CONVERGENCE

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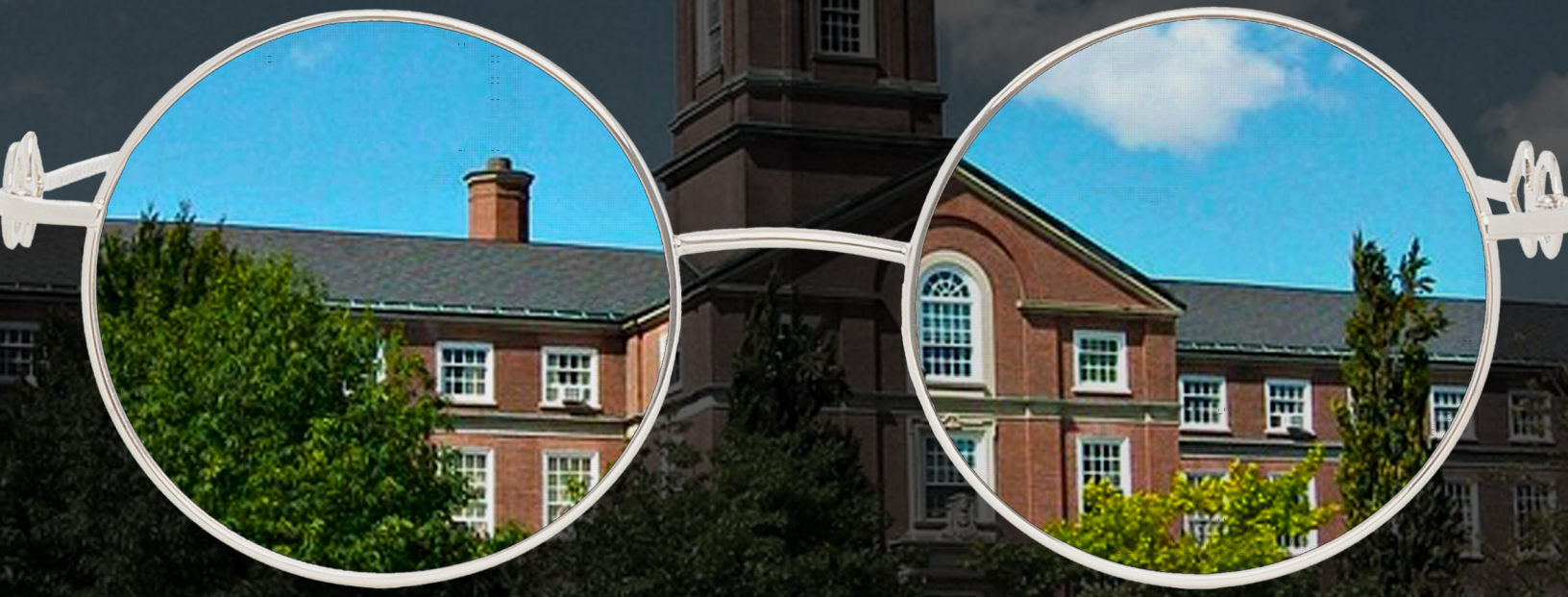


VISION

OCTOBER ISSUE - **2019/2020**

UPDATE FROM CONVERGENCE

Like many facets of our school—as you'll see in this issue—*Convergence* is undergoing many changes.

This year, we hope to focus on providing students and faculty with an avenue to express their opinions on issues that matter to them. We're re-introducing the tradition of *The Blue Page*, which will feature articles written by your classmates and your teachers. Recently, we published the results from polls that investigated the political stances of voices in the UCC community. We also have other *Blue Page* articles already prepared that will be published on a routine basis separate from (and more frequently than) monthly issues of *Convergence*.

At *Convergence*, we also want to express our appreciation for the teachers who care for our wellbeing and strive to bring out the best of our ability every day at the College. We've decided to start a section titled "Faculty Spotlight" where our *Convergence* reporters will interview faculty members whom we might know little about outside of the classroom.

