

ECE 374 B: Algorithms and Models of Computation, Fall 2023

Midterm 3 – July 30, 2024

-
- **You will have 90 minutes (1.5 hours) to solve all the problems. Most have multiple parts.** Don't spend too much time on questions you don't understand and focus on answering as much as you can!
 - No resources are allowed for use during the exam except a multi-page cheatsheet and scratch paper on the back of the exam. ***Do not tear out the cheatsheet or the scratch paper!*** It messes with the auto-scanner.
 - You should write your answers *completely* in the space given for the question. We will not grade parts of any answer written outside of the designated space.
 - Please *use a dark-colored pen* unless you are *absolutely* sure your pencil writing is forceful enough to be legible when scanned. We reserve the right to take off points if we have difficulty reading the uploaded document.
 - Unless otherwise stated, assume $P \neq NP$.
 - Assume that whenever the word "reduction" is used, we mean a (not necessarily polynomial-time) *mapping/many-one* reduction.
 - You can only refer to the cheat sheet content as a black box.
 - ***Don't cheat.*** If we catch you, you will get an F in the course.
 - ***Good luck!***
-

Name: _____

NetID: _____

1 Short Answer I (10 questions) - 20 points

For each of the problems circle *true* if the statement is *always* true, circle *false* otherwise. There is no partial credit for these questions.

- (a) If A is a NP-Complete language and B is a NP-Hard language, then $A \leq_p B$.

True False

- (b) If A is a NP-Complete language then $A \leq_p SAT$ and $SAT \leq_p A$.

True False

- (c) If $A \leq_p B$ and B is NP-Complete, then A is NP-Complete.

True False

- (d) If $A \leq_p B$ and A is NP-Complete, then B is NP-Complete.

True False

- (e) If a problem is both NP-hard and co-NP-hard then it must be in NP.

True False

- (f) If there is a polynomial-time reduction from problem A to problem B and B is in NP, then A must also be in NP

True False

- (g) If a problem is solvable in polynomial space, then it must also be solvable in polynomial time.

True False

- (h) If A and B are both in NP, then $A \leq_p B$

True False

- (i) If L is an NP-complete language, and $L \in NP$, then $P = NP$

True False

- (j) There exists a polynomial time reduction from every problem in NP to every problem in P

True False

2 Short Answer II (2 questions) - 20 points

For each of the problems circle all the answers that apply. There is no partial credit for these questions. Points are not necessarily divided evenly among all possible choices.

- (a) Give an example of a problem that is not in NP, but is NP-hard. Give a proof that this problem is NP-hard.

- (b) Assume the following variation of the traveling salesman problem: Given a fully connected graph G , find the walk of least cost that visits every vertex *at least* once. Is this problem part of:

P NP NP-hard NP-complete

Briefly (2-3 sentences) explain your answer:

3 Classification I (P/NP) - 15 points

Is the following problem in P, NP, or some combinations of complexity classes? For each of the following problems, circle all the complexity classes that problem belongs to. Whatever class(es) it is in, prove it!

The DAG path problem (HP^{DAG}) asks given an directed graph G , does G contain a path that every vertex exactly once.

- INPUT: A directed acyclic graph G .
- OUTPUT: TRUE if there exists a hamiltonian path in G . FALSE otherwise.

Which of the following complexity classes does this problem belong to? Circle **all** that apply:

P NP NP-hard NP-complete

4 Classification II (P/NP) - 15 points

Is the following problem in P, NP, or some combinations of complexity classes? For each of the following problems, circle all the complexity classes that problem belongs to. Whatever class(es) it is in, prove it!

The just-missed SAT (**AlmostSAT**) problem asks whether a SAT problem can satisfies exactly $m - 1$ clauses (where m is the number of clauses). In other words. It asks if there is a truth assignment that satisfies all-but-one clauses.

- INPUT: A SAT formula ϕ .
- OUTPUT: TRUE if there exists a variable assignment that satisfies $m - 1$ clauses in the formula. FALSE otherwise.

Which of the following complexity classes does this problem belong to? Circle **all** that apply:

P NP NP-hard NP-complete

5 Classification III (P/NP) - 15 points

Is the following problem in P, NP, or some combinations of complexity classes? For each of the following problems, circle all the complexity classes that problem belongs to. Whatever class(es) it is in, prove it!

The twin clique **TwinClique** problem asks if a graph G has two distinct cliques of size k . We will define it as follows:

- INPUT: A graph G and a integer k .
- OUTPUT: TRUE if there exists two distinct (don't share vertices) cliques of size k . FALSE otherwise.

Which of the following complexity classes does this problem belong to? Circle **all** that apply:

P NP NP-hard NP-complete

6 Classification IV (P/NP) - 15 points

Is the following problem in P, NP, or some combinations of complexity classes? For each of the following problems, circle all the complexity classes that problem belongs to. Whatever class(es) it is in, prove it!

The total clique problem (**TotClique**) problem asks if a graph has a clique of size n .

- INPUT: A graph $G = (V, E)$.
- OUTPUT: TRUE if there exists a clique of size $n = |V|$. FALSE otherwise.

Which of the following complexity classes does this problem belong to? Circle **all** that apply:

P NP NP-hard NP-complete

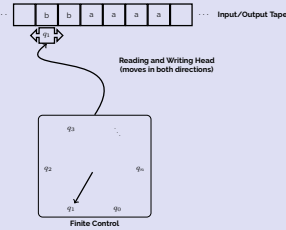
This page is for additional scratch work!

