

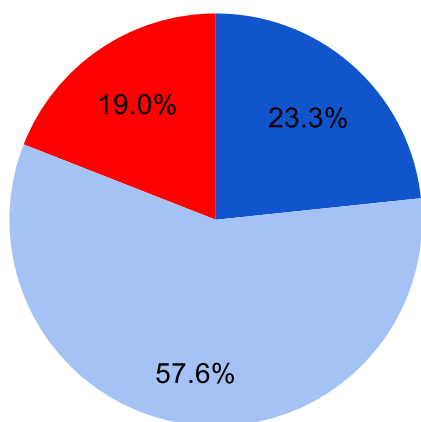


On May 20-22, 2020, *Convergence* conducted a survey to gauge student and faculty opinions on schooling format at the start of our next academic year. The survey was filled by 210 students and 45 faculty members. The results are summarized in the four charts below. It seems that compared to faculty, the student body is more optimistic about resuming full on-campus learning in the Fall, while the faculty has more reservations due to the pandemic's impact and therefore leans more towards virtual learning.

Question 1: Based on current information, do you expect that on-campus schooling will resume in September?

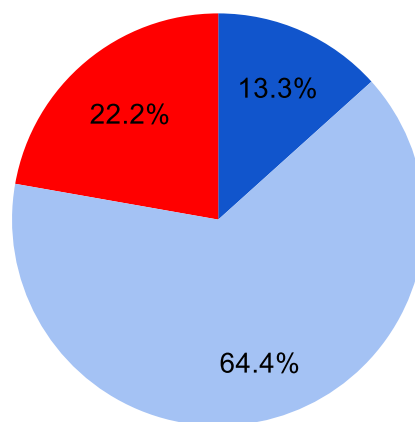
Student Responses

● Yes, fully ● Yes, partially (combination) ● No



Faculty Responses

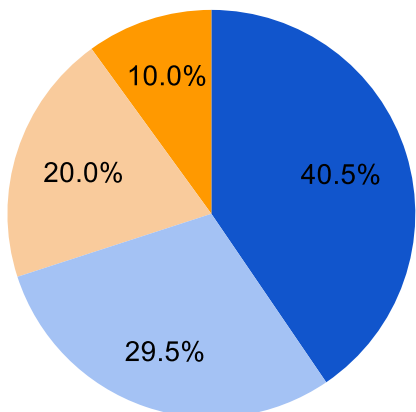
● Yes, fully ● Yes, partially (combination) ● No



Question 2: If on-site schooling in September is declared optional in Ontario, which of the following formats of schooling would you most prefer?

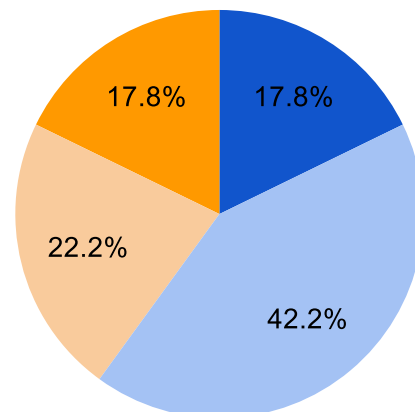
Student Responses

● Full on-campus schooling ● Mixed, more on-campus
● Mixed, more virtual ● Full virtual learning



Faculty Responses

● Full on-campus schooling ● Mixed, more on-campus
● Mixed, more virtual ● Full virtual learning