As always, we'd like to thank our faculty advisor Ms. Colleen Ferguson for providing us with the guidance and support necessary to publish our monthly *Convergence* issues. Her behind-the-scenes work is critical to the success of *Convergence*.

Thanks for reading.

MICHAEL YOUNG, EDITOR IN CHIEF

MAJOR CHANGES TAKING PLACE IN STEM CLUBS AT UCC

KEVIN LIU
MANAGER

Every school year, there are more STEM clubs formed at UCC. This is understandable, with many pundits predicting that technology will reshape the career landscape for our generation. That said, this year is unusual. Almost every STEM club in the school is introducing new changes, some dramatic, to ensure that their clubs can effectively promote STEM study in our school and attract as many members as possible. These changes allow UCC's STEM opportunities to grow as science and technology advances.

I reached out to all the STEM club heads in our school, and am pleased to share some of their perspectives with our readers.

Alex Bastin, Science Club

Science club is a relatively old club, therefore, our ideology has often been to stick to what works. However, recently we've been pivoting away from this ideology and at the start of my tenure as club head, I implemented a four-week cycle to further organize our schedule and create a balance of activities, demonstrations, and competitions.

This year we will focus on running more team competitions in STEM-related areas to our schedule based on the positive feedback we received last year. The objective of team competitions is not only to make meetings more enjoyable but to generate a sense of camaraderie through learning.

Secondly, this year we plan to phase out old generic activities and replace them with fresh ones that take advantage of current technology at students' disposal, such as the design lab. One such skill that we intend to develop is 3D modelling using the design lab's 3D printers.

Kevin Liu, Coding and Algorithms Academy

This is the new home for all UCC coders! This newly founded club is replacing the Digital Media and Computer Science club and will introduce four sections and two annual events.

Kevin Liu will lead the Algorithmic Study section. This is the section for coders who would like to learn algorithmic concepts and sharpen coding skills together and for coders who want to prepare for the Canadian Computing Challenge (CCC) in February.

Nima Bidari will lead the AI and Machine Learning section. He will focus on both the theoretical exploration of AI and the practical exploration of machine learning.

William Trojniak will host the Game Development section. Every two months or so, Will will be presenting a general theme around which the club members will design a game individually, focusing on a certain element of the game each meeting.

Ibrahim Fadel will head the Web Development section. During each meeting, Ibrahim will look at some real-world problems associated with key concepts of web development. A heavy focus will be put on writing clean reusable code that anyone could easily understand.

This club will also host two **school-wide events** this year: UCC Algorithms and Coding Competition and UCC Design Talent Show.

UCC Algorithms and Coding Competition, to be held in Early May 2020, will be 5-question, 1.5-hour contest at the Design Lab. All the concepts required for these questions will be discussed in our Algorithms Section discussions. The three top scorers will be named as UCC Coders of the Year and will be announced to the whole school.

UCC Design Talent Show will enable UCC students to showcase their personal coding innovations that either solve a real-life problem or create a new product. The three winners will be named as UCC Innovators of the Year and will be announced to the whole school.

Krishna Bambawale, Blue Ventures Zone

One of my core goals at UCC is to foster true entrepreneurship in this vibrant and diverse community. Over the past year, I have eagerly inquired about the potential of a UCC incubator for student entreprneurs. Our club was approved, and shortly after, our initial meeting took place. Something to note about the Tech Entrepreneur Club, now known as the Blue Ventures Zone, is that it is purely exclusive and has limited spots. This is drastically different from the majority of clubs at UCC, but it is a difference that should be appreciated and respected. The ultimate goal of the club is to marry the worlds of technology and entrepreneurship, through the creation of several tech-based startups leveraging the latest emerging technologies as tools for solutions to a variety of problems.

