SOCIAL WORK



Program of Study

The full MSW Program consists of 63 credit hours- 45 credits of classroom work and 18 credits of supervised practicum. The program is planned for completion in 4 consecutive full-time semesters. It is also possible to enroll in an extended program and attend on a part-time basis. Extended program students must take at least two courses per semester, and complete the program in 4 consecutive years. Courses are sequential, and are generally offered once a year during the day. Required academic classes for matriculated students are offered on the Orono campus. Some courses are offered through the University of Maine ITV program or online. Usually, academic courses are offered on two consecutive days; thus, full time students are on campus two days a week. In addition to classroom work, students engage in two field practica; the foundation year internship is 400 clock hours over the course of the academic year, plus a two hour weekly seminar, and the advanced year internship is 500 clock hours with a regularly scheduled seminar. The School's Field Coordinator arranges placements in reasonable proximity to your residence.

The weekend option is offered at the Hutchinson Center in Belfast, Maine. The option is designed for students interested in a convenient, part-time, weekend format. Classes are generally held on Friday nights and Saturday mornings at the Hutchinson Center, a new state of the art facility of The University of Maine. Students complete the weekend option in 3 years, including summers.

The advanced standing program is for applicants who received BSWs from CSWE accredited institutions within the past five years. Advanced standing students take a total of 44 credit hours, including approximately 4 to 6 weeks (8 to 11 credit hours) of classes during the summer prior to starting fall classes. These classes are referred to as "bridging courses" and require full-time attendance for no fewer than four days per week. A two year extended program is available after the summer "bridging course" to those who qualify for advanced standing, but who want to take a part-time program.

The Master's of Social Work Program is designed for people who are interested in entering the social work profession at an advanced professional level and for people currently in the profession who are interested in upgrading their knowledge, skills, credentials and career potential.

Anyone wishing to apply to the School of Social Work Graduate Program should contact the School directly (socialwork@umit.maine.edu); this will ensure that the applicant receives all the required social work application materials.

Financial Aid

All financial assistance is handled by the Office of Financial Aid, (207) 581-1324. Applicants should fill out a Financial Aid Form after checking with the Office of Financial Aid regarding its deadline. Sometimes the School of Social Work has assistantships or stipends to offer. Eligible students admitted to the School will be notified.

Applying

The initial screening of applicants is done by the School of Social Work, while final determination of admissibility is made by the Graduate School of the University of Maine. Approximately 30-35 students are admitted each year to the Orono program. Ten of the admissions are held for advanced standing students. The deadline for fall admission to the Orono program is February 15. Application received after that date will be considered if space is available. Admission to the Belfast weekend option occurs two out of every three years, and about 25 students are admitted at those times. The next admission to the Belfast program will be for Fall 2010.

Correspondence and Information

The Graduate School
5755 Stodder Hall Room 42
University of Maine
Orono, ME 04469-5755
207-581-3291
School of Social Work
5770 South Annex C
University of Maine
Orono, ME 04469-5770
207-581-2389

graduate@maine.edu socialwork@umit.maine.edu



Graduate Faculty

Deirdre F. Boylan, M.S.W. (Smith College, 1992). Belfast MSW Weekend Option Site Coordinator. School based mental health, trauma, social work practice.

Sandra S. Butler, Ph.D. (University of Washington, Seattle, 1991), Professor and MSW Coordinator. Gerontology, Social policy, poverty, homelessness, advocacy, women's health welfare.

Elizabeth DePoy, Ph.D. (University of Pennsylvania, 1988), Professor and Director of Disability Studies. Social work in health settings, disability, research methodology.

Jennie Goldenberg, Ph.D. (Bryn Mawr College), L.C.S.W. MSW Interim Coordinator, Adjunct Instructor in HBSE. Licensed clinical social worker in private practice specializing in sexual trauma survivors, senior researcher for the Transcending Trauma Project, research and writing focused on trauma and resilience, and specifically the long-term developmental impacts of genocide.

Stephen Gilson, Ph.D. (University of Nebraska, 1991), Professor, Disability, health policy, legislative advocacy.

Cary Jenson, Ph.D. (Virginia Commonwealth University, 1997), Associate Professor. Child mental health, social work research.

Lenard Kaye, D.S.W. (Columbia University, 1982). Professor and Director Center on Aging, Gerontology, Administration, Strategic Planning

Nancy Kelly, M.S.W. (Rutgers University, 1986), Field Coordinator. Developmental disability, child welfare.

John Peters, Ph.D. (University of Maine, 2003), Assistant Professor and BASW Coordinator. Mental Health, child welfare, trauma, social work practice.

Robin Russel, Ph.D. (University of Illinois, Chicago, 1986). Professor and Director. Spirituality and social work, child welfare, domestic violence.

Gail B. Werrbach, Ph.D. (University of Texas, Austin, 1988), Associate Professor. Families and children, mental health, child welfare.

Emeritus Faculty

Cleo S. Berkun, D.S.W. (University of California at Berkeley, 1981), Associate Professor Emeritus. A School of Social Work. Adult development, minority and women's issues, issues of middle age and aging.

Patty A. Coleman, Ph.D. (Bryn Mawr College, 1989), Associate Professor Emeritus. Social policy, social movements, advocacy, social service management; issues in health, race & gender studies, and family policy.

Diane C. Haslett, Ph.D. (University of Illinois, Chicago, 1991), Associate Professor Emeritus. Group work, women's issues, adolescence and teenage pregnancy.

Donald M. Pilcher, Ph.D. (University of California, San Diego, 1976), Professor Emeritus. Research and social policy.

Updated: 9/29/2009