

Tom Buckle

07421 837928 – 2432541B@student.gla.ac.uk

Organized Mechanical Engineering student at the University of Glasgow, looking to leverage and grow skills from my first year of study. Strong grounding in Solidworks and involved in a Python course provided by the School of Physics & Astronomy, which I now tutor the beginner section for.

Subject	Level of Study	
	Higher 2017-2018	Advanced Higher 2018 - 2019
Maths	A	A
Mathematics of Mechanics	A	A
Physics	A	A
Chemistry	A	A
Modern Studies	A	N/A
English	A	N/A

Python Argument Clinic (PAC): Tutor

February 2020 - Present

- > Coordination within a team to deliver sessions effectively
- > Maintain engagement with a constructive and helpful state of mind
- > Remaining confident and thinking on one's feet if there is an issue or problem to solve

Team Member

September 2018 - December 2018

* Awarded MER UK accolade for Maximising Economy Recovery *

- > Produced a Field Development Plan (FDP) for a fictional oil field with a small team of students listed under 'NESO' (North East Scotland Oil) in the 2018 STEM in the Pipeline Competition
- > Interviewed industry experts, attended Aberdeen University lectures and worked alongside a mentor to gain an elementary understanding of geology, reservoir engineering, process engineering, finance, processing and project management
- > Applied research to challenges that included subsurface work, production profiling, process engineering and the calculation of CO2 emissions
- > Presented our Field Development Plan at BP's North Sea headquarters to judges from BP, Chevron, E.ON, ConocoPhillips and LR Senergy

Customer Assistant: Tesco

May 2020 - July 2020

Customer Team Member: Co-op Food

October 2018 - November 2019

- > Delivered friendly and helpful customer service
- > Prepared, presented and handled all store products (including packaged meat and age-restricted items)
- > Worked in a fast paced environment on different tasks throughout the day
- > Awareness and execution of all health & safety, food safety, security related policy and the "challenge 25" policy

Volunteer Children's Table Tennis Coach

August 2017 - May 2018

- > Being able to empathize with children to effectively resolve challenging situations
- > Coordination within a team to deliver events effectively
- > Consistent punctuality and arriving early to assist with setting up of equipment
- > Maintaining professionalism e.g. avoiding idleness and always being respectful

