

**Taken from:**

**UBC-CUPE 2278 2022-25 Component 1 Agreement 2022-25**

**LETTER OF UNDERSTANDING B4 - RE: SENIOR TEACHING ASSISTANTS**

In order to improve service delivery to students through a focus on teaching quality, the parties agree to revise the Senior Teaching Assistant ("STA") classification to expand eligibility for an STA role to those employees that have substantial teaching experience, evidence of professional development, or achievement as a TA. The types of experience would include one or more of the following:

- 1) Have engaged in professional development activities to improve teaching quality beyond the standard training for a class, department or program. This may include leading and facilitating standard TA training as opposed to participating in such training.
- 2) Have engaged in and applied pedagogical research related to teaching and teaching quality to the class or course.
- 3) Have, under the direct mentorship of the supervisor, developed/modified/delivered new curricular material such as lectures, worksheets, labs or discussion group topics.
- 4) Other evidence of a focus on teaching quality could include being nominated for or awarded teaching prizes (e.g. Killam graduate student awards).

The types of duties of an STA could include:

1. Engaging in and applying pedagogical research related to teaching and teaching quality that makes a substantial contribution to the class or course.
2. Under the direct mentorship of the supervisor, will develop/modify/deliver new curricular material such as lectures, worksheets, labs or discussion group topics.
3. Participate in training other TAs within a course.

As an appointment to a Senior Teaching Assistant position reflects work performed, preference under [Article B 3](#) does not apply. A Senior Teaching Assistant retains preference as a Graduate Teaching Assistant 1 or Graduate Teaching Assistant 2.

For the University:

For the Union:

"Korey Onyskevitch"

"David Huxtable"

Date: June 28, 2023

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