Costa Rica - Castro

Start of Block: Intro

Q1 ¡Hola! Para que usted pueda responder preguntas sobre Costa Rica, por favor seleccione 'Costa Rica' en el menú desplegable en la esquina superior derecha.

Q1 ¡Hola! Antes de decidir si participa o no en este estudio, es importante que comprenda lo que implicará.  El cuestionario incluye una serie de preguntas acerca de sus pensamientos y creencias sobre usted y otras personas. Le llevará aproximadamente 45 minutos completarlo.   Sus respuestas son completamente anónimas y confidenciales. No habrá forma de identificarle por sus respuestas al cuestionario, los datos se analizarán en conjunto, y las repuestas individuales no las verá nadie, excepto el equipo de investigación.   Por favor lea todas las preguntas. Aun así, si hay preguntas que no desea responder, puede continuar sin hacerlo.

End of Block: Intro

Start of Block: Realistic Perceptions

real\_domestic We are interested in your perceptions about how parents in your society handle division of labor at home. For the following questions, please imagine a family of four living together under one roof. The family consists of a father, a mother, and two children aged 6 and 2 years old. Make ratings of how the family would most likely divide up tasks in Canada. (We will ask you for your opinions later).  
To indicate your answer, you can move the slider anywhere along the line.

|  |  |  |
| --- | --- | --- |
|  | Father does all | Mother does all |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| How much of the unpaid domestic work within the household do mother and/or father do respectively? () |  |
| How much of the childcare (taking care of children, spending time with them and fulfilling their physical and psychological needs) do mother and/or father do respectively? () |  |
| How much of the paid work do mother and/or father do respectively? () |  |

real\_domestic Estamos interesados en sus percepciones sobre cómo las familias en su sociedad gestionan la división de las tareas del hogar. Para las siguientes preguntas, por favor imagine a una familia de cuatro que viven juntos bajo el mismo techo. La familia está compuesta por un padre, una madre, y dos niños/as de 6 y 2 años. Valore cómo la familia probablemente dividiría las tareas en Costa Rica (Le pediremos sus opiniones más adelante).  
Para indicar su respuesta, puede mover el cursor en cualquier lugar a lo largo de la línea.

|  |  |  |
| --- | --- | --- |
|  | El padre lo hace todo | La madre lo hace todo |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| ¿Qué cantidad del trabajo doméstico no remunerado hace la madre y/o el padre, respectivamente? () |  |
| ¿Qué parte de la crianza (cuidar a los niños/as, pasar tiempo con ellos/as y cumplir con sus necesidades físicas y psicológicas) hace la madre y/o padre, respetivamente? () |  |
| ¿Qué cantidad del trabajo remunerado hace la madre y/o el padre, respectivamente? () |  |

real\_parentalleave Please answer the following

|  |  |  |
| --- | --- | --- |
|  | Men take all | Women take all |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| In Canada, how do most parents split voluntary (non-medical) parental leave (may be paid or unpaid) in the first 2 years of their child's life? () |  |

real\_parentalleave Por favor, responda a la siguiente pregunta:

|  |  |  |
| --- | --- | --- |
|  | Los hombres lo toman completo | Las mujeres lo toman completo |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| ¿En Costa Rica, cómo dividen la mayoría de las familias el permiso por maternidad/paternidad (puede ser pagado o no) en los dos primeros años de vida de sus hijos/as? () |  |

|  |  |
| --- | --- |
| Page Break |  |

Q7 Next, we are interested in your best realistic estimates of who works in which jobs in Canada. For the next few questions, please try to make reports to the best of your knowledge.

Q7 A continuación, estamos interesados en que valore lo mejor posible y de forma realista quién ocupa diferentes trabajos en Costa Rica. Por favor, intente contestar según su mejor criterio las siguientes preguntas.

real\_occ Now, please think of how men and women are currently distributed in different occupations in Canada. Please make the ratings based on your best estimates.

|  |  |  |
| --- | --- | --- |
|  | 100% men | 100% women |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| In Canada, who works as a social worker? () |  |
| In Canada, who works as a nurse? () |  |
| In Canada, who works as an elementary school teacher? () |  |
| In Canada, who works as a computer programmer? () |  |
| In Canada, who works as an electrical engineer? () |  |
| In Canada, who works as a mechanical engineer? () |  |

real\_occ Ahora, por favor, piense en cómo los hombres y las mujeres se distribuyen actualmente en diferentes ocupaciones en Costa Rica. Por favor, haga las valoraciones basándote en sus mejores estimaciones. En Costa Rica, qué porcentaje de hombres y mujeres ocupan los siguientes trabajos:

|  |  |  |
| --- | --- | --- |
|  | 100% hombres | 100% mujeres |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| Trabajo Social () |  |
| Enfermería () |  |
| Educación Primaria () |  |
| Programación informática () |  |
| Ingeniería Eléctrica () |  |
| Ingeniería Mecánica () |  |

|  |  |
| --- | --- |
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real\_pay In the next questions, we would like you to think realistically about the annual income of people in different jobs in your country. Think about what the average job pays and then compare the following careers to that.

|  |  |  |
| --- | --- | --- |
|  | Lowest paying job | Highest paying job |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| Compared to the average pay of all jobs in Canada, how well-paid are social workers? () |  |
| Compared to the average pay of all jobs in Canada, how well-paid are nurses? () |  |
| Compared to the average pay of all jobs in Canada, how well-paid are elementary school teachers? () |  |
| Compared to the average pay of all jobs in Canada, how well-paid are computer programmers? () |  |
| Compared to the average pay of all jobs in Canada, how well-paid are electrical engineers? () |  |
| Compared to the average pay of all jobs in Canada, how well-paid are mechanical engineers? () |  |

real\_pay En las próximas preguntas, nos gustaría que piense de forma realista sobre los ingresos económicos anuales de la gente en diferentes profesiones en Costa Rica. Piense sobre el salario promedio y luego compare las siguientes profesiones. Comparando con el salario promedio de todos los trabajos en Costa Rica:

|  |  |  |
| --- | --- | --- |
|  | Empleo peor pagado | Empleo mejor pagado |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| ¿Qué tan bien pagados están los/as trabajadores/as sociales? () |  |
| ¿Qué tan bien pagados están los/as enfermeros/as? () |  |
| ¿Qué tan bien pagados están los/as maestros/as de educación primaria? () |  |
| ¿Qué tan bien pagados están los/as programadores/as informáticos/as? () |  |
| ¿Qué tan bien pagados están los/as ingenieros/as eléctricos/as? () |  |
| ¿Qué tan bien pagados están los/as ingenieros/as mecánicos/as? () |  |

|  |
| --- |
|  |

per\_workhour How many hours does the average Canadian between the age of 25 and 60 work per week?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

per\_workhour ¿Cuántas horas por semana trabaja el/la costarricense/a promedio entre los 25 y 60 años?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
|  |

per\_leave How many vacation days A YEAR does the average Canadian between the ages of 25 and 60 take (NOT including weekend days)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

per\_leave ¿Cuántos días de vacaciones se toma en UN AÑO el/la costarricense/a promedio entre los 25 y 60 años (SIN incluir los fines de semana)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Realistic Perceptions

Start of Block: Perceived Injunctive Norms

Q12 In the next few pages we will ask you about your perceptions of what OTHER people in your society (Canada) think about certain issues. Note, that here we are not asking about what you think about these issues but specifically what you perceive others to think. We will ask you about your own opinions later.

Q12 En las siguientes páginas le preguntaremos sobre sus percepciones acerca de lo que OTRAS personas en su sociedad (Costa Rica) piensan sobre ciertos temas. Tenga en cuenta que aquí no estamos preguntando qué piensa acerca de estos temas, sino específicamente lo que percibe que la gente piensa. Le preguntaremos sobre sus propias opiniones más adelante.

other\_injunc Regardless of your own beliefs, what are the roles and occupations that other people in Canada think are most appropriate for men and women?

