

NYC Public Schools SAT Performance Analysis

1. Objective

The project aims to analyze SAT performance across New York City's public schools to identify: - Which boroughs host the most schools - Which schools excel in mathematics - The top-performing schools overall - How boroughs differ in terms of SAT outcomes, including which borough shows the widest disparity

2. Dataset

The dataset `schools.csv` contains NYC public high school SAT results, including average scores in math, reading, and writing, school names, boroughs, and other attributes.

3. Methodology

- Data Exploration – Inspected the dataset's structure, missing values, and column types.
- Data Cleaning – Handled missing values in percent_tested using borough-wise median imputation.
- Analysis & Insights –
 - Schools by Borough: Counted the number of schools per borough.
 - Top Math Performers: Identified schools with math averages ≥ 640 (80% threshold).
 - Top 10 Schools: Calculated total SAT scores and ranked the top 10 schools.
 - Borough Analysis: Compared mean SAT scores per borough and calculated std deviations.
- Visualization – Used Seaborn & Matplotlib for bar charts.

4. Key Findings

- School Distribution: Brooklyn and Queens host the highest number of schools, while Staten Island has the fewest.
- Top Math Schools: Several schools consistently score ≥ 640 in math, indicating strong STEM performance.
- Top 10 Overall: Elite schools with balanced excellence across all three SAT sections outperform others.
- Borough Variability: The Bronx exhibits the largest variability (highest standard deviation), suggesting inequality across schools.

5. Recommendations

- Policy & Support: Target interventions in boroughs with wider disparities (e.g., Bronx).
- STEM Investment: Encourage replication of practices from top math-performing schools.
- Parental Guidance: Parents can use this analysis to identify high-performing schools.
- Further Research: Include socioeconomic factors, teacher-student ratios, and funding levels.

Visualizations



