

British Crime Survey 2007-2008 Teaching Datasets (SN 6561 and SN 6891)

ESDS Government

Notes for Teachers

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Introduction to the Teaching Datasets

'Notes for Teachers' and 'User Guides'

This document *Notes for Teachers* gives details of how the *BCS 2007-2008: Teaching Dataset (SN 6561)* and *BCS 2007-2008: Unrestricted Access Teaching Dataset (SN 6891)* were created. Note that there is a User Guide for each of the teaching datasets which contains information about how the British Crime Surveys are conducted, a complete list of the variables in each teaching dataset and a codebook with a list of unweighted frequencies.

The main features of the teaching datasets

The teaching datasets have been created from the 2007-2008 British Crime Survey by ESDS Government. They are designed to be used by teachers of quantitative social statistics courses. The datasets are reduced versions of the full BCS 2007-2008 (SN 6066) with added variables. The main features of the datasets are as follow:

BCS 2007-2008: Teaching Dataset (SN 6561)

- 149 variables relating to 11,676 of the 46,983 respondents in the full BCS 2007-2008 dataset. These are the 25% of respondents who were randomly assigned to answer the Module B follow-up module. The data were reduced in size to facilitate its use on older machines;
- A range of variable types: 58 nominal, 63 ordinal and 28 scalar variables;
- 32 socio-demographic variables, 15 accommodation and area characteristic variables and 97 variables on experience of crime, fear of crime and respondent opinions about anti-social behaviour and crime in their area, the Criminal Justice System and the police in their area;
- 2 weights: individual and household (means=1);
- Additional variables (prefixed "tc") created for this teaching dataset. More detail about these variables is in the next section 'Variables added for teaching purposes'.

BCS 2007-2008: Unrestricted Access Teaching Dataset (SN 6891)

- 35 variables relating to 11,676 of the 46,983 respondents in the full BCS 2007-2008 dataset. These are the 25% of respondents who were randomly assigned to answer the Module B follow-up module. The data were reduced in size to facilitate its use on older machines;
- A range of variable types: 10 nominal, 15 ordinal and 10 scalar variables;
- 6 socio-demographic variables, 9 accommodation and area characteristic variables and 18 variables on experience of crime, fear of crime and respondent opinions about antisocial behaviour and crime in their area, the Criminal Justice System and the police in their area;
- 1 weight: individual (mean=1);
- Additional variables (prefixed "tc") created for this teaching dataset. More detail about these variables is in the next section 'Variables added for teaching purposes'.

Recommended uses of these teaching datasets

These datasets have been created for the purposes of teaching and related student projects and reports. Analyses for all other purposes should be conducted using the full BCS 2007-2008 dataset (SN 6066).

Teaching

The addition of scalar variables created using variables from the BCS 2007-2008 facilitates the teaching of a range of statistical techniques including correlations and linear regression techniques. Note that some of the variables created for the teaching dataset are related to each other or to other variables in the dataset because of the way they were created and should therefore not be used for tests of association. More information about this is on Page 6.

Student projects

Because the data are recorded at the national level with individual weights (and household weights in the BCS 2007-2008: Teaching Dataset (SN 6561)), students may use the teaching datasets to make reasonable generalisations about crime in Britain in 2007-2008.

Variables added for teaching purposes

<u>Introduction</u>

BCS 2007-2008: Teaching Dataset (SN 6561): There are 14 variables added to the EUL version of the dataset for teaching purposes: 2 weights for which the mean=1, two indices of multiple deprivation by quintile and 10 scalar variables derived using factor analysis from other variables in the dataset.

BCS 2007-2008: Unrestricted Access Teaching Dataset (SN 6891): There are 7 variables added to the EUL version of the dataset for teaching purposes: an individual weight for which the mean=1, two indices of multiple deprivation by quintile and 4 scalar variables derived using factor analysis from other variables in the dataset (tcviolent, tcsteal, tcarea tcneigh).

All added variables are prefixed with "tc". Descriptions of how these variables were formed are given below.

Note that these variables have been derived to aid teaching only and that analyses for any other purpose should be based on the full BCS 2007-2008 dataset.

Weight variables

Both datasets contain an individual (*tcindwt*) weight and the EUL version also contains a household (*tchhdwt*) weight. Each of these has a mean=1 to eliminate the problem of grossing up when using weighted data. These weights were derived by dividing the original individual and household weights (*indivwgt* and *hhdwgt*, respectively) by their mean values. The code used to create them is shown in the STATA do-file in Appendix II to this document.

Deprivation variables

The indices of multiple deprivation in England (tcemdiqu2) and Wales (tcwmdiqu2) show the levels of deprivation by quintile. They were derived from their equivalents by decile in the full

BCS 2007-2008 (*emdidec* and *wmdidec*) by combining adjacent categories. The code used to create them is shown in the STATA do-file in Appendix II.

Other scalar variables

To extend the range of statistical methods that can be used with these teaching datasets, scalar variables were derived from variables in the BCS 2007-2008 using factor analysis. Table 1 shows a list of these variables and the variables used to derive each. The SPSS syntax codes used to derive them are shown in Appendix III and summary statistics and histograms with normal curve for each are shown in Appendix IV.

A word of caution!

Note that some of the variables added to the teaching datasets are related to other variables also included in the same teaching dataset. Therefore, tests of association between such variables will give misleading results. For example: *tcviolent* and *tcsteal* are related to *wburgl* etc. For a complete list of the added variables and the variables used to create them, see Table 1.

Note also that the following variables derived using factor analysis represent two factors derived from the same group of variables.

- tcviolent and tcsteal
- tcarea and tcneigh
- tcfvict and tcfacc

Because factors formed in this way are statistically unrelated, it is therefore not appropriate to use these paired variables to test association between them as the results would be misleading – e.g. It is inappropriate use *tcviolent* and *tcsteal* to examine correlations between fear of personal crime and fear of property crime.

