

PLSC 40601: Advanced Topics in Causal Inference.

University of Chicago, Spring 2024.

Location: Rosenwald Hall 301

Course time: Tue/Thu 14.00–15:20

Instructor: Molly Offer-Westort; mollyow@uchicago.edu

Office hours: Book at calendly.com/mollyow

Office: Pick Hall 526

TA: Ari Anisfeld; anisfeld@uchicago.edu; www.arianisfeld.com

Office hours: TBD

Course overview. This is a graduate-level course considering modern advances in causal inference and experimental design. In particular, we will consider how machine learning methods can be leveraged to address causal questions. We will read a selection of papers introducing and implementing techniques and research designs, with applications to the social and health sciences and public policy. We will discuss what these new methods are able to offer, and where they may have limitations. The course will be oriented around class discussion and student presentations on the readings. An introductory course in probability and statistics is required; this prerequisite can be met by courses in statistics, biostatistics, economics, political science, sociology, or related fields. Coursework in causal inference is recommended but not required; additional reading references will be provided for students who have not had prior exposure to causal inference methodology. Instructor consent required.

Reference readings. This class will not follow a textbook, but some of the methods and approaches may be new to students. For reference for machine learning methods, I recommend:

- Hastie, T., R. Tibshirani, and J. H. Friedman (2009). *The elements of statistical learning: data mining, inference, and prediction*, Volume 2. Springer

A free pdf version of the book is available at the publisher's website: <https://link.springer.com/book/10.1007/978-0-387-84858-7>

Other machine learning references are :

- Murphy, K. P. (2012). *Machine learning: a probabilistic perspective*. MIT press
- Bishop, C. M. (2006). *Pattern Recognition and Machine Learning (Information Science and Statistics)*. New York: Springer-Verlag

Many of the papers we read in this course will use potential outcomes notation. Students who have not had recent coursework on causal inference should read the first few chapters of either:

- Hernán, M. A. and J. M. Robins (2010). *Causal inference: What if?* CRC Boca Raton, FL
A free pdf version of the book is available at the author's website: <https://www.hsph.harvard.edu/miguel-hernan/causal-inference-book/>
- Or
Imbens, G. W. and D. B. Rubin (2015). *Causal inference in statistics, social, and biomedical sciences*. Cambridge University Press

As well the materials for PLSC 30600: Causal Inference are available at <https://github.com/UChicago-pol-methods/plsc-30600-causal-inference>.

Much of the statistical theory referenced in readings is covered in this book:

- Lehmann, E. L. (1999). *Elements of large-sample theory*. Springer

Also useful for econometrics references:

- Angrist, J. D. and J.-S. Pischke (2009). *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton, NJ: Princeton University Press

Presentations. Each student will be responsible for presenting and leading discussion on one of the required papers, beginning the second week of the quarter. Discussion leaders will provide a 15-20 minute total high-level overview of the paper, and will develop a list of discussion questions. For classes with multiple leaders, co-discussion leaders may divide papers among themselves or may collaborate. Discussion questions should be submitted to the instructor by email the evening before class.

Two pages referee report. Select one of the papers on the syllabus, including from the additional references. Write a referee report as if you were requested to review the paper for publication at a top journal, summarizing the paper's main contributions, areas that could be strengthened, and additional extensions or analyses that you would like to see. Submit the referee report on Canvas the night before the paper is discussed in class. The paper selected for the referee report cannot be from the same class as the class presentation. References on how to write a referee report:

- Berk, J., C. R. Harvey, and D. A. Hirshleifer (2016). Preparing a referee report: guidelines and perspectives. *Available at SSRN 2547191*
- <https://chrisblattman.com/blog/2012/01/18/how-to-referee-an-academic-paper/>

Final project The final project is a work of exposition/tutorial in which you explore a topic related to development in machine learning for causal inference both analytical and computationally. Discuss the foundations for this work in statistics or related fields. Then, choose and focus on some aspect of how this work has developed, competing methodologies or debates with associated benefits and drawbacks, and directions for future research. Demonstrate the ideas with a computational example (i.e. write code). The deliverable is a 5-7 page paper that can include focused code snippets and key output as well as a script or notebook and related data that can be run all the way through after setting the working directory. For example, you can write an Rmd or Jupyter notebook where only the most important code and output for understanding your point is shown in the pdf output. The reader of your report should come away with a good understanding of the strengths and drawbacks of the method / theme as well as how to implement.

