# VAAP PLD Review & Feedback Guide — December 2021

**Purpose/Goal:** Committee members will review the extent to which VAAP Performance Level Descriptors (PLDs): (a) are understandable and useful for all stakeholders, (b) clearly differentiate the three performance levels, (c) focused on student learning.

**Guiding Questions During Review:**
- Are the PLDs understandable and useful for all stakeholders?
- Do the PLDs clearly differentiate among performance levels?
- Are the PLDs focused on learning? — Are they phrased with respect to what students *should* be able to do, not what they *cannot* do?

**Task:** Committee members will provide feedback on PLDs using grade-level documents provided — 7 documents in each of *Reading* and *Math*, and 3 documents in *Science*.

**Process:** For a successful review, please make note of the following details and pointers:

1. Please provide your PLD feedback in Word docs provided — <u>edits and/or suggestions can be made directly in each document</u>.

2. Please save as and <u>append your initials to the end of each filename</u>:
   - Grade-3_Reading_PLD_draft_v12.docx
   - Grade-3_Reading_PLD_draft_v12_si.docx

3. Please <u>send all files for a given content area in a single email</u>.

4. <u>Feedback for all PLDs is due to Shawn and Sharon by noon on Friday, Dec. 10</u>:
   - Shawn Irvin = pirvin@uoregon.edu
   - Sharon Siler = sharon.siler@doe.virginia.gov

5. Suggested timeline:
   - Reading and Math, Wednesday, Dec. 8
   - Science, Friday, Dec. 10
   - All PLDs are due <u>by noon on Friday, Dec. 10</u>