ULL. ESIT. PROCESADORES DE LENGUAJES. Training Exam. 1 page

Full Name and Alu:

Introduction

In this exam you'll build a parser for the language of regular expressions (from now on **regexp**). The regexp language that we consider is defined by the following rules:

- 1. If re1 and re2 are two regexps then re1 | re2 is a regexp
- 2. The concatenation of regexps is a regexp: If re1 and re2 are regexps then re1 re2 is a regexp
- 3. The closures of regexps re as re?, re* and re+ are regexps
- 4. If re is a regexp then (re) between parenthesis is a regexp
- 5. (Metasymbols) The dot '.', the '^' and the '\$' are regexps and have special meanings
- 6. Characters that are not metasymbols (that is, different from '*', '+', '|', etc.) are regular expressions
- 7. Metasymbols (as '*', '+', '?', '|', '^', '\$', etc.) when they are escaped '*' are considered characters and are regular expressions
- 8. White Spaces are allowed. Comments can start with # and end with the end of the line or can be C style /* ... */

Regarding priority and associativity, other that the usual conventions, let us point that we want the meaning of a|bc to be a|(bc) and the meaning of cd* to be c(d*)

For all the following questions your goal will be to write a parser that receives as input a regular expression like (ab)+|b and outputs an Abstract Syntax Tree like this one:

- 1. Write the lexical analyzer using your own lexical analyzer generator (as it was specified in the class lab *Lexer-Generator*) or moo-ignore or moo
- 2. Write a Nearley. JS non ambiguous grammar that generates a parser that recognizes this regexp language
- 3. Write a method toJSRegexp(ast) that receives the AST built by the parser and returns a JS string str whithout the spaces, without the comments and with the special characters properly escaped so that a JS regexp can be easily built using new Regexp(str). For instance, for the former AST the output should be (?:((?:ab))+|b). For the input

```
a
\s
\* /* a literal star */
```

the output should be $(?:(?:a\s))$.