

Q: Which quote best emphasizes simplifying patterns in problem-solving?



- A. “Abstraction defines patterns and generalizes instances.” [Wing]
- B. “Synthesizers make wise choices with the right information.”[Wilson]
- C. “Solve an easier problem if you can’t solve the original.” [Polya]
- D. “Break big problems into smaller, manageable ones.” [Anonymous]



CPSC 100

Computational Thinking

Generative Artificial Intelligence

Instructor: Parsa Rajabi
Department of Computer Science
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Agenda

- Tentative Course Schedule
- Generative AI
 - Background
 - Class Activity

Learning Goals



Learning Goals

After this lecture, you should be able to:

- Explain the tentative course schedule
- Explain the concept of **Generative** Artificial **I**ntelligence
 - Describe the relevance of Generative AI in CPSC 100
- Identify and list various GenAI tools to date
- Identify opportunities to use and not use GenAI

Tentative Course Schedule



Labs Schedule (tentative)

~10 Labs throughout the semester (due Thursdays)

- | | |
|------------------|-----------------|
| • Lab 1 - Jan 16 | Lab 6 - Feb 27 |
| • Lab 2 - Jan 23 | Lab 7 - Mar 6 |
| • Lab 3 - Jan 30 | Lab 8 - Mar 13 |
| • Lab 4 - Feb 6 | Lab 9 - Mar 20 |
| • Lab 5 - Feb 13 | Lab 10 - Mar 27 |

Midterm Date (tentative)

- In-person exam
- To be done individually
- Based on lecture material, discussions, labs etc.
- **~1 Week Before or after reading break**



Generative AI

Generative AI

What does Generative mean?

Generative refers to systems, models, or algorithms designed to **create or produce new data that resembles the input data on which they were trained.**

Generative AI

What does AI mean?

Artificial Intelligence (AI), which refers to the **simulation of human intelligence** in machines that are programmed to think, reason, learn, and **act in a way** that mimics human cognitive abilities

Background Information

Hello ChatGPT!

- Previous conversational chatbots (~1960-2000s)
- ELIZA^[1], PARRY^[2], A.L.I.C.E.^[3] & Cleverbot ^[4]
- Rise of ChatGPT-3.5 in November 2022
 - Chat **G**enerative **P**re-trained **T**ransformer
- Wide range of capabilities
 - Human-like responses ^[5]
 - Understanding conversation context ^[6]
 - Writing code & debugging ^[7]



Chatbots are NOT new!

