Social Science Inquiry III

Week 9: Data Visualization

Molly Offer-Westort

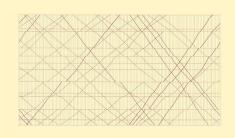
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Loading packages for this class

```
set.seed(60637)
# For plotting:
library(ggplot2)
# library(devtools)
# devtools::install_qithub("wilkelab/ungeviz")
library(ungeviz)
library(ggridges)
library(ggthemes)
devtools::source_url(
  'https://raw.githubusercontent.com/bearloga/Quartile-frame-
## i SHA-1 hash of file is
"fe88d63ea7111be1a61ea5d36df1bb9c196fba73"
library(khroma)
```

Tufte (2001)



SECOND EDITION

The Visual Display of Quantitative Information

EDWARD R. TUFTE

Edward Tufte

- Statistician and Professor Emeritus of Political Science, Statistics, and Computer Science at Yale University.

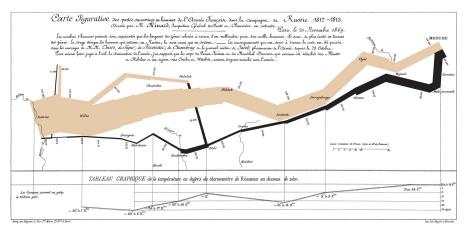


Rocket Science 3: Airstream Interplanetary Explorer 2011-2012 steel, aluminum, stainless steel, electronics length 84' x height 31' Photo by Fred Orkin

Graphical excellence (in Tufte's words)

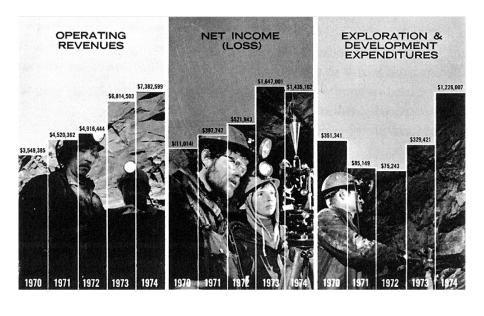
- Graphical displays should:
 - show the data
 - induce the viewer to think about the substance rather than about methodology, graphic design, the technology of graphic production, or something else
 - avoid distorting what the data have to say
 - present many numbers in a small space
 - make large data sets coherent
 - encourage the eye to compare different pieces of data
 - reveal the data at several levels of detail, from a broad overview to the fine structure
 - serve a reasonably clear purpose: description, exploration, tabulation, or decoration
 - be closely integrated with the statistical and verbal descriptions of a data set

The Minard Map



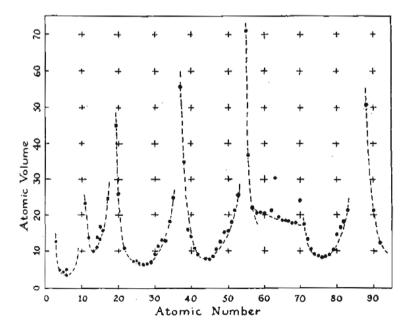
Graphical integrity

- Visual representations of data should accurately reflect the data itself. Representations of numbers on graphs should be proportional to the data they represent.
- Label with clarity and detail.
- Don't include more "information-carrying dimensions" than exist in the data.

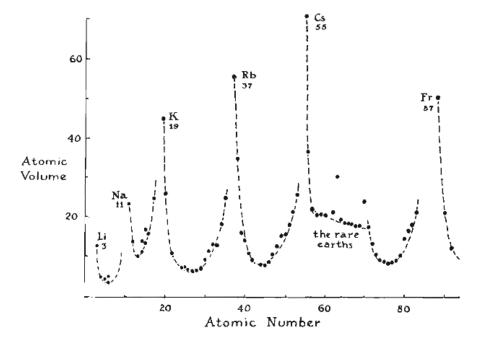


Five priniples in the theory of data graphics

- Above all else show the data.
- Maximize the data-ink ratio.
- Erase non-data ink.
- Erase redundant data-ink.
- Revise and edit.

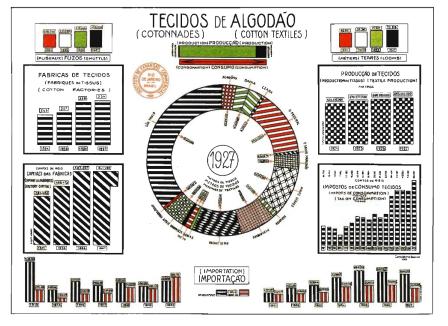


Linus Pauling, General Chemistry (San Francisco, 1947), p. 64.



