

# Digital Scholarship & Data Science Fellowship (DS<sup>2</sup>F)



University Libraries  
University of Arizona

# Training needs

## Digital Scholarship

Digital publishing

Text data mining

Sentiment analysis

Data visualization

## Data Science

Machine learning

Data visualization

Text data mining

Artificial intelligence

# Training needs overlap

## Digital Scholarship

Digital publishing

Text data mining

Sentiment analysis

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## Data Science

Machine learning

Data visualization

Text data mining

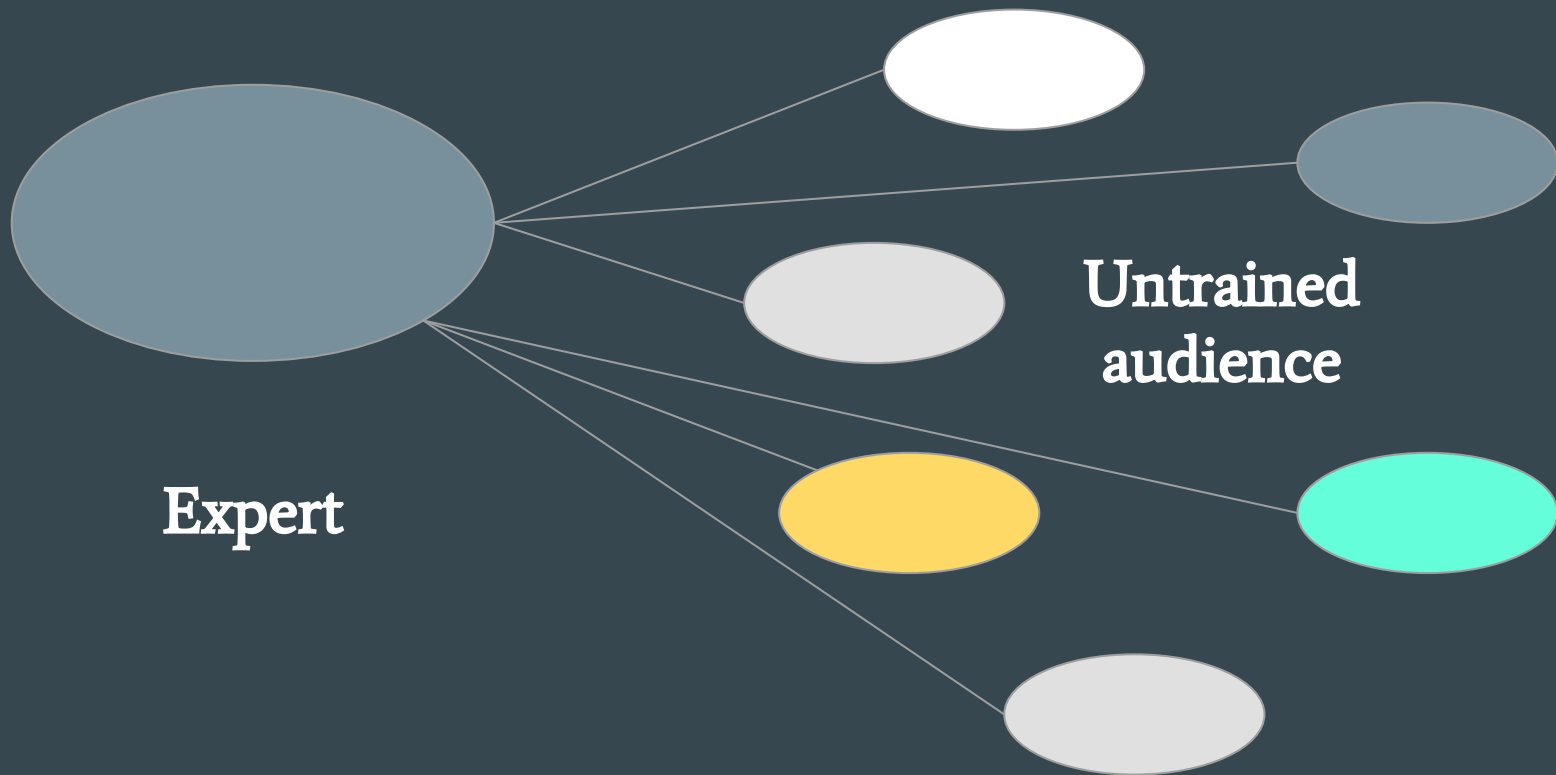
Artificial intelligence



# Training needs remain unmet

- No time for formal classes
- Classes often not “cutting edge”
- Workshops and bootcamps are a start, but limited in depth
- Few graduate programs provide any training in pedagogy