Unleashing the Potential of Chatbots in Education: A State-Of-The-Art Analysis

Rainer Winkler and Matthias Soellner March 2018

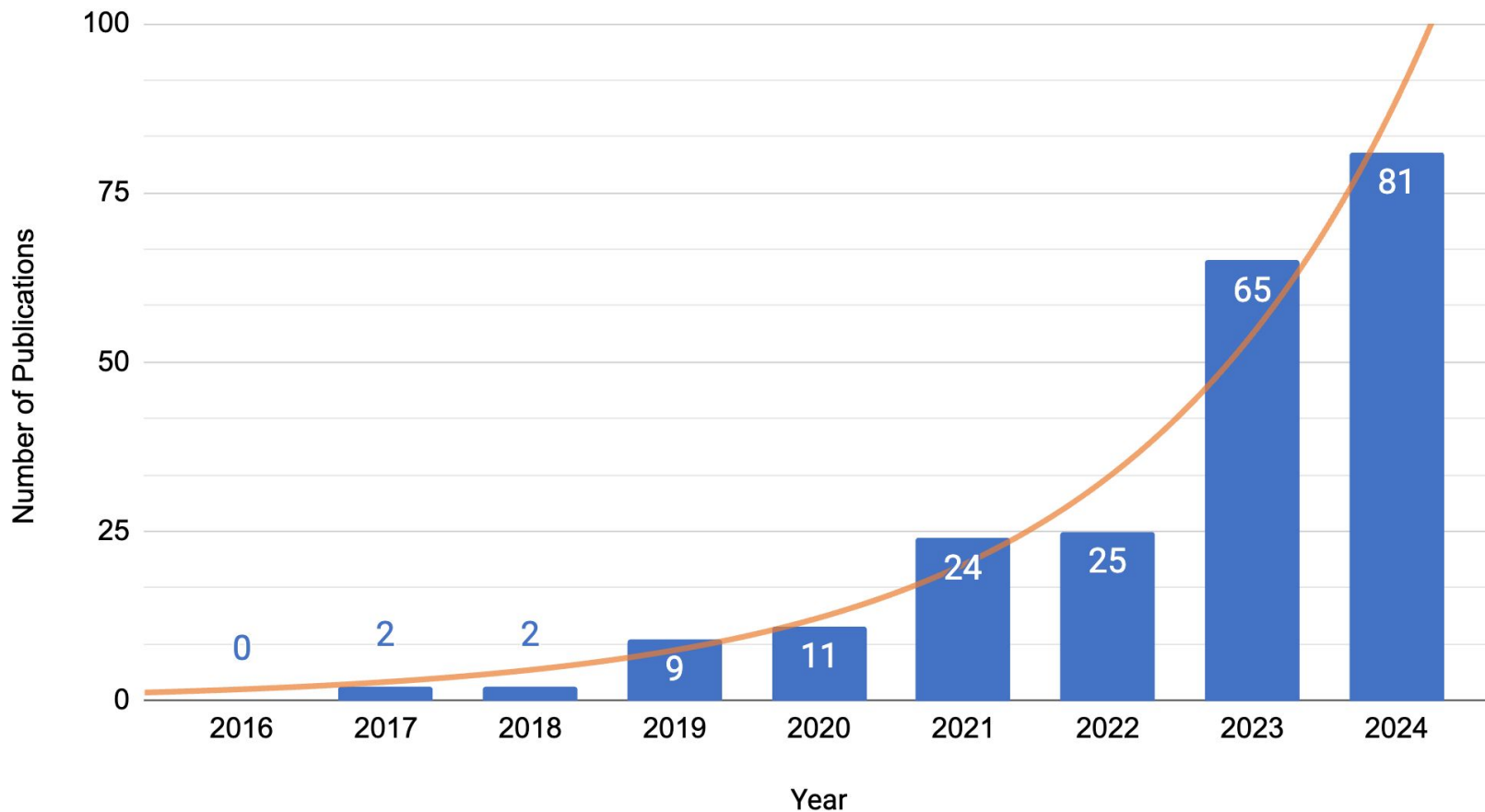
psychology literature before examining and individually coding a relevant subset of 60 articles.

The results show that chatbots are in the very beginning of entering education. Few studies suggest

the potential of chatbots for improving learning processes and outcomes. Nevertheless, past

