1. Map of all the SO and/or GI results by local authority
   1. ONS basic maps - <https://www.ons.gov.uk/census/maps/choropleth/identity/gender-identity/gender-identity-4a/gender-identity-the-same-as-sex-registered-at-birth> Not the best for colours? A bit too basic?
   2. Nadia to lead on this Hypothesis is that SO and/or GI are not distributed evenly across all LAs.
   3. Easy to disprove
   4. Give option to group all non-straight/ non-male/female answers together?
   5. LISA maps to show similarities with neighbours – This makes our interactive map different from the basic ONS one
   6. Draft by end of March
2. Interactive scatterplot showing the effects of other variables on response/non-response rates (e.g. speaking another language, non-native to UK, age, urban-rural, etc.)
   1. LC to lead on this
   2. Hypothesis is that there are factors that may make people feel they don’t understand the question or may worry that there is a consequence for answering incorrectly.
   3. Hard to disprove, but a relationship between factors like language or age and non-answering rates may suggest that the questions would benefit from more elaborate discussion or additional materials.
   4. Not sure how this might graph.
   5. This data should be available 28 March (provisionally) according to Nigel
   6. Start drafting an interactive plot of some kind with other data as GI/SO data not yet available
   7. Draft by end of March
3. Interactive heat map between SO and GI.
   1. NK and LC both work on this
   2. Many people assume that there is a clear or predictable link between SO and GI.
   3. This is not a prove or disprove kind of issue, so much as clarifying that there are many ways that individuals can be on both questions and that there is not a one-to-one relationship.
   4. Unclear on what this might look like (is heat map the best option?) or how it might be interesting to represent through interactivity.
   5. Draft by end of March
4. Alle to lead on background research on the topics – find initial patterns, identify reasonable hypotheses, compare and contrast, etc.