Algorithmics	Student information	Date	Number of session
	UO: 275725		3.1
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Activity 1. [Basic recursive models.]

Name: Laura

A brief explanation for each of the given classes indicating how you calculated the complexity of that class.

## Subtraction1

```
public class Subtraction1{
public static long rec1(int n) {
       long cont = 0;
       if (n<=0)
             cont++;
      else {
             cont++; // 0(1)=0(n^0)
     rec1(n-1);
       }
       return cont;
}
```

In this method we only have one subproblem (rec(n-1)), we can say that a = 1.

We know that b = 1 because the number that substracts n in the subproblem is 1.

As there is no loops, k = 0.

In conclusion, as a = 1, the complexity is  $O(n^{(k+1)})$  that is O(n).

# Subtraction2

```
public static long rec2(int n) {
       long cont = 0;
       if (n<=0)
             cont++;
       else {
              for (int i=0;i<n;i++)
                    cont++; // O(n)
             rec2(n-1);
       }
       return cont;
```

In this method we only have one subproblem (rec2(n-1)), we can say that a = 1.

We know that b = 1 because the number that substracts n in the subproblem is 1.

As there is one loop, k = 1.

In conclusion, as a = 1, the complexity is  $O(n^{(k+1)})$  that is  $O(n^2)$ .

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## • Subtraction3

```
public static long rec3(int n) {
       long cont = 0;
       if (n<=0)
             cont++;
       else {
             cont++; //0(1)
             rec3(n-1);
             rec3(n-1);
       return cont;
}
```

In this method we have two subproblems (rec3(n-1)), we can say that a = 2.

We know that b = 1 because the number that substracts n in the subproblem is 1.

As there is no loops, k = 0.

In conclusion, as a > 1, the complexity is  $O(a^{n}/b)$  that is  $O(a^{n})$ .

## Division1

```
public static long rec1 (int n) {
          long cont = 0;
          if (n<=0) cont++;
          else {
                 for (int i=1;i<n;i++)
                       cont++; //0(n)
          rec1(n/3);
          return cont;
   }
```

In this method we have one subproblem (rec1(n/3)), we can say that a = 1.

We know that b = 3 because the number that divides n in the subproblem is 3.

As there is one loop, k = 1.

In conclusion, as a < b^k, the complexity is O(n^k) that is **O(n)**.

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## • Division2

```
public static long rec2 (int n) {
          long cont = 0;
          if (n<=0) cont++;
          else {
                 for (int i=1;i<n;i++)
                       cont++; //0(n)
                 rec2(n/2);
                 rec2(n/2);
          return cont;
   }
```

In this method we have two subproblems (rec2(n/2)), we can say that a = 2.

We know that b = 2 because the number that divides n in the subproblem is 2.

As there is one loop, k = 1.

In conclusion, as  $a = b^k$ , the complexity is  $O((n^k)^* \log n)$  that is  $O(n \log n)$ .

# Division3

```
public static long rec3 (int n) {
          long cont = 0;
          if (n<=0)
                 cont++;
          else {
                 cont++; // 0(1)
                 rec3(n/2);
                 rec3(n/2);
          return cont;
   }
```

In this method we have two subproblems (rec3(n/2)), we can say that a = 2.

We know that b = 2 because the number that divides n in the subproblem is 2.

As there no loops, k = 0.

In conclusion, as  $a > b^k$ , the complexity is  $O(n^(\log b(a)))$  that is  $O(n^(\log 2(2)))$ .

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A brief explanation for each of the two new classes indicating how you calculate the complexity to get the requested one.

#### Subtraction4

I was asked to write a recursive method by subtraction with a complexity  $O(3^{(n/2)})$ .

With that information I can know that a > 1, and a = 3, so I had to write three subproblems. I can also know that b = 2, so the number that divides n in the subproblems is 2. The variable k does not matter at all, so I did not write loops and k = 0 in my class.

#### Division4

This time I was asked to create a new recursive method by division with a complexity  $O(n^2)$  and a number of subproblems = 4. The number of subproblems is the same as the variable a, so a = 4. With that information I can know that  $a < b^k$ , and that k = 2 what means that I had to write two loops.

I had to look for a number whose square was bigger than 4, so I chose b = 3 (4<9), what means that the number that divides n in the subproblems Is 3.

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