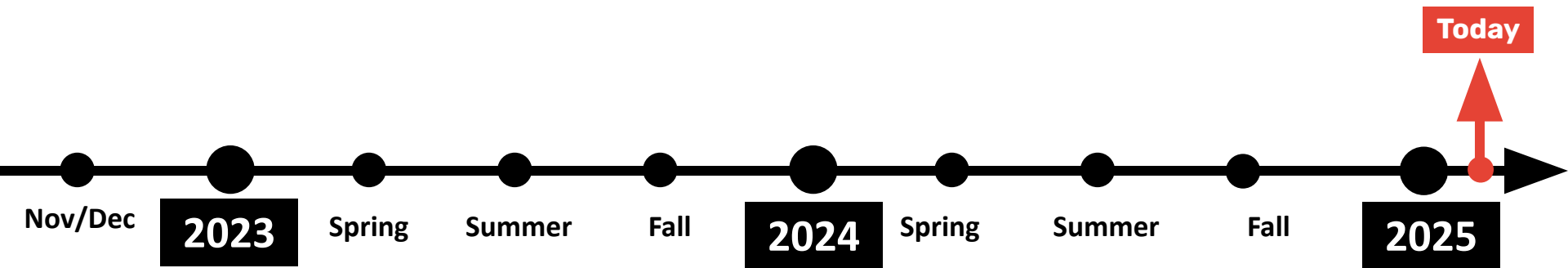


Occurrence of keyword "Chatbot in Education" in 2016-2024

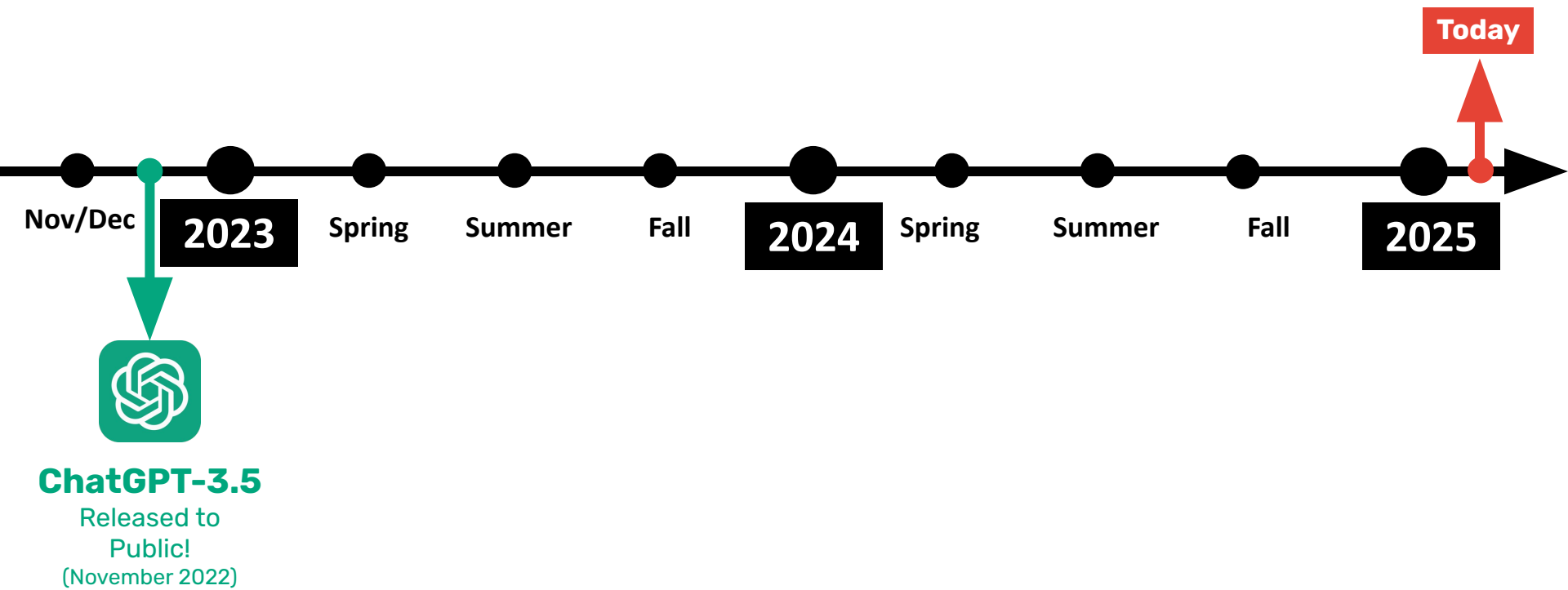


Timeline

Timeline



Timeline



Timeline

GPT-4

(March 2023)



