

TYSON S. BARRETT, PhD

Updated: Oct 18, 2018

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EDUCATION

PH.D. QUANTITATIVE PSYCHOLOGY	<i>Feb 2018</i> <i>Utah State University</i> <i>Dissertation: Marginal Mediation Analysis: A New Framework for Interpretable Mediated Effects</i>
B.S. ECONOMICS	<i>May 2014</i> <i>Utah State University</i> <i>Cum Laude</i>
B.S. PSYCHOLOGY	<i>May 2014</i> <i>Utah State University</i> <i>Cum Laude</i>

RESEARCH AREAS

PRIMARY: Methodology in Complex Human Data, R Programming and Software Development

SECONDARY: Methodology in Communication Disorders, Machine Learning, Model Interpretability

RESEARCH EXPERIENCE

Research Assistant Professor , Department of Psychology, Utah State University <i>Principle Investigator of the Social Data Lab</i> <i>Managing Director of the Data Science & Discovery Unit</i> <i>Supervisor: Jamison Fargo, PhD, Associate Dean for Research</i>	2018-Present
Research Assistant , Prevention Science Lab, Utah State University <i>Advisor: Ginger Lockhart, PhD</i>	2016-2018
Statistical and Data Science Consultant , Utah State University <i>Advisors: Sarah Schwartz, PhD and Jamison Fargo, PhD</i>	2016-2018
WOC Research Assistant , Veteran Affairs SLC <i>Advisors: Vanessa Stevens, PhD and Richard Nelson, PhD</i>	2016-2018

PEER-REVIEWED PUBLISHED WORKS

* Denotes that I was the project methodologist or data scientist

- Barrett, T.S.**, Wylie, A., Vogel, B., Sanghavi, K., Raspa, M., Aveni, K.P., Tullis, K., Caggana, M., White, K.R., & Bodurtha, J. (2018). Where Do We Go From Here? The Need for Genetic Referrals in Patients who are Deaf or Hard of Hearing: Findings from a Regional Survey. *Journal of Early Hearing Detection and Intervention*, 3(1), 36-53.
– Code and Data: doi: 10.17605/OSF.IO/8THWF
- *Leopold, S., Healy, E. W., Youngdahl, C., **Barrett, T.S.**, & Apoux, F. (2018). Speech-material and talker effects in speech band importance. *Journal of the Acoustical Society of America*, 143(3). doi: 10.1121/1.5026787.
- Borrie, S.A., Lansford, K.L., & **Barrett, T.S.** (2018). Understanding dysrhythmic speech: When rhythm doesn't matter and learning doesn't happen. *Journal of the Acoustical Society of American Express Letters*, 143(5). doi: 10.1121/1.5037620.
- Barrett, T.S.** & Brignone, E. (2017). Furniture for Quantitative Scientists. *R Journal*, 9(2), 142-146.
- Borrie, S.A., Lansford, K.L., & **Barrett, T.S.** (2017). Generalized Adaptation to Dysarthric Speech. *Journal of Speech, Language, and Hearing Research*, 60, 3110-3117. doi: 10.1044/2017_JSLHR-S-17-0127.
- Barrett, T.S.** & White, K.R. (2017). Trends in Hearing Loss Among Adolescents. *Pediatrics*, 140(6), e20170619. doi: 10.1542/peds.2017-0619.
- Fargo, J.D., Brignone, E., Metraux, S., Peterson, R., Carter, M.E., **Barrett, T.**, Palmer, M., Redd, A., Samore, M.H., & Gundlapalli, A.V. (2017). Homelessness Following Disability-Related Discharges from Active Duty Military Service in Afghanistan and Iraq. *Disability and Health Journal*, 10, 592-599. doi: 10.1016/j.dhjo.2017.03.003.
- *Brown, L.T., Mohr, K.A.J., Wilcox, B.R., & **Barrett, T.S.** (2017). The effects of dyad reading and text difficulty on third-graders' reading achievement. *Journal of Educational Research*. doi: 10.1080/00220671.2017.1310711
- Brignone, E., Gundlapalli, A.V., Blais, R.K., Kimerling, R., **Barrett, T.S.**, Nelson, R.E., Carter, M.E., Samore, M.A., & Fargo, J.D. (2017). Increased Health Care Utilization and Costs among Veterans with a Positive Screen for Military Sexual Trauma. *Medical Care*, 55, S70-S77. doi: 10.1097/MLR.0000000000000767
- Long, E., **Barrett, T.S.**, & Lockhart, G. (2017). Network-behavior dynamics of adolescent friendships, alcohol use, and physical activity. *Health Psychology*, 36(6), 577-586. doi: 10.1037/hea0000483
- Borrie, S.A., Lansford, K.L., & **Barrett, T.S.** (2017). Rhythm perception and its role in perception and learning of dysrhythmic speech. *Journal of Speech, Language, and Hearing Research*, 60(3), 1-10. doi: 10.1044/2016_JSLHR-S-16-0094
- Behl, D., White, K., **Barrett, T.**, Blaiser, K., Callow-Heusser, C., & Croshaw, T. (2017). A Multisite Study Evaluating the Benefits of Early Intervention via Telepractice. *Infant and Young Children*, 30(2), 147-161.
- Barrett, T.S.** & White, K. R. (2016). Prevalence and Trends of Childhood Hearing Loss Based on Federally-funded National Surveys: 1994–2013. *Journal of Early Hearing Detection and Intervention*, 1(2), 8-16.
- Doutré, S. M., **Barrett, T.S.**, Greenlee, J. & White, K. R. (2016). Losing Ground: Awareness of Congenital Cytomegalovirus in the United States. *Journal of Early Hearing Detection and Intervention*, 1(2), 39-48.
- Munoz, K., Rusk, S.E.P., Nelson, L., Preston, E., White, K.R., **Barrett, T.S.** & Twohig, M.P.

