
ACKNOWLEDGEMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

COURSE INFORMATION

| Course Title | Course Code Number | Credit Value |
|---------------------------|--------------------|--------------|
| Land, Food + Community II | LFS 350 199 | 3 credits |

TEACHING TEAM

| Role | Name | Contact Details | Office Hours |
|-------------------------------|---------------------|-------------------------|------------------------------------|
| Course Instructor | Dr. Amber Heckelman | aheckelm@mail.ubc.ca | By appointment or zoom. |
| Community Project Coordinator | Stephanie Lim | stephanie.lim@ubc.ca | By appointment, in-person or zoom. |
| TA | Raihan Hassen | raihanh@mail.ubc.ca | By appointment, in-person or zoom. |
| TA | Melissa Johnston | mjohns35@student.ubc.ca | By appointment or zoom. |

COURSE STRUCTURE

Land, Food and Community II (LFS 350) is part of the Land, Food and Community (LFC) series – the academic core of all programs in the Faculty of Land and Food Systems. The objective of the LFC series is to create learning opportunities that encourage students to become citizens, professionals, and leaders who understand the opportunities and obstacles to creating regional, national and global food systems that are ecologically, socially and economically sustainable.

In LFS 350, students have the opportunity to contribute to addressing issues of food system sustainability and community food security through an anti-oppression and food justice lens and in collaboration with local and regional organizations.

Course Website: <https://lfs350.landfood.ubc.ca/>

Thursdays, 1:00 pm – 4:00 pm

Lecture:

Tutorial: Zoom 2:00 pm – 3.50 pm (session dependent)

- Raihan's Tutorial – TBA
- Melissa's Tutorial – TBA

SCHEDULE OF TOPICS

| Session | Date | Topic |
|---------|--------------------|--|
| 1 | September 08, 2022 | Course Introductions |
| 2 | September 15, 2022 | Food Justice + Asset-Based Community Development |
| 3 | September 22, 2022 | Flexible Learning 1 |
| 4 | September 29, 2022 | Class, Income + Food |
| 5 | October 06, 2022 | Gender + Food |
| 6 | October 13, 2022 | Proposal Presentations + Flexible Learning 2 |
| 7 | October 20, 2022 | Race + Food |
| 8 | October 28, 2022 | Flexible Learning 3 |
| 9 | November 03, 2022 | Indigenous Food Sovereignty |
| 10 | November 10, 2022 | Developing Dissemination Strategies (<i>Midterm Break – session is asynchronous</i>) |
| 11 | November 17, 2022 | Flexible Learning 4 |
| 12 | November 24, 2022 | Strategies for Finishing Well |
| 13 | December 01, 2022 | Final Presentations |

LEARNING OUTCOMES

Upon completion of LFS 350, successful students will be able to:

1. Critically analyze connections between food, health, and the environment within a community food security discourse.
 - Evaluate the contributions of different food-related academic disciplines to addressing community food security issues
 - Integrate disciplinary and systems approaches to understanding community food security issues
 - Articulate the principles of Asset-Based Community Development and Food Justice
2. Propose, implement, and evaluate a community-based food systems project in an interdisciplinary team.
 - Articulate community values and objectives within broader food system theories
 - Apply the principles of Asset-Based Community Development and Food Justice to address a community food security issue
 - Propose and implement a course of action to address a community food security issue
 - Evaluate project outcomes to demonstrate effectiveness of collective actions
3. Interact professionally with project team members and community stakeholders
 - Identify and integrate personal, group, and community values and objectives
 - Participate collaboratively as an effective team member, and provide constructive feedback to peers
 - Develop and disseminate knowledge that is useful to key stakeholders through oral and written communication
 - Reflect on and assess personal experiences gained through participating in a collaborative community-based project.

LEARNING MATERIALS

The LFS 350 Canvas site has weekly modules that contain all relevant materials for each week.

ASSESSMENTS OF LEARNING

| Assignment | Group/Individual | Percentage of Grade |
|---|------------------|---------------------|
| Scholarly Reflective Essay / Video / Audio Recording | Individual | 20 |
| Public Narrative: Story of Self | Individual | 3 |
| Accomplishment Statement | Individual | 2 |
| Individual Quizzes | Individual | 10 |
| Proposal Feedback | Individual | 5 |
| Group Quizzes | Group | 5 |
| Project Proposal Report | Group | 10 |
| Project Proposal Presentation | Group | 5 |
| Project Infographic or Zine | Group | 10 |
| Final Presentation | Group | 10 |
| Project Management Documents <ul style="list-style-type: none"> - Agreement to Work Together - Team Charter - Deliverables Plan | Group | 5 |
| Participation <ul style="list-style-type: none"> - Competencies Self-Assessments (2) - Lecture Attendance - Tutorial Participation - TCPS 2 Tutorial Course on Research Ethics - Group Multiplier | Individual | 15 |

** See the LFS 350 Canvas site for specific assignment instructions, rubrics, and due dates*

A note on Plagiarism

Plagiarism is a serious offense that can result in expulsion. Please ensure that you understand what qualifies as plagiarism before you hand in your paper. Never use another author's ideas or phrasing without indicating a source, and use quotation marks when quoting. Please refer to the following website for [UBC Guide to Academic Integrity](#). We will be using Turnitin for most written assignments in this course.

A note on Late Penalties

Our general policy is to deduct 10% per day for late assignment submissions. Exceptions may be made for prior arrangements for a late submission made with your TA (at least 48 hours advance notice required).

UNIVERSITY POLICIES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on [the UBC Senate website](#).