|  |  |  |
| --- | --- | --- |
|  | Only men | Only women |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| Who do people in Canada think should work as a social worker? () |  |
| Who do people in Canada think should work as a nurse? () |  |
| Who do people in Canada think should work as an elementary school teacher? () |  |
| Who do people in Canada think should work as a computer programmer? () |  |
| Who do people in Canada think should work as an electrical engineer? () |  |
| Who do people in Canada think should work as a mechanical engineer? () |  |

other\_injunc Independientemente de sus propias creencias, ¿cuáles son los roles y ocupaciones que otras personas en Costa Rica consideran más apropiadas para hombres y mujeres? En general en Costa Rica la gente piensa que:

|  |  |  |
| --- | --- | --- |
|  | Solo de hombres | Solo de mujeres |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| Trabajo Social es un trabajo… () |  |
| Enfermería es un trabajo… () |  |
| Educación Primaria es un trabajo... () |  |
| Programación Informática es un trabajo… () |  |
| Ingeniería Eléctrica es un trabajo… () |  |
| Ingeniería Mecánica es un trabajo… () |  |

|  |  |
| --- | --- |
| Page Break |  |

other\_support Men and women are currently unevenly distributed in different occupations. While there are more women in healthcare, teaching, & social service professions, there are more men in science, engineering, & technology.  
 Please indicate the degree to which you think other people in Canada would agree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Other people in Canada would strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Other people in Canada would strongly AGREE (7) |
| Policies should be enacted to encourage hiring more men in jobs where they are fewer in numbers, such as nursing, teaching, and social work. (1) |  |  |  |  |  |  |  |
| Professions such as nursing, teaching, and social work would be enhanced with a more equal distribution of men and women. (2) |  |  |  |  |  |  |  |
| Those served by nurses, teachers, or social workers would benefit if men were equally represented in such professions. (3) |  |  |  |  |  |  |  |
| Policies should be enacted to encourage hiring more women in jobs where they are fewer in numbers, such as engineering, computer programming, and science. (4) |  |  |  |  |  |  |  |
| Professions such as engineering, computing, and science would be enhanced with a more equal distribution of men and women. (5) |  |  |  |  |  |  |  |
| Those served by engineers, computer specialists, and scientific positions would benefit if women were equally represented in such professions. (6) |  |  |  |  |  |  |  |

other\_support Los hombres y las mujeres actualmente se distribuyen de manera desigual en diferentes ocupaciones. Mientras que hay más mujeres en profesiones de salud, enseñanza y servicios sociales, hay más hombres en ciencias, ingeniería y tecnología.  
 Por favor, indique el grado en el que cree que otras personas en Costa Rica estarían de acuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Otras personas en Costa Rica estarían totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Otras personas en Costa Rica estarían totalmente DE ACUERDO (7) |
| Deberían hacerse políticas para alentar la contratación de más hombres en profesiones donde ellos son menos numerosos, como enfermería, enseñanza, y trabajo social. (1) |  |  |  |  |  |  |  |
| Profesiones como enfermería, enseñanza, y trabajo social mejorarían con una distribución más equitativa entre hombres y mujeres. (2) |  |  |  |  |  |  |  |
| Las personas atendidas por enfermeros/as, maestros/as o trabajadores/as sociales se beneficiarían si los hombres estuvieran igualmente representados en esas profesiones. (3) |  |  |  |  |  |  |  |
| Deberían hacerse políticas para alentar la contratación de más mujeres en profesiones en las que ellas son menos numerosas, como ingeniería, programación informática y ciencia. (4) |  |  |  |  |  |  |  |
| Profesiones como ingeniería, informática, y ciencia mejorarían con una distribución más equitativa entre hombres y mujeres. (5) |  |  |  |  |  |  |  |
| Las personas atentidas por los/as, ingenieros/as, especialistas en informática y ciencia se beneficiarían si las mujeres estuvieran igualmente representadas en esas profesiones. (6) |  |  |  |  |  |  |  |

other\_payequality Not all careers in society are paid the same, even if they require very similar levels of education and work hours. In many places, careers in healthcare, teaching, and social work currently pay less than careers in science, technology, and engineering that require similar levels of education.   
Please indicate the degree to which you think other people in Canada would agree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Other people in Canada would strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Other people in Canada would strongly AGREE (7) |
| It is SENSIBLE that those with occupations in engineering- and technology-related fields have HIGHER salaries than those in nursing, teaching, and social work. (1) |  |  |  |  |  |  |  |
| We do NOT need to pay nurses, teachers, and social workers the same amount of money as engineers and computer programmers. (2) |  |  |  |  |  |  |  |
| We should encourage paying just as much to nurses, social workers, and teachers as to engineers and computer programmers. (3) |  |  |  |  |  |  |  |

other\_payequality No todas las carreras profesionales en la sociedad están igualmente pagadas, aunque requieran niveles de educación y horas de trabajo muy similares. En muchos lugares, actualmente, las carreras de salud, de enseñanza y trabajo social están peor pagadas que las carreras de ciencias, tecnología e ingeniería, aunque requieren niveles de educación similares.  
Por favor, indique el grado en el que cree que otras personas en Costa Rica estarían de acuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Otras personas en Costa Rica estarían totalmente en DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Otras personas en Costa Rica estarían totalmente DE ACUERDO (7) |
| Es RAZONABLE que las personas que trabajan en campos relacionados con la ingeniería y la tecnología tengan MAYOR salario que quienes trabajan en enfermería, enseñanza, y trabajo social. (1) |  |  |  |  |  |  |  |
| NO es necesario pagar a enfermeros/as, maestros/as, y trabajadores/as sociales la misma cantidad de dinero que a los ingenieros/as y programadores/as. (2) |  |  |  |  |  |  |  |
| Deberíamos incentivar a que se pague lo mismo tanto a enfermeros/as, trabajadores/as sociales y maestros/as como a ingenieros/as y programadores/as. (3) |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

other\_domestic We are interested in your beliefs about others’ perceptions of the division of labor at home. For the following questions, please imagine a family of four living together under one roof. The family consists of a father, a mother, and two children aged 6 and 2 years old. Make ratings of how OTHERS in Canada believe these tasks SHOULD be distributed.

|  |  |  |
| --- | --- | --- |
|  | Father should do all | Mother should do all |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| How much of the unpaid domestic work within the household do others in Canada think mother and/or father should do respectively? () |  |
| How much of the childcare (taking care of children, spending time with them and fulfilling their physical and psychological needs) do others in Canada think mother and/or father should do respectively? () |  |
| How much of the paid work do others in Canada think mother and/or father should do respectively? () |  |

other\_domestic Estamos interesados/as en sus creencias sobre las percepciones de la gente acerca de la división de tareas del hogar. Para las siguientes preguntas, por favor, imagine a una familia de cuatro personas que viven juntas bajo el mismo techo. La familia está compuesta por un padre, una madre, y dos niños/as de 6 y 2 años. Haga estimaciones de cómo LA GENTE en Costa Rica cree que estas tareas DEBEN ser distribuidas.

|  |  |  |
| --- | --- | --- |
|  | El padre debería hacerlo todo | La madre debería hacerlo todo |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| ¿Qué cantidad del trabajo doméstico no remunerado piensa la gente en Costa Rica que la madre y/o el padre deberían hacer, respectivamente? () |  |
| ¿Qué parte de la crianza (cuidar a los niños/as, pasar tiempo con ellos y cumplir con sus necesidades físicas y psicológicas) piensa la gente en Costa Rica que la madre y/o el padre deberían hacer, respectivamente? () |  |
| ¿Qué cantidad del trabajo remunerado piensa la gente en Costa Rica que la madre y/o el padre deberían hacer, respectivamente? () |  |

other\_child In many heterosexual couples with children, women tend to do proportionally more of the childcare and housework. Childcare = taking care of children, spending time with them and fulfilling their physical and psychological needs.   
Please indicate the degree to which you think other people in Canada would agree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Other people in Canada would strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Other people in Canada would strongly AGREE (7) |
| Policies should be enacted to encourage men to participate in childcare at home. (1) |  |  |  |  |  |  |  |
| Childcare at home would be enhanced with a more equal distribution of men and women. (2) |  |  |  |  |  |  |  |
| Children would benefit if men would more equally participate in childcare at home. (3) |  |  |  |  |  |  |  |

other\_child En muchas parejas heterosexuales con hijos/as, las mujeres tienden a ocuparse proporcionalmente más de la crianza y de las tareas domésticas. Crianza = cuidar de los niños/as, pasar tiempo con ellos/as y atender sus necesidades físicas y psicológicas.  
Por favor, indique el grado en que cree que otras personas en Costa Rica estarían de acuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Otras personas en Costa Rica estarían totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Otras personas en Costa Rica estarían totalmente DE ACUERDO (7) |
| Deben hacerse políticas para incentivar a los hombres a participar en el cuidado de los/as niños/as en el hogar. (1) |  |  |  |  |  |  |  |
| El cuidado de los/as niños/as en el hogar mejoraría con una distribución más equitativa entre hombres y mujeres. (2) |  |  |  |  |  |  |  |
| Los/as niños/as se beneficiarían si los hombres participaran más equitativamente en la crianza de los/as hijos/as en el hogar. (3) |  |  |  |  |  |  |  |

End of Block: Perceived Injunctive Norms

Start of Block: Own Support of Equality

Q18 Now, we would like you to report your OWN thoughts and opinions.