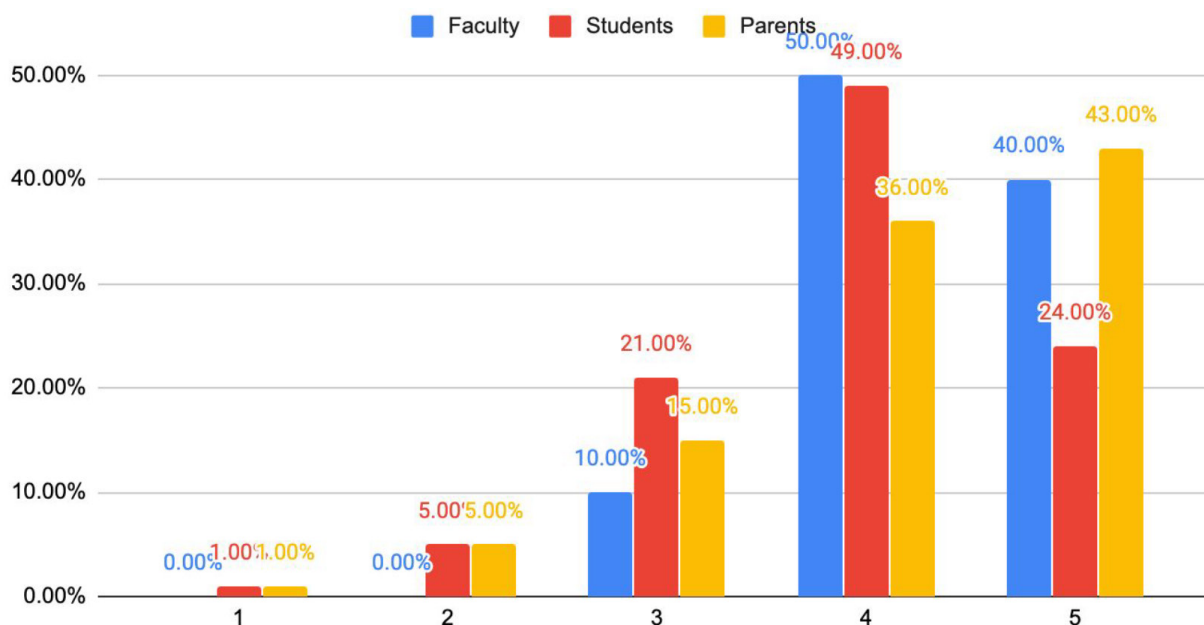




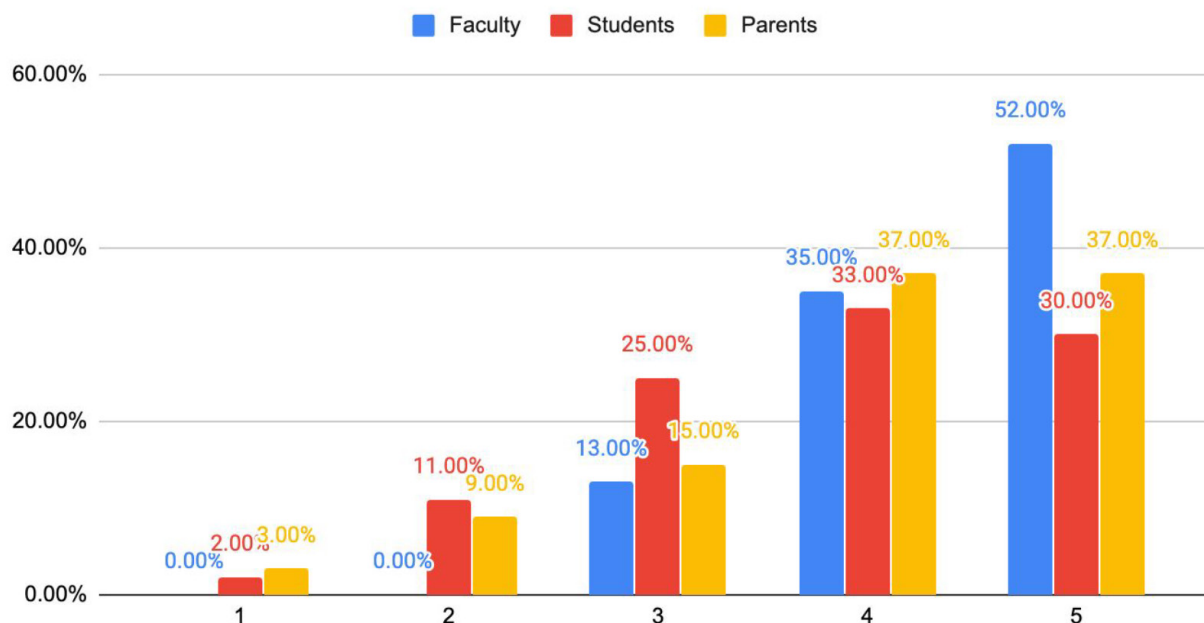
Convergence also obtained the results from the recent Continuous Learning Plan (CLP) surveys sent out by the school. Overall, the CLP has been very well-received by teachers, students, and parents. It seems that the faculty's ratings of the CLP in various areas are even slightly better than those of the students. *Convergence* thanks Mr. Bardai for sharing this informative data with us.