Table 1: BCS 2007-2008 variables used to derive the added scores

Variable	Label	Original BCS variables*	
tcviolent	Respondent level of worry about being a victim of personal crime (high score = high level of worry)	wburgl wmugged wcarstol wfromcar	
tcsteal	Respondent level of worry about being a victim of property crime (high score = high level of worry)	wraped wattack winsult wraceatt	
tcarea	Respondent opinion about the level of anti-social behaviour IN THEIR NEIGHBOURHOURHOOD (high score=high levels of anti-social behaviour)	noisneig teenhang rubbish vandals racehat2	
tcneigh	Respondent opinion about the level of problems with noisy or nuisance neighbours IN THEIR NEIGHBOURHOOD (high score=high level of problems with neighbours)	druguse drunk abancar pester parked firework begging nuisance	
tcasbhand	Respondent opinion about how well the local authorities handle anti-social behaviour (high score=high opinion)	commatt1 commatt2 asbconf asbinf	
tcconfcjs	Respondent level of confidence in the Criminal Justice System (high score=high level of confidence)	confoff confvict confcase conffwit	
tceffcjs	Respondent opinion of the effectiveness of the Criminal Justice System (high score=high opinion)	cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b	

		cjspr
tcfvict	Respondent opinion of how fair the Criminal Justice System is to victims and witness of crimes (high score=high opinion)	fairatt1 fairatt2 fairatt3 fairatt4 fairatt5 fairatt6 fairatt7
tcfacc	Respondent opinion of how fair the Criminal Justice System is to people accused of committing crimes (high score=high opinion)	
tcconfpol	Respondent level of confidence in the police IN THEIR NEIGHBOURHOOD (high score=high level of confidence)	polatt1 polatt2 polatt3 polatt4 polatt5 polatt6

^{*} Original variables from BCS 2007-2008 used to derive the new added variables in the teaching dataset.

Appendix I: List of variables in BCS 2007-2008: Teaching Dataset (SN 6561) by measure type

The following variables are in the BCS 2007-2008: Teaching Dataset (SN 6561). A full list of variables for each teaching dataset is in the dataset user guide.

Weight** Measure

Nominal variables

Name

**Weights

No.

Individual weight: ind = tcindwt Household weight: house = tchhdwt

Label

NO.	ivallie	Label	weight	ivieasure
Case	ia ana nouse	hold variables		
Socio	-demograph	ic variables		
4	sex	Respondent sex	ind	Nominal
6	agegrp7	Age group (7 bands)	ind	Nominal
7	livharm1	Marital status (ONS harmonised)	ind	Nominal
8	struct3	Structure of household	house	Nominal
9	nation	Respondent nationality	ind	Nominal
10	cry	Respondent country of birth	ind	Nominal
12	ethnic	Respondent ethnic origin (16 categories)	ind	Nominal
13	ethgrp2	Respondent ethnic origin (5 categories)		Nominal
14	relig3	Respondent religion (6 categories)	ind	Nominal
15	educat3	Respondent education (5 categories)	ind	Nominal
16	work	Any paid work in last week	ind	Nominal
17	govtsch	On a government scheme for employment	ind	Nominal
		training		
18	ownbus	Any UNPAID work for business owned	ind	Nominal
19	infstudy	Are you a full-time student at college or university	ind	Nominal
20	jobever	Have you ever had a paid job?	ind	Nominal
22	selfemp	Working as an employee or self-employed	ind	Nominal
23	ftpt	Working full or part time	ind	Nominal
24	remploy	Respondent employment status	ind	Nominal
25	rlstweek	Respondent economic status in last week	ind	Nominal
26	rnssec6a	Occupation coding of respondent	ind	Nominal
32	ill	Disability/long-standing illness (3 categories)	ind	Nominal
33	newpaps	Do you read any daily newspapers at least 3	ind	Nominal
34	nownant	times a week? Daily newspaper read most often	ind	Nominal
35	newpapt pubeve	How often have you visited a pub or bar in the	ind	Nominal
55	pubeve	last month?	iiiu	NOIIIIIdi

36	club	How often have you visited a nightclub in the last month?	ind	Nominal
Acco	mmodation a	and area characteristics		
39	resyrago	Were you living at this address 12 months ago?	ind	Nominal
40	rent2	Who is your landlord?	ind	Nominal
41	hominsur	Are the contents of your home insured?	ind	Nominal
42	tenure1	In which way do you occupy this accommodation?	ind	Nominal
43	tenharm	Tenure type (ONS harmonised)	ind	Nominal
45	accharm1	Accommodation type (ONS harmonised) (7 categories)	house	Nominal
46	inner	Inner city PSU or not	ind	Nominal
47	rural2	Type of area 2004: urban/rural	ind	Nominal
77	Taraiz	Type of area 2004. arbanyrarar	ma	Nomina
Fear	of crime			
53	causem	One MAIN cause of crime in Britain today	ind	Nominal
Resp	ondent opinio	on about anti-social behaviour and crime in their are	га	
Ехре	rience of crim	e in the last 12 months		
84	seecri1a	Seen in last 12 months: someone vandalising	ind	Nominal
		property or vehicle		
85	seecri1b	Seen in last 12 months: someone stealing a	ind	Nominal
		vehicle/from a vehicle		
86	seecri1c	Seen in last 12 months: threatening or violent	ind	Nominal
07	:4-1	behaviour (inc fights)	:d	Nisasiasi
87	seecri1d	Seen in last 12 months: someone being mugged or robbed	ind	Nominal
88	seecri1e	Seen in last 12 months: someone	ind	Nominal
		breaking/attempting breaking into property		
89	seecri1f	Seen in last 12 months: shoplifting	ind	Nominal
90	seecri1g	Seen in last 12 months: anti-social behaviour or disorder	ind	Nominal
91	seecri1h	Seen in last 12 months: someone driving dangerously	ind	Nominal
92	seecri1i	Seen in last 12 months: none of these	ind	Nominal
93	seecri1j	Seen in last 12 months: don't know	ind	Nominal
94	seecri1k	Seen in last 12 months: refused	ind	Nominal
95	bcsvictim	Experience of any crime in the last 12 months	ind	Nominal
96	persthef	If anything was stolen out of hands, pockets, bag	ind	Nominal
	1	or case (in the last year)	-	
97	homethef	If anyone got into current residence to steal/try	house	Nominal

