

Guy UONG

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GitHub: <https://github.com/UONGGuy>

EDUCATION

Sept 2018
– Jul 2022

University of Cambridge, Selwyn College
MSci and BA (Hons) in Natural Sciences (Astrophysics) [2.1]

- Topics studied include: Astrophysical Fluid Dynamics, Statistical Physics, Vector Calculus, Linear Algebra, ODEs, PDEs, Calculus of Variations.

Sept 2011
– Jul 2018

Dartford Grammar School
International Baccalaureate Diploma [44 points]

- Higher Level: Mathematics (7), Physics (7) and Chemistry (7)
 - Standard Level: English Literature (7), Economics (6), Mandarin Chinese (7)
- GCSEs [11 A*]**
- Subjects include Mathematics, Physics, Chemistry, Biology, English, Mandarin Chinese and others.

Sept 2014
– Jul 2017

Trinity Laban Conservatoire of Music and Dance

- Scholarship to study violin and piano.
 - Participated in various groups, leading Sinfonia Orchestra and Mezcla ensemble.
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RELEVANT PROJECTS

Sept 2021
– Jun 2022

Dynamical Friction on Supermassive Black Holes in Galaxy Formation Simulations

- Examined academic literature to understand factors limiting the accuracy of modelling dynamical friction in current research implementations.
- Ran cosmological simulations on Linux-based HPC facilities, designing and developing scripts in Python to analyse over 100 million observations per data set, evaluating changes in accuracy as a function of resolution.
- Categorised three thresholds for simulation accuracy, presenting findings in a written report and to a panel of current researchers.

Sept 2020
– Jun 2021

Particle and Photon orbits near a Black Hole

- Scripted an implementation of a 4-th order Runge-Kutta method to solve differential equations governing particle orbits about black holes.
- Evaluated computational model against known analytic solutions for stable/unstable circular orbits by simulating particle trajectories.

Sept 2020
– Jun 2021

Monte Carlo simulation of the Ising Model

- Devised a Monte Carlo simulation of the 1D Ising model in MATLAB to mimic the behaviour of the system based off a Fermi-Dirac distribution.
- Verified the validity of simulated systems by applying curve fitting scripts and calculating variance across additional trials.

Jan 2020
– Mar 2020

Extended Investigation on determining Laser Wavelength

- Worked collaboratively in a group to design and conduct experiments with limited resources, assigning tasks according to member strengths.
- Used Excel to perform regression analysis verifying values correct to one standard deviation and create visualisations of data.
- Gave a presentation to explain group objectives, methodologies, conclusions and scope for further work and improvements.

WORK EXPERIENCE

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| Oct 2015
– Oct 2015 | Kent County Council, Dartford Library – Volunteer Helper <ul style="list-style-type: none">• Helped staff prepare weekly public events and resolve daily inquiries from members of the public, helping them access library resources.• Operated a new ICT to register and track item movements.• Accessed and reconciled cash from self-service machines. |
| Sept 2014
– Jul 2015 | The Mick Jagger Centre, The Red Rooster Project – Volunteer Helper <ul style="list-style-type: none">• Assisted various teams in teaching young children musical instruments, creating engaging learning environments and arranging classroom escorts.• Worked effectively with staff to manage instrument reserves as well as organise and deliver successful termly concerts. |

ADDITIONAL SKILLS

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|------------------------------|--|
| Programming languages | Confident in: <ul style="list-style-type: none">• Python (since 2021): NumPy, SciPy, Matplotlib, H5py libraries.• Microsoft Office: Word, Excel and PowerPoint. Experience with: <ul style="list-style-type: none">• C++ (since Nov 22): Functions, Loops, If/Else logic, Arrays, Vectors, References and Pointers, Templates, Structs.• MATLAB (2020-21): Functions, Loops, If/Else logic, Arrays, Curve fitting, Graph plotting. |
| Communication | <ul style="list-style-type: none">• Regularly produced technical reports aimed at non-specialists detailing the aims, methods and outcomes of experiments.• Acted on behalf of the student body as Course Representative, raising concerns and proposing suggestions leading to improvements in remote learning during the Coronavirus pandemic. |
| Teamworking | <ul style="list-style-type: none">• Collaborated with different teams weekly to perform experiments, working effectively by dividing tasks according to strengths.• Worked with musicians in various ensembles, cultivating good relationships leading to invitations to perform with various collegiate music societies. |
| Time management | <ul style="list-style-type: none">• Organised and prioritised tasks to allow participation in extra-curricular activities including termly concerts and weekly swimming.• Worked under pressure preparing for academic and musical exams in tandem without compromising the commitments to either. |
| Languages | <ul style="list-style-type: none">• Limited Mandarin Chinese (International Baccalaureate level 7 ab initio)• Conversational Cantonese |