#### **Observation**

- Data analysis allows for making decisions.
- Decisions involve counterfactuals.
  - Existing in the state of the world where one has done X or Y
    - E.g., should women receive hormone replacement therapy (HRT) or not?
    - Should prices be raised or not?
- Observational data: Compare units with different X values.
  - Are women who took HRT better off than those who didn't?

## **Experimentation**

- Experiments involve **interventions**.
- Randomization.
- Focus on selection process.
  - Why do units get different X values?
  - How did units get into the groups?
- Units have different X values because of preexisting differences.
  - People and firms make choices for a reason.
  - Typically implausible to believe X is assigned haphazardly.
    - Especially if it's reasonable to think X affects Y.

# **Experimentation (contd)**

- X values are determined by randomization, guaranteeing subjects' Y values would otherwise be similar.
- If process is wrong, it can be proven to be wrong.
  - E.g., can be sure that women will have different health outcomes only due to HRT, not other factors
- Field experiments allow us to infer **causal relationships** in the real world.
- Study real-world conditions as closely as possible.

#### **Prediction vs. Causal Inference**

- Huge advances in predictive accuracy of statistical models
- Sometimes just need to predict Y
  - "How many shoes will I sell next month?"
    - Decision: How many shoes should I buy? (no experiment needed)
  - "How many website visits will I get?"
    - Decision: Which web hosting to buy? (no experiment needed)
  - "Are men or women more likely to buy my product?"
    - Decision: who to market to? (Experiment may be needed!)
- Subtle difference
  - Person most likely to do something won't necessarily be most likely to respond.

### **Mistaking Prediction for Causal Inference**

- Blake et al.: eBay ads on Google searches for "ebay".
  - Specifically branded search
- Seemingly strong evidence that Google search clicks have great return on investment.
  - People who click often buy.
  - Very strong correlation between number of sales and number of clicks.
  - Statisticians didn't want to decrease variable that seemed to predict sales well.
- If ads weren't shown, would people searching "ebay" end up on ebay.com anyway?
  - Randomly assigned some regions to get ads while others didn't.
  - If attribution model is correct, total sales should go down too.
  - Observation alone predicts \$1 spent yields \$417.3 in revenue.
    - 4,173% ROI

# **Mistaking Prediction (contd)**

- Experiment shows people who clicked ad would have gone to website anyway.
  - ∘ −63% ROI.
  - \$1 spent yields 37 cents in revenue.
- Experiment showed there wasn't a causal effect.

### **Predictions and Decisions**

- Example: Women more likely to buy product than men.
  - Should advertise more to women?
  - Can predict effect of advertising

### **Misuses of Predictive Scores**

- Firms often create predictive model scores.
  - Predicts likelihoods
- Predictive models can yield predicted values without clear causal implications.

## **Magazine Example**

- Model for subscription cancellations.
  - o Percentage chance of cancellation over next few months
- Discount for people likely to cancel.
  - Problem: People may not be responsive to discounts.
- Experiment where random sampling of subscribers received discount.
  - Heterogeneous treatment effect
- Only way to be sure is by running intervention.

### **Voting Example**

- Likelihood of voting for Republican candidate.
  - Idea: Target "moderates" (40–60) with persuasive appeals.
  - 40–60 not moderates, just people we are bad at predicting.
  - Even if person is a moderate, doesn't mean he or she would be receptive to appeals.
- Predictive models often don't work out in practice.

# **Common Themes**

- Treatment effect different from Y.
- Assumptions can exist without being aware of them.

## **Three Techniques**

- 1. Matching
  - o Compare units with similar values.
- 2. Regression adjustment
  - o Multivariate regression
- 3. Propensity scores
- There is no free lunch.

## Matching

- Compare subjects with very similar values of covariates.
  - "Among women of the same race, with similar incomes, blood pressure, height, and weight..."
  - "...those who take HRT are less likely to get cancer than those who don't."
- Still don't know if we have all the necessary covariates.
- Potential for unobserved heterogeneity still exists.
- What are the reasons people who are so similar get different treatments?
- There can be unknowns that don't exist in dataset.

## **Regression Adjustment**

- Extremely similar to matching.
- Imposes a functional form on the link between covariates, treatment, and outcome.
- Example: People who weigh more are more likely to take HRT.
  - Remove effect of weight by adjusting for it.
- Same underlying move as matching.
- Covariates don't always have linear relationship between outcome and treatment.
- Compare people within similar values of covariates.
- Still don't know why some subjects got treatment and some did not.

#### **Omitted Variable Bias**

- Unobserved heterogeneity big problem with experiments.
- Incinerator example.
  - Researchers had done regression adjustment (i.e., "controlled for").
- Matching won't always show unobserved differences.
- Can't measure everything.
- Experimentation allows for unobserved things to be balanced.

### **Propensity Scores**

- Key challenge in causal inference is potential connection between **likelihood of treatment assignment** and **outcome**.
  - If units likelier to get treatment also have different Y values for other reasons, comparisons between treatment and control reflect noncausal differences.
- Propensity scores estimate likelihood of receiving treatment directly.
  - Strategy: Compare units with similar probability of treatment.

