**SOLENT UNIVERSITY**

Department of Science and Engineering

**ASSESSMENT FEEDBACK FORM FOR PIP Presentation**

**Student Name:**  **Ashish Kumar Uppari** **Assessor: Dr. Kalin Penev**

**Assessment Criteria**

*(Higher levels of achievement are described on the right hand side of this grid.)*

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| --- | --- | --- | --- | --- | --- |
|  | **Insufficient**  **(S, F3 – F1)** | **Pass**  **(D3 – D1)** | **Good Pass**  **(C3 – C1)** | **Merit**  **(B3 – B1)** | **Distinction**  **(A4 – A1)** |
| **Academic and Practical Argument**  **(50%)** | Inadequately structured argument lacking coverage of relevant issues or lacks clear conclusion. | Clearly structured argument leading to coherent conclusion. | Structured argument addresses relevant issues from the scenario leading to coherent conclusion. | Convincing argument leading to coherent conclusion addressing all relevant issues. | Clear evidence of ability to convince audience of the validity of non-intuitive conclusions. |
| **Consideration of appropriate legislative or regulatory issues**  **(30%)** | Limited or non-relevant examples used. Lack of consideration of legislative or regulatory issues. | Relevant examples used. Adequate consideration of legislative or regulatory issues. | The examples used clearly relate both to the scenario and to the appropriate legislative or regulatory issues. | Well-chosen examples used to inform the argument appropriately informed by a range of legal or regulatory issues. | Argument is fully supported throughout by succinct and well-chosen examples and fully informed by legislative or regulatory issues. |
| **Presentation (20%)** | Inadequately presented material contained within presentation. | Structured presentation with limited visual material. | Structured presentation with clear recommendations | Clear, well-structured presentation. Recommendations well drawn and justified. | Clear evidence of ability to present balanced and synthesized recommendations. |

**This presentation provides evidence for:** Structured argument addresses relevant issues from the scenario leading to coherent conclusion. Well-chosen examples used to inform the argument appropriately informed by a range of legal or regulatory issues. Structured presentation.

**General comments**

Good presentation.

Planning and allocation of sufficient time for study could be beneficial.