You will be graded not only on the accuracy of your analysis, but also on the clarity of your exposition, which includes notation, typesetting (equation alignment, exceeding margins), grammar, figures, tables, etc. All code should be reproducible—please provide

any supporting files necessary with your submission. The more difficulty we have in reading your work, the fewer points you will receive. Follow a coding style guide (e.g.s <https://style.tidyverse.org/> and <https://peps.python.org/pep-0008/>). We want to see polished work.

Alternatively, students may submit original work, such as a research proposal for a project they are working on. This option is available with instructor permission only.

Timeline:

1. Paper topics and proposals for original work must be emailed to the instructor and TA by the Wednesday of week 4.
2. Meet with the TA to present work-in-progress before the end of week 7. Send the current state of your work as well as a short email describing your current challenges and areas you would like feedback on 24 hours before the meeting.
3. Submit the assignment by 11:59 PM on the Friday of finals week.

Grade composition is:

- Leading class discussions: 25%
- Referee report: 25%
- Final paper: 40%
- Participation: 10%

Accommodations: Please reach out to me directly if you would like to request accommodations for the course to better facilitate your learning. Student Disability Services (<https://disabilities.uchicago.edu/>) is also available to provide you resources and support, and may provide approval for specific academic accommodations. If you or your household is affected by the ongoing pandemic in a way that affects your ability to participate in or attend class, please reach out to me as well. Informing me in a timely manner will help me to ensure accommodations are met and I am able to implement an appropriate assessment of your learning.

Course outline.

Week 1. Causal inference, identification, course orientation.

Tuesday. Lecture.

- Murphy, J. R. (1997). How to read the statistical methods literature: a guide for students. *The American Statistician* 51(2), 155–157

Thursday. Lecture.

- Breiman, L. (2001b). Statistical modeling: The two cultures (with comments and a rejoinder by the author). *Statistical science* 16(3), 199–231 (comments and rejoinder optional)
- Athey, S. and G. W. Imbens (2019). Machine learning methods that economists should know about. *Annual Review of Economics* 11, 685–725

Week 2. Covariate adjustment and balancing.

Tuesday.

- Bloniarz, A., H. Liu, C.-H. Zhang, J. S. Sekhon, and B. Yu (2016). Lasso adjustments of treatment effect estimates in randomized experiments. *Proceedings of the National Academy of Sciences* 113(27), 7383–7390
- *Optional/reference*: Urminsky, O., C. Hansen, and V. Chernozhukov (2016). Using double-lasso regression for principled variable selection. *Available at SSRN* 2733374
- *Optional/reference*: Belloni, A., V. Chernozhukov, and C. Hansen (2014). Inference on treatment effects after selection among high-dimensional controls. *The Review of Economic Studies* 81(2), 608–650
- *Optional/reference*: Athey, S., G. W. Imbens, and S. Wager (2018). Approximate residual balancing: debiased inference of average treatment effects in high dimensions. *Journal of the Royal Statistical Society: Series B (Statistical Methodology)* 80(4), 597–623

Thursday. Lecture: sample-splitting, bagging, honesty.

- *Optional/reference:* Stone, M. (1974). Cross-validators: choice and assessment of statistical predictions. *Journal of the royal statistical society: Series B (Methodological)* 36(2), 111–133
- *Optional/reference:* Breiman, L. (1996). Bagging predictors. *Machine learning* 24, 123–140
- *Optional/reference:* Efron, B. (1979). Bootstrap methods: Another look at the jackknife. *Ann. Statist.* 7(1), 1–26

Week 3. Heterogeneous treatment effects.

Tuesday. Lecture: Trees and forests.

- Breiman, L. (2001a). Random forests. *Machine learning* 45, 5–32

Thursday.

- Wager, S. and S. Athey (2018). Estimation and inference of heterogeneous treatment effects using random forests. *Journal of the American Statistical Association* 113(523), 1228–1242
- *Optional/reference:* Athey, S. and G. Imbens (2016). Recursive partitioning for heterogeneous causal effects. *Proceedings of the National Academy of Sciences* 113(27), 7353–7360
- *Optional/reference:* Athey, S., J. Tibshirani, and S. Wager (2019). Generalized random forests

Week 4. More heterogeneous treatment effects, policy learning.

