Using an LLM-Based Framework to Analyze Student Performance

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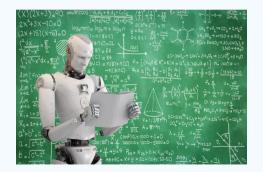
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- ICT has transformed education, but personalized support is still challenging.
- Al-powered chatbots (LLMs) offer new learning opportunities.
- ViLT: A Virtual Learning Tutor designed to assist students and educators.



Objective



- Develop a virtual tutor tailored to specific subjects.
- Provide students with real-time support.
- Help educators analyze student difficulties through dashboards.



What is ViLT?



- Al-powered tutor available 24/7.
- Adaptable to any subject.
- Feeds on course materials provided by educators.



Advantages for students



- Always available for questions.
- Encourages shy students to ask questions.
- Complements face-to-face tutoring.



Advantages for educators



- Identifies common student challenges.
- Provides insights through dashboards.
- Helps adjust teaching strategies.



Usage analysis



- Implemented in 3 URJC courses with different levels.
- Tracks student interactions and engagement.

Subject	N° of logins	Time spent in minutes
	2	25.0
Statistical Inference (n=17)	2	2.72
	[1,4]	[1.02,97.9]
	1	5.12
Data Mining (n=4)	1	5.47
	[1,1]	[3.52, 6.03]
	1.83	50.2
Advanced Computer Architecture (n=7)	1.5	16.1
	[1,4]	[8.28, 138]
	1.2	27.9
AII (n=28)	2	6.03
	[1,4]	[1.02,138]

Results & feedback



- Positive student reception (scores above 7 for usefulness, accuracy, and learning).
- More interactions in larger classes.
- Educators identified key topics for reinforcement.

Subject	Utility	Learning	Precision
Statistical Inference (n=7)	8.75	8.17	6.67
	8.75	8	7.5
	[7,10]	[7,10]	[2,10]
Data Mining (n=4)	8.5	8.25	8
	8.5	8	8
	[7,10]	[7,10]	[6,10]
Advanced Computer Architecture (n=7)	9.4	8.8	7.8
	9	9	9
	[9,10]	[7,10]	[2,10]
All (n=18)	8.9	8.4	7.4
	9	8	9
	[7,10]	[7,10]	[2,10]

Conclusions & future Work



- ViLT enhances tutoring and adapts to educational needs.
- Plans to compare dashboard data with final grades.
- Potential integration into official university platforms.





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Thank you! Any questions?





