



**DUAL
ENROLLMENT**
EDUCATIONAL PARTNERSHIP
UTICA COMMUNITY SCHOOLS HIGH SCHOOL STUDENTS

2014-2015 DEEP PROGRAMS AVAILABLE FOR UTICA COMMUNITY SCHOOLS HIGH SCHOOL STUDENTS

The University of Michigan-Flint is collaborating with the Utica Community Schools to offer selected courses at a site in Utica during the Winter 2014 semester. This program will enable motivated and qualified students from the four Utica high schools to earn college credits taught by UM-Flint faculty close to home at the Magahay Elementary Site, 44700 Oleander Drive, Sterling Heights. Students who take advantage of this opportunity will deepen their knowledge while experiencing the rigor and pacing of college classes in preparation for their upcoming college/university years.

COURSE OFFERINGS FOR WINTER 2014

Math (MTH) 121: Calculus I, 4 credits. Differentiation and its applications; limits; introduction to integration. This course fulfills the Finance & Quantitative (FQ) General Education requirement at UM-Flint.

Instructor: Daniel Coffield, Ph.D, Assistant Professor *Dates and Times: Thursdays, 3 - 6:30 p.m.*

Note: Thursday class sessions extend through May 1.

Africana Studies (AFA/HIS) 235: Introduction to the History of African Diaspora, 3 credits. Key issues and events in the history of the African Diaspora. Using "homeland plus diaspora" model, discussion of common origins and experiences of Africans and people of African descent in various parts of the globe and contributions of Africans to the multi-ethnic and cross-cultural societies in Asia, Europe and the Americas. This course fulfills the Global Studies (GS) General Education requirement at UM-Flint.

Instructor: Guluma Gemedo, Ph.D, Associate Professor *Dates and Times: Mondays & Wednesdays, 1:30 - 3 p.m.*

Art (ART) 160: Visual Communications Theory and Process, 3 credits, mixed mode. This course will be largely online with three face-to-face class sessions which are listed below. Introduction to contemporary graphic design. Theory, professional practices, creative workflow, career paths, digital graphics hardware and software usage, copyright, ethics. This course fulfills the Fine Arts (F) General Education requirement at UM-Flint.

Instructor: Jjenna Hupp Andrews, MFA, Ph.D Candidate Lecturer II *Dates and Times: Tuesday, Jan. 7, 1:30 - 3 p.m.; Tuesday, February 25, 1:30 - 3 p.m.; Tuesday, April 15, 1:30 - 3 p.m.*

Philosophy (PHL) 202: Introduction to Logic, 3 credits. Study of reasoning with emphasis on features that distinguish good (or valid) reasoning from bad (or invalid) reasoning. Examination of ways of evaluating deductive reasoning with focus on techniques of formal, symbolic logic. This course fulfills the Humanities (H) General Education requirement at UM-Flint.

Instructor: Simon Cushing, Ph.D, Associate Professor *Dates and Times: Tuesdays & Thursdays, 1:30 - 2:45 p.m.*

Psychology (PSY) 309: Abnormal Psychology, 3 credits. Theory and research in selected areas of abnormal psychology, such as assessment, classification, development and treatment of disorders of thought, mood, behavior and personality. Analysis, integration and application of theoretical models of development and treatment of psychological disorders. This course fulfills the Health and Well Being (HW) General Education requirement at UM-Flint.

Instructor: Amanda Taylor, M.S. Clinical Behavioral Psychology, Lecturer I *Dates and Times: Mondays & Wednesdays, 1:30 - 3 p.m.*

UNIVERSITY CREDIT

Students who participate in this program will be dual-enrolled in their home high schools and UM-Flint. Credit earned will be recorded on official UM-Flint transcripts as regular UM-Flint credit applicable to four-year degree programs at UM-Flint and potentially to other universities in Michigan and beyond.

Students who intend to transfer these credits to another institution are advised that their intended/preferred transfer institution determines which credits will transfer. In this way, they are similar to Advanced Placement Program credits. The UM-Flint courses offered in Utica are considered by faculty as desirable because they will (a) help students develop a strong academic foundation, and (b) familiarize students with the rigors of college-level work. It should also be noted that highly competitive universities such as the University of Michigan-Ann Arbor, view with favor those applications "which demonstrate the applicant has consistently challenged him/herself academically by performing well in Honors, AP, IB, and college courses."