Participants should not only have a strong foundation in computer science, but be committed to themselves, their ideas, and the people they work with. Teaching entrepreneurship is the ultimate paradox, but less so if it comes from people who have valuable experience. As an avid entrepreneur, along with others in the club, while I can concede that there is no prescribed formula for innovation, there are several approaches, mindsets, takeaways, and lessons which my leadership team can provide to others.

Our objective is for all members to become innovative, experimental learners. Formal goals for this year include: completing a lean canvas (a much more progressive business plan), creating a minimum viable product, attaining

real consumer traction, developing pitch decks and performing pitches, building a working website, and developing an idea into a fully functioning startup. The club prides itself on being intentionally flexible. As a result, nothing, from the original cohort selected, to how workshops will run or which conferences members attend, is set in stone, so if you have any questions, advice, interest or more, feel free to reach out!

Michael Young and Kevin Liu, The Math Society

The Math Society is a relatively old club in UCC, but it received new blood this year. Kevin Liu is joining Michael Young as a co-head for the club, but the most important change is that we have a new Faculty Advisor, Mr. Wafi Abdulla.

Mr. Wafi Abdulla has just joined our College. He is a very experienced math teacher who is adept at teaching both contest and curricular math. He thinks that the Math Society should focus on fostering higher-level problem-solving skills. To embrace this philosophy, the Club is working on AMC 12, AIME, BMO and COMC questions.

Gen Nishiwaki, Neuroscience Society

Although Neuroscience Society has been a club that has existed for a while, it has only been seriously meeting regularly in the past 2 years. By setting up this club, I intended on allowing students an opportunity to study into one of the most complex and interesting parts of the human body; the brain.
Whenever our school thinks about STEM, we typically associate that word with coding and engineering. The field of neuroscience is constantly evolving, but society still seems to neglect it as "old school". The reality is that many common diseases require more research and knowledge in order to benefit our society greatly.

This year, unlike past years, we intend to take a field trip down to the neuroscience department at the University of Toronto– UofT is one of the leaders in research. We also intend to participate in the Brain Bee on April 12. It is a distinguished competition and winning it can lead to research opportunities at UofT, monetary awards, and chances to compete in the national tournament. To those interested in joining, we will hold meetings in Room 211 during lunch on Tuesdays.

Dhruv Sharma, Mechatronics Club

The purpose of our club is to help students learn about the applications of engineering in the real world, and show how they can leverage the resources available to them. We hope to hone their skills and mindsets to prepare them for the future.

During meetings, we will be looking at concepts and technologies that are being implemented in the industry today and other exponential technologies that are bound to disrupt the field. This includes presentations on AI, Brain-Computer Interfaces, nanotechnology, quantum computing along with applications and starter projects that anybody can do to gain a deeper understanding of the material. In addition, we will try to take a select number of club members to attend conferences across the city to indulge in hands-on experiences and the business aspect of technology. Lastly, we will try to bring in 3-4 speakers during the year such as leaders at innovative startups, as well as members of respective Mechatronics institutes from the University of Toronto and the University of Waterloo.
Our final objective of the year will be to create our own project within the club to provide learning by doing. As of this moment, one of the projects will be using a simple but multifaceted micro-controller board by the name of Arduino Uno and the 3D printers provided by the school. The project itself might be a Smart Mirror which you can put on a wall, other projects will be an AI voice assistant that works very similar to Amazon Alexa, a machine learning algorithm that predicts stocks, and a mini self-driving car.

We will be meeting Mondays at lunch in Room 233 and hope to see students of all ages and experience levels come out! Ms.Wang is our Advisor, and Arun Atchuthananthan is the Assistant Head.

Oliver Odendaal, Electronics Club

This is the second year for the Electronics Club. Last year, we worked on fixing and cleaning up computers to donate to charity.

