## Ch 5 instructions and template- creating how might we statements

## **INSTRUCTIONS** for generating how might we statements

First, you and your core team can synthesize information coming from the visualization in Ch. 4, the SVA table from Ch. 3, the hazards ID slides, and storytelling to help you focus on key areas of need your community has for building equitable resilience. These steps can help you do so:

1.	Review the indicators in the 'least resilient, least equitable' quadrant. What sectors, hazards, and resilience concerns stand out to you? Discuss.
a.	Review the indicators in the other quadrants. How do these help us think about the greatest areas of need, or about what to learn from what has worked well?
2.	How do these issues and hazards compare to the stories that were shared? Discuss.
3.	Which populations from the SVA table could be most affected by the resilience challenges in this quadrant? Discuss.

4. What are some of the root causes of social vulnerability from the SVA table that might come into play? Discuss.

5. Look at the hazards ID slides. How might changing environmental conditions or future hazards affect how these resilience issues play out? Discuss.
Next, you and your core team can take a stab at drafting and revising how might we statements.
6. Looking at the above information, pick one resilience concern and one or more priority populations and hazards. Take 5 minutes to draft a <i>how might we so that</i> statement:
Statement 1, draft 1:
7. Do the same for another resilience concern, priority population(s), and hazard(s):
Statement 2, draft 1:
8. Exchange your template with a partner's. Read your partners' draft statements, and take a sta at revising them here:
Statement 1, draft 2
Statement 2, draft 2

9.	Get together with your partner and discuss the changes you made. Get your own template back and do a third revision of your statement:
Statem	ent 1, draft 3
Statem	ent 2, draft 3
10.	The entire team can go round robin and read your draft statements aloud. Which did you like best? Which overlap and might be combined or revised? Are there any key issues missing? Discuss.
11.	Everyone gets one last chance to craft their how-might-we statements and stick them onto the whiteboard. Look at each others' statements. Using sticky dots or pens, the group each gets 5 votes to vote for the top 5 statements. Make sure someone records the final the statements :
12.	Are you in agreement that these are the 5 to move forward for discussion at the community workshop?
picture	tulations! You're done with the second step for chapter 5! Before you go, you may want to take s of the whiteboard and/or save copies of your templates. You may decide to assign one or more to make any final edits to the statements.