Avoid "chartjunk"

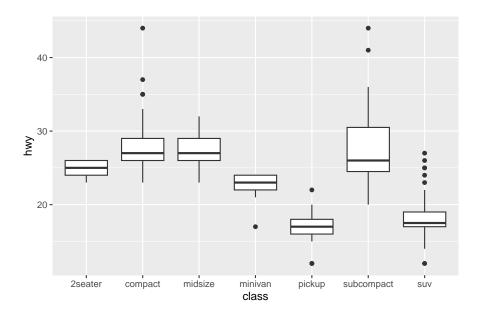
- Chartjunk: Non-essential or redundant information in graphics.
- Avoid distractions that do not enhance understanding.
- No meaningless patterns or dimensions, no grids, no chart-as-decoration.

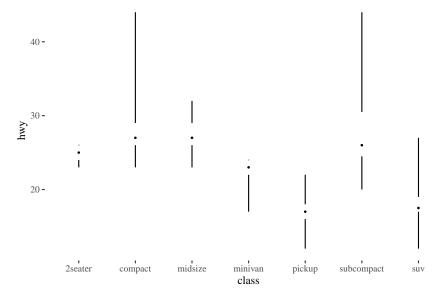


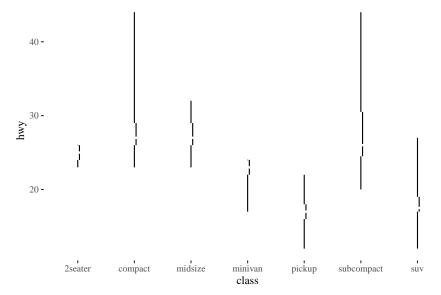
Institute de Expansão Commercial, *Brasil: Graphicos Economics-Estatisticas*, (Rio de Janeiro, 1929) p. 15.

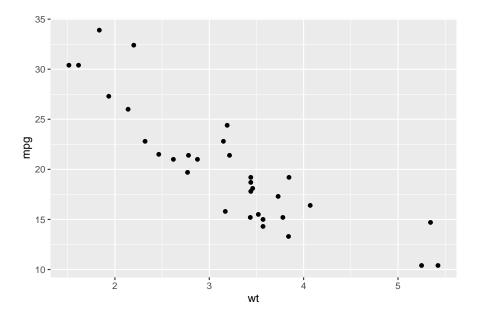
Data-ink maximization

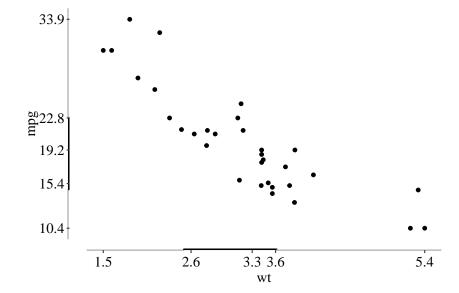
- New graphical forms.

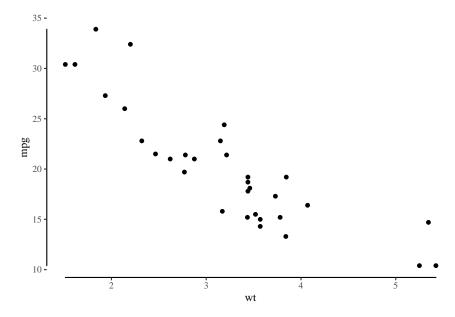


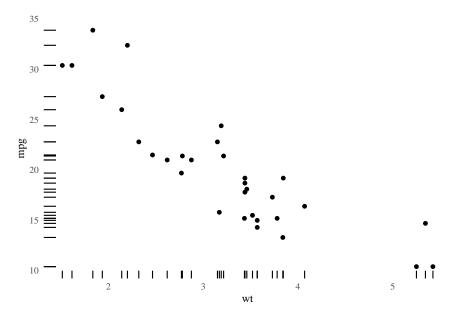






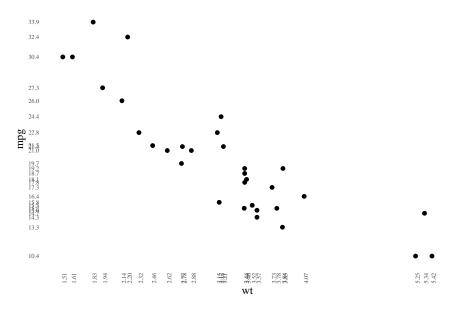






Multi-functioning graphical elements

- Use elements that serve more than one purpose.
- Combine text and images for efficient communication.



Other principles

- Present a large amount of data in a small space.
- Use small multiples to make efficient comparisons, revealing trends.

Aesthetics

- Employ visual balance.
- Combine words, numbers, and pictures-all together in a graphic.
- Lines should be thin. Add weight to add meaning.
- Label series of words horizontally rather than stacked vertically.
- For causal or predictive graphs, plot the response on the Y-axis, the cause or predictor on the X-axis.
- On shape:
 - If the nature of the data suggests the shape of the plot, follow it.
 - "smoothly-changing curves can stand to be taller rather than wide, but a wiggly curve needs to be wider than tall..." John W. Tukey, Exploratory Data Analysis (1977) p. 129.
 - Otherwise, opt for horizontally oriented plots with ratios 3:2 in width:height.