(2016). Pediatric Hearing Aid Management: Parent Reported Needs for Learning Support. *Ear and Hearing Journal*. 37(6), 703-709.

Borgogna, N., Lockhart, G., Grenard, J, **Barrett, T.**, Shiffman, S. & Reynolds, K. (2015). Ecological Momentary Assessment of Urban Adolescents' Technology Use and Cravings for Unhealthy Snacks and Drinks: Differences by Ethnicity and Sex. *Journal of the Academy of Nutrition and Dietetics*, 115(5), 759-766.

Under Review/In Revision

Borrie, S.A., **Barrett, T.S.**, Willi, M., & Berisha, V. (in revision). Syncing up for a good conversation: A Multidimensional framework for quantifying entrainment. *JSHLR*.

Yoho, S.E., Borrie, S.A., **Barrett, T.S.**, & Whittaker, D.B. (in revision). Are there sex effects for speech intelligibility in American English? Examining the influence of talker, listener, and methodology. *Attention, Perception, and Psychophysics*.

Barrett, T.S. & Lockhart, G. (in revision). Efficient Exploration of Many Variables and Interactions Using Regularized Regression. *Prevention Science*.

Smith, B.M., Ong, C.W., **Barrett, T.S.**, Bluett, E.J., Slocum, T.A., & Twohig, M.P. (under review). Longitudinal Effects of a 2-Year Meditation and Buddhism Program on Well-being, Quality of Life, and Valued Living. *Mindfulness*.

PEER-REVIEWED CONFERENCE PROCEEDINGS

Willi, M., Borrie, S.A., **Barrett, T.S.**, Tu, M. and Berisha, V. (2018). A discriminative acoustic-prosodic approach for measuring local entrainment. *Proceedings of INTERSPEECH 2018*. Paper number 1419, 1–5. (four reviewers, 50% acceptance rate).
– ArXiv Pre-Print: 1804.08663

OTHER PUBLICATIONS

R for the Health, Behavioral, and Social Sciences — A primer on using R for researchers in health, behavioral, and social sciences including importing data, data manipulation, data modeling, and data visualization. Currently published online at tysonstanley.github.io/Rstats/.

