

# Automating Database Question Generation and Marking with PrairieLearn

Design Presentation

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# Project Description

The project is to automate the delivery and evaluation of relational algebra and SQL questions with PrairieLearn.

**Client:** Dr. Ramon Lawrence

**Purpose:** Improve the way COSC 304 is taught

As of right now, students in COSC 304 are reliant on multiple different platforms for their coursework - including time-sensitive evaluations such as midterms and final examinations. Current tools include :

- Canvas
- PrairieLearn
- RelaX
- GitHub
- SQuirreL SQL DBMS

Our objective is to integrate

- Labs 1-3 from COSC 304 into PrairieLearn
- Necessary tools for these labs such as RelaX and an SQL Editor
- Feature for students to verify their answers on PrairieLearn without submitting
- Automate randomized question generation + evaluation

# Requirements

## Functional Requirements

- Improve documentation for deploying docker
- Allow for relational algebra and DDL/SQL code to be entered
- Display visualizations of entered relational algebra statements prior to submission
- Show resulting tables of SQL queries prior to submission.
- Automatically mark relational algebra and DDL/SQL questions once submitted
- Show correct answer (if professor allows for it) after submission
- Professor will be able to see correct answer

## Non-Functional Requirements

- Support all COSC 304 users simultaneously - about 200 students
- Prevent data loss upon submission
- System will display entered queries within 3 seconds \*
- System will return automarked submissions within 5 seconds \*
- User interface will matching existing COSC 304 software
- Software will be maintainable - modular code, appropriately commented

\* At scale under optimal conditions

# User Groups and Personas - Students

## COSC 304 Students

### Goals:

- Learn course material
- Be efficient with time

### Issues:

- Setting up environments
- Integrating multiple programs
- Difficulties receiving feedback



# User Groups and Personas - Professor

Dr. Ramon Lawrence  
COSC 304 TA's

## Goals:


- Streamline and simplify labs
- Provide instant feedback

## Issues:

- Time spent helping students debug environments
- Learning is not provided at the pace of the student

Travis Teacher

Primary User Persona



"What if we could do things better"

Age: **52**  
Work: **Professor**  
Family: **Married with children**  
Status: **Commuting from home**  
Character: **Pioneer**

ComposedSmartProgressiveBusy

### Goals

- To simplify my classes
- To reduce barriers in learning
- To try new methods of teaching to modernize the way my classes are presented

### Frustrations

- Providing feedback to hundreds of students
- Helping students debug their environments while teaching new technologies
- Difficulties generating real time questions for all students in class

### Bio

Travis Teacher is a 52-year-old male professor. He has a strong affinity for technology and its potential to revolutionize the educational landscape. Travis wants to modernize his classes to provide his students with an enhanced learning experience. As a result of large class sizes, Travis wants to find efficient ways to provide constructive criticism to his students in a timely manner.