Some notable results from the CLP surveys are featured below (charts showing rankings from 1 to 5 have 5 as most favourable):

1. Overall, how satisfied are you with our ability to provide high-quality learning experiences for students?

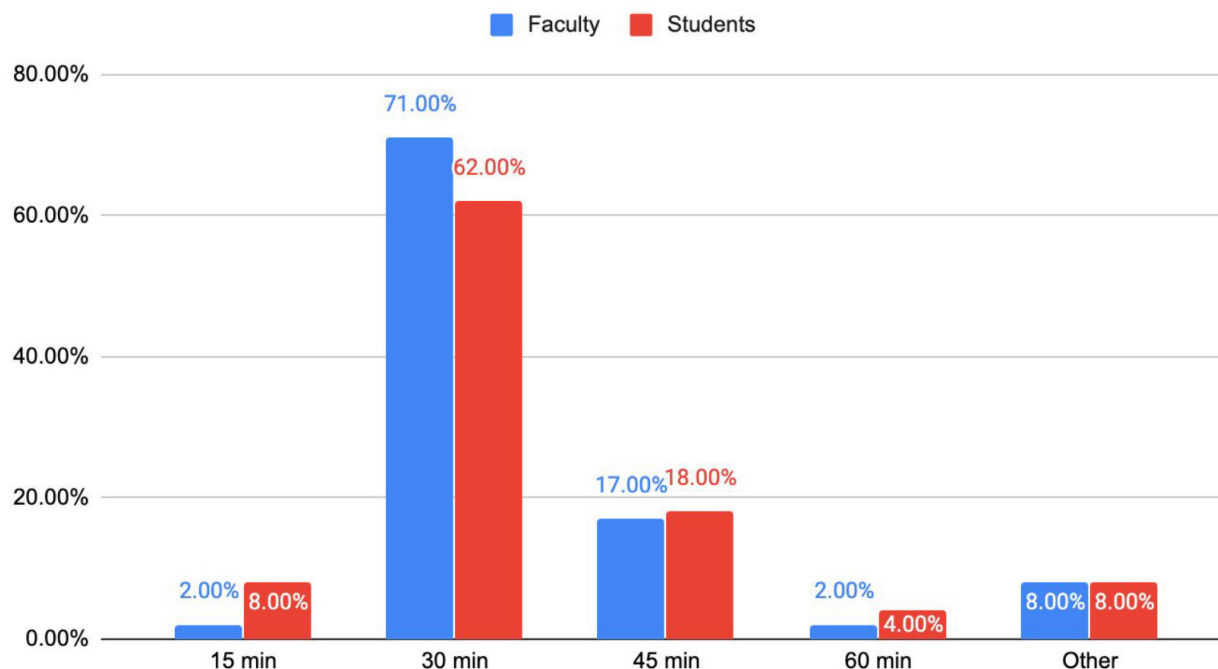


2. How appropriate is the daily balance of synchronous (live, online) time vs. asynchronous (independent, offline) time?





3. What is the ideal length of time for a synchronous (live, online) class?



4. How appropriate is the amount of independent work (including homework) assigned each day?