This year we need to focus on working efficiently as we struggled with completing all of the tasks in a reasonable amount of time. We also have a couple ideas for future fundraisers and events (they are secret, join to find out). We hope these events will inform people of the problems and solutions of electronic recycling and reuse. We also hope to teach people Linux as it is open-source and does not require licenses, unlike Windows. It also has the benefit of requiring less computer resources, allowing even older models to run quickly.

FACULTY SPOTLIGHT: MR. BRETON

AJAY MONGA
STAFF REPORTER

On September 26th, Hudson Leon and I sat down with Mr. Breton, who despite being one of UCC's longest tenured faculty members, is not well known amongst the student body. Below is our interview:

AM: We noticed you have a bit of an accent. Can you elaborate on that, your childhood and how you developed an interest in science?

NB: Well my accent is actually because I learned to speak English in Boston. My first language is French, I was born and raised as a young kid in Quebec. I was born in Eastern Township and spent a lot of my time, my young days, in Senneterre, which is not too far from Val d'Or, Quebec. It's about 350 miles north of Montreal. I have always been interested in science. Initially it was more environmental science and then I realized that you could only really get into it if you did a lot of chemistry and that's where my interest in chemistry came in. I pursued this interest and went to the University of Massachusetts Amherst, where I got a wildlife biology and chemistry degree.

AM: How long have you been teaching? What changes have you noticed between schools and throughout your time at UCC?

NB: I started at Toronto French School in 1981, I've been at UCC since '88. So this would be the start of my 32nd year of teaching here. One of the reasons I came to UCC instead of staying at the Toronto French School was because here the sports program is much better and I enjoy coaching. As you know your facilities and everything else here at UCC are outstanding, and a lot of that is thanks to a lot of your parents and old boys donating. The biggest change at UCC would be the IB. That totally changed. Because the IB basically dictated a lot of stuff that is going on in the school now. For example I used to do a lot more coaching but with the IB, I don't do coaching, because there is just no time. I used to do a lot of coaching, I coached football, basketball, rugby, track. However now, I can't be away all the time and that's the thing, it keeps you guys a lot more busy, as you know you have IA's and EE's, you can't be away in the middle of these things. So it restricts your time away from the school.

AM: What is your favourite lab? What has been the worst thing that a student has done in the lab before in all your time teaching? Any pet peeves?

NB: I guess it depends on the lab. The fun things to work on in the lab would be like if we were working in a river at Norval with Dr. Hamr. You know Dr. Hamr says, "There's no such thing as a bad day when you're outside", and I agree with him. The worst thing that happened in the lab? It was not at this school. Someone mixed some chemicals and made a little explosion. Not sure what they mixed, but it blew up.

Also, one time we had a substitute teacher come here and do chemistry and they were told to close the door because this lab we were doing was making smoke, and there's a smoke detector right outside the door and the first time he didn't close it and it set off the alarm and so everyone left the school, that was period 1. Period 2, same thing happened. And period 3, well, I was told to come down and make sure the door was closed. It was funny to think about, twice, two periods in a row. Pet peeve in a lab? I'd say when people ask you questions about the procedure and its right written in front of them and they haven't or don't read it. Since they got rid of grade 13, students tend to be less conscientious.

AM: Have you ever been to a school sanctioned event such as Batt Ball or Stewards? What were your thoughts on the event?

NB: Well, back then when I went, there was grade 13 and so the boys were more mature. Don't forget they were 19 then. At that age it makes a big difference. You don't know this but when you get older, when you come back from first year university you will have completely changed. Life outside UCC is totally different. That's where you see the biggest change in students:.

AM: What does your life look like outside of school? Are you married? Any children, hobbies?

NB: Yes, I am married and have two children, one is eight and one is ten and I adopted them both from China. In terms of hobbies, I like restoring old antique furniture. They still remain antique however they are all fixed up, I have a workshop at home. I am involved in other things in my kids' school, like the parent association and things like that, I help the kids raise money and get involved that way in the community, I work with Scouts Canada, even won 'Trainer of The Year'. I also help out at the community centre in the area where we live in Unionville.