Q18 Ahora, nos gustaría que responda a las siguientes preguntas acerca de sus PROPIOS pensamientos y opiniones.

own\_injunc What are the roles and occupations that YOU think are most appropriate for men and women?

|  |  |  |
| --- | --- | --- |
|  | Only men | Only women |

|  |  |
| --- | --- |
| Who do you think should work as a social worker ? () |  |
| Who do you think should work as a nurse ? () |  |
| Who do you think should work as an elementary school teacher ? () |  |
| Who do you think should work as a computer programmer ? () |  |
| Who do you think should work as an electrical engineer ? () |  |
| Who do you think should work as a mechanical engineer ? () |  |

own\_injunc ¿Cuáles son los roles y ocupaciones que en SU opinión son más apropiados para hombres y mujeres?

|  |  |  |
| --- | --- | --- |
|  | Solo hombres | Solo mujeres |

|  |  |
| --- | --- |
| ¿Quién cree usted que debería trabajar en trabajo social? () |  |
| ¿Quién cree usted que debería trabajar en enfermería? () |  |
| ¿Quién cree usted que debería trabajar en educación primaria? () |  |
| ¿Quién cree usted que debería trabajar en programación informática? () |  |
| ¿Quién cree usted que debería trabajar en ingeniería eléctrica? () |  |
| ¿Quién cree usted que debería trabajar en ingeniería mecánica? () |  |

own\_support Men and women are currently unevenly distributed in different occupations. While there are more women in healthcare, teaching, & social service professions, there are more men in science, engineering, and technology.  Please indicate the degree to which YOU agree or disagree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| Policies should be enacted to encourage hiring more men in jobs where they are fewer in numbers, such as nursing, teaching, and social work. (1) |  |  |  |  |  |  |  |
| Professions such as nursing, teaching, and social work would be enhanced with a more equal distribution of men and women. (2) |  |  |  |  |  |  |  |
| Those served by nurses, teachers, or social workers would benefit if men were equally represented in such professions. (3) |  |  |  |  |  |  |  |
| Policies should be enacted to encourage hiring more women in jobs where they are fewer in numbers, such as engineering, computer programming, and science. (4) |  |  |  |  |  |  |  |
| Professions such as engineering, computing, and science would be enhanced with a more equal distribution of men and women. (5) |  |  |  |  |  |  |  |
| Those served by engineers, computer specialists, and scientific positions would benefit if women were equally represented in such professions. (6) |  |  |  |  |  |  |  |
| If you are reading this, please select five. (7) |  |  |  |  |  |  |  |

own\_support Los hombres y las mujeres actualmente se distribuyen de manera desigual en diferentes ocupaciones. Mientras que hay más mujeres en profesiones de salud, enseñanza, & y servicios sociales, hay más hombres en ciencias, ingeniería y tecnología.  Por favor, indique el grado en el que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Muy EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Muy DE ACUERDO (7) |
| Deben hacerse políticas para incentivar la contratación de más hombres en trabajos en los que son menos numerosos, como la enfermería, la enseñanza y el trabajo social. (1) |  |  |  |  |  |  |  |
| Las profesiones tales como la enfermería, la enseñanza y el trabajo social mejorarían con una distribución más equitativa entre hombres y mujeres (2) |  |  |  |  |  |  |  |
| Las personas atendidas por enfermeros/as, maestros/as o trabajadores/as sociales se beneficiarían si los hombres estuvieran igualmente representados en esas profesiones. (3) |  |  |  |  |  |  |  |
| Deberían hacerse políticas para incentivar la contratación de más mujeres en trabajos en los que ellas son menos numerosas, como ingeniería, programación y ciencias. (4) |  |  |  |  |  |  |  |
| Profesiones tales como la ingeniería, la informática y la ciencia mejorarían con una distribución más equitativa entre hombres y mujeres. (5) |  |  |  |  |  |  |  |
| Las personas atendidas por ingenieros/as, especialistas en informática y ciencia se beneficiarían si las mujeres estuvieran igualmente representadas en esas profesiones. (6) |  |  |  |  |  |  |  |
| Si está leyendo esto, seleccione la opción cinco. (7) |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

own\_payequality Not all careers in society are paid the same, even if they require very similar levels of education and work hours. In many places, careers in healthcare, teaching, and social work currently pay less than careers in science, technology, and engineering that require similar levels of education. Please indicate the degree to which YOU agree or disagree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| It is SENSIBLE that those with occupations in engineering- and technology-related fields have HIGHER salaries than those in nursing, teaching, and social work. (1) |  |  |  |  |  |  |  |
| We do NOT need to pay nurses, teachers, and social workers the same amount of money as engineers and computer programmers. (2) |  |  |  |  |  |  |  |
| We should encourage paying just as much to nurses, social workers, and teachers as to engineers and computer programmers. (3) |  |  |  |  |  |  |  |

own\_payequality No todas las carreras profesionales en la sociedad están igual pagadas, aunque requieran niveles de educación y horas de trabajo muy similares. En muchos lugares, actualmente, las carreras de salud, de enseñanza y trabajo social están peor pagadas que las carreras de ciencias, tecnología e ingeniería, aunque requieren niveles de educación similares. Indique el grado en que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = totalmente DE ACUERDO (7) |
| Es RAZONABLE que las personas que trabajan en campos relacionados con la ingeniería y la tecnología tengan MAYOR salario que quienes trabajan en enfermería, enseñanza, y trabajo social (1) |  |  |  |  |  |  |  |
| NO es necesario pagar a enfermeros/as, maestros/as, y trabajadores/as sociales la misma cantidad de dinero que a los ingenieros/as y programadores/as. (2) |  |  |  |  |  |  |  |
| Deberíamos incentivar a pagar lo mismo tanto a enfermeros/as, trabajadores/as sociales y maestros/as como a ingenieros/as y programadores/as. (3) |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

own\_domestic We are interested in your OWN beliefs. For the following questions, please imagine a family of four living together under one roof. The family consists of a father, a mother, and two children aged 6 and 2 years old. Make ratings of how YOU think these tasks SHOULD be distributed.

|  |  |  |
| --- | --- | --- |
|  | Father should do all | Mother should do all |

|  |  |
| --- | --- |
| How much of the unpaid domestic work within the household do YOU think mother and/or father should do respectively? () |  |
| How much of the childcare (taking care of children, spending time with them and fulfilling their physical and psychological needs) do YOU think mother and/or father should do respectively? () |  |
| How much of the paid work do YOU think mother and/or father should do respectively? () |  |

own\_domestic Estamos interesados en conocer SUS PROPIAS creencias. Para las siguientes preguntas, por favor, imagine a una familia de cuatro personas que viven juntas bajo el mismo techo. La familia está compuesta por un padre, una madre, y dos niños/as de 6 y 2 años. Haga estimaciones de cómo USTED cree que estas tareas DEBEN ser distribuidas.

|  |  |  |
| --- | --- | --- |
|  | El padre debería hacerlo todo | La madre debería hacerlo todo |

|  |  |
| --- | --- |
| ¿Qué cantidad del trabajo doméstico no remunerado cree USTED que deberían hacer la madre y/o el padre, respectivamente? () |  |
| ¿Qué parte de la crianza (cuidar a los niños/as, pasar tiempo con ellos y cumplir con sus necesidades físicas y psicológicas) crees usted que deberían hacer la madre y/o el padre, respetivamente? () |  |
| ¿Qué cantidad del trabajo remunerado cree USTED que deberían hacer la madre y/o el padre, respectivamente? () |  |

own\_parentalleave Please answer the following.

|  |  |  |
| --- | --- | --- |
|  | Father should take all | Mother should take all |

|  |  |
| --- | --- |
| How do YOU think parents SHOULD split voluntary parental leave (may be paid or unpaid) in the first 2 years of a their child's life? () |  |

own\_parentalleave Por favor, responde a lo siguiente.

|  |  |  |
| --- | --- | --- |
|  | El padre debe tomarlo completo | La madre debe tomarlo completo |

|  |  |
| --- | --- |
| ¿Cómo piensa USTED que las familias DEBEN dividir el permiso por maternidad/paternidad (puede ser pagado o no) en los dos primeros años de vida de sus hijos/as? () |  |

own\_child In many heterosexual couples with children, women tend to do proportionally more of the childcare and housework. Childcare = taking care of children, spending time with them and fulfilling their physical and psychological needs. Please indicate the degree to which YOU agree or disagree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| Policies should be enacted to encourage men to participate in childcare at home. (1) |  |  |  |  |  |  |  |
| Childcare at home would be enhanced with a more equal distribution of men and women. (2) |  |  |  |  |  |  |  |
| Children would benefit if men would more equally participate in childcare at home. (3) |  |  |  |  |  |  |  |

own\_child En muchas parejas heterosexuales con hijos/as, las mujeres tienden a ocuparse proporcionalmente más de la crianza y de las tareas domésticas. Crianza = cuidar de los niños, pasar tiempo con ellos y atender sus necesidades físicas y psicológicas.  Por favor, indique el grado en el que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = totalmente DE ACUERDO (7) |
| Deben hacerse políticas para alentar a los hombres a participar en el cuidado de los/as niños/as en el hogar. (1) |  |  |  |  |  |  |  |
| El cuidado de los/as niños/as en el hogar mejoraría con una distribución más equitativa entre hombres y mujeres. (2) |  |  |  |  |  |  |  |
| Los/as niños/as se beneficiarían si los hombres participaran más equitativamente en la crianza de los/as hijos/as en el hogar. (3) |  |  |  |  |  |  |  |

End of Block: Own Support of Equality

Start of Block: Personal Evaluations

Q25 Next, we would like you to think about your future career. REGARDLESS of which specific career you currently expect to have in your future, please think about the following questions.

