

# Final Examination

Duration: 2 hours (120 minutes)

Dr Joanna Tan Tjin Ai

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## Format

Section A - Reading Comprehension (30%)

Section B - Identification of Fallacies (30%)

Section C - Argumentative Essay (40%)

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## Section A (Reading Comprehension)

- Suggested duration for this section – 40 minutes
- Length of the reading passage (1.5 – 2 pages)
- Read the questions carefully and answer accordingly
- Comprehension, Inference, Summary, Opinion, Vocabulary
- E.g. Provide 2 places mentioned by the author.  
A) Or 1)  
B) Or 2)

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## Section A (Reading Comprehension)

- Vocabulary - Word class (Noun, Verb, Adjective), Tense
- E.g. The word in the passage is in past tense, the meaning given should also be in past tense
- 1 mark awarded for each meaning
- Do not give too many meanings e.g. Meaning 1 / Meaning 2 / Meaning 3
- Have the option of writing the meaning in a sentence
- The places mentioned by the author are ..... (Place A) and..... (Place B). (Perfectly OK)
- The places are:
  - A)
  - B)

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## Section A (Reading Comprehension)

- Summary Question – There is no word limit indicated in the question (Refer to the marks allocated e.g. 5 marks @ 1 mark each = 5 points )
- Opinion Question – Make a stand in the beginning (Yes / No, Agree / Disagree etc) + Supporting Points (Refer to the marks allocated e.g. 7 marks – Stand + Number of supporting points e.g. 2 points (explanation))

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## Section B Error Identification (Fallacies)

- Suggested duration for this section – 40 minutes
- (i) Identify the fallacy – 1 mark
- (ii) Define each fallacy – 2 marks
- (iii) Explain why you think there is an error in the argument – 2 marks

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## Section B Error Identification (Fallacies)

- 6 questions @ 5 marks each
- Fallacy: Ad Hominem
- Definition: Personal attack (Incomplete) – write in proper sentences (2 sentences)
- Explanation: This is a fallacy because..... (based on the text / sentence that is given)
- There might be more than 1 possible answer for some questions (**Choose the most appropriate answer**)

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## Section C Essay Writing

- Suggested duration for this section – 40 minutes
- Argumentative
- 5 paragraphs (Introduction, Body, Conclusion)
- Number of points required: 3 (NO rebuttal)
- E.g. What are the advantages and disadvantages?
- Common points – Advantage and disadvantage for each point **OR**
- 2 advantages and 1 disadvantage / 2 disadvantages and 1 advantage
- E.g. Do you think.....should be.....? Yes or No, Agree or Disagree
- E.g. In your opinion, From your perspective....

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## Section C Format

- Introduction + Thesis statement
- Main Point 1 (Topic Sentence) + Examples
- Main Point 2 (Topic Sentence) + Examples
- Main Point 3 (Topic Sentence) + Examples
- Conclusion
- If the examples are long, you may consider putting them in separate paragraphs (ensure that the paragraphs are balanced)
- Thesis Statement (Tentative Stand) / Thesis Statement (Definite Stand)
- If a tentative stand is made at the beginning, you may choose to take a stand at the end (conclusion) or remain neutral
- If a definite stand is made at the beginning, reiterate the stand at the end (conclusion)

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## Reminders

- All answers, unless specified in the question are written using your own words
- Keep your sentences short as that will help minimize grammatical errors
- Underline the points (topic sentences) in your essay (1<sup>st</sup> sentence of every paragraph)
- **If the examples are long, can they be put in another paragraph? Will my marks be deducted? NO**
- Underline the focus (thesis statement) in your essay (Last sentence of the first paragraph)
- Questions with these words 'list', 'give', 'provide' allow you to write in numerical order e.g. 1, 2, 3 etc.
- **Begin and end each section to ensure all questions are answered (if possible)**

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