AM: What music do you listen to? What are your favourite sports teams?

NB: I tend to listen to lots of French music from the 90.3 radio station. I am a Montreal Canadiens fan of course; I'm born in Quebec! I mean really, just think about it, the Leafs win the Stanley Cup once in a lifetime. I was alive the last time they won it and they're not gonna win another one at least until I'm gone. I also like the [Boston] Celtics. I was watching basketball when they had Larry Bird and all those guys. My favourite NFL team is the [New England] Patriots.

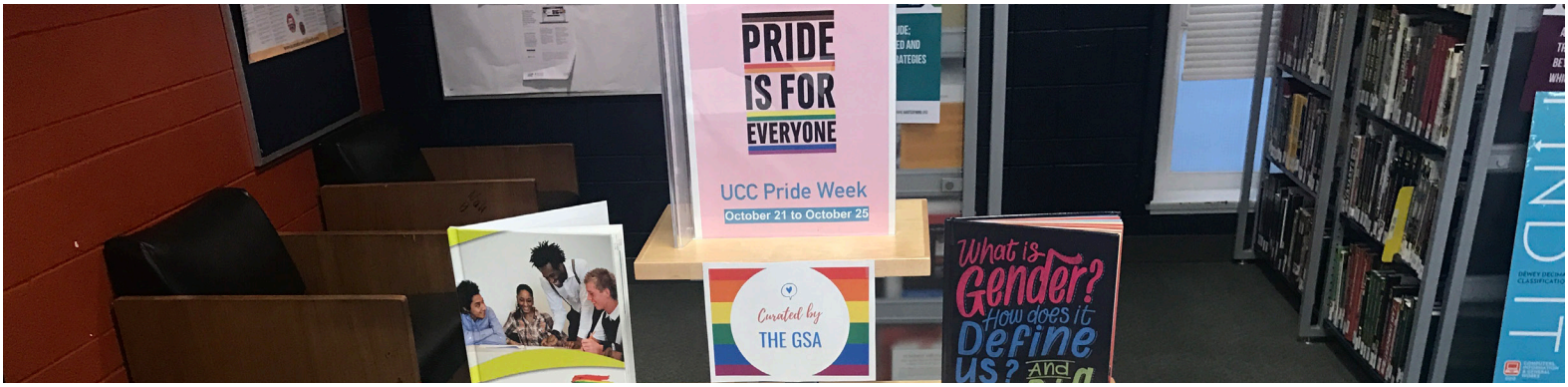
AM: Is Tom Brady the GOAT?

NB: You can't say greatest of all time because of the other great quarterbacks, you see things change. It's like hockey: Gordie Howe was the greatest of all time? Or was it Bobby Orr? Or is it Gretzky? They're all different times, the rules are slightly different, their style of game's different, so it's hard to say but they were all the greatest at the time they played.

AM: Last question, what is your shoe policy when you are in the lab?

NB: Well, like we have to tell this guy all the time (points at Hudson Leon), "keep ya shoes on".

WHAT DOES PRIDE MEAN TO US?



GENDER & SEXUALITY ALLIANCE
UPPER CANADA COLLEGE CLUB

What happened during Pride at UCC?

UCC's annual Pride Week took place from October 21st to 25th, 2019. Pride is meant to be a celebration for the achievements of the LGBTQ+ community. This year's Pride featured a variety of activities including an assembly speaker, a panel discussion, advising sessions and more. During Monday's assembly, Trevor Boris used his humor to break the ice, creating a friendly atmosphere for students, faculty, and staff to discuss Pride after assembly. During Period 2, some GSA members had the opportunity to meet Trevor in person, discussing goals for the rest of the week. Pride ties were sold to students in the Student Center on Monday and Tuesday at lunch. Tuesday's and Thursday's advising sessions focused on allyship and identity. On Wednesday morning, many students wrote on sticky notes to answer the prompt: What makes you different? Thursday's Pride buffet sent a clear message: LGBTQ+ people eat the same food as anyone else, normalizing the experience of LGBTQ+ people. On Friday, Pride Week closed off with a discussion panel consisted of teachers and students to answer many important questions from the student body about Pride.