Q25 A continuación, nos gustaría que piense sobre su futura carrera. INDEPENDIENTEMENTE de la carrera específica que actualmente espera tener en el futuro, por favor piense en las siguientes preguntas.

self\_efficacy Please indicate the degree to which YOU agree or disagree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I would be capable of successfully pursuing a career as a social worker. (1) |  |  |  |  |  |  |  |
| I would be capable of successfully pursuing a career as a nurse. (2) |  |  |  |  |  |  |  |
| I would be capable of successfully pursuing a career as an elementary school teacher. (3) |  |  |  |  |  |  |  |
| I would be capable of successfully pursuing a career as a computer programmer. (4) |  |  |  |  |  |  |  |
| I would be capable of successfully pursuing a career as an electrical engineer. (5) |  |  |  |  |  |  |  |
| I would be capable of successfully pursuing a career as a mechanical engineer. (6) |  |  |  |  |  |  |  |

self\_efficacy Por favor, indique el grado en el que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Sería capaz de seguir con éxito una carrera profesional en trabajo social. (1) |  |  |  |  |  |  |  |
| Sería capaz de seguir con éxito una carrera profesional en enfermería. (2) |  |  |  |  |  |  |  |
| Sería capaz de seguir con éxito una carrera profesional en educación primaria. (3) |  |  |  |  |  |  |  |
| Sería capaz de seguir con éxito una carrera profesional en programación informática. (4) |  |  |  |  |  |  |  |
| Sería capaz de seguir con éxito una carrera profesional en ingeniería eléctrica. (5) |  |  |  |  |  |  |  |
| Sería capaz de seguir con éxito una carrera profesional en ingeniería mecánica. (6) |  |  |  |  |  |  |  |

belong\_accept Please indicate the degree to which YOU agree or disagree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I would feel accepted by my co-workers if I was a social worker. (1) |  |  |  |  |  |  |  |
| I would feel accepted by my co-workers if I was a nurse. (2) |  |  |  |  |  |  |  |
| I would feel accepted by my co-workers if I was an elementary school teacher. (3) |  |  |  |  |  |  |  |
| I would feel accepted by my co-workers if I was a computer programmer. (4) |  |  |  |  |  |  |  |
| I would feel accepted by my co-workers if I was an electrical engineer. (5) |  |  |  |  |  |  |  |
| I would feel accepted by my co-workers if I was a mechanical engineer. (6) |  |  |  |  |  |  |  |

belong\_accept Por favor, indique el grado en el que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones. Me sentiría aceptado/a por mis compañeros/as de trabajo si fuera...

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Trabajador/a social. (1) |  |  |  |  |  |  |  |
| Enfermero/a. (2) |  |  |  |  |  |  |  |
| Maestro/a de educación primaria. (3) |  |  |  |  |  |  |  |
| Programador/a de informática. (4) |  |  |  |  |  |  |  |
| Ingeniero/a eléctrico/a. (5) |  |  |  |  |  |  |  |
| Ingeniero/a mecánico/a. (6) |  |  |  |  |  |  |  |

value\_fit Please indicate the degree to which YOU agree or disagree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| A career in social work would match my values. (1) |  |  |  |  |  |  |  |
| A career in nursing would match my values. (2) |  |  |  |  |  |  |  |
| A career in elementary school teaching would match my values. (3) |  |  |  |  |  |  |  |
| A career in computer programming would match my values. (4) |  |  |  |  |  |  |  |
| A career in electrical engineering would match my values. (5) |  |  |  |  |  |  |  |
| A career in mechanical engineering would match my values. (6) |  |  |  |  |  |  |  |

value\_fit Por favor, indique el grado en el que usted está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Una carrera profesional en trabajo social coincidiría con mis valores. (1) |  |  |  |  |  |  |  |
| Una carrera profesional en enfermería coincidiría con mis valores. (2) |  |  |  |  |  |  |  |
| Una carrera profesional en enseñanza de educación primaria coincidiría con mis valores. (3) |  |  |  |  |  |  |  |
| Una carrera profesional en programación informática coincidiría con mis valores. (4) |  |  |  |  |  |  |  |
| Una carrera profesional en ingeniería eléctrica coincidiría con mis valores. (5) |  |  |  |  |  |  |  |
| Una carrera profesional en ingeniería mecánica coincidiría con mis valores. (6) |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

interest\_motivation People can have interests in many different things, including things they are not currently doing themselves. Even if we choose one career for ourselves, there might be other careers we could imagine for ourselves. In this question, we are NOT asking which profession you currently expect to have in your future. Instead, we would like you to consider each career on this list separately and think about whether you could imagine that career being of interest to you.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| In another life, I could imagine social work being an interesting career for me. (1) |  |  |  |  |  |  |  |
| In another life, I could imagine nursing being an interesting career for me. (2) |  |  |  |  |  |  |  |
| In another life, I could imagine elementary school teaching being an interesting career for me. (3) |  |  |  |  |  |  |  |
| In another life, I could imagine computer programming being an interesting career for me. (4) |  |  |  |  |  |  |  |
| In another life, I could imagine electrical engineering being an interesting career for me. (5) |  |  |  |  |  |  |  |
| In another life, I could imagine mechanical engineering being an interesting career for me. (6) |  |  |  |  |  |  |  |

interest\_motivation Las personas pueden tener intereses en muchos asuntos diferentes, incluyendo cosas que no están haciendo actualmente. Incluso si elegimos una carrera para nosotros mismos, podría haber otras carreras en las que nos podamos imaginar. En esta cuestión, NO estamos preguntando sobre qué profesión esperas actualmente tener en tu futuro. En su lugar, nos gustaría que consideres cada carrera en esta lista por separado y pienses sobre si podrías imaginar que esa carrera te interese.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| En otra vida, podría imaginar que trabajo social es una carrera interesante para mí. (1) |  |  |  |  |  |  |  |
| En otra vida, podría imaginar que enfermería es una carrera interesante para mí. (2) |  |  |  |  |  |  |  |
| En otra vida, podría imaginar que la enseñanza de educación primaria es una carrera interesante para mí. (3) |  |  |  |  |  |  |  |
| En otra vida, podría imaginar que programación informática es una carrera interesante para mí. (4) |  |  |  |  |  |  |  |
| En otra vida, podría imaginar que ingeniería eléctrica es una carrera interesante para mí. (5) |  |  |  |  |  |  |  |
| En otra vida, podría imaginar que ingeniería mecánica es una carrera interesante para mí. (6) |  |  |  |  |  |  |  |

End of Block: Personal Evaluations

Start of Block: Family Expectations

expect\_child In your future, do you expect you will have children?

* I already have a child/children (1)
* I definitely do NOT want any children in my future. (2)
* I am unsure whether I want children in my future. (3)
* I most likely want a child/children. (4)
* I definitely want a child/children. (5)

expect\_child ¿En el futuro, espera tener hijos/as?

* Ya tengo hijo(s/a(s) (1)
* Definitivamente NO quiero tener hijos/as en el futuro (2)
* Estoy inseguro/a de si quiero tener hijos/as en el futuro. (3)
* Lo más probable es que quiera tener hijo(s)/a(s). (4)
* Definitivamente quiero tener hijo(s)/a(s). (5)

orientation Now, please think about your life in the future. Where do you feel your priorities will lie in your future in the period of time that your children are UNDER 13?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |  |
| Having a family |  |  |  |  |  |  |  | Having a career |
| Spending quality time with my future children |  |  |  |  |  |  |  | Reaching my full career potential |

orientation Ahora, por favor, piense sobre su vida en el futuro. ¿En el futuro, dónde siente que recaerán sus prioridades en el momento en que sus hijos/as tengan MENOS DE 13 años?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) |  |
| Having a family |  |  |  |  |  |  |  | Having a career |
| Spending quality time with my future children |  |  |  |  |  |  |  | Reaching my full career potential |

ambition Please indicate the degree to which YOU agree or disagree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I have ambitious career goals. (1) |  |  |  |  |  |  |  |
| I want to be an important person in my field. (2) |  |  |  |  |  |  |  |

ambition Por favor, indique el grado en el que USTED está de acuerdo o en desacuerdo con las siguientes afirmaciones

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Tengo objetivos profesionales ambiciosos (1) |  |  |  |  |  |  |  |
| Quiero ser una persona importante en mi campo (2) |  |  |  |  |  |  |  |

parentleave\_motivati Please answer the following.

|  |  |  |
| --- | --- | --- |
|  | I would not take any | I would take as much as possible |

|  |  |
| --- | --- |
| If you had a child in the future, would you like to take voluntary (non-medical) parental leave (may be paid or unpaid) in the first 2 years of your child's life? () |  |

parentleave\_motivati Por favor, responde a lo siguiente.

|  |  |  |
| --- | --- | --- |
|  | No tomaría nada | Tomaría tanto como fuera posible |

|  |  |
| --- | --- |
| Si tuviera un/a hijo/a en el futuro, ¿desearía tomar un permiso por maternidad/paternidad (puede ser pagado o no) en los dos primeros años de vida de tu hijo/a? () |  |

|  |
| --- |
|  |

parentleave\_expectat If you had a child in the future, how much voluntary (non-medical) parental leave (may be paid or unpaid) would you like to take in the first 2 years of your child's life? Please indicate in weeks. For reference, 1 month ~ 4 weeks, 6 months ~ 26 weeks, 1 year ~ 52 weeks.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parentleave\_expectat Si tuviera un/a hijo/a en el futuro, ¿qué permiso por maternidad/paternidad (puede ser pagado o no) le gustaría tomar en los 2 primeros años de vida de su hijo/a? Por favor, indícalo en semanas. Como referencia, 1 mes ~ 4 semanas, 6 meses ~ 26 semanas, 1 año ~ 52 semanas.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parentleave\_efficacy If I had children, I feel I would be capable of staying at home looking after my young child(ren).