### Motivation

Convenience	80%
Fear	10%
Growth	30%
Simplicity	90%
Social	40%

### Technology

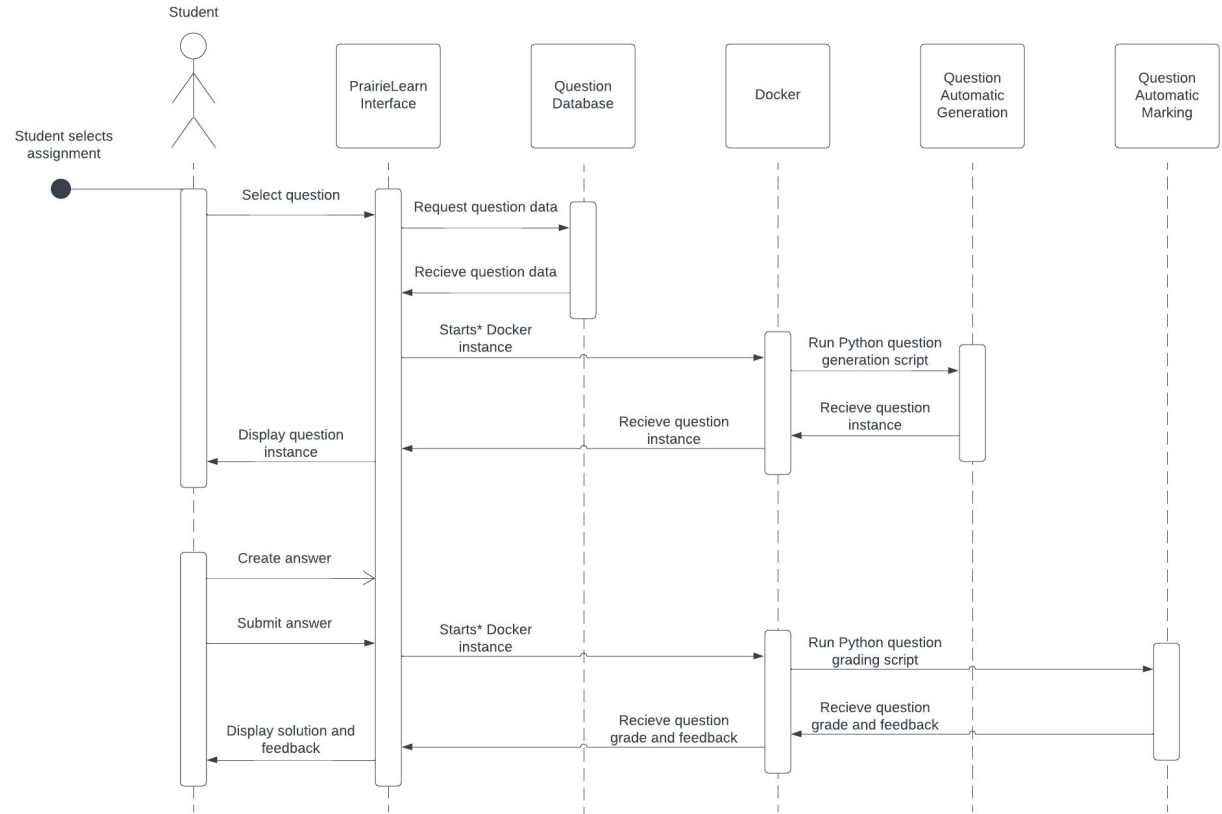
IT and Internet	100%
Software	90%
Mobile Apps	70%
Social Networks	50%

### Personality

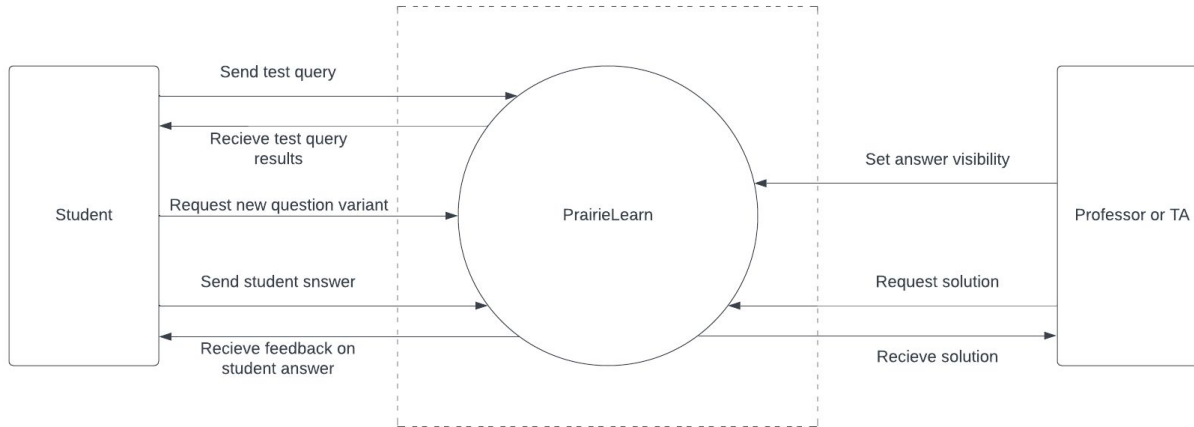
Introvert	20%	Extrovert
Thinking	10%	Feeling
Sensing	10%	Intuition
Judging	10%	Perceiving

