

Q: What is entropy in the context of decision trees?



- A. The uncertainty or mixed information in a dataset
- B. The number of nodes in a tree
- C. The difference between training and test data
- D. The length of the decision path in a tree



CPSC 100

Computational Thinking

Sequential Algorithm + Programming

Instructor: Parsa Rajabi

Department of Computer Science

University of British Columbia



Agenda

- Learning Goals
- Course Admin
- Sequential Algorithm
- Intro to Programming



Learning Goals



Learning Goals

After this week's lecture, you should be able to:

- Identify the differences between sequential and "breaking bad" algorithms
- Discuss the difference between high level, assembly & machine code.
- Identify and describe the components of an algorithm
 - (i.e., sequencing, selection, and iteration)
- Use snap blocks to represent algorithms
- Be able to trace through code using sequences of instructions, variables, loops, and conditional statements in short programs
 - Read carefully: it says be able to trace code, not write code. In order to help you do this, you will write a small amount of code in lab. You will not, however, be asked to write code on exam.
- Describe in English what a block of Snap! code does.



Course Admin



Course Admin

Group Contracts

– Due on Monday, Jan 27 at 11:59pm (tonight)!

Lab #3

- Intro to Snap!
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Post-Class (PC) Quiz #2

- Only 1 attempt, 60 minutes
- To be released tonight
- Due on Sunday, Feb 2 at 11:59pm
- Midterm [Keep a close eye on weather 🚏]
 - Friday, February 14 at 3pm



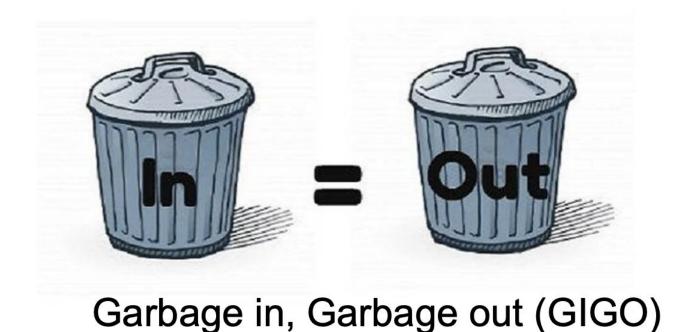




Datas influence on algorithms



Training data influences the classifier



_ 1



Real World Examples?





More ∨

Insight - Amazon scraps secret Al recruiting tool that showed bias against women

By **Jeffrey Dastin**

October 10, 2018 5:50 PM PDT · Updated 6 years ago



SAN FRANCISCO (Reuters) - Amazon.com Inc's machine-learning specialists uncovered a big problem: their new recruiting engine did not like women.

The team had been building computer programs since 2014 to review job applicants' resumes with the aim of mechanizing the search for top talent, five people familiar with the effort told Reuters.





How We Analyzed the COMPAS Recidivism Algorithm

by Jeff Larson, Surya Mattu, Lauren Kirchner and Julia Angwin May 23, 2016

← Read the story

Across the nation, judges, probation and parole officers are increasingly using algorithms to assess a criminal defendant's likelihood of becoming a recidivist – a term used to describe criminals who re-offend. There are dozens of these risk assessment algorithms in use. Many states have built their own assessments, and several academics have written tools. There are also two leading nationwide tools offered by commercial vendors.

We set out to assess one of the commercial tools made by Northpointe, Inc. to discover the underlying accuracy of their recidivism algorithm and to test whether the algorithm was biased against certain groups.

Our analysis of Northpointe's tool, called COMPAS (which stands for Correctional Offender Management Profiling for Alternative Sanctions), found that black defendants were far more likely than white defendants to be incorrectly judged to be at a higher risk of recidivism, while white defendants were more likely than black defendants to be incorrectly flagged as low risk.











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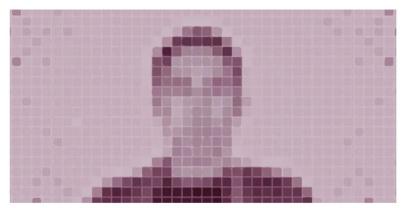
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By Alex Najibi













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Google apologises for Photos app's racist blunder

① 1 July 2015











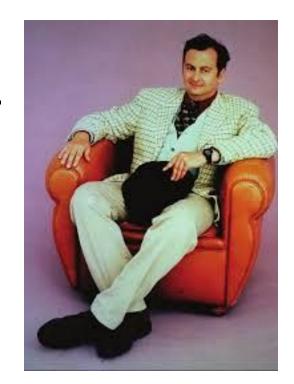


Sequential Algorithm



Jean-Dominique Bauby was a journalist who had *locked-in syndrome*.

