Ch 5- template for identifying equitable resilience building actions

You can use this template to begin to brainstorm actions, either on individual sheets or written on an easel pad. For example, what kind of actions could address the how might we statement with respect to existing conditions, disaster mitigation or preparedness, disaster response, or recover? Feel free to modify the categories here, and it's ok if there is overlap. Alternatively, feel free to just create a long list or have participants put stickies on an easel pad without this rubric.

Encourage participants to think outside the box. If a group gets stuck, feel free to share an action area from our list to spark their thinking: education; policychange,lobbying, grassroots action; built environment; conservation; economic; financial incentives; carrot/stick; education; relationships]

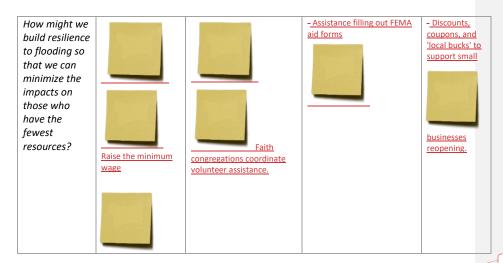
You can use colored tags, new stickies, or markers to begin to categorize the actions by:

- a. Who- Decisions. Who would need to be involved or make a decision to implement this action: residents? The city council? The state? FEMA?
- b. <u>Type.</u> What type of action is it: a policy? Infrastructure construction or maintenance? Economic or financial? Social relationship? Nature conservation? Environmental remediation? Information gathering? Etc.
- c. Who-Benefits. Who would benefit most from this action, in addition to any target population

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Example (here is a jpg you could present at the meeting of the example)

| How Might We Statement | Existing Conditions and | Disaster Mitigation or Preparedness | Disaster Response | Recovery |
|---------------------------|----------------------------|--|-------------------|----------|
| | Historical | · | | |
| | Factors | | | |



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Faith congregations coordinate volunteer assistance.



Location of flood defense or green infrastructure

Assistance filling out FEMA aid forms

Raise the minimum wage