# PrairieLearn

*Figure 1: After a student selects an assignment and a question, PrairieLearn retrieves the question's base data before using Docker to run Python to generate a question variant. After a student submits their answer, PrairieLearn uses a new Docker instance to run Python to grade the question and give feedback to the student.*



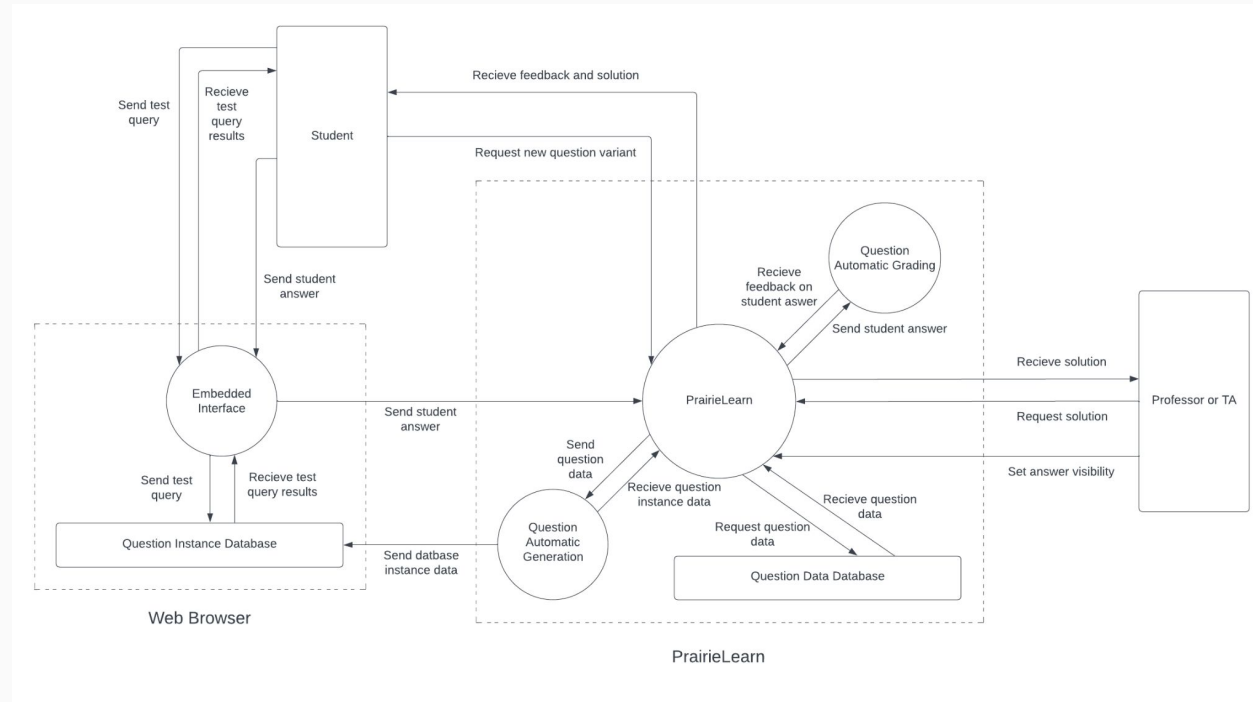
# System Architecture - Level 0 DFD



**Figure 2:** The test query a student submits is sent to PrairieLearn, which returns the query's results. When a student submits their answer, PrairieLearn gives the student feedback. A student may request a new question variant. A professor or TA can show or hide the solution or set question visibility.

