each of the following measures? *(check the box in front of the correct answer)*

| | | | | |
|---|----------------------------------|----------------------------------|-----------------------------------|--------------------------------|
| a. Number of arithmetic problems correctly solved | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| b. Class standing (rank) | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| c. Type of phobia | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| d. Body temperature | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| e. Self-esteem (questionnaire) | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| f. Annual income in dollars | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| g. Theoretical orientation towards psychotherapy | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| h. Place in a dog show | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |
| i. Hear rate in beats per minute | <input type="checkbox"/> Nominal | <input type="checkbox"/> Ordinal | <input type="checkbox"/> Interval | <input type="checkbox"/> Ratio |

| | | |
|---|---|---------------------------|
| 1 | A | *3. Scales of a variables |
|---|---|---------------------------|

What **type of scale** is being used for each of the following measures? *(check the box in front of the correct answer)*

| | |
|---|---|
| a. Number of people in a social network | <input type="checkbox"/> Discrete <input type="checkbox"/> Continuous |
| b. Intelligence | <input type="checkbox"/> Discrete <input type="checkbox"/> Continuous |
| c. Size of vocabulary | <input type="checkbox"/> Discrete <input type="checkbox"/> Continuous |
| d. Blood pressure | <input type="checkbox"/> Discrete <input type="checkbox"/> Continuous |
| e. Need for achievement | <input type="checkbox"/> Discrete <input type="checkbox"/> Continuous |

| | | |
|---|---|--------------------------|
| 1 | A | 4. Population vs. Sample |
|---|---|--------------------------|

a. Give two examples of a **population** that does not consist of individual people.

| | |
|--|--|
| | |
|--|--|

b. For each population described in (a), indicate how you might **obtain a sample**.

| | |
|--|--|
| | |
|--|--|

| | | |
|---|---|----------------------|
| 1 | A | 6. Example variables |
|---|---|----------------------|

Patients are randomly assigned to one of four types of psychotherapy. The progress of each subject is rated at the end of 6 months.

| | |
|--|--|
| a. What is the independent variable? | |
| b. What is the dependent variable? | |
| c. What kind of scale is formed by the levels of the independent variable? | |

| | | |
|---|---|------------------------------------|
| 1 | A | *7. Observational vs. Experimental |
|---|---|------------------------------------|

What **kind of study** is each of the following: *(check the box in front of the correct answer)*

| | |
|---|--|
| a. Comparing pet owners with those who don't own pets on an empathy measure. | <input type="checkbox"/> Observational <input type="checkbox"/> Experimental |
| b. Comparing men and women with respect to performance on a video game that simulates landing a space shuttle | <input type="checkbox"/> Observational <input type="checkbox"/> Experimental |
| c. Comparing participants run by a male vs. female experimenter with respect to the number of tasks completed in 1 hour | <input type="checkbox"/> Observational <input type="checkbox"/> Experimental |
| d. Comparing the solution times of participants given a hint with those not given a hint. | <input type="checkbox"/> Observational <input type="checkbox"/> Experimental |

| | | |
|---|---|----------------------------|
| 1 | A | 8. Statistic vs. Parameter |
|---|---|----------------------------|

What **kind of value** is each of the following: *(check the box in front of the correct answer)*

| | |
|---|---|
| a. The average income for 100 US citizens selected at random from various telephone books | <input type="checkbox"/> Statistic <input type="checkbox"/> Parameter |
| b. The average income of citizens in the United States | <input type="checkbox"/> Statistic <input type="checkbox"/> Parameter |
| c. The highest age among respondents to a sex survey in a popular magazine | <input type="checkbox"/> Statistic <input type="checkbox"/> Parameter |

1 B *2. Summation Notation

Find the value of each of the following expressions:

(write your solution in the box)

$X = (2, 4, 6, 8, 10)$

$Y = (3, 5, 7, 9, 11)$

a. $\Sigma (X + Y)$

b. $\Sigma (X Y)$

c. $(\Sigma X) (\Sigma Y)$

d. $\Sigma (X^2 + Y^2)$

e. $\Sigma (X - Y)$

f. $\Sigma (X + Y)^2$

g. $\Sigma (x + 7)$

h. $\Sigma (Y - 2)$

| | | |
|---|---|---|
| 1 | B | 3. "Sum of the Squares" vs. "Square of the Sum" |
|---|---|---|

Make up your own set of **five numbers** and demonstrate that $\sum X_i^2 \neq (\sum X_i)^2$

Your numbers:

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

$\sum X_i^2$

$(\sum X_i)^2$

| | | |
|---|---|----------------------|
| 1 | B | 7. Rounding Decimals |
|---|---|----------------------|

Round off the following numbers to **FOUR** decimal places:

(Assuming digits to the right of those shown are zero):

a. 0.76995

b. 3.141627

c. 2.7182818

d. 6.89996

e. 1.000819

f. 22.55555

One HALF page summary:

Read your article and **summarize the use or abuse of APA format**, focusing on the terms and concepts we covered in this unit.

*(you may choose to **type** this summary and include a printed copy here instead of hand writing
OR upload a typed document to CANVAS)*

One page summary:

*(you may choose to **type** this summary and include a printed copy here instead of hand writing
OR upload a typed document to CANVAS)*

| | |
|-----|--|
| APA | Example Articles: find 2 error in 3 example journal articles |
|-----|--|

Skim the **3 example articles** on Canvas and find and tell how to fix two errors (total, not 2 per article) that do not strictly follow the APA format and describe how to fix each error.

| | | |
|------------|--|--|
| Find Error | <div><input type="checkbox"/> Article 1 <input type="checkbox"/> Article 2 <input type="checkbox"/> Article 3</div> <div>Location in article</div> <div>Describe mistake</div> | <div><input type="checkbox"/> Article 1 <input type="checkbox"/> Article 2 <input type="checkbox"/> Article 3</div> <div>Location in article</div> <div>Describe mistake</div> |
| | | |