If anyone tried to get into current residence to

house

Nominal

98

yrhotry

		steal/cause damage		
99	yrhostol	If anything was stolen out of current residence	house	Nominal
100	yrdeface	If anything was damaged outside current residence	house	Nominal
101	delibdam	If personal belongings have been deliberately damaged	ind	Nominal
102	delibvio	If anyone has deliberately used force/violence on the respondent	ind	Nominal
104	threviol	If anyone has threatened to damage things/use force or violence	ind	Nominal
105	sexattak	If respondent has been sexually assaulted or attacked	ind	Nominal
106	hhldviol	If member of household has used force or violence on respondent	ind	Nominal
107	mottheft	If vehicle stolen or driven away without permission	house	Nominal
108	motstole	If something stolen off or out of vehicle	house	Nominal
109	cardamag	If vehicle tampered with or damaged	house	Nominal

Respondent opinion of the Criminal Justice System Respondent opinion of police in their area Weights

Ordinal variables

*Weights

Individual weight: ind = tcindwt Household weight: house = tchhdwt

No. Case	Name id and housel	Label nold variables	Weight*	Measure
Socio	-demographic	c variables		
27	respsec2	Respondent socio-economic classification	ind	Ordinal
31	genhealt	How is your health in general?	ind	Ordinal
Acco	mmodation a	nd area characteristics		
48	rubbcomm	In the immediate area how common is litter\rubbish?	ind	Ordinal
49	vandcomm	How common is vandalism graffiti or damage to property?	ind	Ordinal
50	poorhou	How common are homes in poor condition\run down?	ind	Ordinal

Fear o	f crime			
54	walkdark	How safe do you feel walking alone after dark?	ind	Ordinal
55	walkday	How safe do you feel walking alone in this area during the day?	ind	Ordinal
56	homealon	How safe do you feel when alone in home at night?	ind	Ordinal
59	wburgl	How worried about having your home broken into?	ind	Ordinal
60	wmugged	How worried about being mugged and robbed?	ind	Ordinal
61	wcarstol	How worried about having car stolen?	ind	Ordinal
62	wfromcar	How worried about having things stolen from your car?	ind	Ordinal
63	wraped	How worried about being raped?	ind	Ordinal
64	wattack	How worried about being physically attacked by strangers?	ind	Ordinal
65	winsult	How worried about being insulted or pestered by anybody?	ind	Ordinal
66	wraceatt	How worried about being attacked because of skin colour?	ind	Ordinal
67	wover	How worried are you about being a victim of crime?	ind	Ordinal
Docno	ndant aninia	n about anti-social hobavious and seimo in their are		
ке <i>ѕро</i> 68	crimerat	n about anti-social behaviour and crime in their are	ind	Ordinal
08	Crimerat	How much crime rate has changed in this area since 2 years ago?	iiiu	Ordinal
71	noisneig	How much of a problem are noisy neighbours or parties?	ind	Ordinal
72	teenhang	How much of a problem are teenagers hanging around?	ind	Ordinal
73	rubbish	How much of a problem is rubbish or litter?	ind	Ordinal
74	vandals	How much of a problem is vandalism, graffiti etc.?	ind	Ordinal
75	racehat2	How much of a problem is attack because of skin colour?	ind	Ordinal
76	druguse	How much of a problem are people using or dealing drugs?	ind	Ordinal
77	drunk	How much of a problem are people being drunk or rowdy?	ind	Ordinal
78	abancar	How much of a problem are abandoned or burnt out cars?	ind	Ordinal
80	commatt1	How much do you agree or disagree that the police and local council seek people's views about the anti-social behaviour and crime issues that matter in this area?	ind	Ordinal

81	commatt2	How much do you agree or disagree that the police and local council are dealing with the antisocial behaviour and crime issues that matter in this area?	ind	Ordinal
82	asbconf	How confident are you that the authorities in your area are effective at reducing anti-social behaviour?	ind	Ordinal
83	asbinf	How much do you know about what is being done to tackle these problems in your locality?	ind	Ordinal
Experi	ence of crime	in the last 12 months		
Respo	ndent opinioi	n of the Criminal Justice System		
111	cjspolb	How confident are you that the police are effective at catching criminals?	ind	Ordinal
112	cjscpsb	How confident are you that the Crown Prosecution Service is effective at prosecuting people accused of committing a crime?	ind	Ordinal
113	cjscrt2a	How confident are you that the Courts are effective at dealing with cases promptly?	ind	Ordinal
114	cjscrt2b	How confident are you that the Courts are effective at giving punishments which fit the crime?	ind	Ordinal
115	cjsps1b	How confident are you that prisons are effective at punishing offenders who have been convicted of a crime?	ind	Ordinal
116	cjsps2b	How confident are you that prisons are effective at rehabilitating offenders who have been convicted of a crime?	ind	Ordinal
117	cjsprb	How confident are you that the probation service is effective at preventing criminals from reoffending?	ind	Ordinal
118	cjsovb1	How confident are you that the Criminal Justice System as a whole is effective?	ind	Ordinal
120	conffwit	How confident are you that witnesses are treated well by CJS?	ind	Ordinal
121	confoff	How confident are you that CJS is effective in bringing people who commit crimes to justice?	ind	Ordinal
122	confvic	How confident are you that CJS meets the needs of victims of crime?	ind	Ordinal
123	confrig	How confident are you that the CJS respects the rights of people accused of committing a crime?	ind	Ordinal
124	confcas	How confident are you that CJS deals with cases	ind	Ordinal

ind

Ordinal

promptly and efficiently?
How effective is CJS in reducing crime?