# System Architecture - Level 1 DFD

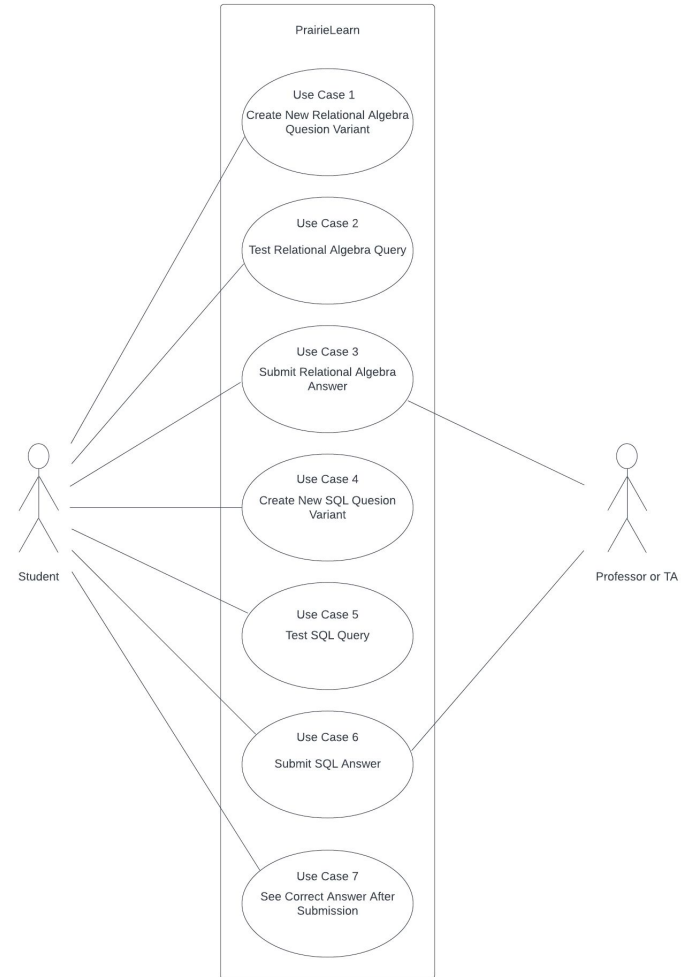
**Figure 3:** This figure has the same information as figure 4.2.1 but has expanded upon the PrairieLearn system. The student sends their query to an embedded interface, which redirects it to a database instance; the database instance returns the query's results, which are displayed using the interface. A student submits their answer through the embedded interface and to PrairieLearn, where it is then sent to be automatically graded. The student's feedback is returned through PrairieLearn and then to the student.





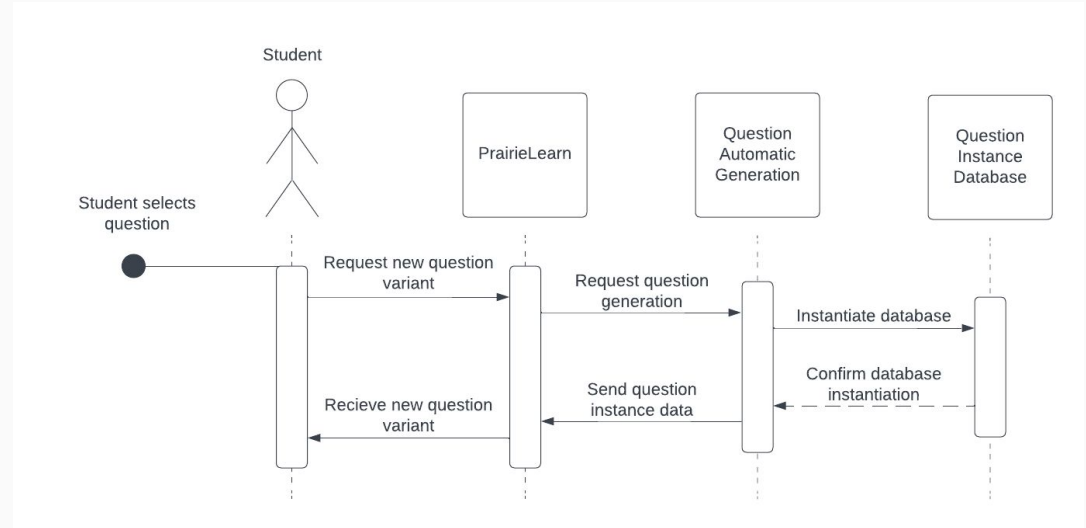
# Use Cases: Student

**Figure 4:** A student may interact with the system (PrairieLearn) either through a Relation Algebra Lab or Answer SQL Lab. In either lab, the student may generate new question variants, test queries, and submit an answer. The professor or TA are able to see the student's grades after they have submitted their answer.