Tuesday.

- Künzel, S. R., J. S. Sekhon, P. J. Bickel, and B. Yu (2019). Metalearners for estimating heterogeneous treatment effects using machine learning. *Proceedings of the national*

academy of sciences 116(10), 4156–4165

Paper topics and proposals for original work must be emailed to the instructor and TA by the Wednesday of week 4.

Thursday.

- EITHER
Athey, S. and S. Wager (2021). Policy learning with observational data. *Econometrica* 89(1), 133–161
- OR
Kitagawa, T. and A. Tetenov (2018). Who should be treated? empirical welfare maximization methods for treatment choice. *Econometrica* 86(2), 591–616
(you don't need to read both)

Week 5. Efficient nonparametric parameter estimation.

Tuesday.

- Kennedy, E. H. (2022). Semiparametric doubly robust targeted double machine learning: a review. arXiv preprint arXiv:2203.06469.
Parts 1-3.
- *Optional/reference:* Edward Kennedy's slides from the ACIC conference in 2022: *Machine learning & nonparametric efficiency in causal inference* <https://www.ehkennedy.com/uploads/5/8/4/5/58450265/tutorial.pdf>
The slides present the same material as the paper, with some additional narrative & figures, and references throughout to relevant historical work. There are also some videos of Kennedy giving lectures on this topic on YouTube, e.g., <https://youtu.be/vZKd0bmilQU>.
- *Optional/reference:* Hampel, F. R. (1974). The influence curve and its role in robust estimation. *Journal of the american statistical association* 69(346), 383–393
- *Optional/reference:* Lehmann, E. L. (1999). *Elements of large-sample theory*. Springer
In particular, sections 1.1-1.4 on limits and rates of convergence. Fisher Infor-

mation is covered in sections 7.1 and 7.2. The theory of statistical functionals and the influence curve is covered in sections 6.2 and 6.3.

Thursday.

- Kennedy (2022) continued.
Parts 4-5.

Week 6. Double Machine learning.

Tuesday.

- Chernozhukov, V., D. Chetverikov, M. Demirer, E. Duflo, C. Hansen, W. Newey, and J. Robins (2018). Double/debiased machine learning for treatment and structural parameters: Double/debiased machine learning. *The Econometrics Journal* 21(1), C21
Parts 1-3.
- *Optional/reference:* Victor Chernozhukov's slides from a 2016 talk at UChicago: *Double Machine Learning for Causal and Treatment Effects*, https://bfi.uchicago.edu/wp-content/uploads/4A_Victor_talk_DoubleML.pdf
- *Optional/reference:* Chernozhukov, V., D. Chetverikov, M. Demirer, E. Duflo, C. Hansen, and W. Newey (2017). Double/Debiased/Neyman Machine Learning of Treatment Effects. *American Economic Review* 107(5), 261–65

Thursday.

- Chernozhukov et al. (2018) continued.
Parts 4-6.

Week 7. Targeted maximum likelihood estimation.

Tuesday.

- Schuler, M. S. and S. Rose (2017). Targeted maximum likelihood estimation for causal inference in observational studies. *American Journal of Epidemiology* 185(1), 65–73
- *Optional/reference:* Katherine Hoffman's *An Illustrated Guide to TMLE*, <https://www.khstats.com/blog/tmle/tutorial>
- *Optional/reference:* Gruber, S. and M. J. van der Laan (2009). Targeted maximum likelihood estimation: A gentle introduction
- *Optional/reference:* van der Laan, M. J. and D. Rubin (2006). Targeted maximum likelihood learning. *The International Journal of Biostatistics* 2(1)

Thursday.

- Review of recent methods.
- *Optional/reference:* Mark van der Laan's lab blog, *CV-TMLE and double machine learning*, <https://vanderlaan-lab.org/2019/12/24/cv-tmle-and-double-machine-learning>
- *Optional/reference:* Díaz, I. (2020). Machine learning in the estimation of causal effects: targeted minimum loss-based estimation and double/debiased machine learning. *Biostatistics* 21(2), 353–358

Meet with the TA to present work-in-progress before the end of week 7.

