

(For the) **In** exercise four, we must find the height of the table. For this, we have two diagrams (two drawings) with cats, turtles and tables.

Firstly, I name the unknowns: the cat (B) because it is blue, the turtle (V) because it is green<sup>1</sup> and the table (T).

Next, I (*do*) **formulate** the equation: on the one hand, B plus T minus V equals one hundred and seventy centimeters. On the other side, V plus T minus B equals one hundred and thirty centimeters.

(Which) **This** is equivalent to (*saying*): B plus T minus V plus V plus T minus B.

Equivalent to saying: T plus T because we cross out all the common factors<sup>2</sup>. **It** is equal to one hundred and seventy plus one hundred and thirty equals three hundred.

Finally, as we need the size of (*a*) one table, we divide by two. So three hundred divided by two equals one hundred and fifty.

The size of the table is one hundred and fifty centimeters.

I chose this exercise because it's interesting and funny.

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<sup>1</sup>Then why don't you name it G ?

<sup>2</sup>All the opposite terms.