

# UCREL NLP Summer School 2024

## Session 5: Large Language Models (LLMs)

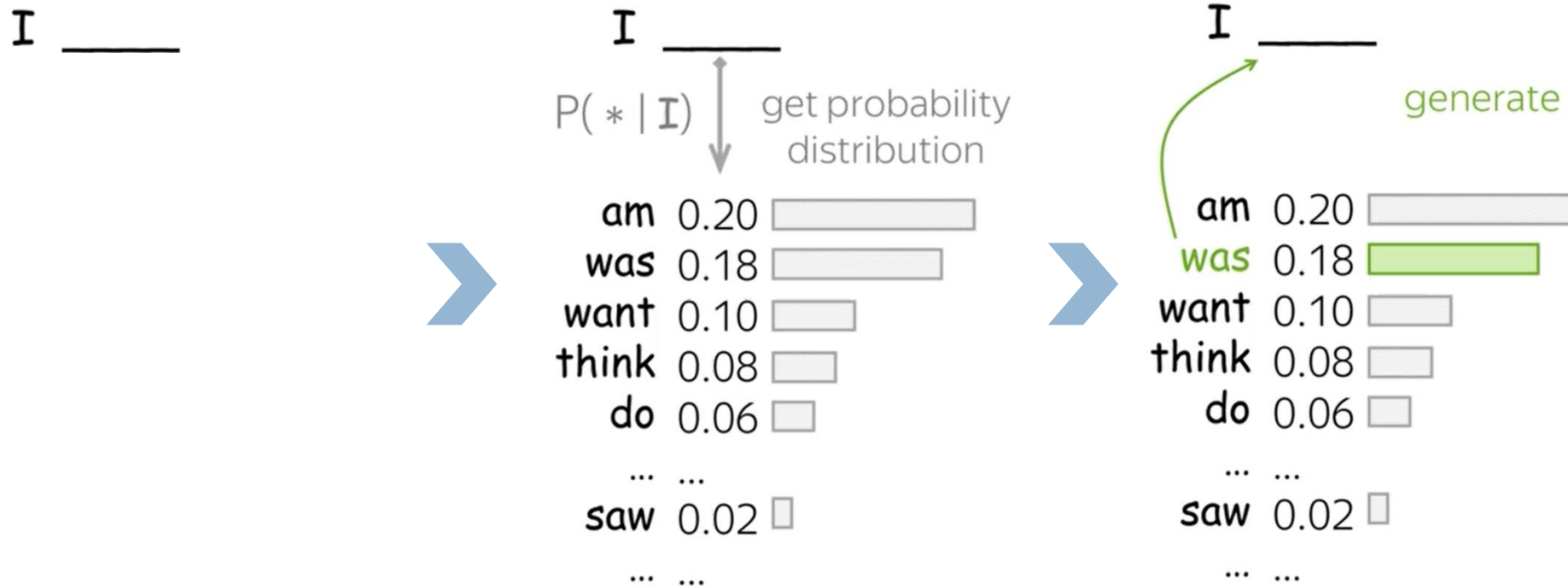
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July 25, 2024