Week 8. Reinforcement learning and adaptive experiments.

Tuesday.

- Bubeck, S., R. Munos, and G. Stoltz (2011). Pure exploration in finitely-armed and continuous-armed bandits. *Theoretical Computer Science* 412(19), 1832–1852

- *Optional/reference:* Russo, D., B. Van Roy, A. Kazerouni, I. Osband, and Z. Wen (2017, July). A Tutorial on Thompson Sampling. arXiv e-prints arXiv:1707.02038
- *Optional/reference:* Lai, T. L. and H. Robbins (1985). Asymptotically efficient adaptive allocation rules. *Advances in applied mathematics* 6(1), 4–22

Thursday.

- Hadad, V., D. A. Hirshberg, R. Zhan, S. Wager, and S. Athey (2021). Confidence intervals for policy evaluation in adaptive experiments. *Proceedings of the National Academy of Sciences* 118(15)
- *Optional/reference:* Zhan, R., V. Hadad, D. A. Hirshberg, and S. Athey (2021). Off-policy evaluation via adaptive weighting with data from contextual bandits. *arXiv preprint arXiv:2106.02029*

Week 9. Conformal inference

Tuesday.

- Lei, L. and E. J. Candès (2021). Conformal inference of counterfactuals and individual treatment effects. *Journal of the Royal Statistical Society Series B: Statistical Methodology* 83(5), 911–938
- Cyrus Samii’s conformal tutorial: <https://cdsamii.github.io/cds-demos/conformal/conformal-tutorial.html>
- *Optional/reference:* Vovk, V., A. Gammerman, and G. Shafer (2005). *Algorithmic learning in a random world*. Springer Science & Business Media
- *Optional/reference:* Lei, J., M. G’Sell, A. Rinaldo, R. J. Tibshirani, and L. Wasserman (2018). Distribution-free predictive inference for regression. *Journal of the American Statistical Association* 113(523), 1094–1111
- *Optional/reference:* Chernozhukov, V., K. Wüthrich, and Y. Zhu (2021). An exact and robust conformal inference method for counterfactual and synthetic controls. *Journal of the American Statistical Association* 116(536), 1849–1864

Thursday.

- Open/discussion.

Submit final assignment by 11:59 PM on the Friday of finals week.

References

- Angrist, J. D. and J.-S. Pischke (2009). *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton, NJ: Princeton University Press.
- Athey, S. and G. Imbens (2016). Recursive partitioning for heterogeneous causal effects. *Proceedings of the National Academy of Sciences* 113(27), 7353–7360.
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- Chernozhukov, V., K. Wüthrich, and Y. Zhu (2021). An exact and robust conformal inference method for counterfactual and synthetic controls. *Journal of the American Statistical Association* 116(536), 1849–1864.
- Díaz, I. (2020). Machine learning in the estimation of causal effects: targeted minimum loss-based estimation and double/debiased machine learning. *Biostatistics* 21(2), 353–358.
- Efron, B. (1979). Bootstrap methods: Another look at the jackknife. *Ann. Statist.* 7(1), 1–26.
- Gruber, S. and M. J. van der Laan (2009). Targeted maximum likelihood estimation: A gentle introduction.
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- Hampel, F. R. (1974). The influence curve and its role in robust estimation. *Journal of the american statistical association* 69(346), 383–393.
- Harshaw, C., F. Sävje, D. Spielman, and P. Zhang (2019). Balancing covariates in randomized experiments with the gram–schmidt walk design. *arXiv preprint arXiv:1911.03071*.

- Hastie, T., R. Tibshirani, and J. H. Friedman (2009). *The elements of statistical learning: data mining, inference, and prediction*, Volume 2. Springer.
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- Lai, T. L. and H. Robbins (1985). Asymptotically efficient adaptive allocation rules. *Advances in applied mathematics* 6(1), 4–22.
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- Xu, Y. and E. Yang (2022). Hierarchically regularized entropy balancing. *Political Analysis*, 1–8.
- Zhan, R., V. Hadad, D. A. Hirshberg, and S. Athey (2021). Off-policy evaluation via adaptive weighting with data from contextual bandits. *arXiv preprint arXiv:2106.02029*.