125

effred

126	effyng	How effective is CJS in dealing with young people accused of crime?	ind	Ordinal
129	fairatt1	How much do you agree or disagree that the Criminal Justice System gives victims and witnesses the support they need?	ind	Ordinal
130	fairatt2	How much do you agree or disagree that the Criminal Justice System treats those who have been accused of a crime as 'innocent until proven guilty'?	ind	Ordinal
131	fairatt3	How much do you agree or disagree that the Criminal Justice System takes into account the views of victims and witnesses?	ind	Ordinal
132	fairatt4	How much do you agree or disagree that when handing out sentences the Criminal Justice System takes into account the circumstances surrounding the crime?	ind	Ordinal
133	fairatt5	How much do you agree or disagree that the Criminal Justice System is too soft on those accused of committing a crime?	ind	Ordinal
134	fairatt6	How much do you agree or disagree that the Criminal Justice System achieves the correct balance between the rights of the offender and the rights of the victim?	ind	Ordinal
135	fairatt7	How much do you agree or disagree that the Criminal Justice System discriminates against particular groups or individuals?	ind	Ordinal
136	fairova1	How confident are you that the Criminal Justice System as a whole is fair?	ind	Ordinal
Respo	ondent opinio	n of police in their area		
138	polatt1	The police in this area can be relied on to be there when you need	ind	Ordinal
139	polatt2	The police in this area would treat you with respect if you had contact with them	ind	Ordinal
140	polatt3	The police in this area treat everyone fairly regardless of who they are	ind 	Ordinal
141	polatt4	The police in this area can be relied on to deal with minor crimes	ind 	Ordinal
142	polatt5	The police in this area understand the issues that affect this community	ind 	Ordinal
143	polatt6	The police in this area are dealing with the things that matter to this community	ind	Ordinal
144	polatt7	Taking everything into account, I have confidence in the police in this area	ind	Ordinal
145	jobpol	How good a job are the police doing	ind	Ordinal

146	ratpol2	How good a job are the police IN THIS AREA	ind	Ordinal
		doing		
147	ratpol3	Public satisfaction with the police	ind	Ordinal

Weights

Scalar variables

*\	N	ei	gl	hts

Individual weight: ind = tcindwt Household weight: house = tchhdwt

No.	Name	Label	Weight*	Measure		
Case id and household variables						
1	rowlabel	Case identifier (8 digits)	ind	Scale		
2	nadults	Number of adults in household	house	Scale		
3	nchil	Number of children under 16 in household	house	Scale		
11 came Respondent year first came to stay in this country ind 21 whenIft In what year left last job ind 28 indinc Personal earnings in last year ind 29 tothhin1 Total household income in last year house 30 hhinc5 Total household income (5 bands) house						
5	age	Respondent age	ind	Scale		
11	came	Respondent year first came to stay in this country	ind	Scale		
21	whenlft	In what year left last job	ind	Scale		
28	indinc	Personal earnings in last year	ind	Scale		
29	tothhin1	Total household income in last year	house	Scale		
30	hhinc5	Total household income (5 bands)	house	Scale		
37	cartot	How many cars owned or used for most of last	ind	Scale		
		year?				
Accommodation and area characteristics						
38	yrsarea	How long have you lived in this area?	ind	Scale		
44	unoccl	How long home is left unoccupied on an average weekday?	ind	Scale		
51	tcemdiqu2	Index of multiple deprivation by quintile in England (1=20% most deprived wards)	ind	Scale		
52	tcwmdiqu2	Index of multiple deprivation by quintile in Wales (1=20% most deprived wards)	ind	Scale		
Fear of crime						
57	tcviolent	Respondent level of worry about being a victim of personal crime (high score=high level of worry)	ind	Scale		
58	tcsteal	Respondent level of worry about being a victim of property crime (high score=high level of worry)	ind	Scale		

Respondent opinion about anti-social behaviour and crime in their area							
69	tcarea	Respondent opinion about the level of problems with anti-social behaviour in their neighbourhood	ind	Scale			
		(high score=high levels of anti-social behaviour)					
70	tcneigh	Respondent opinion about level of problems with	ind	Scale			
		noisy or nuisance neighbours in their					
		neighbourhood (high score=high level of					
		problems with neighbours)					
79	tcasbhand	Respondent opinion of how well the local	ind	Scale			
		authorities handle anti-social behaviour (high					
		score=high opinion)					
Experience of crime in the last 12 months							
103	ndelibv	How many times has this happened (delibvio)?	ind	Scale			
Respondent opinion of the Criminal Justice System							
110	tcconfcjs	Respondent confidence in the criminal justice	ind	Scale			
		system (high score=high level of confidence)					
119	tceffcjs	Respondent opinion of the effectiveness of the	ind	Scale			
		criminal justice system (high score=high opinion)					
127	tcfvict	Respondent opinion of how fair the Criminal	ind	Scale			
		Justice System is to victims/witnesses of crimes					
		(high score=high opinion)					
128	tcfacc	Respondent opinion of how fair the Criminal	ind	Scale			
		Justice System is to people accused of					
		committing crimes (high score=high opinion)					
Respondent opinion of police in their area							
137	tcconfpol	Respondent level of confidence in the police in their neighbourhood (high score=high level of confidence)	ind	Scale			
Weights							
148	tcindwt	Weight to be used when analysing individual-	-	Scale			
		level data (mean=1)"					
149	tchhdwt	Weight to be used when analysing household-	-	Scale			
		level data (mean=1)"					