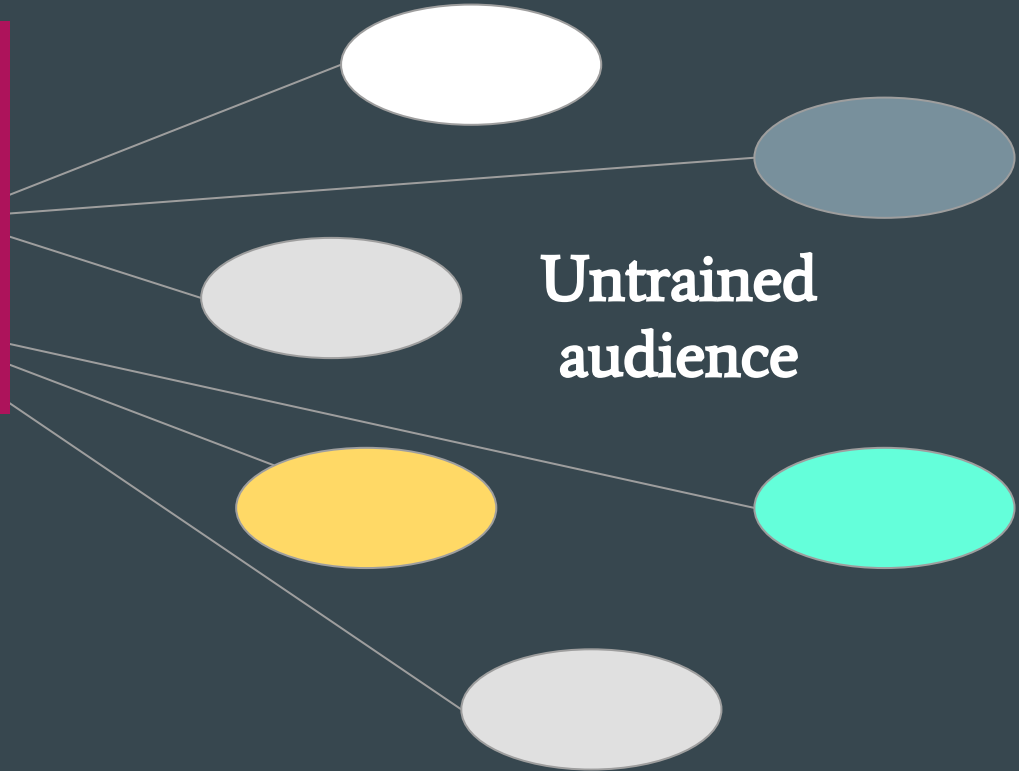
# The DS<sup>2</sup>F program



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Graduate  
students



# The DS<sup>2</sup>F program will:

- train graduate students in best practices of skills training pedagogy;
- create a workshop series providing training for in-demand digital and computational skills;
- support the creation of open, digital learning resources

# Program team

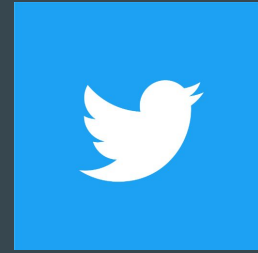
- Jennifer Church-Duran
- Cheryl Cullier
- Yvonne Mery
- Jen Nichols
- Jeff Oliver
- Megan Senseney
- Leslie Sult





# DS<sup>2</sup>F workshops could teach...

- linguists how to use Python to harvest and analyze tweets;
- biologists how to analyze large data sets on the CyVerse cloud;
- astronomers how to use machine learning for high-throughput image classification



# Additional areas for emphasis

- Web scraping, text data mining, natural language processing
- Digital publishing platforms, electronic notebooks, digital project management
- Data visualization, 3-D modeling
- Data cleaning, data analysis
- Network analysis, neural networks, machine learning

# Structure of the program

## Spring 2020 Monthly Workshops

- January: Strategies for Self-Directed Learning
- February: Instructional Design
- March: Digital Pedagogy and Digital Literacy
- April: Open Educational Resources

*Intervening weeks will include co-working sessions and project updates.*

# Structure of the program

## Fall 2020

Fellows lead workshops on their chosen topic; open to UA campus community

Time commitment: approximately 4 hours per week

- Weekly meetings on Friday afternoons
- Separate self-directed learning time

# What's in it for you

- Support for building **technical skills** related to your research
- opportunities to apply **instructional design and digital pedagogy** by creating and delivering new workshop content
- Stipend of \$1,500, dispersed in two installments at end of each semester

# What's in it for us

- Suite of instructional materials that can be reused and integrated into future instruction and training
- Multidisciplinary network of graduate students engaged in digital scholarship or data science
- Increased capacity for cutting-edge scholarship and research

# How to apply

See <https://ds2f.github.io/arizona>

Materials:

- A statement of intent, in 2 pages or less, that addresses
  - the technical skill that you would like to pursue,
  - how this skill applies to your research trajectory,
  - your interest in training the UA community, and
  - what diverse perspectives or representation you would contribute to the cohort.
- A current C.V.
- Contact information for two references, at least one in your academic program

# Evaluation

Due date: October 15, 11:59 PM Arizona time

Notification date: November 30, 2019

Evaluation criteria:

- Strength of individual statements
- Diversity of the cohort
- Fellowship projects whose outcomes will serve the needs of the broader University of Arizona community



# Questions?

See also <https://ds2f.github.io/arizona/faq>