FRI Natural language processing course 2021
Project report

University *of Ljubljana*
Faculty *of Computer and Information Science*

Cross-Lingual Question Generation

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Abstract

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Keywords
Information retrieval, Natural Language Processing, Keyword3 ...

Advisors: Slavko Žitnik

Introduction

Natural language processing is currently a very actual and rapidly developing field of computer science. In the sub field of Information Retrieval (IR), there is much ongoing research that aims to improve a language models ability to understand the text and pick up its core meaning. In the scope of our project we aim to develop a model, capable of processing text and understanding it to a point, where it can provide questions based on the text in many languages. To achieve this we plan to expand on the existing Doc2Query approach and include a T5 translation model to enable cross-lingual question generation.

0.1 Related work

In the article *Exploring the Limits of Transfer Learning with a Unified Text-to-Text Transformer*[1] the authors discuss a model for streamlining the task of transfer learning. Transfer learning is a procedure that enhances Natural Language Processing (NLP) by pre-training models on data-rich tasks and fine-tuning them on specific downstream tasks. The authors propose a unified framework for converting all text-based language problems into a text-to-text format. In the scope of their study they compared pre-training, unlabelled datasets, different architectures and more on many language understanding tasks and achieved state of the art results on many benchmarks including question answering and summarization. The model that achieved the best results was a T5 encoder-decoder model. They introduced a ”Colosal Clean Crawled Corpus” (C4) dataset, which provides enough diverse data for general language understanding, which significantly boosts the models performance.

The authors of the article *Sentence-T5: Scalable Sentence Encoders from Pre-trained Text-to-Text Models*[2] explore sentence embedding for text-to-text NLP applications, focusing on extracting embeddings from T5 models. The authors examine three approaches to generate sentence embeddings from T5 models: using the first token representation of the encoder, averaging all token representations from the encoder and using the first token representation from the decoder. They also introduce a SentGLUE benchmark for sentence representation, which extends SentEval to include nine tasks from the GLUE benchmark, which better compares performance. The authors concluded that that encoder-only mod- els have strong transfer performance while encoder- decoder models perform better on textual similarity tasks.

In the article *Document Expansion by Query Prediction*[3] the authors introduce a model called Doc2Query; a model that for a given document, predicts a query, which can then be appended to the document. The authors trained a sequence-to-sequence model that generates possible questions that the document might answer. This can be used to better index documents, to provide more accurate document search for search engines, help with Domain specific training data generation and can be used for generating pairs for a given collection of unlabelled texts. Doc2Query uses a simple seq-to-seq transformer to produce a query from the document, both of which are segmented using BPE[4] after being tokenized with the MOSES tokenizer. The document and queries are then trun-

cated to avoid excessive memory usage. Once the model is trained, it predicts 10 queries using the top-k random sampling. The model was trained on the MSMARCO[5] dataset.

The article *Doc2Query–: When Less is More*[6] expands on the Doc2Query approach by trying to eliminate the "hallucinations" that Doc2Query might produce by generating questions that are not present in the source text. The authors argue that Doc2Query is prone to hallucination and that this harms retrieval effectiveness and inflates the index size. They explore and propose techniques for filtering out these harmful queries prior to indexing. Doc2Query– estimates the relevance of a query with relevance models. With this the retrieval effectiveness of indexes improves by up to 16%, while also reducing index size. The major drawback of this approach is the higher computational cost that arises by removing irrelevant queries.

The authors of the article *BEIR: A Heterogeneous Benchmark for Zero-shot Evaluation*[7] propose a new robust heterogeneous evaluation benchmark for IR (Benchmarking-IR, BEIR), leveraging a careful selection of 18 publicly selected datasets from diverse text retrieval tasks and domains. The authors evaluated 10 state of the art IR systems with their BEIR benchmark to find their strengths and weaknesses, where it proved to be a good benchmark for IR evaluation.

