



Food, Nutrition and Health (FNH) Program
Faculty of Land and Food Systems

FNH 161: INTEGRATED PHYSIOLOGY FOR HUMAN NUTRITION II (3 credits)

ACKNOWLEDGMENT:

UBC's Point Grey Campus is located on the ancestral and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

INSTRUCTOR:

Elizabeth Novak, PhD
Lecturer, Food Nutrition and Health Program

CONTACT:

Office hours: **Tuesdays & Thursdays 11-12 PM FNH 160H**, 2205 East Mall
For questions related to course content, please post on **Piazza (discussion board available on Canvas)**.
For confidential questions, the instructor can also be reached at via the **Canvas email tool**

TEACHING ASSISTANTS:

Kailee Wark – Graduate Student, Nutrition & Dietetics
Catherine Wong – Graduate Student, Food Science
Yuxi Ma – Graduate Student, Human Nutrition
Maryam Kheirmandparizi – Graduate Student, Human Nutrition

LECTURE TIME & LOCATION:

Tuesdays & Thursdays, 12:30 - 2:00 PM
Aquatic Ecosystems Research Laboratory 120

PREREQUISITES: FNH 160

COURSE DESCRIPTION:

Basic principles in human physiology, including function of the cardiovascular, immune, respiratory, urinary and reproductive systems, integration across systems, maintenance of homeostasis, and application to human nutrition

LEARNING OBJECTIVES:

1. **Understand** the basic anatomy and physiology of the cardiovascular, lymphatic and immune, respiratory, urinary, and reproductive systems.
2. **Describe** the role of the urinary and respiratory systems in acid base balance
3. **Explain** how integration across the body systems is necessary for normal body processes and maintenance of homeostasis and health
4. **Apply** knowledge to real-life cases relevant to human nutrition

COURSE FORMAT:

This course will be delivered through **3 hours of in-person class time each week**. Classes will include a combination of lectures, demonstrations, and interactive questions and discussions. Online materials, including course notes, practice questions, and discussion boards will be available on Canvas to support your learning.

COURSE MATERIALS:

- **Canvas:** The FNH 161 Canvas site will be used as an important learning and communication resource providing lecture slides, quizzes and assignments, discussion boards, and course announcements.
- **iClicker cloud:** Students are required to have an iClicker device (eg. phone, tablet, or laptop) and account registered to their name and student number
- **Strongly recommended textbook:** Sherwood L, Ward C. Human Physiology from Cells to Systems. 5th Canadian Ed. 2018. Cengage. Older and US versions are acceptable.

EVALUATION:

1. Online quizzes (5 @ 4% each)	20%
2. Assignments (3 @ 5% each)	15%
3. Participation	5%
4. Midterm exam	25%
5. Final exam	35%

Online quizzes: Quizzes are designed to test your understanding of concepts and identify areas that need additional review. All quizzes will be held on Canvas and will include multiple-choice questions only. The dates for the quizzes can be found on the last page of the syllabus.

Assignments: Assignments will be in the form of case studies designed to apply course content to scenarios relevant to nutrition and anticipate how the body responds to disruptions of homeostasis. Assignments will be posted on Canvas and must be submitted before class on the dates provided in the course schedule.

Class participation will be assessed through iClicker questions and contribution to class discussions. A maximum of 3% will be given for iClicker participation. Students will receive 3 marks for participation in at least 80% of classes, 2 marks for participation in 65-79%, and 1 mark for participation in 50-64%. In addition to iClicker, students will be asked to contribute to the course Canvas discussion board at least twice in the semester. Each response will be worth up to 1% of the final grade. More instructions on the discussion board will be provided in class.

Midterm and final examinations: The examinations will test your understanding of all material covered in class. Both the midterm and final examinations will include multiple choice and short-answer questions. In the event where a student must miss the midterm due to illness, the student is required to inform the instructor at the earliest possible time to arrange for a makeup exam, if possible. If a makeup exam is not possible, the marks will be allocated to the final exam.

