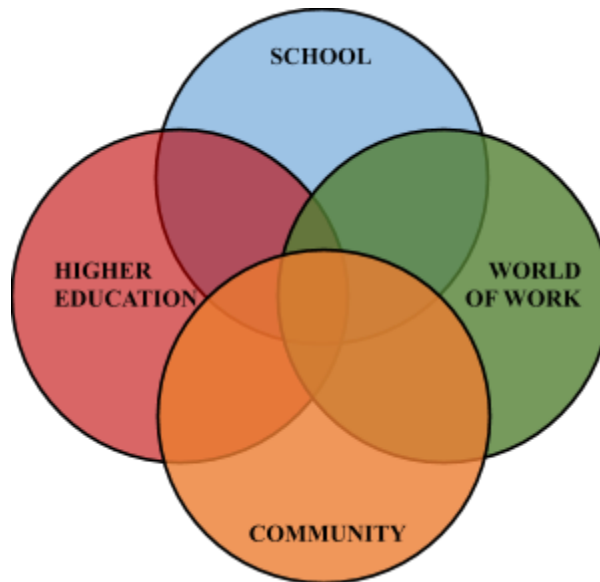


OPTIONAL EDUCATIONAL OPPORTUNITIES

CUSTOMIZED LEARNING PROGRAMS



Customized Learning Programs give students the opportunity to learn in an expanded educational environment.

These programs take advantage of a variety of resources outside the traditional structure of the high school. For example, these programs may utilize the curricula and instruction of multiple departments in the form of interdisciplinary studies. They might also be created to take advantage of resources found outside the school in the world of work, on the college or university campus, or from the community-at-large.

Customized programs are initiated by the student and approved by the parent(s), school counselor, and principal. In some programs, the endorsement, sponsorship, and guidance of a faculty member is essential.

Prerequisites and credits may vary.

EXAMPLES OF CUSTOMIZED LEARNING PROGRAMS

INDEPENDENT STUDY

Independent Study is initiated by the student and approved by the appropriate administrator, faculty member(s), the department chairperson or curriculum leader counselor, and parent(s)/guardian(s). Students are supervised by a member of the Upper St. Clair High School faculty. The Independent Study is governed by requirements outlined by the supervising teacher. Students interested in Independent Study should contact their counselor.

For more information... <http://www.youtube.com/watch?v=ADPKqGqD5Gk>

ENROLLMENT IN COLLEGE PROGRAMS

Juniors and seniors may enroll in area college classes during the school day in order to gain early college experience. Details may be obtained from your counselor. High school credit may be granted subject to written approval in advance by the High School Counseling Curriculum Leader and the Principal.

DUAL ENROLLMENT PROGRAM

The Dual Enrollment Program with local universities provides high school students with the opportunity to take college courses while still in high school. Junior and senior students wishing to take advantage of the Dual Enrollment Program must have a GPA of 2.5 or higher, school district approval, and parent permission. Some courses may require the student to take a placement test before being approved. The type and number of courses will be determined by discussion with USC Counseling and University personnel. Students/Families are responsible for all costs related to the Dual Enrollment Program including tuition, fees, books, and transportation. Interested students, who wish to obtain more information about this program, are encouraged to meet with their counselor.

For more information...

www.youtube.com/watch?v=m4LkmCxdLJM&feature=emupload_owner#action=share

REGIONAL OPPORTUNITY INITIATIVE

The Regional Opportunity Initiative (ROI) is a program designed to provide students with an opportunity to take courses not offered within the student's resident school district. Participating school districts, which include Upper St. Clair, Mt. Lebanon, West Allegheny, Quaker Valley, Chartiers Valley, and South Fayette, will open courses, which have not been filled within their own school district, to other ROI school districts. If an elective or upper level course is not being offered within Upper St. Clair High School students may have an opportunity to take this course at a participating school district. Students need to apply for admission to the program that will allow them to take the desired course either at the neighboring school district or online. Space is limited in ROI courses, and if many students apply, a lottery system will be implemented which will decide the students who will be granted permission to enroll. All costs and transportation associated with these options will be the responsibility of the student and family.

For more information... <http://www.youtube.com/watch?v=dmDC-9GoYqY&feature>

ONLINE LEARNING OPPORTUNITY

As long as students meet the minimum student load as outlined on page 7, students may seek permission from their counselor and principal to enroll in online elective courses that are not being offered at Upper St. Clair High School. All costs associated with online courses are the responsibility of the student and family.

For more information... <http://www.youtube.com/embed/2ng-vEsuyIk>

PROGRAM FOR CERTIFICATE OF GLOBAL FLUENCY

The program for the Certificate of Global Fluency is designed for students who would like to follow and develop their interest in the international arena. The objective for this program is to develop global competence in students. Global competence, according to the Asia Society (www.asiasociety.org), is the capacity and disposition to understand and act on issues of global significance. These globally competent students are able to: 1. investigate the world beyond their immediate environment. 2. recognize their own and others' perspectives. 3. communicate ideas effectively with diverse audiences in more than one language. 4. translate their ideas into appropriate actions to improve conditions. The USCHS Certificate of Global Fluency focuses on these goals by emphasizing the three components of globally focused coursework, real-life global experiences, and school-wide global activities. In order to earn a Certificate of Global Fluency, one must meet the requirements of each of the three (3) domains of the program: Coursework, Global Fieldwork and Global Activities. Students will be required to record their progress toward these requirements to their Global Fluency Canvas course, ultimately meeting with their school counselor for final approval for the earning of the Certificate. Students are highly encouraged to begin gathering their credentials beginning in freshman year. Completion of the requirements would be by the end of the junior or senior year, depending upon the options chosen. The Certificate checklist can be obtained in the Counseling Office or by contacting the program coordinators.

