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Q1

(b) APA citation style:

Antecol, H., Bedard, K., & Stearns, J. (2018). Equal but Inequitable: Who Benefits from Gender-Neutral Tenure Clock Stopping Policies?†. *American Economic Review*, 108(9), 2420–2441. <https://doi-org.proxy.uchicago.edu/10.1257/aer.20160613>.

(c) This article's primary objective is to estimate the effect of tenure clock stopping policies on the probability that assistant professors at top-50 economics departments are granted tenure. To achieve this goal, the authors want to allow for the possibility that the effect of clock stopping policies may be different for men and women. Here is the model:

$$\begin{aligned} Y_{ugit} = & \beta_1 GN_{ut} + \beta_2 GN_{ut} \times F_{ugit} + \beta_3 GN_{ut} \times E_{ut} + \beta_4 GN_{ut} \times E_{ut} \times F_{ugit} \\ & + \beta_5 FO_{ut} + \beta_6 FO_{ut} \times F_{ugit} + \beta_7 FO_{ut} \times E_{ut} + \beta_8 FO_{ut} \times E_{ut} \times F_{ugit} \\ & + \zeta X_{ugit} + \eta Z_{ut} + \rho_{gt} + \psi_{ug} + \varepsilon_{ugit} \end{aligned}$$

$Y$  is the outcome of interest (e.g. tenure at the policy university).

$u, g, i$  and  $t$  indicate policy university, gender, individual and the year the policy job started.  $F$  is an indicator for Female.  $GN$  is an indicator equal to 1 if individual  $i$  starts their career at an institution with a gender-neutral tenure clock stopping policy in place and zero otherwise. The indicator  $FO$  is defined equivalently if the individual starts their career at a university with a female-only policy in place. The variable  $E$  is an indicator for jobs starting in years zero through three after policy adoption.

The vector  $X$  includes indicators for being female ( $F$ ), PhD program rank, and an indicator for having done a postdoc. The vector  $Z$  includes time-varying university level controls collected from the Integrated Post-Secondary Education Data System (IPEDS) including the number of undergraduate students, number of graduate students, faculty size, average salary of full professors, average salary of assistant professors, annual revenue, the fraction of the faculty who are female, and the fraction of the faculty who are full professors.

$\rho$  is a vector of gender-specific year fixed effects for the year the policy job started (cohort effects),  $\psi$  is a vector of gender-specific university fixed effects, and  $\varepsilon$  is an error term.

(d) Exogenous:  $u, g, i, t, F, GN, FO, E, X, Z, \rho, \psi, \varepsilon$

Endogenous:  $Y$

(e) This is a dynamic because it represents the behavior of the object over time.

It is a non-linear model because it multiplies two variables together.

This is a stochastic model because it estimates probability distributions of potential outcomes by allowing for random variation in one or more inputs over time.

(f) I think the model is missing the bonus part given by universities when tenures publish articles or win prize, which is also a valuable variable for outcome of interest.

Q2

(a)  $Y=1$  means married,  $Y=0$  means not married

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \beta_4 x_4$$

$x_1$  indicates whether you get into a relationship  $x_1=0$  means yes,  $x_1=1$  means no

$x_2$  indicates the age which is allowed by national law to get married,  $x_2=0$  means don't get allowed,  $x_2=1$  means get allowed

$x_3$  indicates the accident situation such as female get pregnant,  $x_3=0$  means don't get pregnant,  $x_3=1$  means get pregnant

$x_4$  indicates the education level

Also, the model should satisfy the condition  $\beta_0 + \beta_1 + \beta_2 + \beta_3 = 1$

The probability of deciding to get married:

$$\Pr(Y=1|x) = G(\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3)$$

$$G(w) = \Lambda(w) = \exp(w) / (1 + \exp(w))$$

(b) endogenous is  $Y$

(d) The key factors are  $x_1$ ,  $x_2$ ,  $x_3$ , and  $x_4$

(e) Because these variables I listed above are important reasons to a person whether he/she decide to get married, the other factors such as the family conditions are not decided by the person himself/herself.

(f) I can get the regression of the logit model which is the probability of deciding to get married to see whether the factors are significant in real life instead of the OLS model since the OLS model may be biased.