PROGRAM QUALIFICATIONS

Selected high-ability, motivated junior and senior students from the four Utica Community Schools high schools who have cumulative high school gpa's of 3.0 or higher are eligible to enroll in these courses.

In addition, UM-Flint has established the following general expectations for enrollees:

- The ability and motivation to undertake successfully the rigor of college-level coursework.
- A favorable recommendation from the school principal or counselor addressing the strength of the applicant's preparation in a college preparation high school curriculum, including successful completion of 2+ years of HS English with strong writing skills, and other similar characteristics.

Specific qualifications apply to the following courses:

- **MTH 121:** Admission to this course requires an acceptable score on a one-hour UM-Flint mathematics placement test which will be administered to applicants on a date to be determined in early December at a location within the Utica Community Schools.
- **PSY 309:** Admission to this course is restricted to students who have completed or are concurrently enrolled in AP Psychology or equivalent.

Exceptions to these eligibility standards may be recommended by high school counselors/principals for consideration by UM-Flint faculty.

COSTS

Although UM-Flint's tuition and fees rank midway among Michigan's 15 public universities, college coursework today can be costly. Regular undergraduate UM-Flint students enrolled in a 3-credit course are charged \$1226 (tuition + fees, excluding textbooks), while those enrolled in a 4-credit course are charged \$1598.

However, as part of its collaboration with Utica Community Schools, UM-Flint will provide scholarship funding representing 25% of regular tuition and fees in order to make these courses more accessible to students and their parents. In addition, Michigan's Postsecondary Enrollment Options Act of 1996 enables high school students to qualify for dual-enrollment funding from their local school districts to be applied toward the students' UM-Flint enrollment costs.

These two factors will reduce Winter 2014 tuition/fees for participating Utica students to \$329 for a 3-credit course. A 4-credit course, which requires students to reduce their high school schedule from a 6 hour day to a 4 hour day, will cost students \$0. In both cases the actual expense for Utica students is reduced dramatically in comparison to the regular 2013-2014 UM-Flint undergraduate credit tuition/fees.

In addition, Utica students are responsible for purchase or rental of course textbooks which, depending on (1) the course selected and (2) purchase option selected (buy new text, buy used text, or rent) may range from \$40 - \$200. Enrollees will be furnished with detailed information regarding textbooks to assist in placing orders. Texts are available through the UM-Flint bookstore (<http://umflint.bncollege.com>).

WINTER 2014 ACADEMIC CALENDAR DETAILS

With some important exceptions, Utica students enrolled in UM-Flint courses will generally follow the UM-Flint Winter academic schedule. Classes begin Monday, January 6; classes end Monday, April 21, except for MTH 121, which will have class sessions April 24 and May 1; and final exams will be scheduled between April 23 and April 29. In addition, the following holidays and breaks will be observed:

- January 20: MLK Day – No class (day of service for regular UM-Flint students)
- February 17-21: Utica midwinter break – No class
- April 7-11: Utica spring break – No class

UM-Flint spring break is scheduled March 3-7, 2014. UM-Flint instructors in Utica may opt to hold classes at the usual times that week. Other class dates and times listed below may be subject to modification during the semester in order to accommodate break periods and/or inclement weather cancellations.

APPLICATION DEADLINE

Dual enrollment application forms and grade release forms are available in each high school guidance office. In order to receive full consideration, these documents must be completed, signed, and submitted with updated high school transcripts to your high school guidance office no later than 3 p.m. on **Tuesday, November 26**.

OTHER NOTES REGARDING COURSE QUALIFICATIONS AND COSTS

1. **Maximum credits.** During the Winter 2014 semester participating students are limited to 6 credits.
2. **Course withdrawal.** Students who have registered for one of these dual-enrollment courses may withdraw without penalty any time before Sunday, January 5, 2014, 11:59 p.m. Students who withdraw following that time will be assessed a \$100 late withdrawal fee until January 17, 2014 at which point the withdrawal fee rises to ½ of tuition.