Nov/Dec

2023

Spring

Summer

Fall

2024

Spring

Summer

Fall

2025

Today



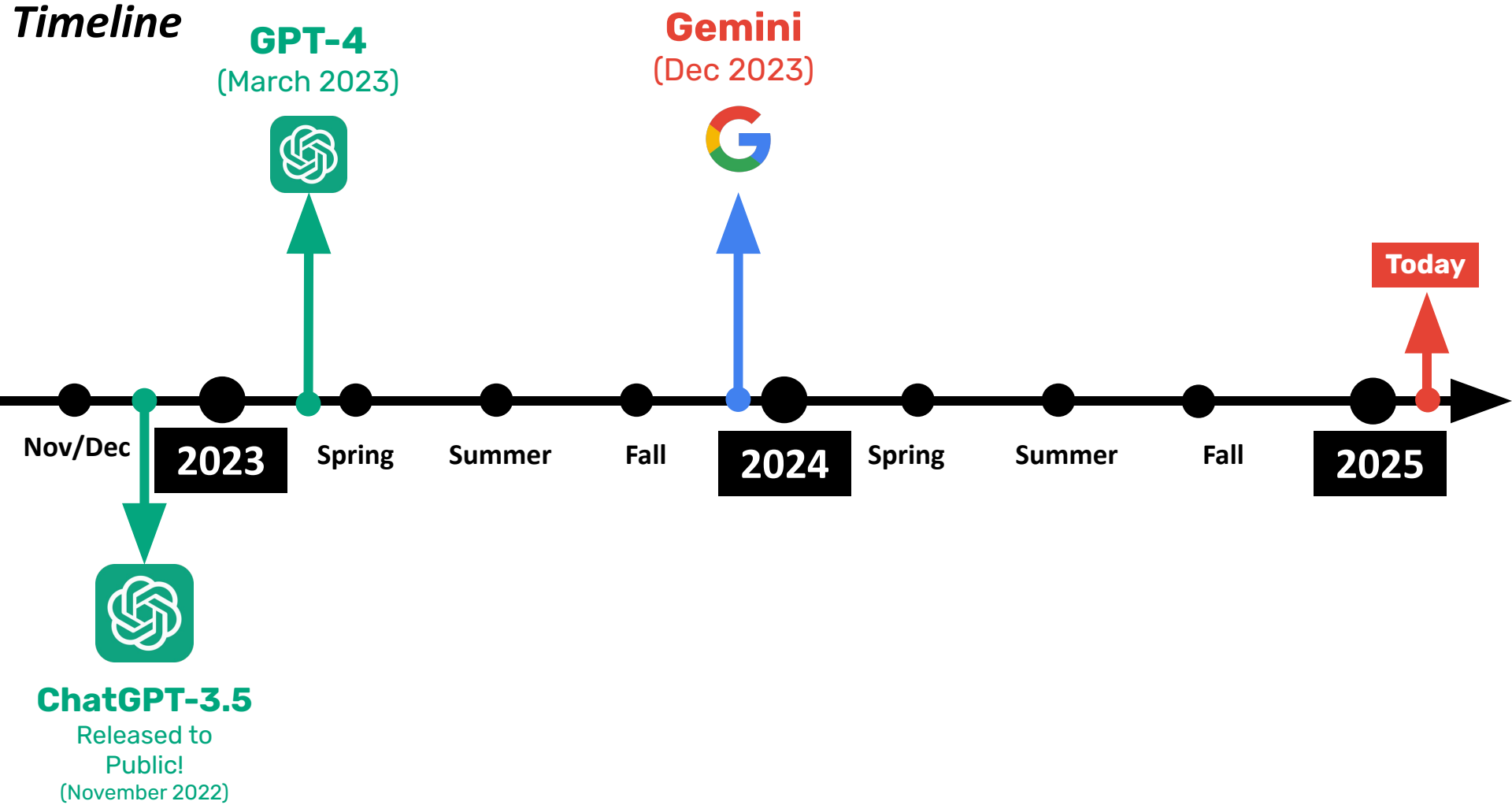
ChatGPT-3.5

Released to

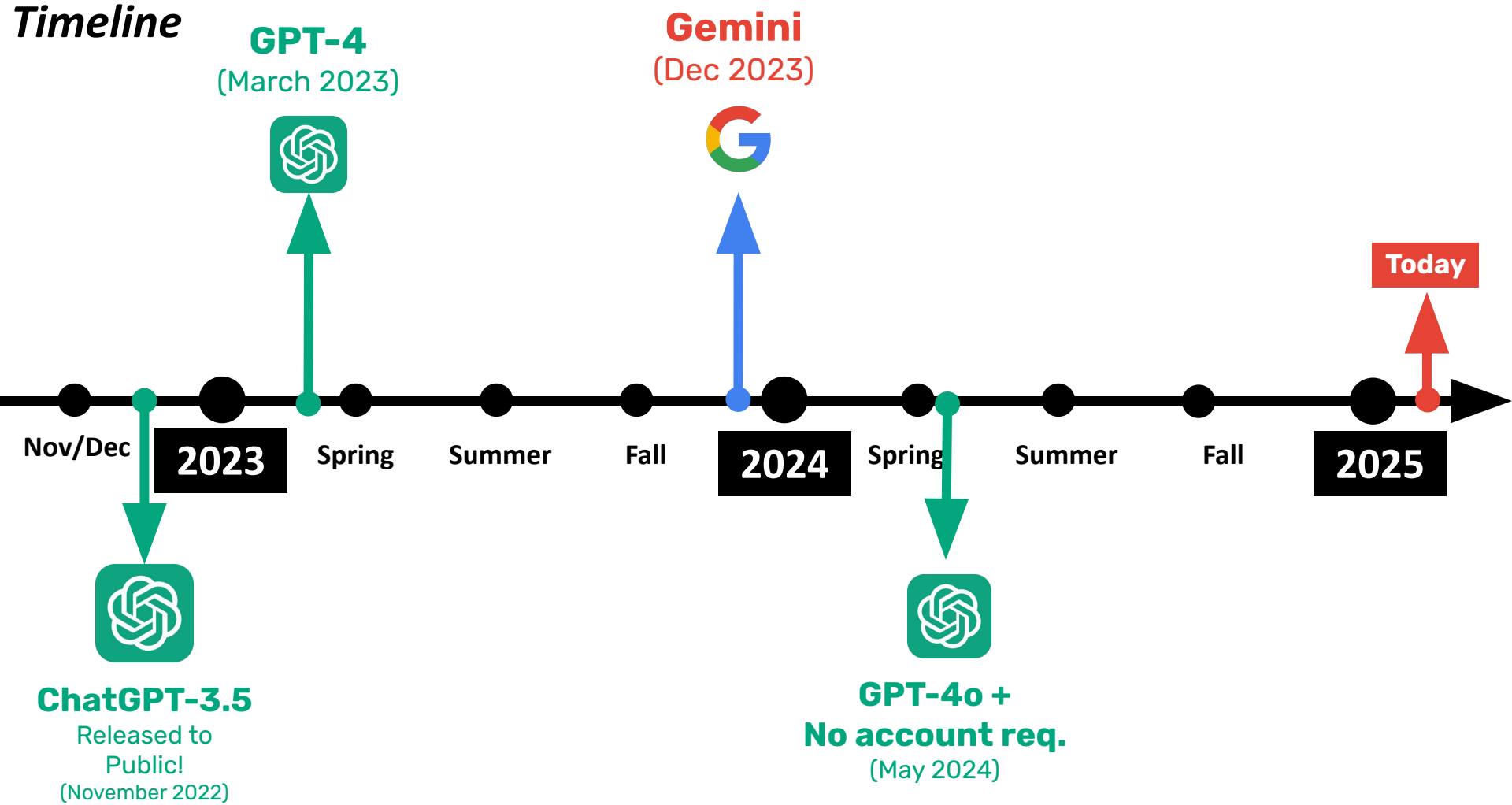
Public!