In the article *SQuAD: 100,000+ Questions for Machine Comprehension of Text*[8] the authors introduce a large scale benchmark designed for evaluating machine comprehension systems. It comprises over 100000 question-answer pairs, sourced from over 500 Wikipedia articles, covering a wide range of topics. The dataset is structured such that each question is posed with reference to a specific paragraph from the corresponding article, and the answer to the question lies within that paragraph. It allows fine-grained evaluation of a models ability to understand and extract information from text.

Methods

Use the Methods section to describe what you did an how you did it – in what way did you prepare the data, what algorithms did you use, how did you test various solutions ... Provide all the required details for a reproduction of your work.

Below are LaTeXexamples of some common elements that you will probably need when writing your report (e.g. figures, equations, lists, code examples ...).

Equations

You can write equations inline, e.g. $\cos\pi = -1$, $E = m \cdot c^2$ and α, or you can include them as separate objects. The Bayes's rule is stated mathematically as:

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}, \tag{1}$$

where A and B are some events. You can also reference it – the equation 1 describes the Bayes's rule.

Lists

We can insert numbered and bullet lists:

1. First item in the list.
2. Second item in the list.
3. Third item in the list.

- First item in the list.
- Second item in the list.
- Third item in the list.

We can use the description environment to define or describe key terms and phrases.

Word What is a word?.

Concept What is a concept?

Idea What is an idea?

Random text

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Figures

You can insert figures that span over the whole page, or over just a single column. The first one, Figure 1, is an example of a figure that spans only across one of the two columns in the report.

On the other hand, Figure 2 is an example of a figure that spans across the whole page (across both columns) of the report.

Tables

Use the table environment to insert tables.

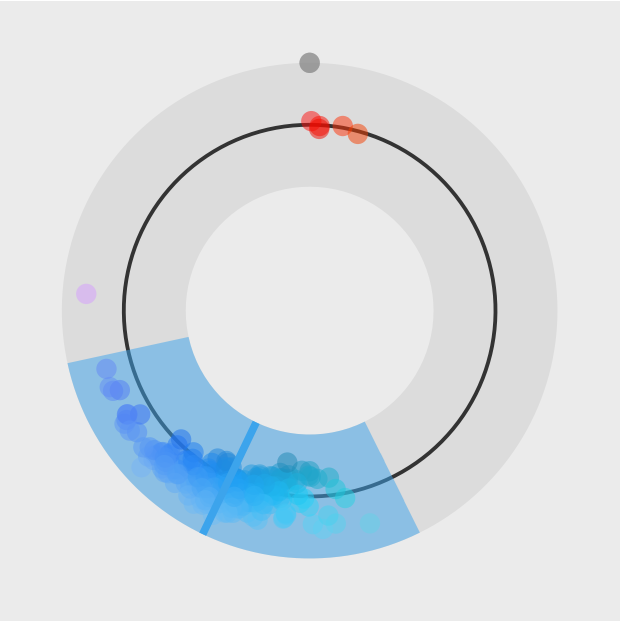

Figure 1. A random visualization. This is an example of a figure that spans only across one of the two columns.

Table 1. Table of grades.

Name		
First name	Last Name	Grade
John	Doe	7.5
Jane	Doe	10
Mike	Smith	8

Code examples

You can also insert short code examples. You can specify them manually, or insert a whole file with code. Please avoid inserting long code snippets, advisors will have access to your repositories and can take a look at your code there. If necessary, you can use this technique to insert code (or pseudo code) of short algorithms that are crucial for the understanding of the manuscript.

Listing 1. Insert code directly from a file.

```
import os
import time
import random

fruits = ["apple", "banana", "cherry"]
for x in fruits:
  print(x)
```

Listing 2. Write the code you want to insert.

```
import(dplyr)
import(ggplot)

ggplot(diamonds,
           aes(x=carat, y=price, color=cut)) +
  geom_point() +
  geom_smooth()
```

Results

Use the results section to present the final results of your work. Present the results in a objective and scientific fashion. Use visualisations to convey your results in a clear and efficient manner. When comparing results between various techniques use appropriate statistical methodology.