Policy on late and missed assessments: Quizzes and assignments must be completed independently and submitted by the deadlines indicated in the course schedule. Late submissions will not be accepted, as these may be reviewed in class on the day they are due. In the event where a student must miss a quiz or case study with a valid excuse, the corresponding mark will be allocated to the final.

STUDENT RESPONSIBILITIES:

1. **Attend and engage in class.** Come prepared to listen, take notes, and participate in class.
2. **Review** the course material and related course chapters of the textbook. Looking at the material multiple times, and trying to recall (testing yourself, not just reading) will help solidify your understanding.
3. Use the **resources** available to you (instructor, textbook, Canvas site, discussion board, quizzes, and assignments) to enhance your learning.
4. **Ask questions** both in and out of class. You can post your questions about course content on the Canvas discussion board or bring your questions to the instructor's office hours.
5. **Connect** concepts from this course to knowledge gained in other courses and your own experiences. Try to **apply** what you learn in this course to your own life.

ASSISTANCE AVAILABLE TO STUDENTS:

You are strongly encouraged to meet with the instructor during office hours if you have questions, comments, or suggestions for the course. You may also post questions about course material on the course discussion board for your fellow students and teaching assistants.

UNIVERSITY POLICIES:

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website (<https://senate.ubc.ca/policies-resources-support-student-success>).

Academic honesty is a core value of scholarship. Cheating and plagiarism (including both presenting the work of others as your own and self-plagiarism), are serious academic offences that are taken very seriously in the Faculty of Land and Food Systems. By registering for courses at UBC, students have initiated a contract with the University that they will abide by the rules of the institution. It is the student's responsibility to inform themselves of the University regulations.

Definitions of Academic Misconduct can be found on the following website:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,959#10894>

Studying with others or discussing issues with them is completely legitimate and is encouraged; however, collaborating with others while completing case studies or quizzes is not, nor is informing others of what the questions were. Both providing this information to someone else, or using that information, are considered cheating and would constitute academic misconduct. Please be aware that plagiarism or cheating of any kind will be cause for "no credit" on the assignments and possible failure in the course.

COPYRIGHT: All materials of this course (notes, videos, quizzes, case studies and assessments) are the intellectual property of the Course Instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline.

COURSE TOPICS AND SCHEDULE*

WEEK	TOPICS	ASSESSMENT	TEXTBOOK READINGS
Introduction & Levels of Organization			
<i>Jan 10-12</i>	Introduction – Course overview. Review of basic concepts from FNH 160		Review: Ch 1-8
<i>Jan 17- Feb 14</i>	Cardiovascular system: Anatomy of the heart, electrical activity, cardiac output, vascular physiology, blood.	Quiz 1: Open from Jan 19-26 Quiz 2: Open from Jan 31-Feb 7 Assignment 1: Released Feb 14 Due Feb 28	Ch 9-11
<i>Feb 16</i>	MIDTERM EXAM - in class		
<i>Feb 20-24</i>	Reading week – no classes		
<i>Feb 28 – Mar 2</i>	Immune system: External defenses, adaptive and innate immunity. Integration: Lymphatic system and immunity	Quiz 4: Open from Mar 16-23	Ch 12
<i>Mar 7-14</i>	Respiratory system: Anatomy of lungs, respiration and gas exchange, respiratory volumes Integration: Respiration and pulmonary circulation	Quiz 3: Open from Mar 7-14 Assignment 2: Released Mar 14 Due Mar 21	Ch 13
<i>Mar 16-30</i>	Urinary: Anatomy of urinary tract, physiology of waste excretion, fluid and acid base balance Integration: Interrelated roles of kidneys and respiratory system in acid base balance.	Quiz 4: Open Mar 16-23 Quiz 5: Open from Mar 28-Apr 4 Assignment 3: Released Mar 30 Due April 6	Ch 14-15
<i>April 4-13</i>	Reproduction and inheritance: Physiology of female and male reproductive systems, reproduction. Integration: Endocrine control of female reproductive system		Ch 18

*Schedule subject to change. Instructor will notify students of any changes by Canvas announcements