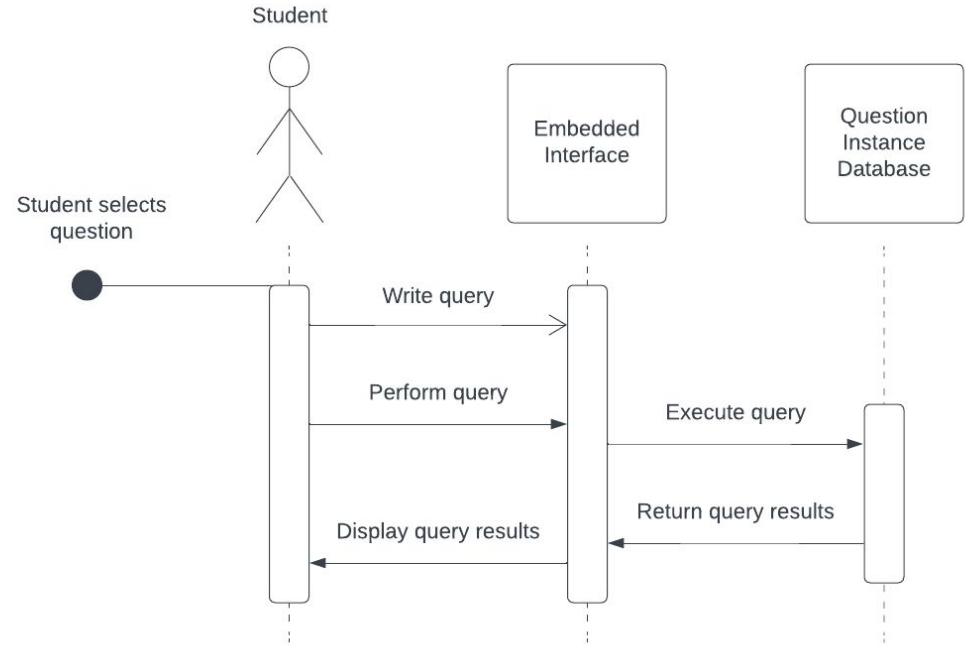
# Use Cases 1 & 4

**Figure 5:** After a student selects a question, they request a new question variant from the PrairieLearn system. PrairieLearn uses its automatic question generation to create a new question variant and in so doing instantiate a new database. The question instance data is returned to the student.



