## REQUIREMENTS FOR CERTIFICATE OF GLOBAL FLUENCY

In order to earn a Certificate of Global Fluency, one must meet the requirements of each of the three (3) domains of the Global Fluency Certificate Program; Course Work, International Fieldwork and International Activities.

COURSE WORK	INTERNATIONAL FIELDWORK	INTERNATIONAL ACTIVITIES
Complete seven (7) courses and earn at minimum a "C" grade	Participate in one (1) international program	Take part in two (2) international extracurricular activities
O 21st Century Global Affairs (one semester)  ○ AP Environmental Science  ○ AP Comparative Government & Politics (one semester)  ○ IB History of the Americas (Literature HL-11/HL-12)  ○ IB World Literature  ○ IB English A: Literature (HL-11/HL-12)  ○ Integrated Studies: Women in History and Literature (one semester)  ○ Intercultural Studies I (one semester) - note: this is the former International Studies I course  ○ Intercultural Studies II (one semester) - note: this is the former International Studies II course  ○ World Geography (MYP, Honors, or Academic) - through Spring 2019 (2018-19 cohorts and prior)  ○ Shaping the Modern World I (beginning in 2019-2020 school year)  ○ World History (MYP, AP, Honors, or Academic) - through Spring 2020 (2019-20 cohorts and prior)  ○ Shaping the Modern World II (beginning in 2020-2021 school year)  ○ World Language (complete a primary world language for all 4 years of high school)  ○ World Language (complete at least one-(1) level of secondary world language)  ○ World Language (complete two (2) or more years of an additional World Language)  ○ IB Environmental Systems and Societies SL (IB ESS)  ○ Completion of MYP Certificate  * Course offerings subject to enrollment	Completion of the international marketing competition: Cultural Communications Alliance Hosting of a student from an international partner school (France, Germany, Italy, Spain, Thailand) Kids Helping Kids Service Trip (Dominican Republic) Leadership Academy (Belize) Participation in school-sponsored international travel (ie. Argentina, China, France, Germany, Greece, Italy, Japan, Spain, Thailand) World Affairs Council: AlU Apprenticeship World Affairs Council: Summer Seminar on Global Issues Governor's School for Global and International Studies (University of Pittsburgh) Successful completion of PA WIDA test [ESL students]	CCA International Marketing Project (if not completed as part of fieldwork above) Girls United Globally (Ms. Chothani) Model UN (Mrs. Palazzolo) Multicultural Club (Mr. Edwards) Student Worker for International Education Week (Ms. Chothani) Thai Ambassador Program (Dr. Wagner) UNICEF (Mrs. Rentschler) World Affairs Club (Mrs. Palazzolo) World Affairs Council of Pittsburgh - Special Events (minimum of five (5) events during high school career) World Language Club Chinese Club (Mr. Sivillo) French Club (Madame Chase) German Club (Frauen Kopaz/Rennhoff) Japanese Club (Ramsey Sensei) Spanish Club (Señoras Sebastiao/Darakos) World Quest