# Language Models (LMs)

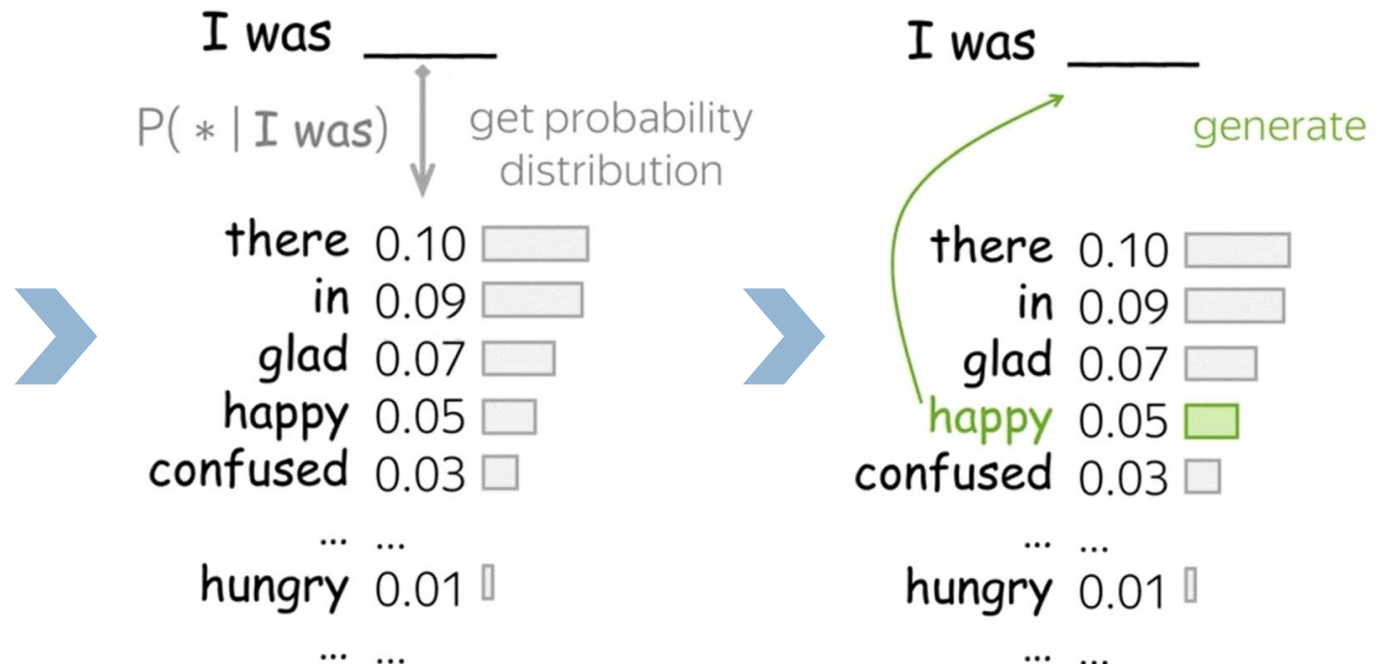
- LMs aim to model the generative likelihood of word sequences, so as to predict the probabilities of future (or missing) tokens [1].



# Language Models (LMs)

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I was \_\_\_\_\_



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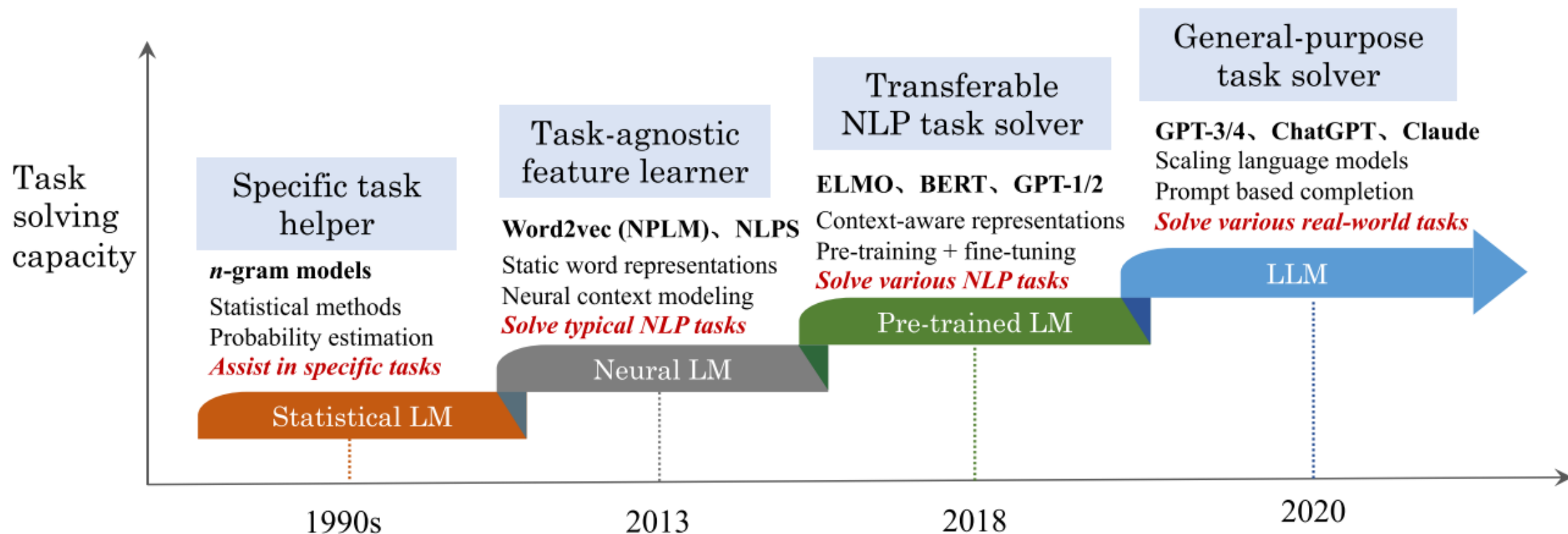