(November 2022)

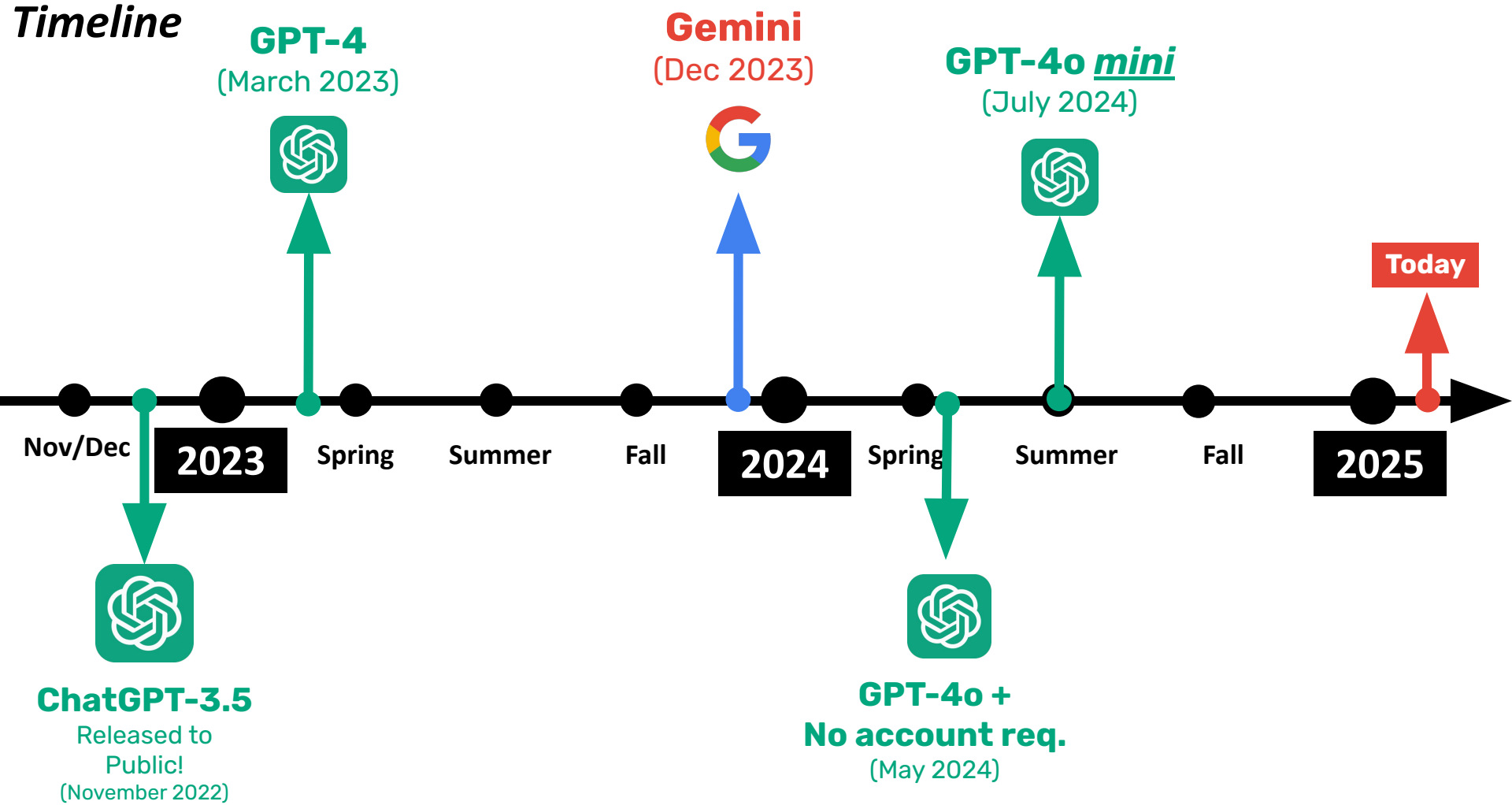
Timeline



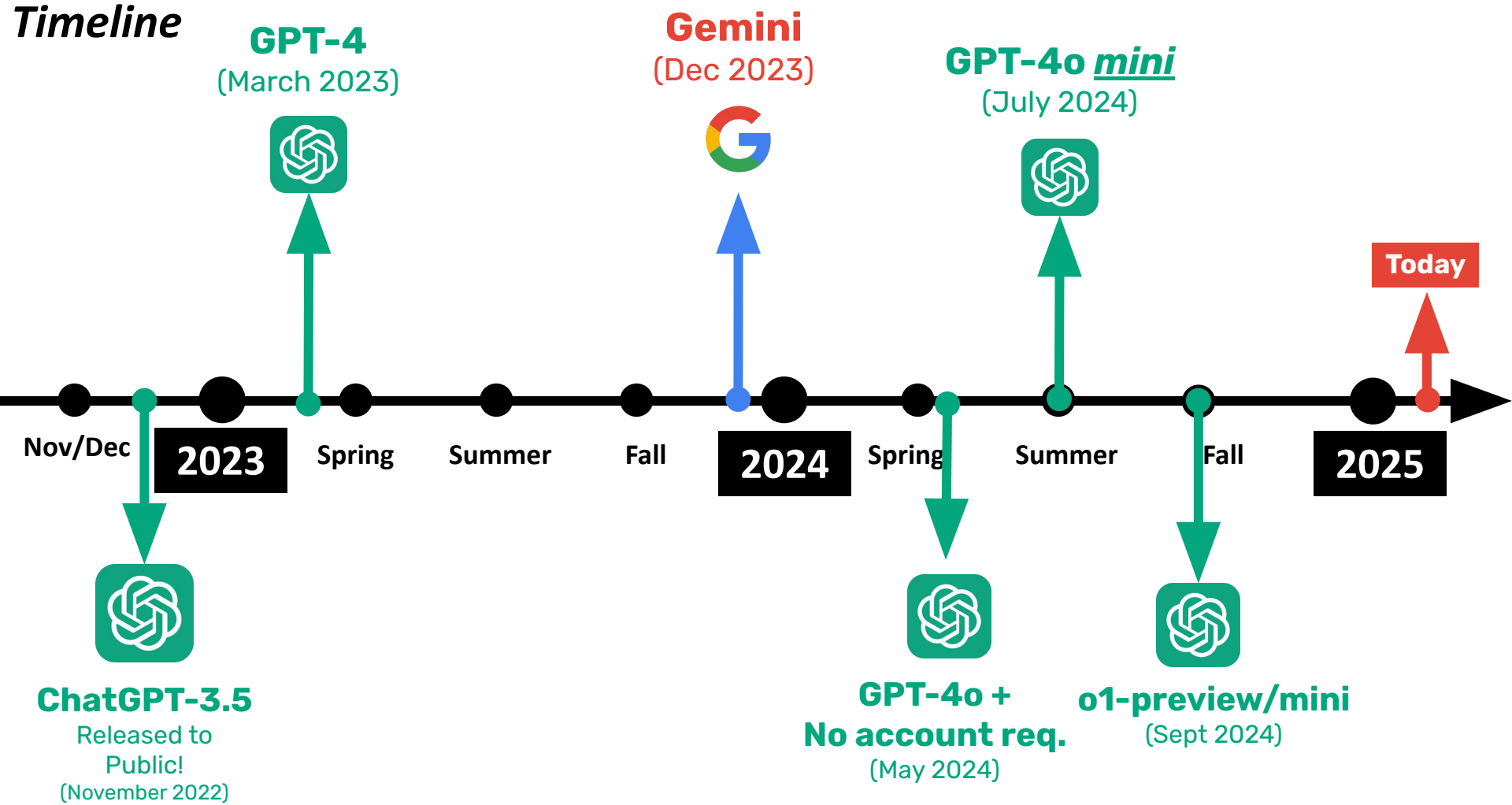
Timeline

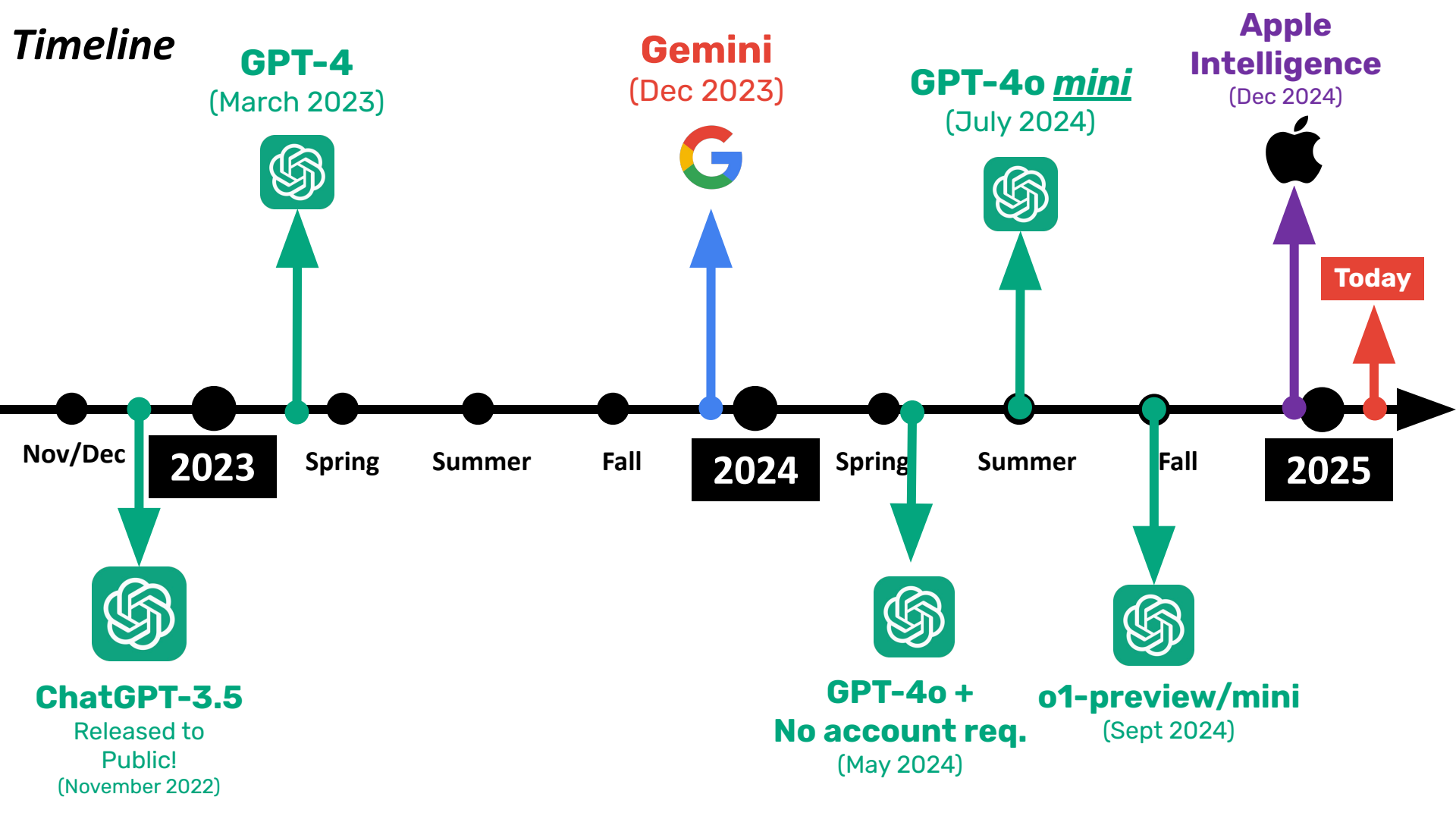


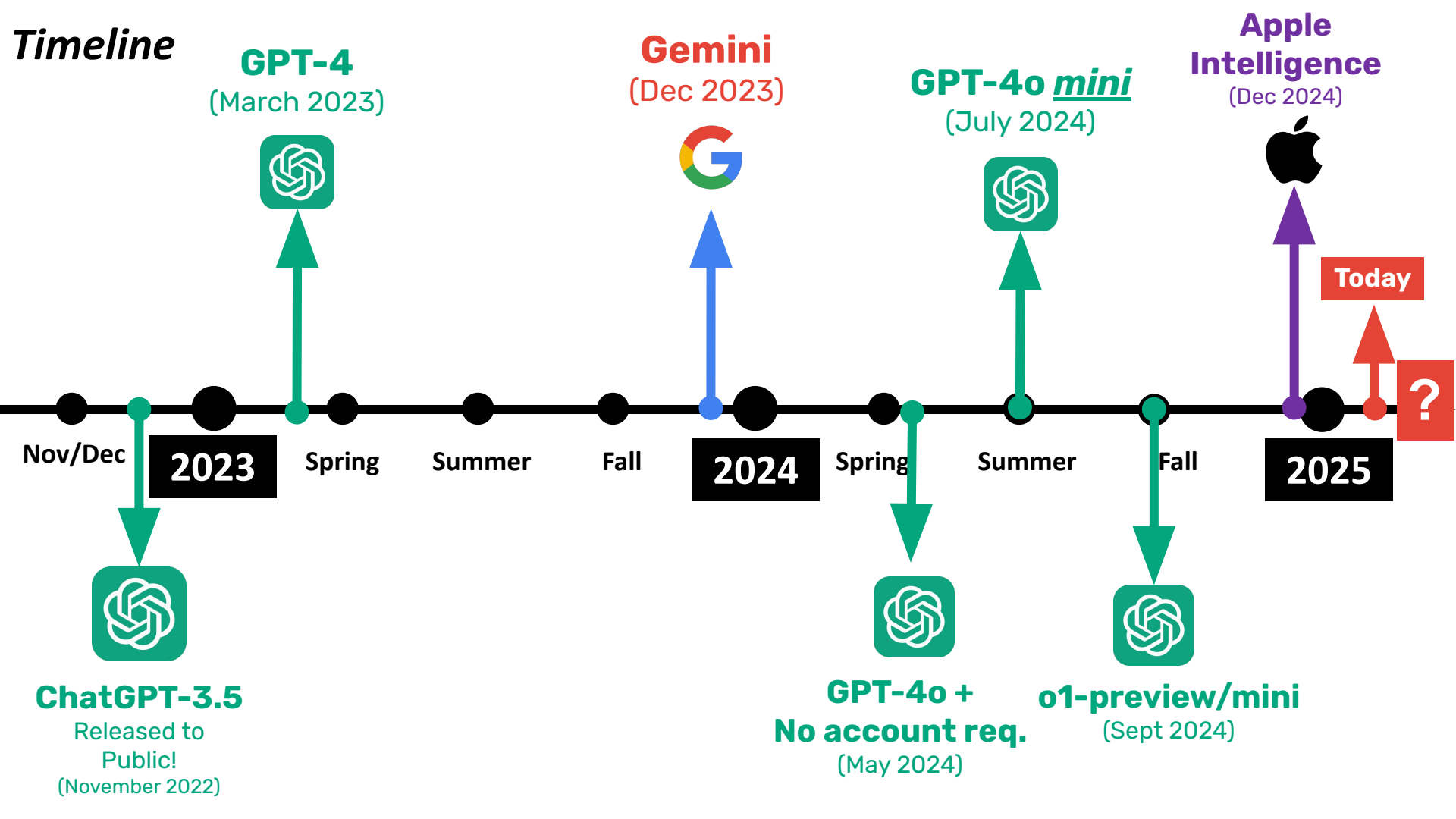
Timeline



Timeline







CPSC 100 AI Policy

Class Activity



Class Activity: Course AI Policy

As a class, let's identify where AI can or can not be used in a responsible and effective way.

In groups of 2-3, brainstorm ideas on the Miro Board - be ready to share!

<http://tiny.cc/100-W2A>





Class Discussion

Wrap up



Wrap Up

- **Labs will begin THIS week!**
 - Go find ICCSx050 **before Wednesday**
- Join Ed Discussion board (link on canvas)
- Complete course survey via Canvas
 - Due January 13 (tonight)
- Stay tuned for a group formation survey