## **Example**

- Overweight rich women and underweight poor women have a similar chance of receiving treatment, so compare those groups with and without HRT to each other.
  - Model suggests similar likelihood of receiving treatment.
  - If probability of treatment is known, can get unbiased causal effects.
  - Problem remains: We don't know all the reasons why people get treatment.

# **Example (contd)**

- Propensity score can be wrong for many units.
  - E.g., underweight poor women have 80% chance of treatment.
  - Possible some have 99% chance of treatment due to poor health.
  - Other group has 10% chance.
  - Therefore, unclear what is true chance of being treated.
- Another way to do matching.
- Have all reasons for treatment been measured?

#### **Common Themes**

- Controlling for observables
- Are there differences between the kind of people who get treatment and don't that we didn't or can't observe?

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### **Tremendous Effort**

- Bertrand and Mullainathan:
  - o Thousands of fake resumes
  - Thousands of employer listings
- People don't want to do careful research because it's difficult and requires effort.
- Doesn't feel "fancy."
- Right kind of data often hard to get.

### **Death in the Time of Cholera**

	Number of Houses	Deaths From Cholera	Deaths per 10,000 Houses
Southwark and Vauxhall	40,046	1,263	315
Lambeth	26,107	98	37
Rest of London	256,423	1,422	59

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### **Snow and Cholera**

- Hypothesis: Disease isn't spread through "miasma."
  - o Contended that cholera is a waterborne disease
- Ideal experiment: Randomly assign houses to water companies.
- Natural experiment existed.
  - Pipes were laid many years prior in same neighborhoods.
  - Arbitrary who has which water company.
- Knocked on doors to determine people's water company and if they had cholera.
- Nothing "fancy" about table.

## **Making the Effort**

- Put onus on those making assumptions.
  - Why do units get their X values?
  - What determines which units get in groups being compared?
  - Why believe an artificial setting speaks to the setting that's important?
- Some people will say it's impossible to do an experiment that will rigorously answer the questions.
  - Take this as a challenge!
- Think carefully about how to conduct an experiment that will answer big question.
- Worth the work to do careful research.
  - Will say they can't help
  - Will be surprised people are cooperating
  - Will fight findings
- Worth the time and effort.

## **Deception and Privacy**

- Field experiments affected in particular.
  - Intervention is occurring.
  - Affecting real people in the real world.
- Consider ethical implications of choices.

## **Food Poisoning Letters**

- Fake letters sent to restaurants, claiming food poisoning.
- Testing customer-service responses.
- Restaurant employees were fired erroneously.
- Professor conducting study got in big trouble.

### **Bertrand and Mullainathan**

- Measured racial discrimination in job market.
- Sought to quantify effects of race during hiring process.
- Shoe leather research.
- Firms receiving fake resumes were misled and had time wasted.
- People were unknowingly participating in study without giving consent.

### **Privacy**

- Ethical intuitions still evolving.
- Privacy policies make research difficult.
- Often want to observe/match data but can't.
  - Make case for importance of data desired.
  - o Find ways around policy.
    - E.g., anonymizing data.
    - Randomly assign units in clusters.
- Think creatively about overcoming privacy policies.

#### **Ethics**

- Consider costs and benefits of research.
- Research ethics are cost/benefit analysis.
- Look at subject's point of view.
  - Tendency to treat subjects as objects.
  - o Consider human impact.

### **Ethics (contd)**

- Argument: Withholding treatment from people in certain situations would be unethical.
  - E.g., bed nets to protect people from malaria.
  - Often can't give treatment to everyone anyway.
    - Consider alternatives.
    - Random assignment and treating everyone possible are not incompatible.
  - Consider benefits of research.
    - If control group yields good results, it will benefit many more people in the long run.

# **Experiments Are Changing the World**

- 1. Development
- 2. Politics
- 3. Conservation
- 4. Business

## **Development Economics**

- See books by Karlan and Appel, Banerjee and Duflo.
- How do we increase education?
  - Provide uniforms to girls?
  - Ask teachers to take pictures of themselves?
  - O Deworm kids at school?
  - o Give cash to families?
- Prior to 2000, most development programs were never really tested.
- With limited resources, allocate randomly.
  - Can know which pilot programs to expand with additional funds
- Without experiments, no way to know the counterfactual.

#### **Politics**

- Persuasion and mobilization of voters and volunteers.
- How do we register minorities to vote and turn them out?
- How do we make sure voters hold elected officials accountable for corruption?
- Which governance structures protect minority rights?
- How can activists affect politicians' behavior?
- Questions can start to be answered based on science rather than philosophy.
- Experimentation has transformed political world.

#### Conservation

- Typical approach: blandishments to conserve.
- Opower sends mail comparing neighbors' power use.
  - Had large effect on people's conservation
  - Frequency of mailings?
  - Amount of social judgment?
  - Effect diminished after several months; new mailings needed
    - Optimal number of mailings to preserve "shock value?"