Why is Pride important?

The LGBTQ+ community has overcome many challenges throughout its history. Through events such as the Stone Wall Riots, and the important role of figures such as Sylvia Rivera and Marsha P. Johnson, the queer community has gradually gained more rights and recognition in North America over the past few decades. These are definitely achievements to be proud of. However, smaller achievements such as personal acceptance or coming out are reasons to celebrate, too. This is exactly why we have Pride: to take time to celebrate both our uniqueness and the achievements of our community.

In addition, pluralism is one of the pillar values of the new UCC strategic directions: Towards 2029. As pluralism is not always discussed in a traditional classroom setting, Pride offers an educational platform for students to reflect on inclusivity and diversity.

What does Pride mean to the GSA?

A few weeks ago at A-Day, we met a UCC old boy who was drawn to the Gender & Sexuality Alliance (GSA) sign in front of our booth. After staring at the sign for a while, he told us that his 45-year-old gay brother graduated from UCC almost 30 years ago. He thinks that his brother would have appreciated it if there had been a GSA back then. We should be grateful for what we have. Many schools, even ten years ago, did not have a GSA or any support group for the LGBTQ+ community. The GSA provides a space for anyone to learn about sexuality and gender. More importantly, it offers a space for the LGBTQ+ community to feel a sense of belonging.

On a more global scale, Canada is one of the only 52 countries in the world that offer broad protection for sexual orientation. As a society, Canada is very progressive in that front. However, many countries in the world still criminalize homosexuality, 11 of which impose the death penalty. Pride allows us to be thankful for those who fought for the equality we enjoy today on this land and reflect on the injustices that are still taking place in many other parts of the world.

What can you do to support the community?

Out of 365 days, a week is not enough to discuss the complexities of the issues facing our community. Whether or not you are part of the LGBTQ+ community, there are many ways to support: for example, being there for a friend who is having trouble coming to terms with their sexuality or gender, participating in events such as Toronto Pride to show your support or coming to the GSA! We meet every Friday at lunch in room 122 where we cover a diverse range of topics including the commercialization of Pride, Queer history, Queer arts and more.

There is also an inter-school GSA where students from various independent schools in the GTA gather together to discuss important issues related to the LGBTQ+ community. If you are interested, please contact Callegaro (pcallegaro@ucc.on.ca).

We are grateful for the support we received in organizing Pride from the UCC administration, faculty, staff, and students. Pride would not have been possible without your participation, understanding, and love. Let us embrace the values we celebrate during Pride in our everyday life and build a more inclusive and diverse community here at UCC.

FEDERAL ELECTION DEBATE @ UCC

JEFFREY ZHU
EDITOR

On October 7, UCC hosted a student-led debate between candidates running for Parliament in the riding of St. Paul's. Each candidate responded directly to questions collected from the student body, on economic, social, and environmental concerns.

The Green Party

Talk is cheap during an election, yet it's often all that voters can base their decision on. So when Green Party candidate Sarah Climenhaga pulled up to the Upper School on her bicycle, it was clear that she absolutely walked the walk.

Climenga graduated from McGill University with a degree in environmental studies and worked for the World Wildlife Fund. In 2018, she ran an unsuccessful bid for the Toronto mayorship. When interviewed after her loss, Climenga expressed disinterest in federal politics, stating: "The parties all put party before policy. I put policy first. Besides, I'm not interested in a political career. I'm interested in solving problems." The Green Party's platform outlines their solutions to major problems: combat the climate crisis, build better governments, and reconcile with indigenous peoples. I'd go into more detail, but I'll take a leaf out of Climenga's book and tell you to visit their website instead.