Appendix II: STATA do-file to create the datasets

```
** Created by: Sarah King-Hele
** Started: 13th January 2010
** STATA DO-FILE TO CREATE 2007/8 TEACHING DATASET FOR ESDS GOVERNMENT
** Note that this do-file was created using STATA IC which has a
limited variables size
** so the full 2007/8 data file was divided into two parts
set more off
** Opens the first part of BCS 2007/8, keeps the teaching variables and
then saves
use "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 full file part1.dta", clear
keep split rowlabel nchil nadults sex age ethnic ///
yrsarea resyrago unoccl causem ///
walkdark walkday homealon ///
wburgl wmugged wcarstol wfromcar wraped wattack winsult wraceatt wover
///
crimerat noisneig teenhang rubbish vandals racehat2 druguse drunk
abancar ///
pubeve club cartot ///
seecrila seecrilb seecrilc seecrild seecrilf seecrilg seecrilh
seecrili seecrili seecrilk ///
persthef homethef yrhotry yrhostol yrdeface delibdam delibvio ndelibv
threviol sexattak hhldviol mottheft motstole cardamag ///
cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b cjsprb ///
fairatt1 fairatt2 fairatt3 fairatt4 fairatt5 fairatt6 fairatt7 fairova1
///
polatt1 polatt2 polatt3 polatt4 polatt5 polatt6 polatt7 ///
conffwit confoff confvic confriq confcas effred effyng ///
commatt1 commatt2 cjsovb1 ratpol2 asbconf asbinf
save "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 teaching data part1.dta", replace
clear
** Opens the second part of BCS 2007/8, keeps the teaching variables
and then saves
use "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 teaching data2 skh edit.dta", clear
keep rowlabel ethgrp2 agegrp7 livharm1 struct3 ///
nation cry came relig3 educat3 work govtsch ownbus infstudy jobever
whenlft selfemp ftpt remploy ///
rlstweek rnssec6a respsec2 tothhin1 indinc hhinc5 rent2 hominsur
genhealt ill newpaps newpapt ///
tenure1 tenharm accharm1 ///
inner rural2 rubbcomm vandcomm poorhou ///
bcsvictim ///
```

```
jobpol ratpol3 emdidec2 wmdidec2 indivwgt hhdwgt ///
tcarea tcneigh tcfvict tcfacc tceffcjs tccnefcjs tcconfpol ///
tcasbhand tcviolent tcsteal
rename tccnefcis tcconfcis
save "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 teaching data part2.dta", replace
clear
** Joins the two Datasets containing the teaching variables
use "C:\Work\7. ESDS teaching datasets January 2010\bcs 2007 8 teaching
data part1.dta", clear
joinby rowlabel using "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 teaching data part2.dta"
** Adds labels that got lost in translation from the original SPSS file
label define AGEGRP7 1 "16-24" 2 "25-34" 3 "35-44" 4 "45-54" 5 "55-64"
6 "65-74" 7 "75+"
label values agegrp7 AGEGRP7
label define LIVHARM 1 "married" 2 "cohabiting" 3 "single" 4
"separated" 5 "divorced" 6 "widowed"
label values livharm LIVHARM
label define NATION 1 "UK, British" 2 "English" 3 "Scottish"
"Welsh" 5 "Northern Irish" 6 "Irish (Republican)" 7 "Other"
label values nation NATION
label values cry NATION
label define RELIG3 1 "Christian" 2 "Buddhist" 3 "Hindu" 4 "Muslim"
5 "other religion" 6 "no religion"
label values relig3 RELIG3
label define FTPT 1 "full-time" 2 "part-time"
label values ftpt FTPT
label define RLSTWEEK 1 "paid work" 2 "Government training scheme" 3
"away from work/waiting for work to start" 4 "unpaid work" ///
5 "looking for work" 6 "student" 7 "looking after family/home" 8
"temporarily sick/ill" 9 "long-term sick/ill" 10 "retired" 11 "other"
label values rlstweek RLSTWEEK
label define RNSSEC6A 1 "managerial and professional occupations" 2
"intermediate occupations" ///
3 "small employers and own account workers" 4 "lower advisory and
technical occs" 5 "semi-routine and routine occs" ///
6 "never worked and long-term unemployed" 7 "full-time students" 8 "not
classified"
label values rnssec6a RNSSEC6A
recode respsec2 (1.1=0) (1.2=1)
label define RESPSEC2 0 "large employer and higher managerial
occupations" 1 "higher professional occupations" ///
2 "lower professional and higher technical occs" 3 "intermediate occ"
4 "small employers and own account workers" ///
5 "lower supervisory and technical occs" 6 "semi-routine occupations"
7 "routine occupations" ///
8 "never worked" 9 "not classified"
label values respsec2 RESPSEC2
```

```
label define TOTHHIN1 1 "<£2,500" 2 "£2,500-£4,999" 3 "£5,000-£9,999" 4
"£10,000-£14,999" 5 "£15,000-£19,999" 6 "£20,000-£24,999" ///
7 "£25,000-£29,999" 8 "£30,000-£34,999" 9 "£35,000-£39,999" 10
"£40,000-£44,999" 11 "£45,000-£49,999" 12 "£50,000 or more" ///
13 "Spontaneous:nothing/no work or scheme"
label values tothhin1 TOTHHIN1
label values indinc TOTHHIN1
label define NEWPAPS 1 "yes" 2 "no"
label values newpaps NEWPAPS
label define HOMINSUR 1 "yes" 2 "no"
label values hominsur HOMINSUR
label define ACCHARM1 1 "detached house" 2 "semi-detached house" 3
"terraced house" 4 "maisonette" ///
5 "purpose-built flat" 6 "converted flat" 7 "other accommodation"
label values accharm1 ACCHARM1
** Creates indices of multiple deprivation in England and Wales by
quintile and drops the original variables
gen tcemdigu2=emdidec2
recode tcemdiqu2 1/2=1 3/4=2 5/6=3 7/8=4 9/10=5
label variable tcemdiqu2 "Index of multiple deprivation by quintile in
England (1=20% most deprived wards)"
gen tcwmdigu2=wmdidec2
recode tcwmdigu2 1/2=1 3/4=2 5/6=3 7/8=4 9/10=5
label variable tcwmdiqu2 "Index of multiple deprivation by quintile in
Wales (1=20% most deprived wards)"
drop emdidec2
drop wmdidec2
** Creates individual and household weights for which mean=1 and drops
the original variables
gen tcindwt=indivwgt/903.5169
label variable tcindwt "Weight to be used when analysing individual-
level data (mean=1)"
gen tchhdwt=hhdwat/471.6528
label variable tchhdwt "Weight to be used when analysing household-
level data (mean=1)"
drop indivwqt
drop hhdwgt
** Relabels some of the variables
label variable sex "Respondent sex"
label variable age "Respondent age"
label variable ethnic "Respondent ethnic origin (16 categories)"
label variable ethqrp2 "Respondent ethnic origin (5 categories)"
label variable relig3 "Respondent religion (6 categories)"
** Selects only people assigned to answer Module B: 11,676 respondents
of the total 46,983 in BCS 2007/8
drop if split~=2
drop split
```