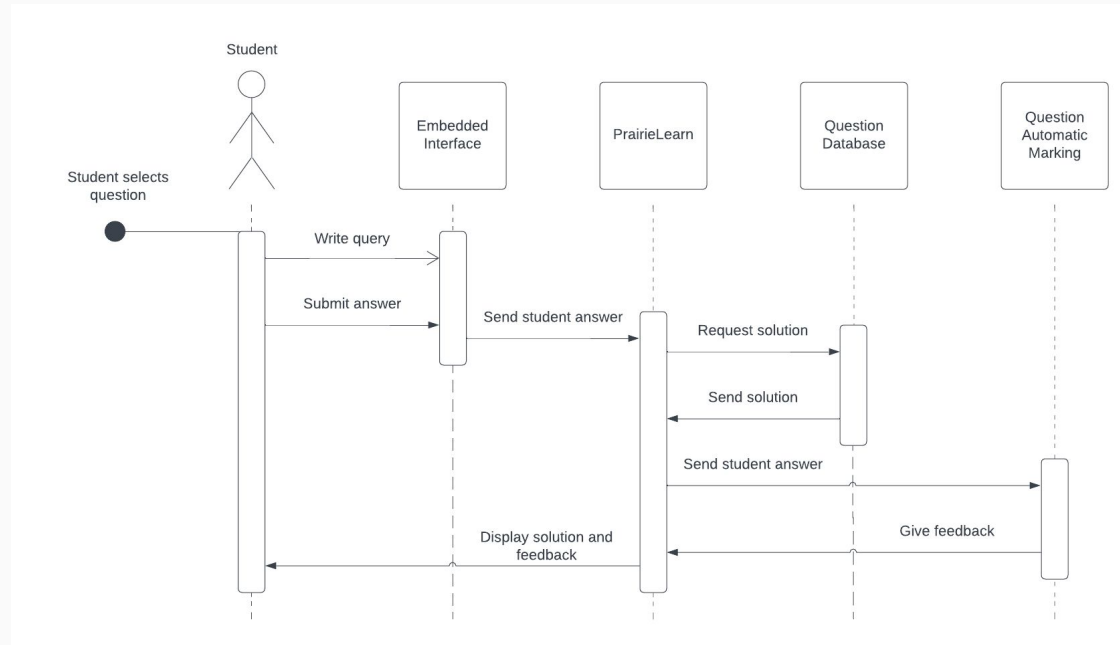
## Use Cases 2 & 5

**Figure 6:** After a student selects a question, they use the embedded editor to create a query. The student then tests the query, where PrairieLearn executes the query on a database instance. The results of the query are returned to the student.



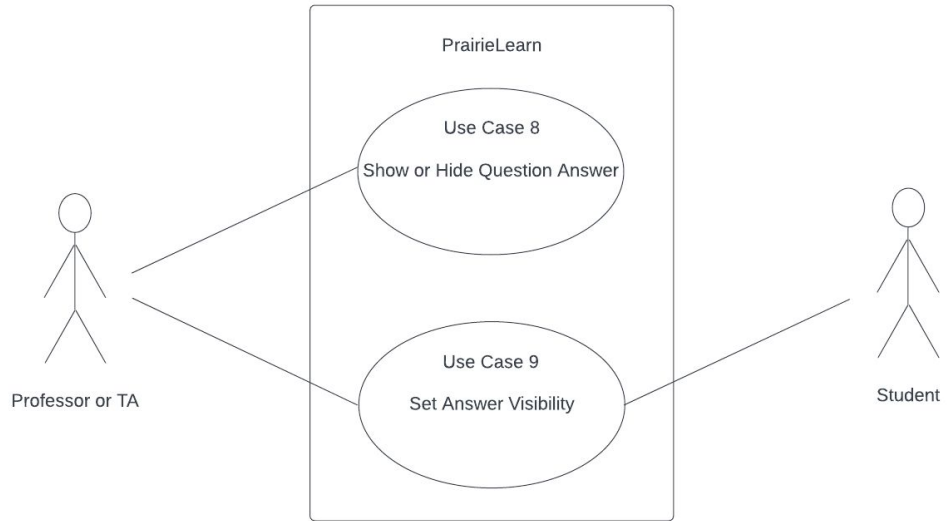
# Use Cases 3, 6, & 7

**Figure 7:** After a student selects a question, they use the embedded editor to create a query. The student then submits their answer, where PrairieLearn obtains the solution from the questions database and sends both the solution and the student's answer to the automatic grader. The feedback of the student's answer is returned to the student.



