



吳宗樺

WU ZONG-HUA

Name

1992/01/25

Date of Birth
(yyyy/mm/dd)

23342482

Registration
Number

2023/11/19

Test Date
(yyyy/mm/dd)

Individual (November 2023)

Client

LISTENING



READING

TOTAL
SCORE**480**

Copyright © 2023 by ETS. All rights reserved.
ETS, the ETS logos, and TOEIC are registered trademarks of ETS in the United States and other countries, used under license in Taiwan.



- TOEIC® 臺灣區總代理 忠欣股份有限公司為讓成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下载右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式



Android版



iOS版

LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the *Proficiency Description Table.
If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

READING

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.
If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	73
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	50
Can understand details in short spoken texts	75
Can understand details in extended spoken texts	48
Can understand a speaker's purpose or implied meaning in a phrase or sentence	73

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can make inferences based on information in written texts	45
Can locate and understand specific information in written texts	38
Can connect information across multiple sentences in a single written text and across texts	57
Can understand vocabulary in written texts	50
Can understand grammar in written texts	57

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.