** Reorders the variables

```
order rowlabel nadults nchil ///
sex age agegrp7 livharm1 struct3 nation cry came ethnic ethgrp2 relig3
educat3 work govtsch ownbus infstudy jobever whenlft ///
selfemp ftpt remploy rlstweek rnssec6a respsec2 indinc tothhin1 hhinc5
genhealt ill newpaps newpapt pubeve club cartot ///
yrsarea resyrago rent2 hominsur tenure1 tenharm unoccl accharm1 inner
rural2 rubbcomm vandcomm poorhou tcemdiqu2 tcwmdiqu2 ///
causem walkdark walkday homealon toviolent tosteal wburgl wmugged
wcarstol wfromcar wraped wattack winsult wraceatt wover ///
crimerat tcarea tcneigh noisneig teenhang rubbish vandals racehat2
druguse drunk abancar tcasbhand commatt1 commatt2 asbconf asbinf ///
seecrila seecrilb seecrilc seecrild seecrilf seecrilg seecrilh
seecrili seecrilj seecrilk ///
bcsvictim persthef homethef yrhotry yrhostol yrdeface delibdam delibvio
ndelibv threviol sexattak hhldviol mottheft motstole cardamag ///
tcconfcjs cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b cjsprb
cjsovb1 ///
tceffcjs tcconfcjs conffwit confoff confvic confrig confcas effred
effyng ///
tcfvict tcfacc fairatt1 fairatt2 fairatt3 fairatt4 fairatt5 fairatt6
fairatt7 fairoval ///
tcconfpol polatt1 polatt2 polatt3 polatt4 polatt5 polatt6 polatt7
jobpol ratpol2 ratpol3 ///
tcindwt tchhdwt
** Reverses scalar variables so that high scores=high levels of
worry/confidence/opinions
replace tcviolent=tcviolent*(-1)
replace tcsteal=tcsteal*(-1)
replace tcarea=tcarea*(-1)
replace tcneigh=tcneigh*(-1)
replace tcasbhand=tcasbhand*(-1)
replace tcconfcjs=tcconfcjs*(-1)
replace tceffcjs=tceffcjs*(-1)
replace tcfvict=tcfvict*(-1)
replace tcfacc=tcfacc*(-1)
replace tcconfpol=tcconfpol*(-1)
** Labels added scalar variables
label var tcviolent "Respondent level of worry about being a victim of
personal crime (high score = high level of worry)"
label var tosteal "Respondent level of worry about being a victim of
property crime (high score = high level of worry)"
label var tcarea "Respondent opinion about the level of anti-social
behaviour IN THEIR NEIGHBOURHOOD (high score = high levels of anti-
social behaviour)"
label var tcneigh "Respondent opinion about the level of problems with
noisy or nuisance neighbours IN THEIR NEIGHBOURHOOD (high score = high
levels of problems with neighbours) "
label var tcasbhand "Respondent opinion about how well the local
authorities handle anti-social behaviour (high score = high opinion of
authorities handling of such behaviour)"
```

```
label var tcconfc;s "Respondent level of confidence in the Criminal
Justice System (high score=high level of confidence)"
label var tceffcjs "Respondent opinion of the effectiveness of the
Criminal Justice System (high score= high opinion)"
label var tcfvict "Respondent opinion of how fair the Criminal Justice
System is to victims/witnesses of crimes (high score=high opinion)"
label var tcfacc "Respondent opinion of how fair the Criminal Justice
System is to people accused of committing crimes (high score=high
opinion)"
label var tcconfpol "Respondent level of confidence in the police IN
THEIR NEIGHBOURHOOD (high score=high level of confidence)"
** Saves the SPSS version of the teaching Dataset
save "C:\Work\7. ESDS teaching datasets January
2010\bcs 2007 8 teaching data for SPSS.dta", replace
** Defines missing values for the STATA version:
** Missing values: system missing from SPSS are already '.' in STATA.
The following defines the other missing values.
** .a = not applicable .b=refused .c=don't know
foreach var of varlist wburgl wmugged wraped wattack winsult wraceatt
wover wcarstol wfromcar {
recode `var' (5=.a) (8=.b) (9=.c)
foreach var of varlist crimerat motstole cardamag ///
walkdark homealon noisneig teenhang rubbish vandals racehat2 druguse
drunk abancar ///
persthef yrhotry yrhostol delibdam delibvio threviol ///
polatt1 polatt2 polatt3 polatt4 polatt5 polatt6 polatt7 ///
cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b cjsprb cjsovb1 ///
conffwit confoff confvic confcas effred effyng ///
fairatt1 fairatt2 fairatt3 fairatt4 fairatt5 fairatt6 fairatt7 fairova1
///
commatt1 commatt2 ratpol2 asbinf {
recode `var' (9=.c)
foreach var of varlist govtsch ownbus jobever selfemp ftpt genhealt
newpaps rent2 ///
hominsur tenurel unoccl hhldviol confrig nation cry asbconf work
walkday sexattak {
recode `var' (8=.b) (9=.c)
recode ethnic 98=.b
recode club 8=.b
recode causem 99=.c
recode age 998=.b 999=.c
recode indinc 98=.b 99=.c
recode tothhin1 98=.b 99=.c
recode cartot 98=.b 99=.c
recode newpapt 99=.c
recode ndelibv 97=.a 99=.c
```

- ** Saves the STATA version of the teaching Dataset save "C:\Work\7. ESDS teaching datasets_January 2010\bcs_2007_8_teaching data_for STATA.dta", replace
- ** Creates log of codebook for the 'User Guide' log using "C:\Work\7. ESDS teaching datasets_January 2010\Codebook_12 march 2010.log", replace codebook

log close

- ** Note that the codebook does not work so well for the following variables: their entries in the codebook were added in later:
- ** came: treated by STATA as categorical
- ** ethnic, cartot, rlstweek, respsec2, indinc, tothhinc, hhinc5, newpapt: all have too many categories to be summarised properly using codebook
- $\ensuremath{^{\star\star}}$ some of the variable labels are too long and need to be added in later
- ** CREATES UNLICENCED VERSION (35 variables) OF THIS DATASET use "C:\Work\4. ESDS etc. 2010\BCS Teaching datasets 2007-2008_January 2010\bcs_2007_8_teaching data_for STATA.dta", clear keep rowlabel sex age livharm1 ethgrp2 educat3 work yrsarea resyrago tenure1 rural2 rubbcomm vandcomm /// poorhou tcemdiqu2 tcwmdiqu2 causem walkdark walkday homealon tcviolent tcsteal wburg1 wmugged wcarstol wfromcar wraped wattack /// winsult wraceatt crimerat tcarea tcneigh bcsvictim tcindwt

recode tenure1 (6=5)

- label define TENURE1 1 "own it outright" 2 "buying it with the help of a mortgage or loan" 3 "pay part rent and part mortgage(shared ownership)" /*
- */ 4 "rent it" 5 "live here rent free (inc. rent free in relative/friend's)/squatting" label values tenurel TENURE1
- ** Saves the STATA UNLICENCED version of the teaching data set save "C:\Work\4. ESDS etc. 2010\BCS Teaching datasets 2007-2008_January 2010\bcs 2007 8 teaching data for STATA unlicenced.dta", replace