* 1 = Strongly DISAGREE (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Strongly AGREE (7)

parentleave\_efficacy Si tuviera hijos/as, creo que sería capaz de quedarme en casa cuidando de mi(s) hijo(s)/a(s).

* 1 = Totalmente EN DESACUERDO (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Totalmente DE ACUERDO (7)

expected\_share We are interested in your own expectations about division of labor at home in your own future family.   
For the following questions, please imagine that you have a life partner and child(ren). Make ratings of how YOU believe these tasks will be distributed as accurately as you can.

|  |  |  |  |
| --- | --- | --- | --- |
|  | I would do all | My partner would do all | I don't expect to have a partner |

|  |  |
| --- | --- |
| How much of the unpaid domestic work within the household do you expect you and your partner will do respectively? () |  |
| How much of the childcare (taking care of children, spending time with them and fulfilling their physical and psychological needs) do you expect you and your partner will do respectively? () |  |
| How much of the paid work do you expect you and your partner will do respectively? () |  |

expected\_share Estamos interesados/as en sus propias expectativas sobre la división del trabajo en el hogar en su propia familia en el futuro.   
Para las siguientes preguntas, imagine que tiene pareja e hijo(s)/a(s). Haga valoraciones con la mayor precisión posible sobre cómo cree usted que estas tareas se distribuirán.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yo lo haría todo | Mi pareja lo haría todo | No espero tener pareja |

|  |  |
| --- | --- |
| ¿Qué cantidad del trabajo doméstico no remunerado espera que usted y su pareja hagan, respectivamente? () |  |
| ¿Qué parte de la crianza (cuidar a los niños/as, pasar tiempo con ellos y cumplir con sus necesidades físicas y psicológicas) esperas que usted y tu pareja hagáis, respectivamente? () |  |
| ¿Qué cantidad del trabajo remunerado espera que usted y tu pareja hagan, respectivamente? () |  |

End of Block: Family Expectations

Start of Block: Expected Experiences

proximal\_domestic Imagine a future life in which you have a job and children. To what extent would the following people be in favor of you taking on the bulk of childcare and household tasks in your family?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Not at all in favor (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Very much in favor (7) |
| My partner would be... (1) |  |  |  |  |  |  |  |
| My family would be ... (2) |  |  |  |  |  |  |  |
| My friends would be... (3) |  |  |  |  |  |  |  |
| My future colleagues would be... (4) |  |  |  |  |  |  |  |
| The average person in Canada would be... (5) |  |  |  |  |  |  |  |

proximal\_domestic Imagine una vida futura en la cual tenga trabajo e hijos/as. ¿En qué medida las siguientes personas estarían a favor de que usted se encargue de la mayor parte del cuidado de los niños/as y las tareas domésticas de su familia?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = No del todo a favor (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Muy a favor (7) |
| Mi pareja estaría… (1) |  |  |  |  |  |  |  |
| Mi familia estaría… (2) |  |  |  |  |  |  |  |
| Mis amigos estarían… (3) |  |  |  |  |  |  |  |
| Mis futuros colegas estarían… (4) |  |  |  |  |  |  |  |
| Las personas en Costa Rica estarían… (5) |  |  |  |  |  |  |  |

Intensive\_parenting Imagine a future life in which you have children. The people around you may have certain expectations of you as a parent. To what extent do you agree with the following statements?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| My social environment would set very high expectations for me as a parent to live up to. (1) |  |  |  |  |  |  |  |
| I would feel pressured to be ‘perfect’ in my role as a parent. (2) |  |  |  |  |  |  |  |

Intensive\_parenting Imagine una vida futura en la que tenga hijos(as). Las personas que le rodean pueden tener ciertas expectativas de usted como padre/madre. ¿En qué medida está de acuerdo con las siguientes afirmaciones?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Muy EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Muy DE ACUERDO (7) |
| Mi entorno social establecería expectativas muy altas sobre mi rol como padre/madre. (1) |  |  |  |  |  |  |  |
| Me sentiría presionado/a por ser "perfecto/a" en mi rol de padre/madre. (2) |  |  |  |  |  |  |  |

|  |  |
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react\_domestic Imagine a time in the future where you have children. Think about what would happen IF you took more parental leave than your partner and if you took off large amounts of time at work or put your career on hold to care for your young child(ren). Please evaluate to what extent each of the following statements would be true under such circumstances.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I would worry about being labeled negatively for putting my career on hold to care for my young child(ren). (1) |  |  |  |  |  |  |  |
| I would be afraid that others would think I was odd for putting my career on hold to care for my young child(ren). (2) |  |  |  |  |  |  |  |
| I would feel like I gained respect for putting my career on hold to care for my young child(ren). (3) |  |  |  |  |  |  |  |
| Others would be likely to compliment me for putting my career on hold to care for my young child(ren). (4) |  |  |  |  |  |  |  |

react\_domestic Imagine un momento en el futuro cuando tenga hijos/as. Piense en lo que sucedería SI tomara más permiso por maternidad/paternidad que su pareja y si se tomara un descanso laboral o suspendiera temporalmente su carrera profesional para cuidar a su(s) hijo(s)/a(s) pequeño(s)/a(s). Por favor, evalúe hasta qué punto cada una de las siguientes afirmaciones sería verdadera bajo tales circunstancias.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Muy EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Muy DE ACUERDO (7) |
| Me preocuparía que me etiqueten negativamente por suspender mi carrera profesional temporalmente para cuidar a mis hijos/as pequeños/as. (1) |  |  |  |  |  |  |  |
| Temería que la gente pensara que soy raro/a por suspender mi carrera profesional para cuidar a mis hijos/as pequeños/as. (2) |  |  |  |  |  |  |  |
| Siento que conseguiría el respeto de otras personas por suspender mi carrera profesional para cuidar a mis hijos/as pequeños/as. (3) |  |  |  |  |  |  |  |
| La gente probablemente me felicitaría por dejar mi carrera profesional suspendida espera para cuidar a mis hijos/as pequeños/as. (4) |  |  |  |  |  |  |  |

react\_work Think about time in your future life when you are deciding on a new position or job. Think about what would happen IF you took a challenging position at work that took time away from your family. Please evaluate to what extent each of the following statements would be true under such circumstances.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I would worry about being labeled negatively for taking time away from my family to advance my career. (1) |  |  |  |  |  |  |  |
| I would be afraid that others would think I was odd for taking time away from my family to advance my career. (2) |  |  |  |  |  |  |  |
| I would feel like I gained respect for taking time away from my family to advance my career. (3) |  |  |  |  |  |  |  |
| Others would be likely to compliment me for taking time away from my family to advance my career. (4) |  |  |  |  |  |  |  |
| I would worry that my career would be negatively affected if I decided to take voluntary (non-medical) parental leave (may be paid or unpaid) in the first two years of my child's life. (5) |  |  |  |  |  |  |  |
| If you are reading this, please select three. (6) |  |  |  |  |  |  |  |

react\_work Piense sobre el momento de su vida futura en el que esté decidiendo sobre un nuevo puesto o trabajo. Piensa sobre qué ocurriría SI usted aceptase en el trabajo un muy puesto exigente que implicara pasar menos tiempo con su familia. Por favor, evalúe hasta qué punto cada una de las siguientes afirmaciones serían verdaderas en tales circunstancias.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Me preocuparía que me etiquetaran negativamente por quitarle tiempo a mi familia para avanzar en mi carrera profesional. (1) |  |  |  |  |  |  |  |
| Temería que la gente pensara que soy raro/a por quitarle tiempo a mi familia para avanzar en mi carrera profesional. (2) |  |  |  |  |  |  |  |
| Me sentiría como si consiguiera respeto por quitarle tiempo a mi familia para avanzar en mi carrera profesional. (3) |  |  |  |  |  |  |  |
| Probablemente la gente me felicitaría por quitarle tiempo a mi familia para avanzar en mi carrera profesional. (4) |  |  |  |  |  |  |  |
| Me preocuparía que mi carrera profesional se viese afectada negativamente al decidir tomar un permiso por maternidad/paternidad (puede ser pagado o no) en los dos primeros años de vida de mi hijo. (5) |  |  |  |  |  |  |  |
| Si está leyendo esto, seleccione la opción tres. (6) |  |  |  |  |  |  |  |

exp\_encouragement Please answer the following.