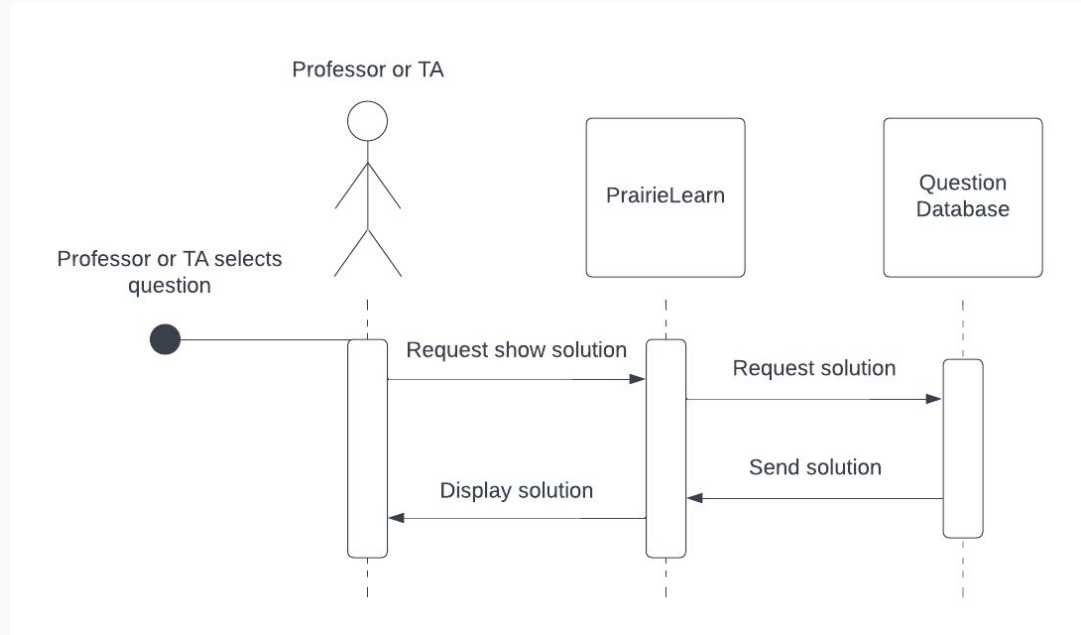
# Use Cases: Professor

**Figure 8:** A professor or TA is able to interact with the system (PrairieLearn) either by viewing a question's answer or by setting the visibility of a solution after the student submits an answer.



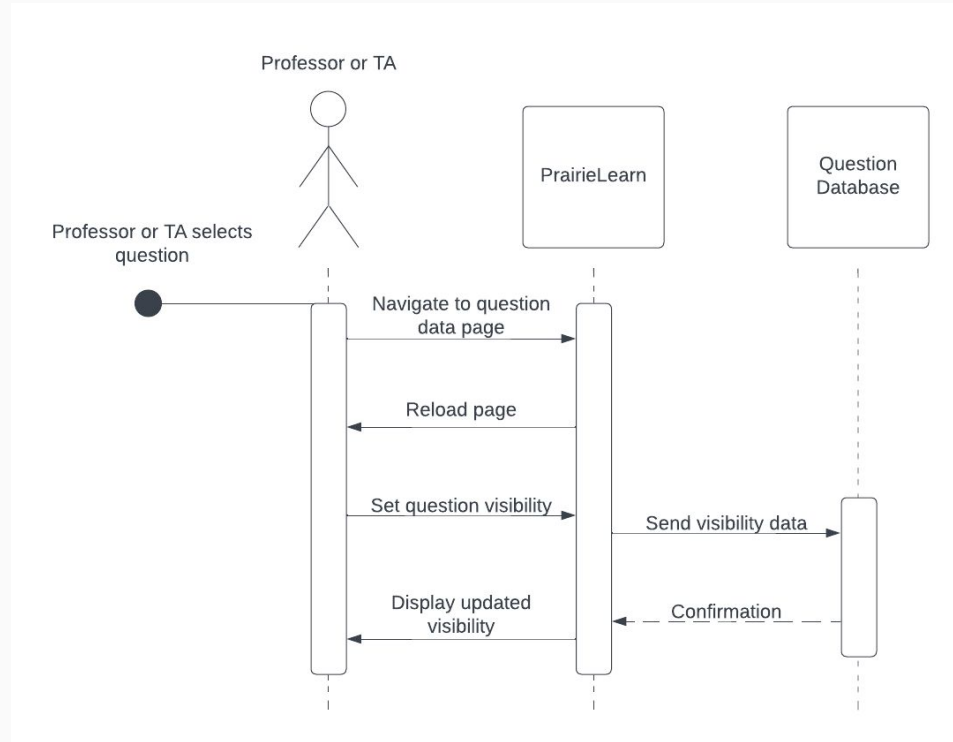
## Use Case 8

**Figure 9:** After a professor or a TA selects a question, they request to see the answer. PrairieLearn then obtains the solution from the questions database and shows it to the professor or TA.



## Use Case 9

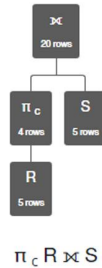
**Figure 10:** After a professor or a TA selects a question, they navigate to the files tab of PrairieLearn and selects the question data. The professor or TA then updates the solution's visibility, where PrairieLearn changes the visibility settings and displays the updated status.