The furniture R package (Published on CRAN and GitHub) — Contains functions to help with several aspects of research in the health, behavioral, and social sciences. The main functions—`table1()` and `tableC()`—produce descriptive statistics and correlations in well-formatted tables (as commonly seen as the “Table 1” of academic journals). Over 8,000 downloads (see tysonbarrett.com/furniture).

The MarginalMediation R package (Published on CRAN and GitHub) — Contains functions to perform Marginal Mediation. Papers discussing the method and software are forthcoming (see tysonbarrett.com/MarginalMediation).

Autoscore (Shiny Online App and R Package) — The online shiny app automatically scores word identification in speech perception research, such as studies involving listener understanding of speech in background noise or disordered speech. The program uses a flexible

number of rules that determine whether a response set of words (i.e., listener transcriptions) match a target set of words (i.e., speech corpus). The R package provides the same functionality, and more, via the R statistical environment.

SELECTED PRESENTATIONS

- Vazquez, A. L., Domenech Rodríguez, M. M., **Barrett, T.S.**, Amador Buenabad, N., & Villatoro Velazquez J. A. (2018, September) Factores de crianza que tienen alto impacto sobre el consumo de drogas por parte niños. In M. M. Domenech Rodríguez (Chair). Crianza positiva y consumo de drogas: hallazgos, modelos y retos para la implementación. Symposium presented at the 2o Congreso Mundial de Prevención de Adicciones en Niños y Adolescentes, Tijuana, BCS, MX.
- Barrett, T.S.**, & Lockhart, G. (2017). Enhancing the Exploration and Communication of Big Data in Prevention Science. Poster presented at the Annual Meeting of the Society of Prevention Research, Washington, DC. *Received “Distinguished Poster Award” and “Abstract of Distinction.”*
- Barrett, T.S.**, & Lockhart, G. (2017). Exploring the Predictors of Marijuana Use Among Adolescents with Asthma. Oral presentation at the Utah State University Research Symposium, Logan, UT.
- Sanghavi, K., White, K., **Barrett, T.S.**, Wylie, A., Raspa, M., Cashman, D., Vogel, B. Caggana, M. & Bodurtha, J. (2017). Poster presented at the Early Hearing Detection and Intervention Conference, Atlanta, GA. *Received “Outstanding Poster Award.”*
- Brignone, E., Gundlapalli, A.V., **Barrett, T.S.**, Blais, R.K., Nelson, R.E., Carter, M.E., Kimerling, R., Samore, M.H., Fargo, J.D. (2016). Cost of Care among Male and Female Veterans with a Positive Screen for Military Sexual Trauma. Poster presented at the 2016 Annual Meeting of the International Conference of Psychology, Yokohama, Japan.
- Barrett, T.S.**, Munoz, K. & White, K. (2016). How well do parent report hearing loss in their children? Poster presented at the Early Hearing Detection and Intervention Conference, San Diego, CA.
- Barrett, T.S.**, Munoz, K. & White, K. (2016). Accounting for Temporary Loss in National Studies on Hearing Loss. Poster presented at the Early Hearing Detection and Intervention Conference, San Diego, CA.
- Barrett, T.S.**, Munoz, K. & White, K. (2016). An Evaluation of Early Intervention delivered via Video Conferencing. Poster presented at the Early Hearing Detection and Intervention Conference, San Diego, CA.
- Stevens, V., **Barrett, T.S.** & Nelson, R. (2016). Distribution and Daily Cost of Care in a Pediatric Hospital. Oral presentation to the Pediatric Guidance Council of Intermountain Healthcare, Salt Lake City, UT.
- Barrett, T.S.**, Munoz, K. & White, K. (2015). Refinements to estimating prevalence of hearing loss in children. Poster presented at the Utah State University Research Symposium, Logan, UT.
- Barrett, T.S.**, Prante, M., Peterson, R., Fargo, J.D., Pyle, N. (2014). Predictors of employability among homeless youth. Poster presented at the Psi-Chi Undergraduate Research Conference at Idaho State University, Pocatello, ID. *Best Undergraduate Poster Presentation Award.*
- Barrett, T.S.**, Holland, D. (2014). Nascent Entrepreneurship, Impulsivity, and Self- Efficacy.

