

GEOG0186: Foundations of Geography I

## **Quantitative Skills**

# Getting you started with the learning materials

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#### Structure

- Weeks 1 and 2: We will cover the basics of computing and coding in RStudio, along with the fundamental building blocks for handling different data types and structures.
- Weeks 3, 4 and 5: You will learn how to explore data for descriptive purposes performing exploratory analysis to see what information can be extracted from a dataset and creating data visualisations.
- Weeks 6 and 7: We will focus on how to find secondary datasets from open-source outlets, and how you can make use of these resources in your own studies.
- Weeks 8 and 9: We will introduce appropriate data analysis techniques using the air pollution dataset collected during fieldwork.
- Week 10: We will wrap up with a "portfolio surgery" making sure you are confident and prepared for the challenges ahead in Foundations of Geography II and beyond.

### **Learning Materials and Activities**

All information concerning timetable and room locations for the computer practi to 10 are hosted on this linked [GEOG0186: Quantitative Skills]. Please read instructions in sections accordingly. These sections are self-guided tutorials "[GEOG0186: Quantitative Skills]"

Please click on the link

guidance videos. With that said, these tutorials will prepare you for the computer practicals facilitated by the teaching stuff. These inperson sessions will be an opportunity to ask questions and get support.

#### Welcome Page for GEOG0186: Quantitative Skills



Module Overview Welcome

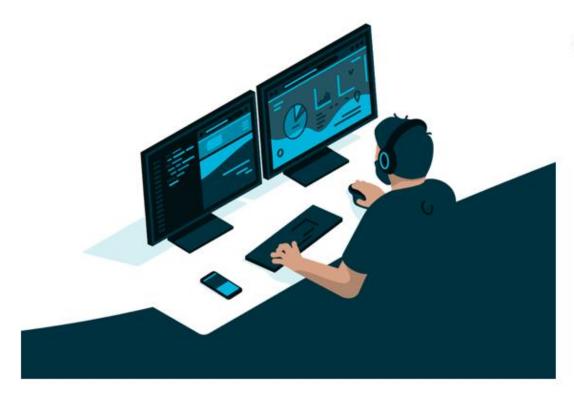
Getting Started What is RStudio (or R)?

Core Content

Lesson: Introduction I

Module Overview > Welcome

### **GEOG0186: Quantitative Skills**



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Self-Guided & Flipped Learning Approach

Computer Practical Sessions & Timetable

Questions & Discusson Forum on Moodle

C) Report an issue

#### Welcome

Welcome to Quantitative Skills, one of the strands in Foundations of Geography I.

In this course, you will receive introductory training in quantitative methods and coding in RStudio, a powerful tool for analysing data in geography. No prior coding experience or background in quantitative sciences is expected, so we start from the absolute basics and build toward a solid foundation. The aim of this course is to belo you feel comfortable and

#### Navigating through learning materials? [1]



Module Overview

Welcome

Getting Started

What is RStudio (or R)?

Core Content

Lesson: Introduction I

Use this section to navigate to different chapters

inclination by a confidential reacting resistants (i.e. ins).

All sessions take place every **Wednesday between 9:00am and 12:00pm**. The entire Geography cohort has been split into three groups (Computer **Groups A, B,** and **C**), with practicals delivered separately in one-hour, back-to-back sessions each week to each group. The schedule is as follows:

- Group A: 09:00am-10:00am, Christopher Ingold Building G20 Public Cluster
- Group B: 10:00am-11:00am, Birkbeck Malet Street 422/423 Public Cluster
- Group C: 11:00am-12:00pm, Birkbeck Malet Street 422/423 Public Cluster

#### (1) Important

The above locations for **Group A**, **B**, and **C** are public clusters with PC workstations. Since you will mostly be working through the materials at your own pace, often on your own laptops with RStudio installed, we highly recommend that you bring your own laptop to the computer practicals for ease of use.

The topics for the course are as follows:

Dates	Week	List of Topics
01/10/25	1	Introduction I: Basics Building Blocks for Computing in RStudio
08/10/25	2	Introduction II: Handling Data Structures in RStudio
15/10/25	3	Examining I: Frequency Distribution
22/10/25	4	Examining II: Descriptive Statistics
29/10/25	5	Examining III: Types of Data Visualisation
		Reading Week
12/11/25	6	Sourcing Data I: Acquiring Data From Open Sources
19/11/25	7	Sourcing Data II: Sampling from Probability Distribution
26/11/25	8	Air Quality I: Correlation & Regression
03/12/25	9	Air Quality II: Box Plots and T-tests
10/12/25	10	Portfolio Surgery & Wrap-up.

On this page

Welcome

Self-Guided & Flipped Learning
Approach

Computer Practical Sessions &
Timetable
Questions & Discusson Forum
on Moodle

Use this section to navigate through the tutorials

The welcome page contains all the necessary information needed to get started, as well as details for groups & room locations for the workshops.

#### **Navigating through learning materials? [2]**

≐UCL 000 Module Overview Welcome Getting Started What is RStudio (or R)? Core Content  $\sim$ Lesson: Introduction I mostly be workir of use.

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Under "Core Content", these chapters are the tutorials for learning R programming and statistics. They contain all the necessary instructions and guidance videos.

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Report an issue

#### Format and learning flow [1]

To generate bmi into our data frame, we would need to access the height (m) and weight (kg) columns using the \$ from the data frame its stored to, and apply the above formula as a code to generate the new bmi column:

```
# Create 'bmi' in the data frame i.e.,'dataset' and calculate 'bmi'
# using the $weight and $height
dataset$bmi <- dataset$weight/((dataset$height)^2)
# View the data frame 'dataset' and you will see the new bmi variable inside
View(dataset)</pre>
```

You can overwrite the height (m) column to change its units into centimeters by multiplying it to 100; equally, the weight (kg) column can be overwritten and converted from units of kilograms to grams by multiplying it to 1000.

```
# using $height and *100
dataset$height <- dataset$height*100
# using $weight and *100
dataset$weight <- dataset$weight*1000
# use View() the data frame 'dataset' and you will see the updated variables
View(dataset)</pre>
```



There will always be a video to explain the necessary theory of the statistical method, as well as an explanation of the code

#### Format and learning flow [2]

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There will always be a text to explain the necessary what the code is also doing, and steps for coding – so here, you will have to read through the text.

#### Format and learning flow [3]

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View(dataset)</pre>
```

There will always be code chunks for you to replicate and study in your own RStudio.

The code chunks will be annotated with a # (hash tag) with a comment to give context. So, this is not actual code

The real code is the code chuck with no # (hash tag) at the beginning.

# Any questions?



Forums: Questions and Discussions &

Use this platform to post general questions about the content on this webpage. You are welcome to post your problems on technical issues encountered. The PGTAs will respond accordingly with solutions. Students are welcome to engage and support other students with solutions through this forum during this self-study period.

Use this section in MOODLE to post question related to RStudio issues or statistics problem. Myself, or one of the PGTAs will try to responds as soon as possible!

