

MASTER OF SCIENCE IN TEACHING

Program of Study

The MST is a 31-credit Master's program requiring a research thesis and guided teaching experiences in introductory courses on campus, as well as coursework. Students working toward certification will also complete a practicum teaching experience in a secondary classroom. Through the required courses in the program, students will strengthen their knowledge of the discipline(s) that they teach, particularly concepts and skills normally covered in secondary school courses. They will also participate in and understand the results of education research in their discipline(s) and its application to teaching and learning. Students working toward certification are eligible to be supported by an assistantship while they take courses required for certification, even if these courses are at the undergraduate level. This program is designed to benefit:

- Teachers who would like to strengthen their knowledge of the subjects that they teach while earning a Master's Degree;
- Recent graduates who have majored in mathematics, science or engineering and are interested in pursuing a career in teaching;
- Established scientists, engineers, or mathematicians who are interested in making a career change into secondary teaching.

Financial Aid

Please make sure to indicate on your application whether or not you are interested in studying full time, and if you would like to be considered for an assistantship or a tuition scholarship. Assistantships range from \$19,790 - \$21,500 per year, and include a tuition waiver.

Applying

In your application essay, please indicate whether or not you are planning to work toward certification and let us know the area in which you are most interested in concentrating. Please include a description of any related teaching experiences, as well as any other information that will help us get to know your qualifications and interests better.

GRE scores are required for all applicants. No subject test is required. International students must also submit TOEFL scores with their application materials.

To expedite handling of your application and avoid paying the application fee, send all application materials to MST Interdisciplinary Program Committee, c/o Ms. Leisa Preble, Department of Physics and Astronomy, 5709 Bennett Hall, The University of Maine, Orono, Maine 04469-5709. Please instruct your references to send their letters to this address as well, and have your transcripts sent there. Application fees will be paid by the Center for Science and Mathematics Education Research for all students accepted to the program.

If courses offered in a location other than the Orono campus would be helpful for you, please indicate this preference on your application. Both full-time and part-time students are encouraged to apply.

Correspondence

The Graduate School 5755 Stodder Hall Room 42 University of Maine Orono, ME 04469-5755 graduate@maine.edu 207-581-3291 Center for Science & Math Edu. Research 5709 Bennett Hall University of Maine Orono, ME 04469 leisa_preble@umit.maine.edu 207-581-1016

Graduate Faculty

Francois Amar, Ph.D. (Chicago, 1979) Associate Professor of Chemistry

David Batuski, Ph.D. (New Mexico, 1986) Professor of Physics and Astronomy

Michell Bruce, Ph.D. (Columbia University, 1985) Associate Professor of Chemistry

Robert Franzosa, Ph.D. (Wisconsin, 1984) Professor and Associate Chair of the Dept. of Mathematics and Statistics

Susan McKay, Ph.D. (MIT, 1987) Director of the Center for Science & Mathematics Education Research Professor of Physics and Interim Chair of the Department of Physics and Astronomy

Stephen Norton, Ph.D. (Harvard, 1986) Professor of Geological Sciences

Eric Pandiscio, Ph.D. (University of Texas, Austin, 1994) Associate Professor of Mathematics Education

Molly Schauffler, Ph.D. (Maine, 2003) Assistant Professor of Earth Sciences

Natasha Speer, Ph.D. (University of California, Berkeley, 2001) Assistant Professor of Mathematics and Education

John Thompson, Ph.D. (Maryland, 1998) Associate Professor of Physics & Cooperating Associate Professor of Education

Michael Wittmann, Ph.D. (Brown, 1998) Associate Professor of Physics & Cooperating Associate Professor of Education

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