Image source: [1]

# Large Language Models (LLMs)

- LLMs are transformer-based neural language models that contain tens to hundreds of billions of parameters, which are pre-trained on massive text data [2]

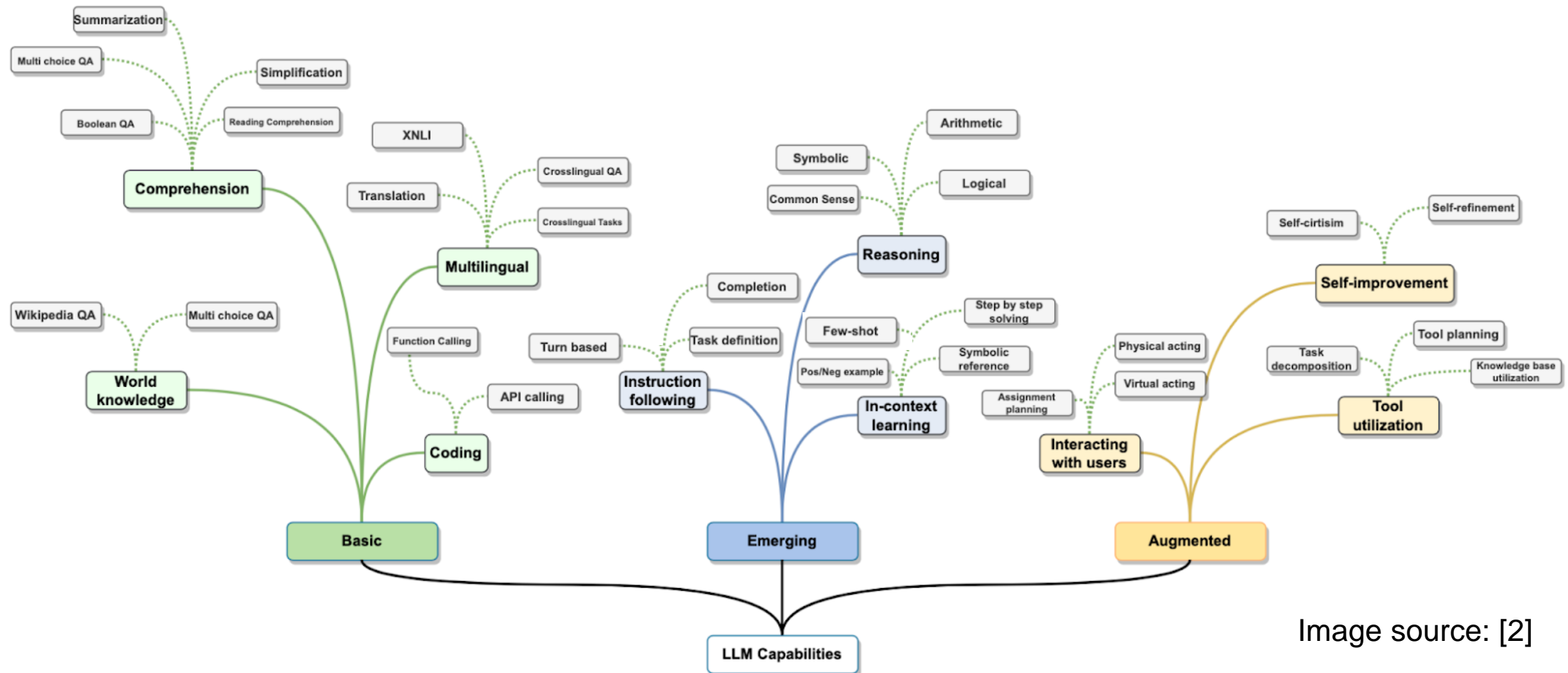


Image source: [2]