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Discussion

Use the Discussion section to objectively evaluate your work, do not just put praise on everything you did, be critical and exposes flaws and weaknesses of your solution. You can also explain what you would do differently if you would be able to start again and what upgrades could be done on the project in the future.

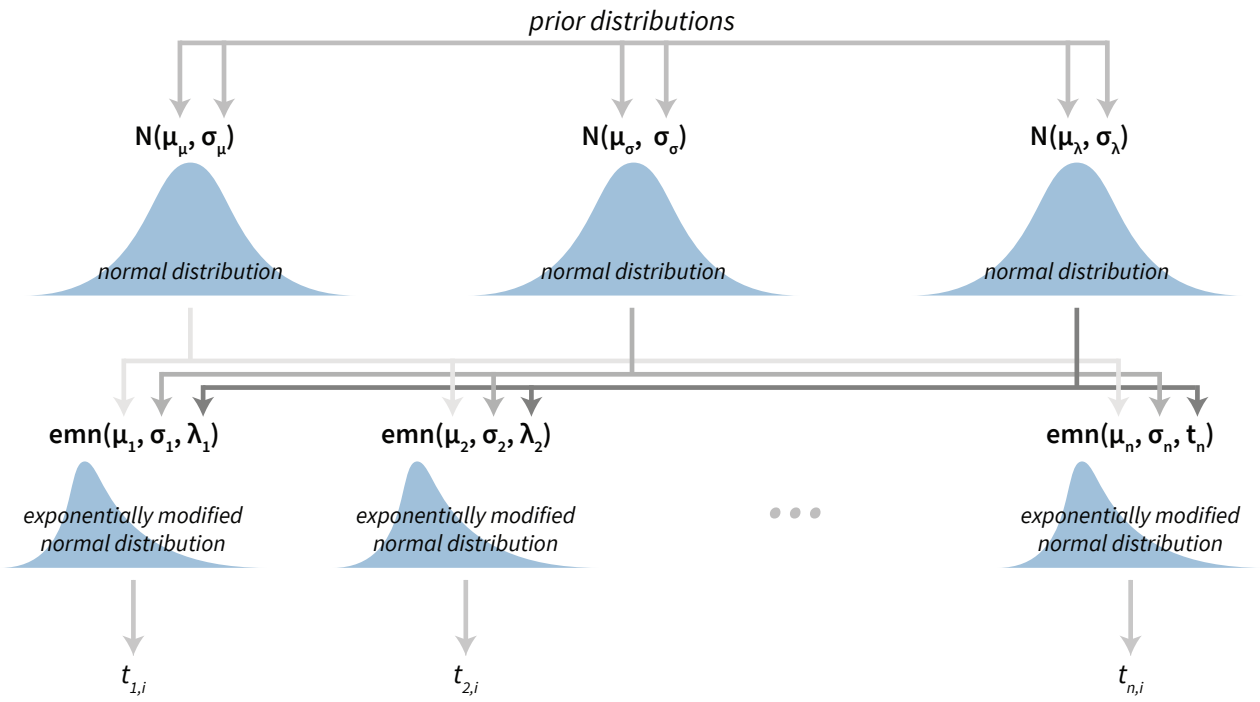

Figure 2. Visualization of a Bayesian hierarchical model. This is an example of a figure that spans the whole width of the report.

Acknowledgments

Here you can thank other persons (advisors, colleagues ...) that contributed to the successful completion of your project.

References

[1] Colin Raffel, Noam Shazeer, Adam Roberts, Katherine Lee, Sharan Narang, Michael Matena, Yanqi Zhou, Wei Li, and Peter J. Liu. Exploring the limits of transfer learning with a unified text-to-text transformer. *CoRR*, abs/1910.10683, 2019.

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