ECE 374 B Reductions, P/NP, and Decidability: Cheatsheet

Turing Machines

Turing machine is the simplest model of computation.

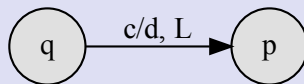
- Input written on (infinite) one sided tape.
- Special blank characters.
- Finite state control (similar to DFA).
- Every step: Read character under head, write character out, move the head right or left (or stay).
- Every TM M can be encoded as a string $\langle M \rangle$



Transition Function: $\delta : Q \times \Gamma \rightarrow Q \times \Gamma \times \{\leftarrow, \rightarrow, \square\}$

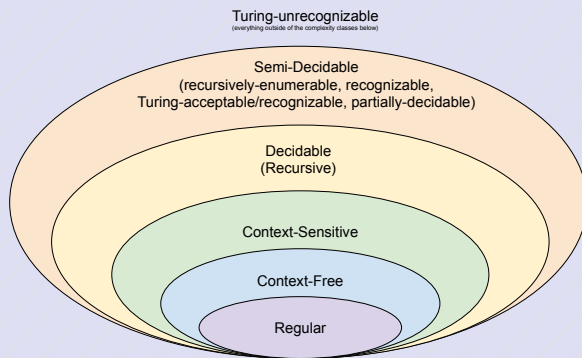
$\delta(q, c) = (p, d, \leftarrow)$

- q : current state.
- c : character under tape head.
- p : new state.
- d : character to write under tape head
- \leftarrow : Move tape head left.

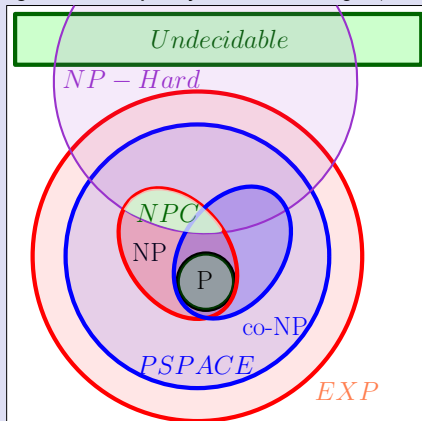


Complexity Classes

Computational Complexity Classes



Algorithmic Complexity Classes (assuming $P \neq NP$)



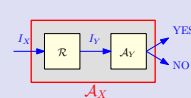
Reductions

A general methodology to prove impossibility results.

- Start with some *known* hard problem X
- Reduce X to your favorite problem Y

If Y can be solved then so can $X \implies Y$. But we know X is hard so Y has to be hard too. On the other hand if we know Y is easy, then X has to be easy too.

The Karp reduction, $X \leq_P Y$ suggests that there is a polynomial time reduction from X to Y .



Assuming

- $R(n)$: running time of R
 - $Q(n)$: running time of A_Y
- Running time of A_X is $O(Q(R(n)))$

Sample NP-complete problems

CIRCUITSAT: Given a boolean circuit, are there any input values that make the circuit output TRUE?

3SAT: Given a boolean formula in conjunctive normal form, with exactly three distinct literals per clause, does the formula have a satisfying assignment?

INDEPENDENTSET: Given an undirected graph G and integer k , what is there a subset of vertices $\geq k$ in G that have no edges among them?

CLIQUE: Given an undirected graph G and integer k , is there a complete complete subgraph of G with more than k vertices?

KPARTITION: Given a set X of kn positive integers and an integer k , can X be partitioned into n , k -element subsets, all with the same sum?

3COLOR: Given an undirected graph G , can its vertices be colored with three colors, so that every edge touches vertices with two different colors?

HAMILTONIANPATH: Given graph G (either directed or undirected), is there a path in G that visits every vertex exactly once?

HAMILTONIANCYCLE: Given a graph G (either directed or undirected), is there a cycle in G that visits every vertex exactly once?

LONGESTPATH: Given a graph G (either directed or undirected, possibly with weighted edges) and an integer k , does G have a path $\geq k$ length?

• Remember a **path** is a sequence of distinct vertices $[v_1, v_2, \dots, v_k]$ such that an edge exists between any two vertices in the sequence. A **cycle** is the same with the addition of an edge $(v_k, v_1) \in E$. A **walk** is a path except the vertices can be repeated.

• A formula is in conjunction normal form if variables are or'ed together inside a clause and then clauses are and'ed together: $((x_1 \vee x_2 \vee x_3) \wedge (\overline{x_2} \vee x_4 \vee x_5))$. Disjunctive normal form is the opposite $((x_1 \wedge x_2 \wedge x_3) \vee (\overline{x_2} \wedge x_4 \wedge x_5))$.

Sample undecidable problems

ACCEPTONINPUT: $A_{TM} = \{ \langle M, w \rangle \mid M \text{ is a TM and } M \text{ accepts on } w \}$

HALTONINPUT: $Halt_{TM} = \{ \langle M, w \rangle \mid M \text{ is a TM and halts on input } w \}$

HALTONBLANK: $Halt_{B_{TM}} = \{ \langle M \rangle \mid M \text{ is a TM \& halts on blank input} \}$

EMPTINESS: $E_{TM} = \{ \langle M \rangle \mid M \text{ is a TM and } L(M) = \emptyset \}$

EQUALITY: $EQ_{TM} = \left\{ \langle M_A, M_B \rangle \mid \begin{array}{l} M_A \text{ and } M_B \text{ are TM's} \\ \text{and } L(M_A) = L(M_B) \end{array} \right\}$