Appendix III: SPSS syntax: formation of scalar variables using factor analysis

57. tcviolent and 58. tcsteal

tcviolent: Respondent level of worry about being a victim of personal crime (high score=high level of worry)

tcsteal: Respondent level of worry about being a victim of property crime (high score=high level of worry)

```
FACTOR

/VARIABLES wburgl wmugged wcarstol wfromcar wraped wattack winsult wraceatt /MISSING LISTWISE /ANALYSIS wburgl wmugged wcarstol wfromcar

wraped wattack winsult wraceatt
/PRINT INITIAL EXTRACTION ROTATION
/CRITERIA MINEIGEN(1) ITERATE(25)
/EXTRACTION PC
/CRITERIA ITERATE(25)
/ROTATION VARIMAX
/SAVE REG(ALL)
/METHOD=CORRELATION .

Renamed saved score 1 as toxiolent
Renamed saved score 2 as testeal
Both scores multiplied by (-1) to reverse
```

69. tcarea and 70. tcneigh

tcarea: Respondent opinion about the level of anti-social behaviour IN THEIR NEIGHBOURHOOD (high score=high levels of anti-social behaviour)

tcneigh: Respondent opinion about the level of problems with noisy or nuisance neighbours IN THEIR NEIGHBOURHOOD (high score=high levels of nuisance behaviour)

```
FACTOR
  /VARIABLES noisneig teenhang rubbish vandals racehat2 druguse drunk
  abancar pester parked firework begging nuisance /MISSING LISTWISE
 /ANALYSIS noisneig teenhang rubbish vandals racehat2 druguse drunk
abancar
 pester parked firework begging nuisance
  /PRINT INITIAL EXTRACTION ROTATION
  /CRITERIA MINEIGEN(1) ITERATE(25)
  /EXTRACTION PC
  /CRITERIA ITERATE(25)
  /ROTATION VARIMAX
  /SAVE REG(ALL)
  /METHOD=CORRELATION .
Renamed saved score 1 as tcarea
Renamed saved score 2 as teneigh
Both scores multiplied by (-1) to reverse
```

79. tcasbhand

tcasbhand: Respondent opinion about how well the local authorities handle anti-social behaviour (high score = high opinion)

```
FACTOR

/VARIABLES commatt1 commatt2 asbconf asbinf /MISSING LISTWISE

/ANALYSIS

commatt1 commatt2 asbconf asbinf

/PRINT INITIAL EXTRACTION ROTATION

/CRITERIA MINEIGEN(1) ITERATE(25)

/EXTRACTION PC

/CRITERIA ITERATE(25)

/ROTATION VARIMAX

/SAVE REG(ALL)

/METHOD=CORRELATION .

Renamed saved score 1 as tcasbhand

Score multiplied by (-1) to reverse
```

110. tcconfcjs

tcconfcjs: Respondent level of confidence in the Criminal Justice System (high score = high level of confidence)

```
FACTOR

/VARIABLES confoff confvict confcase conffwit /MISSING LISTWISE

/ANALYSIS confoff confvict confcase conffwit

/PRINT INITIAL EXTRACTION ROTATION

/CRITERIA MINEIGEN(1) ITERATE(25)

/EXTRACTION PC

/CRITERIA ITERATE(25)

/ROTATION VARIMAX

/SAVE REG(ALL)

/METHOD=CORRELATION .

Renamed saved score 1 as toconfcjs

Score multiplied by (-1) to reverse
```

119. tceffcjs

tceffcjs: Respondent opinion of the effectiveness of the Criminal Justice System (high score=high opinion)

```
FACTOR

/VARIABLES cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b cjsps2b cjsprb

/MISSING LISTWISE /ANALYSIS cjspolb cjscpsb cjscrt2a cjscrt2b cjsps1b

cjsps2b cjsprb

/PRINT INITIAL EXTRACTION ROTATION

/CRITERIA MINEIGEN(1) ITERATE(25)

/EXTRACTION PC
```

```
/CRITERIA ITERATE (25)
/ROTATION VARIMAX
/SAVE REG(ALL)
/METHOD=CORRELATION .
Renamed saved score 1 as tceffcjs
Score multiplied by (-1) to reverse
```

127. tcfvict and 128. tcfacc

tcfvict: Respondent opinion of how fair the Criminal Justice System is to victims/witnesses of crimes (high score=high opinion)

tcfacc: Respondent opinion of how fair the Criminal Justice System is to people accused of committing crimes (high score=high opinion)

```
FACTOR

/VARIABLES fairatt1 fairatt2 fairatt3 fairatt4 fairatt6 fairatt5b
fairatt7b /MISSING LISTWISE /ANALYSIS fairatt1 fairatt2 fairatt3
fairatt4

fairatt6 fairatt5b fairatt7b
/PRINT INITIAL EXTRACTION ROTATION
/CRITERIA MINEIGEN(1) ITERATE(25)
/EXTRACTION PC
/CRITERIA ITERATE(25)
/ROTATION VARIMAX
/SAVE REG(ALL)
/METHOD=CORRELATION .

Renamed saved score 1 as tcfvict
Renamed saved score 2 as tcfacc
Both scores multiplied by (-1) to reverse
```

137. tcconfpol

tcconfpol: Respondent level of confidence in the police IN THEIR NEIGHBOURHOOD (high score=high level of confidence)

```
FACTOR

/VARIABLES polatt1 polatt2 polatt3 polatt4 polatt5 polatt6 /MISSING
LISTWISE /ANALYSIS polatt1 polatt2 polatt3 polatt4 polatt5 polatt6
/PRINT INITIAL EXTRACTION ROTATION
/CRITERIA MINEIGEN(1) ITERATE(25)
/EXTRACTION PC
/CRITERIA ITERATE(25)
/ROTATION VARIMAX
/SAVE REG(ALL)
/METHOD=CORRELATION .

Renamed saved score 1 as tcconfpol
Score multiplied by (-1) to reverse
```

Appendix IV: Summary statistics and histograms for the added scalar variables

57. tcviolent Respondent level of worry about being a victim of personal crime (high score = high level of worry)