Climenga's responses were forwards thinking: introducing new plans, bringing up the relationship between the economy and the environment, and recognizing the consequences of a transition away from fossil fuels on Canadians. Her enthusiasm and sincerity carried well during the debate — one of her closing lines particularly stood out. "Vote Green Party or support Green Party policies in other parties!" It's important that as the future electorate, we vote based on policy stances, not party associations.

In the 2019 election, Sarah Climenga received 3,460 votes, 6.6%. With the climate strike barely a month behind us and Greta Thunberg rallying the West Coast, let's not let the environment fade at all from the very top of priority issues.

The Liberal Party

Ideally, everyone would arrive at UCC by foot, bicycle, or public transit every day, but that isn't the most realistic expectation. Some students live upwards of an hour-long commute away, and all of us need every second of sleep we can get (thanks, IB). So, we go with the more familiar yet acceptably progressive option, arriving in a bright red Toyota Prius (a hybrid-electric car, coincidentally representing an environmental stance somewhere between the Conservatives and Greens. And you only pay a part of the carbon tax for it!).

Oh boy, were there a ton of tricky questions for the 7-term incumbent and Minister of Indigenous-Crown Relations The Hon. Dr. Bennett. Many questions submitted by students could not be read in their original aggressive wordings. It's the danger of being in the spotlight at the top, I suppose: your mistakes are magnified and you become the first person to blame when something goes wrong. Here's an interesting thought about democracy: people will always hate the government, but we can pin it on our leaders rather than the structures behind them. The danger to the system comes when people hate a leader, but feel that they have no power to elect a new scapegoat. See the province of Alberta, 2019.

Back to the debate. Dr. Bennett capitalized on her incumbent advantage, bringing up statistics illustrating the strong Canadian economy, celebrating the carbon tax, and highlighting achievements in indigenous affairs. She also used a bit of a reverse-fear tactic: stressing the need for Canadians to reject hate, and emphasizing punishment against those who incite division and violence. Unity, diversity and acceptance are foundational values that are incredibly important to our Canadian identity, but I felt as if Dr. Bennett was trying to create fear of hatred. In her closing statement, she spoke about how "cynicism is the enemy of democracy" and that there were "campaigns that don't want you to vote". Her final line? "What Ford is doing in Ontario... we cannot afford to go back to a conservative government that does not believe in democracy." I don't think that using hyperbolic scare tactics is the way an ideal leader should conduct themselves.

Dr. Bennett responded to the scandals of SNC Lavalin and brownface incidents with cut and paste responses. For the SNC affair, she brought up the PM's responsibility to defend Canadian jobs; in the case of the brownface incident, the PM had apologized, he understood and regretted what he did, embraces diversity as our strength, etcetera. It felt rather inauthentic — the students asked her for her views, not the Liberal Party for a statement! Of course, these are tough questions, and Dr. Bennett needed to stand behind Trudeau as a cabinet minister in his government, but a new response would have been appreciated.

Dr. Bennett also had to face criticism for the government's acquisition of the Trans Mountain Pipeline, seemingly hypocritical in light of the carbon tax and other climate initiatives. She largely deflected, first blaming the NDP premier of Alberta, then talking about indigenous communities benefiting, and then promising profits from the pipeline would be reinvested into clean technology. There were also a few legitimate points, such as the safety of a pipeline versus rail transport, job creation and market reach, and being in a transitional phase, but the message wasn't very clear, and in the end few students were satisfied with her answer. Exhibit A: School poll results, in the Convergence Blue Page.

And that wasn't even the end of it. Equipped with knowledge of Year 12 economics, students were concerned at the massive deficits accumulated by the Trudeau government. Dr. Bennett's response, in that the focus should be directed towards the debt-to-GDP ratio statistic, failed to alleviate worries. There is growing anticipation of an economic downturn (as will always occur according to the business cycle). What of the massive debt then, when GDP

flatlines or shrinks? Again, Exhibit A.