# UI : Relax

*Figure 11: A mock UI for the Relax editor within PrairieLearn.*

```
1  $\pi$  maker,model,type Product
```



'd'	'b'
'd'	'c'
'd'	'd'
'd'	'e'
'c'	'a'
'c'	'b'
'c'	'c'
'c'	'd'
'c'	'e'

< 1 2 >

## Lab1 Question (RelaX)

List all the books (ISBN only) that 'All Books' sells that 'Some Books' sells for less.

Product    PC    Laptop    Printer

maker string  
model number  
type string

Run Query

```
1  $\pi$  maker,model,type Product
```

Save & Grade

Save Only

New Variant

*Figure 12: A mock UI for the Relax query results within PrairieLearn.*



## Lab 3 Question (SQL Queries)

List all the books (ISBN only) that 'All Books' sells that 'Some Books' sells for less.

Product    PC    Laptop    Printer

maker string  
model number  
type string

Run Query

```
1 SELECT * from Product
```

Save & Grade

Save Only

New Variant

*Figure 14: A mock UI for the SQL query results within PrairieLearn.*

# UI: SQL/DDL

*Figure 13: A mock UI for the SQL editor within PrairieLearn.*

inter

name	hired_on
JACKSON	1990-01-01
HOOVER	1990-04-02
JOHNSON	1990-12-17
GARFIELD	1993-05-01
LINCOLN	1994-06-23
FILLMORE	1994-08-09
ROOSEVELT	1995-10-12
TAFT	1996-01-02
ADAMS	1996-03-15
GRANT	1997-03-30
POLK	1997-09-22
HARDING	1998-02-02
WASHINGTON	1998-04-16
MONROE	2000-12-03

# Frontend

Integration and development of front-end development will continue to be in JavaScript, HTML, Mustache, and CSS.

# Backend

Back-end development will continue to be in Python. PrairieLearn is built with Node.js but will not be directly used in our system's development.

# Database

The data for the labs (questions and solutions) will be stored using PostgreSQL. This is also handled through the PrairieLearn system and will not be directly used in this system's development.

# Tools

- IDE: Visual Studio Code
- Time Tracking: Clockify
- Task Management: GitHub Projects
- CI/CD: Drone CI

# Testing

## **Python unittest framework**

We will be using this for our Unit Tests, Integration Tests, and to automate our UI tests.

## **Selenium**

To ensure that our UI components, both old and new are working as required, we will be using the Selenium WebDriver for our UI tests.

## **Drone CI**

Our continuous integration will be completed through Drone CI. All tests will be run and passed before merging and again when integrating new features to the main branch

Testing is a crucial component of the software development process. It ensures that the system meets all of our specified requirements and functions as the client intends.

We will be using unit testing, integration testing, performance testing, and UI testing testing.

As we are following a test-driven development structure, these tests will guide our development and reduce the amount of resources dedicated to bug fixes later in development.

## Unit Testing

- White-box testing technique
- Function-by-function
- Coverage of cases
  - Question Generation for **RelaX**
  - Question Grading for **RelaX**
  - Question Generation for **SQL/DDL**
  - Question Grading for **SQL/DDL**

## Integration Testing

- Black-box testing technique
- Integration and compatibility of multiple components and subsystems
  - Query Preview/Visualizations for **RelaX** Questions
  - Integration of **RelaX** Editor in PL
  - Query Preview/Visualizations for **SQL** Questions
  - Integration of **SQL** Editor in PL
  - Autograder + Auto Generator

## Performance Testing

- Essential to assess the system's ability to scale appropriately
- Stress tested for performance dips
- Determine bottlenecks and optimize resource allocation
  - Support all COSC 304 users simultaneously
  - Data integrity and preservation upon submission
  - Time to display entered queries
  - Time to return graded submissions

## UI Testing

- Ensures that various components of the software's UI, both new and old, are working as required
  - **RelaX** Questions
  - **RelaX** Query Visualizations
  - **RelaX** Editor
  - **SQL** Questions
  - **SQL** Query Visualizations
  - **SQL** Editor



# That's All Folks!

Questions?