|  |  |  |
| --- | --- | --- |
|  | Not take parental leave | Take as much parental leave as possible |

|  |  |
| --- | --- |
| If you had a child in the future, would you expect your partner to encourage you to: () |  |

exp\_encouragement Por favor, conteste lo siguiente.

|  |  |  |
| --- | --- | --- |
|  | No tomar el permiso por maternidad/paternidad | Tomar todo el tiempo posible del permiso por maternidad/paternidad como me sea posible |

|  |  |
| --- | --- |
| Si tuviese un hijo/a en el futuro, esperaría que su pareja le animase a: () |  |

exp\_affect Imagine you took the entire amount of voluntary (paid or unpaid) parental leave from work that is available to you. Imagine the things you would do, the people you would meet, and the conversations you would have about it with people you know. All in all, how often do you think you would feel:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Never or almost never (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Several times a day (7) |
| Proud (1) |  |  |  |  |  |  |  |
| Content (2) |  |  |  |  |  |  |  |
| Optimistic (3) |  |  |  |  |  |  |  |
| Frustrated (4) |  |  |  |  |  |  |  |
| Depressed (5) |  |  |  |  |  |  |  |
| Insecure (6) |  |  |  |  |  |  |  |

exp\_affect Imagine que usted toma todo el permiso por maternidad/paternidad (pagado o no) posible. Imagine las cosas que haría, la gente que conocería y las conversaciones que tendría sobre ello con las personas que conoce. En resumen, con qué frecuencia cree que se sentirías:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Nunca o casi nunca (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Varias veces al día (7) |
| Orgulloso/a (1) |  |  |  |  |  |  |  |
| Satisfecho/a (2) |  |  |  |  |  |  |  |
| Optimista (3) |  |  |  |  |  |  |  |
| Frustrado/a (4) |  |  |  |  |  |  |  |
| Deprimido/a (5) |  |  |  |  |  |  |  |
| Inseguro/a (6) |  |  |  |  |  |  |  |

exp\_conflict In your future, how often do you expect to feel notable conflict between your work- and family-life?

* 1 = Never or almost never (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Several times a day (7)

exp\_conflict ¿Con qué frecuencia cree usted que va a experimentar un conflicto notable entre su vida laboral y familiar?

* 1 = Nunca o casi nunca (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Varias veces al día (7)

End of Block: Expected Experiences

Start of Block: Personal Beliefs

values Different people value different kinds of goals. Please indicate how important each of the following goals is to you personally.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Not Important (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Extremely Important (7) |
| Helping Others (1) |  |  |  |  |  |  |  |
| Caring for Others (2) |  |  |  |  |  |  |  |
| Attending to Others (3) |  |  |  |  |  |  |  |
| Having power (4) |  |  |  |  |  |  |  |
| Demonstrating superiority (5) |  |  |  |  |  |  |  |
| Having status (6) |  |  |  |  |  |  |  |
| Being accomplished (7) |  |  |  |  |  |  |  |
| Being competent (8) |  |  |  |  |  |  |  |
| Being successful (9) |  |  |  |  |  |  |  |

values Diferentes personas valoran diferentes tipos de metas u objetivos. Por favor, indique qué tan importante es para usted cada una de las siguientes metas.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Nada importante (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Extremadamente importante (7) |
| Ayudar a la gente (1) |  |  |  |  |  |  |  |
| Cuidar a la gente (2) |  |  |  |  |  |  |  |
| Atender a la gente (3) |  |  |  |  |  |  |  |
| Tener poder (4) |  |  |  |  |  |  |  |
| Demostrar superioridad (5) |  |  |  |  |  |  |  |
| Tener estatus (6) |  |  |  |  |  |  |  |
| Sentirse realizado/a (7) |  |  |  |  |  |  |  |
| Ser competente (8) |  |  |  |  |  |  |  |
| Ser exitoso/a (9) |  |  |  |  |  |  |  |

compete Please indicate the extent to which you agree or disagree with the following statements.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| I enjoy competing against an opponent. (1) |  |  |  |  |  |  |  |
| I don't like competing against other people. (2) |  |  |  |  |  |  |  |

compete Por favor, indique el grado en el que está de acuerdo o en desacuerdo con las siguientes afirmaciones.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Disfruto compitiendo contra un/a oponente. (1) |  |  |  |  |  |  |  |
| No me gusta competir contra otra gente. (2) |  |  |  |  |  |  |  |

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partner Now, please indicate how important you find each of the following goals in a romantic partner. Please indicate how important or unimportant it is to you that your romantic partner values the following goals.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Not Important (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Extremely Important (7) |
| Helping Others (1) |  |  |  |  |  |  |  |
| Caring for Others (2) |  |  |  |  |  |  |  |
| Attending to Others (3) |  |  |  |  |  |  |  |
| Having power (4) |  |  |  |  |  |  |  |
| Demonstrating superiority (5) |  |  |  |  |  |  |  |
| Having status (6) |  |  |  |  |  |  |  |
| Being accomplished (7) |  |  |  |  |  |  |  |
| Being competent (8) |  |  |  |  |  |  |  |
| Being successful (9) |  |  |  |  |  |  |  |

partner Ahora, por favor, indique la importancia que en su opinion tienen cada uno de los siguientes objetivos en una pareja sentimental. Por favor, indique que tan importante o poco importante es para usted que su pareja sentimental valore los siguientes objetivos.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Nada Importante (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Extremadamente importante (7) |
| Ayudar a la gente (1) |  |  |  |  |  |  |  |
| Cuidar a la gente (2) |  |  |  |  |  |  |  |
| Atender a la gente (3) |  |  |  |  |  |  |  |
| Tener poder (4) |  |  |  |  |  |  |  |
| Demostrar superioridad (5) |  |  |  |  |  |  |  |
| Tener estatus (6) |  |  |  |  |  |  |  |
| Sentirse realizado/a (7) |  |  |  |  |  |  |  |
| Ser competente (8) |  |  |  |  |  |  |  |
| Ser exitoso/a (9) |  |  |  |  |  |  |  |

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essential Please indicate the extent to which you agree or disagree with each of the statements below using the scale shown.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| Mothers are instinctively better caretakers than fathers. (1) |  |  |  |  |  |  |  |
| Mothers are naturally more sensitive to a baby’s feelings than fathers are. (2) |  |  |  |  |  |  |  |
| In terms of child care, fathers have to learn what mothers are able to do naturally. (3) |  |  |  |  |  |  |  |

essential Por favor, indique el grado en el que está de acuerdo o en desacuerdo con cada una de las siguientes afirmaciones utilizando la escala que se muestra.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Las madres son instintivamente mejores cuidadoras que los padres. (1) |  |  |  |  |  |  |  |
| Las madres son naturalmente más sensibles a los sentimientos de un bebé que los padres. (2) |  |  |  |  |  |  |  |
| En términos de cuidado infantil, los padres tienen que aprender lo que las madres son capaces de hacer de forma natural. (3) |  |  |  |  |  |  |  |

gender\_identity Please indicate the extent to which you agree or disagree with each of the statements below using the scale shown.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| The fact that I am a man/woman is an important part of my identity. (1) |  |  |  |  |  |  |  |
| I often think about the fact that I am a man/woman. (2) |  |  |  |  |  |  |  |
| Being a man/woman is an important part of how I see myself. (3) |  |  |  |  |  |  |  |

gender\_identity Por favor, indique el grado en el que está de acuerdo o en desacuerdo con cada una de las siguientes afirmaciones utilizando la escala que se muestra.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| El hecho de ser hombre/mujer es una parte importante de mi identidad. (1) |  |  |  |  |  |  |  |
| A menudo pienso sobre el hecho de ser hombre/mujer. (2) |  |  |  |  |  |  |  |
| Ser un hombre/mujer es una parte importante de cómo me veo a mí mismo. (3) |  |  |  |  |  |  |  |

|  |  |
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compatibility Each of the following statements represents an opinion that one could have or not have about the compatibility of two goals. Please read each statement carefully and indicate the degree to which you PERSONALLY agree or disagree with each statement.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| One can both value a sense of dominance over others as well as compassion for them. (1) |  |  |  |  |  |  |  |
| Striving for power is perfectly compatible with striving for warmth in social relationships. (2) |  |  |  |  |  |  |  |
| If you care a great deal about helping others you CANNOT also focus on striving for power over others. (3) |  |  |  |  |  |  |  |
| One can both value striving for personal accomplishments as well as compassion for others. (4) |  |  |  |  |  |  |  |
| Being extremely motivated to achieve one’s personal goals is perfectly compatible with striving for warmth in social relationships. (5) |  |  |  |  |  |  |  |
| If you care a great deal about helping others, you CANNOT also focus on striving for personal achievements. (6) |  |  |  |  |  |  |  |