He used the *partner-assisted scanning* system to dictate a 130 page book by blinking.

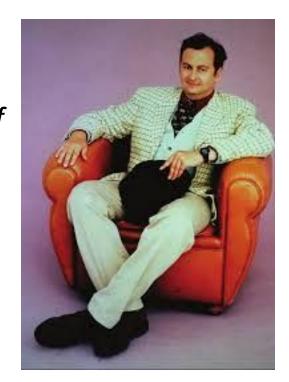




"It is a simple enough system," Bauby explains.

"You read off the alphabet... until, with a blink of my eye, I stop you at the letter to be noted. The maneuver is repeated for the letters that follow, so that fairly soon you have a whole word."

In other words, you go through each letter, row by row, and read off all the letters.





A	В	С	D	1	2
E	F	G	Н	3	4
I	J	K	L	M	N
0	Р	Q	R	S	Т
U	V	W	X	Y	Z
5	6	7	8	9	0





Let's set our goal to minimize the number of letters that have to be looked at to spell a word.

So each letter you look at has a cost of "1"

We also have to decide if there's any extra "cost" to having the "signals".

Let's say each signal also costs "1"



Sequential

8 to get to the letter F

+ 1 to signal "F"

9 total cost

A	В	С	D	1	2
E	F	G	Н	3	4
I	J	K	L	M	N
0	Р	Q	R	S	Т
U	V	W	X	Y	Z
5	6	7	8	9	0



Q: What is the cost to signal the word

iClicker

"FAN"?

A. 26

B. 28

C. 29

D. 30

E. 31

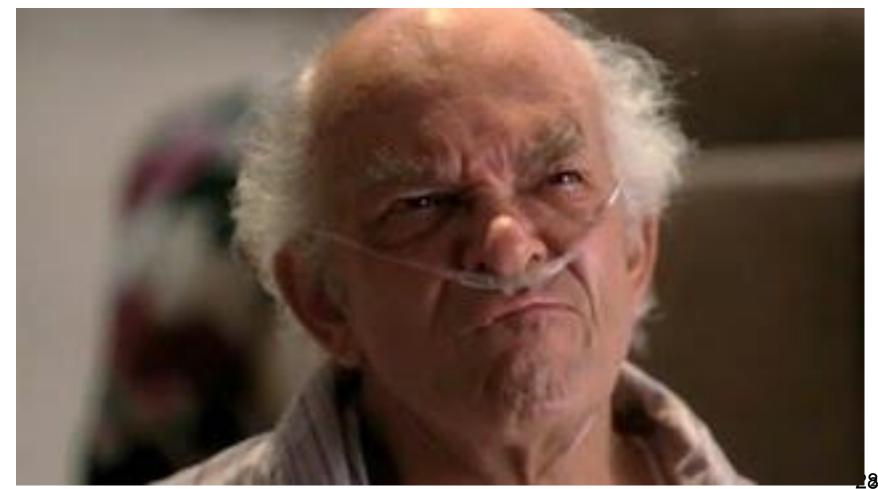
Α	В	С	D	1	2
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	J	K	L	М	N
0	Р	Q	R	S	T
U	V	W	X	Y	Z
5	6	7	8	9	0



Breaking Bad Algorithm



https://www.youtube.com/watch?v=pWso-qRallM#t=26s





Example of cost counting: Letter F

- 2 to get to the "E" row
- 1 to signal the "E" row
- 2 to get to "F" in the row
- +1 to signal "F"

6 total cost

A	В	С	D	1	2
E	F	G	Н	3	4
I	J	K	L	M	N
0	Р	Q	R	S	Т
U	V	W	X	Y	Z
5	6	7	8	9	0



Breaking Bad Algorithm

Q: What is the cost to signal the word

"FAN"?

Α	1	7
\frown .		

B. 18

C. 19

D. 20

E. 21

A	В	С	D	1	2
E	F	G	Н	3	4
	J	K	L	M	N
0	Р	Q	R	S	Т
U	V	W	X	Y	Z
5	6	7	8	9	0





Activity



Activity: Algorithms in Action

Find a word that works better the Sequential way.

Find a word that works better the Breaking Bad way.

Which algorithm is better and why?

Rules:

Both words must be at least 4 letters!