Poster presented at the Research on Capitol Hill, Salt Lake City, UT.

Holland, D., **Barrett, T.S.** (2013). Impulsivity in young entrepreneurs. Round table discussion at the Babson Business Conference, Paris, France.

AWARDS

- Abstract of Distinction (Annual Meeting of the Society of Prevention Research)
- Distinguished Poster Award (Annual Meeting of the Society of Prevention Research)
- Outstanding Poster Award (Annual Meeting of EHDI)
- Dean's Scholarship (full tuition for two years)
- Best Poster Presentation (Psi-Chi Undergraduate Conference)

TEACHING INTERESTS

Primary Interest: Quantitative Methods

- Undergraduate and Graduate Statistics (ANOVA and Regression [OLS, GLM])
- Multilevel Modeling (Hierarchical Linear Modeling, GEE, Mixed Effects)
- Mediation Analysis (Marginal Mediation, Moderated Mediation)
- Reproducible Research (Research Methods, Open Science Framework)
- R for the Social Sciences (Undergraduate and Graduate Level)
- Exploratory Data Analysis
- Structural Equation Modeling (Psychometrics and Measurement Models, Mixture Modeling)
- Research Methods (Undergraduate and Graduate Level)

Secondary Interest: Public Health

- Research in Public Health
- Disabilities (Hearing Loss, Developmental Disabilities)

TEACHING EXPERIENCE

Instructor

- **Applied Statistical Analysis** (EDUC 6050)
 - Spring 2018
 - Graduate-level applied statistics course for non-research degrees
 - Most Recent Student-Responded Ratings:
 - * Overall:
 - * Teaching:
- **Research Design & Analysis I** (EDUC 6600)
 - Spring 2018
 - Graduate-level applied statistics course for PhD students
 - Most Recent Student-Responded Ratings:
 - * Overall:
 - * Teaching:
- **R for the Health, Behavioral, Educational, and Social Sciences I and II**
 - 2016 - Present

- Created, Developed, and Taught
- Graduate Level
- Most Recent Student-Responded Ratings:
 - * Overall: 4.5 out of 5.0
 - * Teaching: 4.9 out of 5.0

Teaching Assistant

- **Econometrics I** (Graduate Level)
 - Fall 2016
- **Psychological Statistics** (Undergraduate Level)
 - 2014 – 2015

METHODOLOGICAL TRAINING

- Regression, Generalized Linear Models
- Mixed Effects, Generalized Linear Models
- Machine Learning
 - CART
 - Random Forest
 - Regularized Regression
 - Boosting/Bagging
 - Cross-Validation
- Social Network Analysis
- Data Visualization
 - Static and Dynamic Visuals

SOFTWARE AND PROGRAMMING EXPERIENCE

1. **R and RMarkdown: Expert (4 years of daily use)**
 - Database Queries, Creation, and Management
 - Data Analytics
 - Website Creation
 - Program Development and Deployment
2. **REDCap: Moderate Experience (1 year of weekly use)**
 - Database Creation
 - Data Entry and Survey Creation and Deployment
 - Data Management via REDCap API
3. **SQL: Some Experience (4 years of occasional use)**
 - Database Queries and Database Management
 - Data Analytics
4. **Python: Minor Experience (1 year of occasional use)**
 - Data Analytics
 - MTurk customization