compatibility Cada una de las siguientes afirmaciones representa la opinión que las personas podrían tener o no tener sobre la compatibilidad de dos objetivos. Por favor, lea cuidadosamente cada afirmación e indique el grado con el que usted PERSONALMENTE está de acuerdo o en desacuerdo con cada afirmación.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| Una persona puede tanto valorar el sentido de dominación sobre los demás como la compasión por ellos. (1) |  |  |  |  |  |  |  |
| Esforzarse por tener poder es perfectamente compatible con la búsqueda de calidez en las relaciones sociales. (2) |  |  |  |  |  |  |  |
| Si uno se preocupa mucho por ayudar a la gente, NO PUEDE enfocarse también en esforzarse por tener poder sobre los demás. (3) |  |  |  |  |  |  |  |
| Una persona puede tanto valorar el esfuerzo por los logros personales como la compasión por los demás. (4) |  |  |  |  |  |  |  |
| Estar extremadamente motivado/a por alcanzar los objetivos personales es perfectamente compatible con la búsqueda de calidez en las relaciones sociales. (5) |  |  |  |  |  |  |  |
| Si a uno le importa mucho ayudar a la gente, NO PUEDE enfocarse en esforzarse por alcanzar los logros personales (6) |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
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gender\_att Please indicate the extent to which you agree or disagree with each of the statements below using the scale shown.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| In groups that have both male and female members, it is more appropriate that leadership positions be held by males. (1) |  |  |  |  |  |  |  |
| Men make better leaders. (2) |  |  |  |  |  |  |  |
| A woman's place is in the home. (3) |  |  |  |  |  |  |  |
| Some equality in marriage is good, but by and large the husband ought to have the main say-so in family matters. (4) |  |  |  |  |  |  |  |

gender\_att Por favor, indique el grado en el que está de acuerdo o en desacuerdo con cada una de las siguientes afirmaciones utilizando la escala que se muestra

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| En grupos que tienen tanto hombres como mujeres, es más apropiado que los puestos de liderazgo sean ocupadas por los hombres. (1) |  |  |  |  |  |  |  |
| Los hombres son mejores líderes (2) |  |  |  |  |  |  |  |
| El lugar de una mujer está en el hogar. (3) |  |  |  |  |  |  |  |
| Algo de igualdad en el matrimonio es bueno, pero, por lo general, el marido debe tener la voz dominante en los asuntos familiares. (4) |  |  |  |  |  |  |  |

manhood Please indicate the extent to which you agree or disagree with each of the statements below using the scale shown.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Strongly DISAGREE (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Strongly AGREE (7) |
| Manhood is not assured – it can be lost. (1) |  |  |  |  |  |  |  |
| Manhood is not a permanent state, because a man might do something that suggests that he is really just a “boy”. (2) |  |  |  |  |  |  |  |

manhood Por favor, indique en qué medida está de acuerdo o en desacuerdo con cada una de las siguientes afirmaciones utilizando la escala que se muestra.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 = Totalmente EN DESACUERDO (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 = Totalmente DE ACUERDO (7) |
| La masculinidad no está asegurada, se puede perder. (1) |  |  |  |  |  |  |  |
| La masculinidad no es un estado permanente porque un hombre puede hacer algo que sugiera que realmente él es solo “un niño”. (2) |  |  |  |  |  |  |  |

End of Block: Personal Beliefs

Start of Block: Own Parental Background

Q51 The questions on the next pages will ask you about the context in which you grew up.

Q51 Las cuestiones de las siguientes páginas le preguntarán sobre el contexto en el que creció.

livingsituation Please pick the option that is most similar to your living arrangement during your childhood (0- 18 years).   
If your living arrangements varied during your childhood, please pick the one that represented the largest time period while growing up.

* Lived with both parents (birth parents or adopted) (1)
* Lived with one parent – lived with mother but had some amount of contact with father (2)
* Lived with one parent – lived with father but had some amount of contact with mother (5)
* Lived with one parent – lived with mother, had NO contact with father (6)
* Lived with one parent – lived with father, had NO contact with mother (7)
* Lived with one parent AND new partner – lived with mother and her new partner but had some amount of contact with father (9)
* Lived with one parent AND new partner – lived with father and his new partner but had some amount of contact with mother (10)
* Lived with one parent AND new partner – lived with mother and her new partner, had NO contact with father (12)
* Lived with one parent AND new partner – lived with father and his new partner, had NO contact with mother (3)
* Lived with neither parent, lived with relative (15)
* Lived with neither parent, other living arrangement (please specify): (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

livingsituation Por favor, escoga la opción que sea más similar a su situación familiar durante su infancia (0-18 años).  
Si su situación familiar varió durante su infancia, por favor, escoga la que represente el periodo más largo mientras crecía.

* Vivió con ambos progenitores (biológicos o progenitores de adopción) (1)
* Vivió con un progenitor - Vivió con la madre pero, tuvo cierto contacto con el padre (2)
* Vivió con un progenitor – Vivió con el padre pero, tuvo cierto contacto con la madre (5)
* Vivió con un progenitor – Vivió con la madre pero, NO tuvo contacto con el padre (6)
* Vivió con un progenitor – Vivió con el padre pero, NO tuvo contacto con la madre (7)
* Vivió con un progenitor Y su nueva pareja- Vivió con la madre y su nueva pareja pero tuvo cierto contacto con el padre (9)
* Vivió con un progenitor Y su nueva pareja- Vivió con el padre y su nueva pareja pero tuvo cierto contacto con la madre (10)
* Vivió con un progenitor Y su nueva pareja- Vivió con la madre y su nueva pareja, NO tuvo contacto con el padre (12)
* Vivió con un progenitor Y su nueva pareja- Vivió con el padre y su nueva pareja, NO tuvo contacto con la madre (3)
* No Vivió con ninguno de los progenitores, Vivió con un pariente (15)
* No Vivió con ninguno de los progenitores, otro tipo de situación familiar (por favor especifique) (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

own\_distribution Please answer the below question to the best of your ability regarding what tasks were done by your parents while you grew up. While your situation may have varied throughout your childhood please try as with the questions on the previous page – to think of the arrangement that described the majority of times.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Father did all | Mother did all | Not Applicable |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| How much of the childcare (taking care of children, spending time with them and fulfilling their physical and psychological needs) did your mother (stepmother) and/or father (stepfather) do respectively when you grew up? () |  |
| How much of the paid work did mother (stepmother) and/or father (stepfather) do respectively when you grew up? () |  |

own\_distribution Por favor, conteste la siguiente pregunta lo mejor que pueda con respecto a las tareas que hicia su padre y madre mientras crecía. Si bien, su situación puede haber variado a lo largo de su niñez, por favor, intente contestarlo como en las preguntas de la página anterior - pensando en la situación que predominó la mayoría de las veces durante su infancia.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Mi padre lo hizo todo | Mi madre lo hizo todo | No aplicable |

|  |  |  |
| --- | --- | --- |
|  | 0 | 100 |

|  |  |
| --- | --- |
| ¿Qué parte de la crianza (cuidar a los niños/as, pasar tiempo con ellos y cumplir sus necesidades físicas y psicológicas) hizo su madre (madrastra) y/o tu padre (padrastro) respectivamente cuando creció? () |  |
| ¿Qué cantidad de trabajo remunerado hizo su madre (madrastra) y/o su padre (padrastro) respectivamente, cuando creció? () |  |

mother\_field What field best fits your mothers' job in while you grew up? If your mother had several positions, please try to choose the one that you remember her having for the longest time.

▼ Homemaker (1) ... NOT Applicable (30)

mother\_field ¿Cuál de los siguientes campos se ajusta mejor con el trabajo de su madre mientras creció? Si su madre tuvo varios empleos, por favor, intente elegir el que recuerda que tuvo durante más tiempo.

▼ Ama de casa (1) ... No aplica (30)

father\_field What field best fits your fathers' job in while you grew up? If your father had several positions, please try to choose the one that you remember him having for the longest time.

▼ Homemaker (1) ... NOT applicable (30)

father\_field ¿Cuál de los siguientes campos se ajusta mejor con el trabajo de su padre mientras creció? Si su padre tuvo varios empleos, por favor, intenta elegir el que recuerda que tuvo durante más tiempo.

▼ Amo de casa (1) ... No aplica (30)

End of Block: Own Parental Background

Start of Block: Demographics

gender What best reflects your gender?

* Male (1)
* Female (2)
* Neither best reflects my identity (3)

gender ¿Qué opción refleja mejor su género?

* Masculino (1)
* Femenino (2)
* Ninguna de las dos refleja mi identidad (3)

|  |
| --- |
|  |

age What is your age?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

age ¿Cuál es su edad?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

upbringing How would you describe the place you grew up?

* a city (1)
* a town (2)
* the countryside/ a remote place (3)

upbringing ¿Cómo describiría el lugar donde nació?

* Una ciudad (1)
* Un barrio (2)
* El campo/ zona rural (3)

course What field most closely describes your major or aspired major? If you have not decided yet, please select what is most likely out of the choices.

* Sciences (Chemistry, Biology, etc.) (1)
* Mathematics/Statistics (2)
* Computer Science (3)
* Engineering (4)
* Fine Arts (Music, Painting, Literature) (5)
* Psychology (General) (6)
* Psychology with the goal to be clinical practitioner (7)
* Other Social Sciences (History, Sociology, etc.) (8)
* Business (9)
* Medicine with goal to become doctor (15)
* Other Health Care/ Social Work Professions (10)
* Law (11)
* Sport Sciences (12)
* Education/Teaching (13)
* Theology/Religious Studies (14)

course ¿Qué campo describe mejor su especialidad o la especialidad que le gustaría tener? Si aún no se has decidido, por favor, selecciona la más  probable

* Ciencias (Química, Biología, etc.) (1)
* Matemáticas/Estadística (2)
* Ciencias de la Computación (3)
* Ingeniería (4)
* Bellas Artes (Música, Pintura, Literatura) (5)
* Psicología (General) (6)
* Psicología con el objetivo de ser Clínico/Terapeuta (7)
* Otras Ciencias Sociales (Historia, Sociología, etc.) (8)
* Negocios (9)
* Medicina con el objetivo de convertirse en médico (15)
* Otros profesiones de la salud/Trabajo Social (10)
* Profesiones Jurídicas (11)
* Ciencias del Deporte (12)
* Educación/Enseñanza (13)
* Teología/Estudios Religiosos (14)

study\_year What is your current year standing in your degree?

* 1st year bachelor or similar (1)
* 2nd year bachelor or similar (2)
* 3rd year bachelor or similar (3)
* 4th year bachelor or similar (4)
* 5th year + or second bachelor degree or similar (5)
* 1st year Masters or similar (6)
* 2nd year Masters or similar (7)

study\_year ¿Cuál es su año actual en la Carrera?

* Primer año de pregrado o similar (1)
* Segundo año de pregrado o similar (2)
* Tercer año de pregrado o similar (3)
* Curto año de pregrado o similar (4)
* Quinto año de pregrado o similar (5)
* Primer año de Máster o similar (6)
* Segundo año de Máster o similar (7)

religion What religion do most you identify with?

* I am an atheist/agnostic (1)
* I am spiritual but not religious (2)
* Christianity (3)
* Islam (11)
* Buddhism (12)
* Hinduism (4)
* Chinese Traditional Religions (Taoism/Confucianism) (7)
* Sikhism (8)
* Judaism (9)
* Other (please specify) (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

religion ¿Con qué religión se identificas más?

* Yo soy ateo(a)/agnóstico(a) (1)
* Yo soy espiritual pero no religioso(a) (2)
* Cristianismo (3)
* Islam (11)
* Budismo (12)
* Hinduismo (4)
* Religiones chinas tradicionales (Taoismo/Confucianismo) (7)
* Sijismo (8)
* Judaismo (9)
* Otra (especifique) (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

religiosity How religious do you consider yourself to be?

* 1 = Not at all religious (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Very religious (7)

religiosity ¿Qué tan religioso/a se considera?

* 1 = Nada religioso/a (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 = Muy religioso/a (7)

sexual\_orientation How would you define your sexual orientation?

* Heterosexual (1)
* Mostly Heterosexual (2)
* Bisexual (3)
* Mostly Homosexual/Gay/Lesbian (4)
* Homosexual/Gay/Lesbian (5)
* Asexual (6)
* Other, please specify (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sexual\_orientation ¿Cómo definirías su orientación sexual?

* Heterosexual (1)
* Mayormente Heterosexual (2)
* Bisexual (3)
* Mayormente Homosexual/Gay/Lesbiana (4)
* Homosexual/Gay/Lesbiana (5)
* Asexual (6)
* Otro, especifique (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

citizenship Do you hold Canadian citizenship?

* Yes (1)
* No, but a permanent visa (2)
* No, but a student visa (3)
* Other (4)

citizenship ¿Tienes nacionalidad costarricense?

* Sí (1)
* No, pero sí permiso de residencia permanente (2)
* No, pero sí un permiso de estudios (3)
* Otro (4)

immigration\_backgrou When did you move to Canada?

* I was born in Canada. (1)
* I moved to Canada before age 6. (2)
* I moved to Canada between age 6-14. (3)
* I moved to Canada between age 15-18. (4)
* I moved to Canada after age 18. (5)

immigration\_backgrou ¿Cuándo comenzó a vivir en Costa Rica?

* Nací en Costa Rica (1)
* Migré a Costa Rica antes de los 6 años. (2)
* Migré a Costa Rica entre los 6-14 años. (3)
* Migré a Costa Rica entre los 15-18 años. (4)
* Migré a Costa Rica después de los 18 años. (5)

migration\_background What is your family's cultural background?

* a) I was born in Canada to parents who are also born in Canada. (1)
* b) I was born in Canada, but one of my parents or both of my parents were born outside of Canada (2)
* c) Born in a country that is not Canada (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

migration\_background ¿Cuál es el origen cultural de su familia?

* a) Nací en Costa Rica de padre y madre nacidos también en Costa Rica. (1)
* b) Nací en Costa Rica, pero uno de mis progenitores o ambos nacieron fuera de Costa Rica (2)
* c) Nací en un país que no es Costa Rica (Por favor, especifícalo) (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ethnic\_background Which is most similar to your ethnic/cultural background?

* White/Caucasian/European (1)
* East Asian & Pacific Islander (2)
* South Asian (3)
* Black/African American/Canadian (4)
* Caribbean/South Islands (5)
* Central or Southern African (6)
* Arabic/Middle Eastern/North African (7)
* Aboriginal/Native/First Nation (8)
* South American/Hispanic/Latino (9)

ethnic\_background ¿ Qué opción refleja mejor su origen étnico/cultural?

* Blanco(a)/Caucásico(a)/Europeo(a) del Este (1)
* Asiático/a / Asiático/a costarricense (2)
* Sudasiatico/a (3)
* Negro(a)/ Africano(a) / Afrocostarricense (4)
* Islas del Sur (5)
* Centroafricano(a) o Sudafricano(a) (6)
* Árabe/Oriente Medio/ Norteafricano(a) (7)
* Indígena/Aborigen/Nativo(a) /Pueblo Originario (8)
* Sudamericano/Hispano/Latino/Centroamericano (9)

SES Please think about where YOUR FAMILY stands in comparison to others in Canada.   
This ladder conceptually represents society where those with the highest socioeconomic status (Rung 10; i.e. those with the most money, highest education, and best jobs) are at the top and those with the lowest socioeconomic status (Rung 1; i.e. those with the least money, least education, and worst jobs) are at the bottom. Please choose the number that best represents where YOUR FAMILY is on this ladder compared to others in Canada.

* 1 = Lowest status (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (7)
* 8 (8)
* 9 (9)
* 10 = Highest status (10)

SES Por favor, piense en la posición de SU FAMILIA en comparación con otras en Costa Rica   
Esta escala representa conceptualmente a la sociedad donde los que tienen el estatus socio-económico más alto (Escalón 10; es decir, los que tienen más dinero, la educación más alta y los mejores empleos) están en arriba y los que tienen el estatus socio-económico más bajo (Escalón 1; es decir, los que tienen menos dinero, menos educación y peores empleos) están en la parte inferior de la escala. Por favor, elija el número que mejor represente dónde está SU FAMILIA en esta escalera en comparación con otros en Costa Rica.

* 1 = Estatus más bajo (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (7)
* 8 (8)
* 9 (9)
* 10 = Estatus más alto (10)

marital\_status What is your marital status?

* single (never married) (1)
* in a committed non-marital relationship (2)
* married/ common law/domestic partnership (3)
* divorced (4)

marital\_status ¿Cuál es su estado civil?

* Soltero/a (nunca casado/a) (1)
* En una relación no matrimonial estable (2)
* Casado/a o pareja de hecho (3)
* Divorciado/a (4)

political In political matters, people talk of "the left" and "the right.". Sometimes we talk about the left as liberal and the right as conservative. How would you place your views on this scale, in your country? (Choose one number):

* 1 (left) (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (right) (7)

political En cuestiones políticas, a veces se habla de personas conservadoras y personas liberales en un continuo, más que de dos categorías opuestas. En el contexto de su sociedad ¿Cómo calificaría sus puntos de vista personales?

* 1 (liberales) (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (conservadores) (7)

End of Block: Demographics

Start of Block: Feedback

comments Please comment on the survey here. For example, were there any times where you felt you had no answer you could pick? We welcome recommendations!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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comments Por favor, comente la encuesta aquí.  Por ejemplo, ¿hubo algún momento en que sintió que no tenía una respuesta que pudiera escoger? (Agradecemos las recomendaciones)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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not\_use First, please let us know if you can think of any reason why we should not use your data (e.g. you were very distracted, you didn’t understand the questions, etc)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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not\_use Por favor, haganos saber si conoce alguna razón por la que no debemos utilizar sus datos (por ejemplo, estaba muy distraído/a, no entendió las preguntas, etc.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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uni\_name What university do you study at?

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uni\_name ¿En cuál universidad estudia?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Feedback