# LLM Types

## Base Models

- Learned from a vast amount of text data
- Continue what has been written so far

## Instruction-tuned Models

- Learned from instruction–response pairs
- Carry out the instruction / answer the question

***What is the capital of France?***

*What is the capital of Spain?*

*Paris*

Further reading: [3]

# Prompt Engineering – Template

## INSTRUCTIONS

"" Answer the question based on the context below. If the question cannot be answered using the information provided answer with "I don't know".

## CONTEXTS (EXTERNAL INFO)

Context: Large Language Models (LLMs) are the latest models used in NLP. Their superior performance over smaller models has made them incredibly useful for developers building NLP enabled applications. These models can be accessed via Hugging Face's `transformers` library, via OpenAI using the `openai` library, and via Cohere using the `cohere` library.

Question: Which libraries and model providers offer LLMs?

Answer: ""

## PROMPTER INPUT

## OUTPUT INDICATOR



# Prompt Engineering - Techniques

## Zero-shot [4]

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A: The answer (arabic numerals) is

(Output) 8 ✗

## Few-shot [5]

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The answer is 8. ✗

## Zero-shot CoT [7]

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A: **Let's think step by step.**

(Output) *There are 16 balls in total. Half of the balls are golf balls. That means that there are 8 golf balls. Half of the golf balls are blue. That means that there are 4 blue golf balls. ✓*

## Chain-of-Thought (CoT) [6]

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls.  $5 + 6 = 11$ . The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) *The juggler can juggle 16 balls. Half of the balls are golf balls. So there are  $16 / 2 = 8$  golf balls. Half of the golf balls are blue. So there are  $8 / 2 = 4$  blue golf balls. The answer is 4. ✓*



# Prompt Engineering - Best Practices

- Use the latest model
- Write clear instructions - be specific, descriptive and as detailed as possible  
Who's president?      Who was the president of Mexico in 2021?
- Specify the desired output format  
Summarise the following text.      Summarise the following text in 3 bullet points.
- Clearly indicate distinct parts of the input
- Start with zero-shot, then few-shot, neither of them worked, then fine-tune

Adapted from: [source1](#), [source2](#)

# References

- [1] Zhao, W.X., Zhou, K., Li, J., Tang, T., Wang, X., Hou, Y., Min, Y., Zhang, B., Zhang, J., Dong, Z. and Du, Y., 2023. “A survey of large language models”. [\*arXiv preprint arXiv:2303.18223\*](#).
- [2] Minaee, S., Mikolov, T., Nikzad, N., Chenaghlu, M., Socher, R., Amatriain, X. and Gao, J., 2024. “Large language models: A survey”. [\*arXiv preprint arXiv:2402.06196\*](#).
- [3] Ouyang, L., Wu, J., Jiang, X., Almeida, D., Wainwright, C., Mishkin, P., Zhang, C., Agarwal, S., Slama, K., Ray, A. and Schulman, J., 2022. “Training language models to follow instructions with human feedback”. *Advances in neural information processing systems*, 35, pp.27730-27744.
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- [5] Brown, T., Mann, B., Ryder, N., Subbiah, M., Kaplan, J.D., Dhariwal, P., Neelakantan, A., Shyam, P., Sastry, G., Askell, A. and Agarwal, S., 2020. “Language models are few-shot learners”. *Advances in neural information processing systems*, 33, pp.1877-1901.
- [6] Wei, J., Wang, X., Schuurmans, D., Bosma, M., Xia, F., Chi, E., Le, Q.V. and Zhou, D., 2022. “Chain-of-thought prompting elicits reasoning in large language models”. *Advances in neural information processing systems*, 35, pp.24824-24837.
- [7] Kojima, T., Gu, S.S., Reid, M., Matsuo, Y. and Iwasawa, Y., 2022. Large language models are zero-shot reasoners. *Advances in neural information processing systems*, 35, pp.22199-22213.

**Time for Hands-On Practice!**