

## **PROGRAM FOR CERTIFICATE OF GLOBAL FLUENCY**

The program for the Certificate of Global Fluency is designed for students who would like to follow and develop their interest in the international arena. The objective for this program is to develop global competence in students. Global competence, according to the Asia Society ([www.asiasociety.org](http://www.asiasociety.org)), is the capacity and disposition to understand and act on issues of global significance. These globally competent students are able to: 1. investigate the world beyond their immediate environment. 2. recognize their own and others' perspectives. 3. communicate ideas effectively with diverse audiences in more than one language. 4. translate their ideas into appropriate actions to improve conditions. The USCHS Certificate of Global Fluency focuses on these goals by emphasizing the three components of globally focused coursework, real-life global experiences, and school-wide global activities. In order to earn a Certificate of Global Fluency, one must meet the requirements of each of the three (3) domains of the program: Coursework, Global Fieldwork and Global Activities. Students will be required to record their progress toward these requirements to their Global Fluency Canvas course, ultimately meeting with their school counselor for final approval for the earning of the Certificate. Students are highly encouraged to begin gathering their credentials beginning in freshman year. Completion of the requirements would be by the end of the junior or senior year, depending upon the options chosen. The Certificate checklist can be obtained in the Counseling Office or by contacting the program coordinators.

**NOTE: Due to the Covid-19 Pandemic's strict limitations on travel, gatherings, and other activities essential to the program, "real-time" modifications are being developed. Students who are currently enrolled in the Certificate program as well as those interested in pursuing it should check with the program coordinators or their counselor about these modifications. Modifications to the program including alternate opportunities to attain global fieldwork and activities will be communicated with students enrolled in the Global Fluency Program as they develop.**

# REQUIREMENTS FOR CERTIFICATE OF GLOBAL FLUENCY

In order to earn a Certificate of Global Fluency, one must meet the requirements of each of the three (3) domains of the Global Fluency Certificate Program; Global Course Work, Global Fieldwork and Global Activities.

COURSE WORK	GLOBAL FIELDWORK	GLOBAL ACTIVITIES
Complete seven (7) courses and earn at minimum a "C" grade	Participate in one (1) global program	Take part in two (2) global extracurricular activities
<ul style="list-style-type: none"> <li><input type="checkbox"/> 21st Century Global Affairs (one semester)</li> <li><input type="checkbox"/> AP Environmental Science</li> <li><input type="checkbox"/> AP Comparative Government &amp; Politics (one semester)</li> <li><input type="checkbox"/> IB History of the Americas (Literature HL-11/HL-12)</li> <li><input type="checkbox"/> IB World Literature</li> <li><input type="checkbox"/> IB English A: Literature (HL-11/HL-12)</li> <li><input type="checkbox"/> Integrated Studies: Women in History and Literature (one semester)</li> <li><input type="checkbox"/> Intercultural Studies I (one semester) - note: this is the former International Studies I course</li> <li><input type="checkbox"/> Intercultural Studies II (one semester) - note: this is the former International Studies II course</li> <li><input type="checkbox"/> World Geography (MYP, Honors, or Academic) - through Spring 2019 (2018-19 cohorts and prior)</li> <li><input type="checkbox"/> Shaping the Modern World I (<i>beginning 2019-2020 school year</i>)</li> <li><input type="checkbox"/> World History (MYP, AP, Honors, or Academic) - through Spring 2020 (2019-20 cohorts and prior)</li> <li><input type="checkbox"/> AP World History</li> <li><input type="checkbox"/> Shaping the Modern World II (<i>beginning 2020-2021 school year</i>)</li> <li><input type="checkbox"/> World Language (complete a primary world language for all 4 years of high school)</li> <li><input type="checkbox"/> World Language (complete at least one (1) year of secondary world language)</li> <li><input type="checkbox"/> World Language (complete two (2) or more years of an additional World Language)</li> <li><input type="checkbox"/> IB Environmental Systems and Societies SL (IB ESS)</li> <li><input type="checkbox"/> Completion of MYP Certificate</li> </ul> <p><b>*Course offerings subject to enrollment</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Completion of the international marketing competition: <a href="#">Cultural Communications Alliance</a></li> <li><input type="checkbox"/> Hosting of a student from an international partner school (France, Germany, Italy, Spain, Thailand)</li> <li><input type="checkbox"/> Kids Helping Kids Service Trip (Dominican Republic)</li> <li><input type="checkbox"/> Leadership Academy (Belize)</li> <li><input type="checkbox"/> Participation in school-sponsored international travel (ie. Argentina, China, France, Germany, Greece, Italy, Japan, Spain, Thailand)</li> <li><input type="checkbox"/> World Affairs Council: <a href="#">Summer Seminar on Global Issues</a></li> <li><input type="checkbox"/> <a href="#">Governor's School for Global and International Studies (University of Pittsburgh)</a></li> <li><input type="checkbox"/> Successful completion of PA WIDA test for ELL</li> </ul> <p><b>• Global Fieldwork options subject to change</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> CCA International Marketing Project (if not completed as part of fieldwork)</li> <li><input type="checkbox"/> Girls United Globally</li> <li><input type="checkbox"/> Model UN</li> <li><input type="checkbox"/> Multicultural Club</li> <li><input type="checkbox"/> Student Worker for International Education Week</li> <li><input type="checkbox"/> Thai Ambassador Program</li> <li><input type="checkbox"/> UNICEF</li> <li><input type="checkbox"/> World Affairs Club</li> <li><input type="checkbox"/> <a href="#">World Affairs Council of Pittsburgh</a>; Special Events (minimum of five (5) events during high school career)</li> <li><input type="checkbox"/> World Language Club <ul style="list-style-type: none"> <li><input type="checkbox"/> Chinese Club</li> <li><input type="checkbox"/> French Club</li> <li><input type="checkbox"/> German Club</li> <li><input type="checkbox"/> Japanese Club</li> <li><input type="checkbox"/> Spanish Club</li> </ul> </li> <li><input type="checkbox"/> WorldQuest</li> </ul> <p><b>* Global Activities options subject to change</b></p>