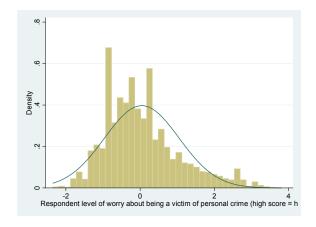
type: numeric (float)

range: [-2.3502905,3.8054762] units: 1.000e-11 unique values: 2677 missing :: 3242/11676

mean: .045582 std. dev: 1.00436

percentiles: 10% 25% 50% 75% 90% -1.04838 -.671832 -.116783 .540244 1.47581

Distribution with normal curve:



58. tcsteal Respondent level of worry about being a victim of property crime (high score = high level of worry)

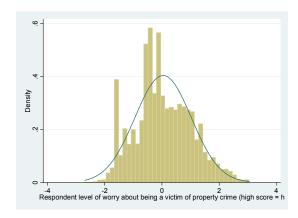
type: numeric (float)

range: [-2.693109,3.0539489] units: 1.000e-12 unique values: 2677 missing :: 3242/11676

mean: .041701 std. dev: .987241

percentiles: 10% 25% 50% 75% 90% -1.28497 -.560513 -.062944 .767882 1.38427

Distribution with normal curve:



Respondent opinion about the level of anti-social behaviour IN THEIR NEIGHBOURHOURHOOD (high score=high levels of anti-social behaviour)

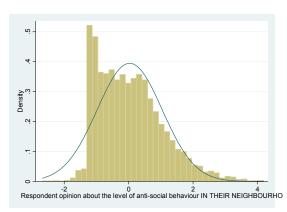
type: numeric (float)

range: [-2.6734681,4.1882639] units: 1.000e-11 values: 7358 missing : 677/11676 unique values: 7358

mean: .030254 std. dev: 1.01006

percentiles: 10% 25% 50% 75% 90% -1.15729 -.794439 -.094174 .642037 1.40043

Distribution with normal curve:



70. tcneigh Respondent opinion about the level of problems with noisy or nuisance neighbours IN THEIR NEIGHBOURHOOD (high score=high level of problems with

neighbours)

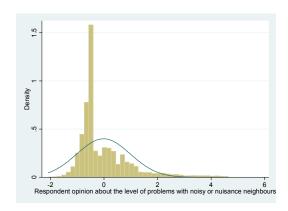
type: numeric (float)

range: [-2.0767403,4.6414561] units: 1.000e-11 unique values: 7358 missing .: 677/11676

mean: -.012718 std. dev: .998659

percentiles: 10% 25% 50% 75% 90% -.834139 -.600858 -.430028 .324986 1.18496

Distribution with normal curve:



Respondent opinion about how well the local authorities handle anti-social 79. tcasbhand

behaviour (high score=high opinion)

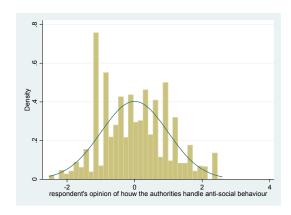
type: numeric (float)

range: [-2.5982757,2.5287039] units: 1.000e-09 unique values: 243 missing .: 8458/11676

mean: .000328 std.dev: .989926

10% 25% 50% 75% 90% -1.27674 -.630439 .068934 .822009 1.12505 percentiles:

Distribution with normal curve:



109. tcconfcjs Respondent level of confidence in the Criminal Justice System (high score=high level of confidence)

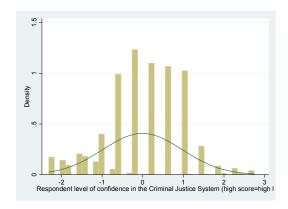
type: numeric (float)

range: [-2.3090761,2.7458692] units: 1.000e-08 unique values: 159 missing .: 5987/11676

mean: -.005202 std.dev: .980107

percentiles: 10% 25% 50% 75% 90% -1.45383 -.624094 .164511 .641912 1.06089

Distribution with normal curve:



118. tceffcjs Respondent opinion of the effectiveness of the Criminal Justice System (high score=high opinion)

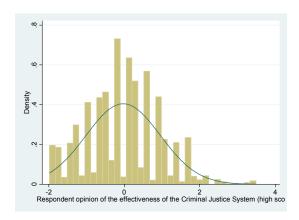
type: numeric (float)

range: [-1.9820721,3.4876978] units: 1.000e-09 unique values: 1006 missing .: 7994/11676

mean: -.028637 std. dev: .985569

10% 25% 50% 75% 90% -1.25552 -.705162 .040104 .603186 1.17216 percentiles:

Distribution with normal curve:



Respondent opinion of how fair the Criminal Justice System is to victims/witnesses of crimes (high score=high opinion)

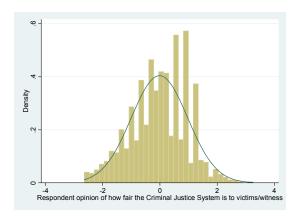
type: numeric (float)

range: [-2.6419218,3.249881] units: 1.000e-10 unique values: 1143 missing .: 8633/11676

mean: -.015558 std. dev: .987521

percentiles: 10% 25% 50% 75% 90%

Distribution with normal curve:



Respondent opinion of how fair the Criminal Justice System is to people accused of committing crimes (high score=high opinion)

type: numeric (float)

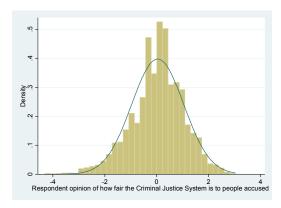
range: [-4.3110375,3.0266044] units: 1.000e-10 values: 1143 missing .: 8633/11676 unique values: 1143

.036439 mean:

std. dev: 1.004

10% 25% 50% 75% 90% -1.27501 -.499874 .157508 .695194 1.26514 percentiles:

Distribution with normal curve:



Respondent level of confidence in the police IN 136. tcconfpol THEIR NEIGHBOURHOOD (high score=high level of confidence)

type: numeric (float)

range: [-3.4291029,2.0592852] units: 1.000e-10 unique values: 1936 missing .: 653/11676

mean: -.01442 std. dev: .982834

percentiles: 10% 25% 50% 75% 90% -1.30296 -.606302 .069138 .687188 1.14054

Distribution with normal curve:

