Community Engagement and Empowerment Plan

## Determine the mode and level of engagement in the ERB process

* + Using your partially filled network analysis table and public participation spectrum, fill out column “E” in the network analysis table for each actor on what level of engagement they will be invited to contribute to the ERB.
  + Optional, add actors to the following template the summarize the audience levels.
* Our team has made suggestions for who should be engaged in activities for activities throughout the ERB process. Consider your team’s engagement goals and determine how each audience level will be engaged throughout the ERB process by completing the following table. Include which audiences will be informed, consulted, and invited to participate in the activity.

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|  | Key Participants | Important Actors | Public |
| Chapter 3: Hazards, Disasters, and Threats Storytelling Activity | Collaborate on preparation for workshop, invited to participate, consulted on feedback | Invited to participate, consulted on feedback | Invited to participate |
| Chapter 3: Mapping Vulnerabilities | Invited to participate | Informed on progress |  |
| Chapter 3: Social Vulnerability Assessment | Invited to participate | Informed on progress |  |
| Chapter 4: Indicator Analysis Workshop | Invited to participate | Consulted on feedback | Informed on progress |
| Chapter 5: Action Planning Workshop | Collaborate on preparation for workshop, invited to participate, consulted on feedback | Invited to participate | Consulted on feedback |

## Establish norms for community empowerment

* + What steps will the team take to ensure participants are empowered to participate and their decisions are able to be implemented?

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## Plan Engagement Activities

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| Engagement Activity | Time allotted: | Date: | Audience(s) invited: | Venue Details | Accommodations | Materials and Budget | Communication Plan: | Timeline (include pre-planning and reflection) |
| Example: Chapter 3: Hazards, Disasters, and Threats Storytelling Activity | 4 hours | 12/1 | Public | City Hall | -Translators for Spanish and ASL  -Childcare provided  -Printed agenda and instructions | -Sticky notes, whiteboard, templates printed  -$XX for translation and childcare | 10/1- Announcement on social media  10/1- Post on Nextdoor Facebook group  10/1- Distribute flyer to key stakeholders and important actors  10/15- Speak at XYZ meeting and invite participants  11/15- Reminder post on social media | 9/1- Initial meeting to plan communications and prepare workshop objectives (Core team + key participants)  11/15- Meeting to complete Ch 3 step 1 and 2 (core team and key participants)  12/1- Public Workshop  12/3-Reflection meeting (core team + key participants), feedback form sent to important actors |
| Chapter 3: Hazards, Disasters, and Threats Storytelling Activity |  |  |  |  |  |  |  |  |
| Chapter 3: Mapping Vulnerabilities |  |  |  |  |  |  |  |  |
| Chapter 3: Social Vulnerability Assessment |  |  |  |  |  |  |  |  |
| Chapter 4: Indicator Analysis Workshop |  |  |  |  |  |  |  |  |
| Chapter 5: Action Planning Workshop |  |  |  |  |  |  |  |  |

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