In order to earn a Certificate of Global Fluency, one must meet the requirements of each of the three (3) domains of the Global Fluency Certificate Program; Global Course Work, Global Fieldwork and Global Activities.

COURSEWORK	INTERNATIONAL FIELDWORK	INTERNATIONAL ACTIVITIES
Complete seven (7) courses and earn at minimum a “C” grade	Participate in one (1) International Program	Take part in two (2) international extracurricular activities
<ul style="list-style-type: none"> <input type="checkbox"/> 21st Century Global Affairs (one semester) <input type="checkbox"/> AP Environmental Science <input type="checkbox"/> AP Comparative Government & Politics (one semester) <input type="checkbox"/> IB History of the Americas (Literature HL-11/HL-12) <input type="checkbox"/> IB World Literature <input type="checkbox"/> IB English A: Literature (HL-11/HL-12) <input type="checkbox"/> Integrated Studies: Women in History and Literature (one semester) <input type="checkbox"/> Intercultural Studies I (one semester) - note: this is the former International Studies I course <input type="checkbox"/> Intercultural Studies II (one semester) - note: this is the former International Studies II course <input type="checkbox"/> World Geography (MYP, Honors, or Academic) - through Spring 2019 (2018-19 cohorts and prior) <input type="checkbox"/> Shaping the Modern World I (<i>beginning 2019-2020 school year</i>) <input type="checkbox"/> World History (MYP, AP, Honors, or Academic) - through Spring 2020 (2019-20 cohorts and prior) <input type="checkbox"/> AP World History <input type="checkbox"/> Shaping the Modern World II (<i>beginning 2020-2021 school year</i>) <input type="checkbox"/> World Language (complete a primary world language for all 4 years of high school) <input type="checkbox"/> World Language (complete at least one (1) year of secondary world language) <input type="checkbox"/> World Language (complete two (2) or more years of an additional World Language) <input type="checkbox"/> IB Environmental Systems and Societies SL (IB ESS) <input type="checkbox"/> Completion of MYP Certificate <p>*Course offerings subject to enrollment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Completion of the international marketing competition: Cultural Communications Alliance <input type="checkbox"/> Hosting of a student from an international partner school (France, Germany, Italy, Spain, Thailand) <input type="checkbox"/> Kids Helping Kids Service Trip (Dominican Republic) <input type="checkbox"/> Leadership Academy (Belize) <input type="checkbox"/> Participation in school-sponsored international travel (ie. Argentina, China, France, Germany, Greece, Italy, Japan, Spain, Thailand) <input type="checkbox"/> World Affairs Council: Summer Seminar on Global Issues <input type="checkbox"/> Governor's School for Global and International Studies (University of Pittsburgh) <input type="checkbox"/> Successful completion of PA WIDA test for ELL <p>• Global Fieldwork options subject to change</p>	<ul style="list-style-type: none"> <input type="checkbox"/> CCA International Marketing Project (if not completed as part of fieldwork) <input type="checkbox"/> Girls United Globally <input type="checkbox"/> Model UN <input type="checkbox"/> Multicultural Club <input type="checkbox"/> Student Worker for International Education Week <input type="checkbox"/> Thai Ambassador Program <input type="checkbox"/> UNICEF <input type="checkbox"/> World Affairs Club <input type="checkbox"/> World Affairs Council of Pittsburgh; Special Events (minimum of five (5) events during high school career) <input type="checkbox"/> World Language Club <ul style="list-style-type: none"> <input type="checkbox"/> Chinese Club <input type="checkbox"/> French Club <input type="checkbox"/> German Club <input type="checkbox"/> Japanese Club <input type="checkbox"/> Spanish Club <input type="checkbox"/> WorldQuest <p>* Global Activities options subject to change</p>

PARKWAY WEST CAREER AND TECHNOLOGY CENTER (PWCTC)

Students who have an interest in vocational-technical education may take advantage of the program offered at Parkway West Career and Technology Center. The school is supported by 12 school districts in southwestern Allegheny County and serves high school students and adults from each of these districts. Its building is to be considered as a part of Upper St. Clair High School and its courses offer a broadening of our school's curriculum.

Each year a representative of Parkway West comes to our school to present the Parkway West programs to rising ninth, tenth, eleventh, and twelfth grade students. Students attend Parkway West for a half- day each morning or afternoon for instruction and return to the high school for a schedule of English, related requirements and electives. Each student who successfully completes the courses at Parkway West and the requirements for graduation at his home high school will receive a diploma from the home school and a certificate of achievement from Parkway West. Students receive four Upper St. Clair credits per semester upon successful completion of the work.

Tuition and transportation are provided by the Upper St. Clair School District. However, students who begin a two-year program in the senior year and wish to continue the program as a post graduate student must provide their own tuition and transportation for the second year of the program. Parents and/or students interested in seeing the facilities at Parkway West are encouraged to call our high school counseling department. Arrangements can be made to see the school during day or evening hours.

For more specific information...https://youtu.be/Grpy_UOX-74

PARKWAY WEST COURSE OFFERINGS					
CAREER MAJORS					ACADEMIC CLASSES
Auto Body Repair Automotive Technology Construction Technology Cluster <ul style="list-style-type: none"> • <i>Building Construction Technology</i> • <i>Electrical Systems Technology</i> • <i>HVAC/R</i> • <i>Masonry</i> • <i>Welding Technology</i> Cosmetology Culinary Arts Digital Multimedia Health Assistant Information Technology Essentials Public Safety Technology Sports Management and Rehabilitation Therapy Technology (SMARTT) Veterinary Technology					Chemical Properties in Practice Civics Principles of Technology US History I US History II World Cultures
Year/ Semester	Mods/Week	Credits	Weighted	Grade Level(s)	Prerequisite
Year	Half Day	8	No	9-12	None