In the 2019 election, Dr. Bennett won her 8th term, with 28,646 votes, 54.5%. This riding has voted Liberal in every election since 1993. As the 5th most senior MP in the Liberal government, Dr. Bennett will bring her experience and relations to serve Canadians once more.

The Conservative Party

It's interesting how well the whole vehicle-to-party comparisons are working out. Jae Truesdell arrived in a full campaign van (a gas guzzler — perfect), with flags waving from the windows and his bright smile on the doors. Jae studied Climate Change Economics and Governance at the London School of Economics, and served as a Senior Policy Advisor to Ontario's Housing Minister.

Truesdell's strong public speaking and messages resonated with the student body: reigning in deficits, repeating phrase "your money", discussing clean technology, and real partnership with indigenous communities. He spoke bluntly: "We will not turn off the taps, but pretending we'll keep them on is even worse," criticizing the lack of directness in the Liberal platform. His movement away from a carbon tax, which we pay, and instead looking outwards at other larger polluters like China and India was also well received. It makes sense, and it takes the pressure off ourselves. I was surprised and disappointed that none of the other candidates brought up any tangible refutations or weaknesses of his points, such as the extreme vagueness of the Conservative climate plan, or the opportunity cost of spending cuts. These are all complicated issues, and it is near impossible to communicate the intricacies of the full arguments in the limited debate period — and generally, through popular media. Therefore, confident presentation and the ability to clearly communicate core ideas can play a huge factor in public opinion.

Fun fact: Truesdell and Dr. Bennett had a quick exchange on Twitter after their debate at UCC.

In 2019, Jae Truesdell finished far behind Dr. Bennett with 11,380 votes, 21.6%.

The New Democratic Party

Dr. Mukherjee was at the front door before I noticed him — unfortunately, I have no idea how he arrived. I admit that I'm not the most knowledgeable on the NDP platform: to me, they were a mix of good ideas that seemed a little unrealistic, and the progressive vote if you didn't like the Liberals.

Dr. Mukherjee, a first generation immigrant, is an academic, activist, and public servant. He served as the Chair of the Toronto Police Services Board from 2005 until 2015, and also as the Acting Chief Commissioner and Vice Chair of the Ontario Human Rights Commission.

One of the significant factors that hurt Dr. Mukherjee in the student poll was the lack of clarity in his speaking. I heard from many classmates that they "couldn't hear what he was saying" or didn't understand. Dr. Mukherjee brought up some great points, such as the need for investment to move towards a greener economy, the disconnect between GDP and wellness and satisfaction, what plans there are to address people at the bottom of the ladder who would be most affected by Green Party energy policies (retraining is not instant, or a given), and bringing up that the Green Party voted for back to work legislation. However, the most brilliant ideas will face a challenging path becoming reality without inspiring people — an unfortunate truth.

In 2019, Dr. Mukherjee won 8,238 votes, 15.7%. The NDP's fall to fourth place and collapse in finances (they are flat broke) are worrisome for the future success of the party. Lack of funds could turn into a terrible cycle: less funds → less messaging → less support → less funds.

The Debate

Fun fact: Civix is a charity that runs a parallel federal election for students. Over one million students cast ballots across the country (UCC should participate next time around!) with the Liberals winning 109 seats and 22% of the vote, NDP 98 and 25%, Conservatives 94 and 25%, Green 28 and 18%, and Bloc 9 and 1%. Compare that with UCC's results. Personally, I'm very surprised by the large percentage of conservative support before the assembly — I had expected a Liberal/NDP progressive lean here in Toronto. The data may be a bit skewed (but not enough to offset the huge gap in support), because both polls were taken after the assembly.

The 2019 federal election campaign concluded on Monday, October 21, and the Liberal Party formed a minority government with 157 seats. By the time the next election cycle rolls in, almost all of us will be able to vote. Here's to another four years of successes and failures, of achievements and scandals, of new innovation and old traditions. Let's be an active part of that decision-making process.