Using color

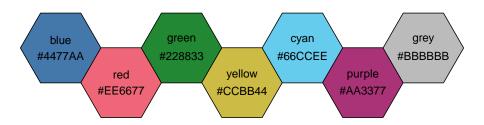
Colorblind palettes

- Use colorblind-friendly palettes to ensure effective communication.

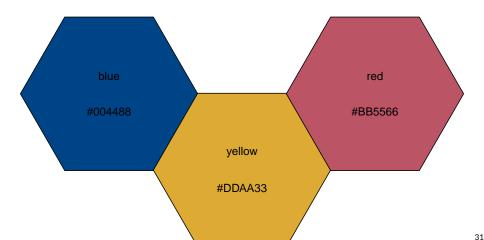
Principles for creating your own colorblind-friendly palettes

- Use high contrast between colors.
- Avoid using red and green together.
- Use shades to differentiate data points.
- You can test your visualizations with colorblindness simulation tools.

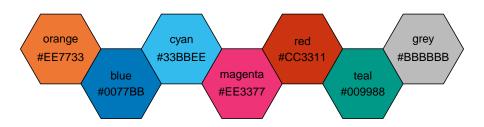
```
bright <- color("bright")
plot_scheme(bright(7), colours = TRUE, names = TRUE, size = 0</pre>
```

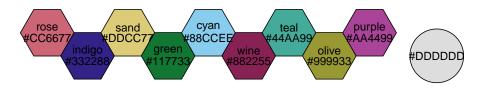


```
highcontrast <- color("high contrast")
plot_scheme(highcontrast(3), colours = TRUE, names = TRUE, si</pre>
```

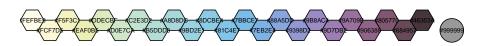


```
vibrant <- color("vibrant")
plot_scheme(vibrant(7), colours = TRUE, names = TRUE, size =</pre>
```



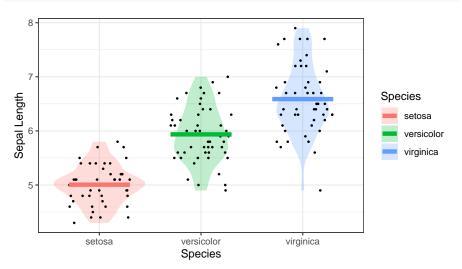


```
iridescent <- color("iridescent")
plot_scheme(iridescent(23), colours = TRUE, size = 0.5)</pre>
```



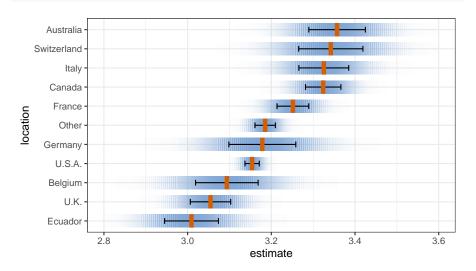
Visualizing uncertainty

Show the underlying data.



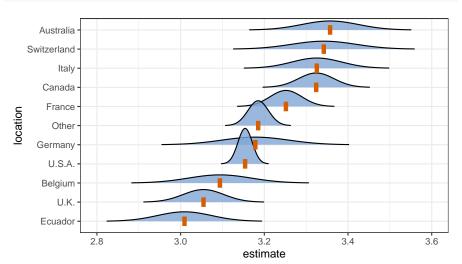
Shaded confidence strips.

```
ggplot(cacao_means, aes(x = estimate, y = location)) +
stat_confidence_density(aes(moe = std.error), confidence = 0.68, fill = "#81A7D6", height = 0.7) +
geom_errorbarh(aes(xmin = estimate - std.error, xmax = estimate + std.error), height = 0.3) +
geom_vpline(aes(x = estimate), size = 1.5, height = 0.7, color = "#D55E00")
```



Confidence densities.

```
ggplot(cacao_means, aes(x = estimate, y = location)) +
   stat_confidence_density(
    aes(moe = std.error, height = after_stat(density)), geom = "ridgeline",
    confidence = 0.68, fill = "#81ATD6", alpha = 0.8, scale = 0.08, min_height = 0.1) +
   geom_vpline(aes(x = estimate), size = 1.5, height = 0.5, color = "#D55E00")
```



References I

- Paul Tol's color schemes: https://personal.sron.nl/~pault/;
 vignettes: https://cran.r-project.org/web/packages/ khroma/vignettes/tol.html
- Clause Wilke: https://wilkelab.org/ungeviz/index.html
- Tol, P. (2021). Introduction to colour schemes. *Paul Tol's Notes: Color Schemes and Templates*.
- Tufte, E. R. (2001). *The visual display of quantitative information*, volume 2. Graphics press Cheshire, CT.