Use the same chart



Discussion



Activity: Algorithms in Action

Your signal algorithms used

decomposition: breaking the problem down into smaller tasks

abstraction: describing the solution in a general way that's applicable no matter what order the letters/numbers are in the table







Programming



This is not a programming courses



But you do need to understand how programs Work

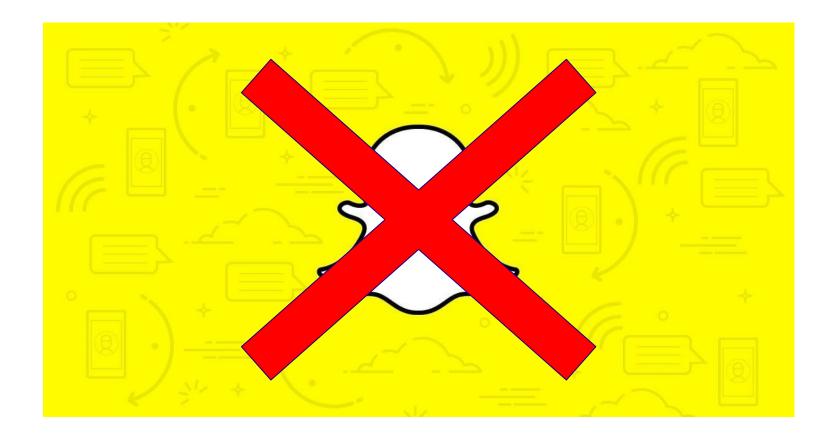


We'll cover a small amount of basic concepts in class and you'll work on a visual language in lab



Snap!











```
when clicked

set x to 0

repeat 10

if x mod 7 = 2

say Hello-World!

change x by 1
```



From algorithms to code: How do programs work?



How do programs work?

Programs are a way of encoding *algorithms* in a precise enough way for computers to understand the instructions.



How do programs work?

Programs are a way of encoding *algorithms* in a precise enough way for computers to understand the instructions.

Programmers use a **high level language** like Snap, Scratch, Python, C++, Java, Racket, etc.



These languages may look very different

```
File Edit View Language Racket Insert Tabs Help
Untitled ▼ (define ...) ▼ Save → 등
                                              Check Syntax ♥ Debug  Macro Stepper  Run  Stop
(define first car)
(define rest cdr)
(define (addWithCarry x y carry)
    ((and (null? x)(null? y)) (if (= carry θ) '() '(1)))
    ((null? x) (addWithCarry '(0) y carry))
    ((null? y) (addWithCarry x '(0) carry))
    ( #t (let ((bitl (first x))
            (bit2 (first y)))
               (cond
                 ((= (+ bit1 bit2 carry) 0) (cons 0 (addWithCarry (rest x) (rest y) 0)))
                 ((= (+ bit1 bit2 carry) 1) (cons 1 (addWithCarry (rest x) (rest y) 0)))
                 ((= (+ bit1 bit2 carry) 2) (cons 0 (addWithCarry (rest x) (rest y) 1)))
                                             (cons 1 (addWithCarry (rest x) (rest y) 1)))))))
```

```
Total Course Daris

Total
```

```
☼ kaleidoscope framework
             ( Variables
   ove 10 steps
 turn & 15 degrees
 turn 5 (15) degrees
  oint in direction 90 •
 point towards
 go to x: 0 y: 0
 go to
 glide 1 secs to x: 0 y: 0
 change x by 10
                                                   set pen color to
 set x to 🕕
 change y by 10
 set y to 0
 if on edge, bounce
x position
y position
direction
```

```
if (bInvokeUI)
{
    *pbInvokeUI = bInvokeUI;
    *ppwszIdentity = NULL;
    EapTrace("MEapPeerGetIdentity() requesting invoke UI" );
}
else
{
    //GetIdentityToUse( domConnData, domUserData, ppwszIdentity );
}
```

```
* Simple HelloButton() method.
          * @version 1.0
          * @author john doe <doe.j@example.com>
         HelloButton()
           JButton hello = new JButton( "Hello, wor
           hello.addActionListener( new HelloBtnList
           // use the JFrame type until support for t
           // new component is finished
           JFrame frame = new JFrame( "Hello Button"
           Container pane = frame.getContentPane():
           pane.add( hello ):
           frame.pack();
           frame.show();
                               // display the fra
def add5(x):
   return x+5
def dotwrite(ast):
   nodename = getNodename()
   label=symbol.sym name.get(int(ast[0]).ast[0])
                %s [label="%s' % (nodename, label)
   if isinstance(ast[1], str):
       if ast[1].strip():
          print '= %s"]; ' % ast[1]
       else:
           print ""1"
    else:
       print '"1:'
       children = []
       for in n, childenumerate(ast[1:]):
           children.append(dotwrite(child))
       print , '
                     %s -> (' % nodename
       for in :namechildren
           print '%s' % name.
```



Wrap Up



Wrap Up

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