Community Connections Table

Overview

# Objective

To help the core team intentionally include everyone who needs to be present in the ERB process. This activity may also identify representation or knowledge gaps in your core team. You may choose to invite others to join your core team based on these gaps.

# Preparation

**Who will be involved:** core team

**Suggested activity length:** 1-2 hour meeting + optional 2nd meeting after additional research

**Materials:** any community engagement materials team members might already have (e.g. stakeholder map or network analysis)

# Output

A list of influential individuals and groups in the community that might be helpful in supporting resilience efforts.

# Next Steps

Move onto the Diagram Community Connections worksheet.

Community Connections Table

**Instructions**

1. Begin by brainstorming the different people (groups, organizations, key individuals) in your community. Document all suggestions on sticky notes or a virtual whiteboard. The point of brainstorming is to suggest anyone that comes to mind, with the goal of being inclusive, so think broadly. ​
2. Continue the brainstorming by considering the following questions and calling out the names that come to mind: ​
   * Where do people go to get information? Whom do they trust? Where do they get support for basic needs? ​
   * Who or to what organizations do people go for resources or support after a disaster? ​
   * Who provides a sense of community and key connection points to members of your community? ​
   * Who is doing resilience work already, by that or another name?
3. After roughly 15 minutes of brainstorming, stop and discuss each suggestion. As a team, determine which of the suggestions to include in the table below. The table is your list of who in your community is relevant to the ERB process – who might be affected, interested in learning more, have some stake in, or decision-making power related to resilience planning. Remember to include people/groups who may be historically under-represented in resilience planning in your community.
4. Complete the table below with the following information (a row has been filled out as an example).
5. **(Optional)**Each member of the team does further research into more individuals or organizations that team members might not have been aware of and revisit this activity for another work session.

**Community Connections Table**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
| **Individual/ Organization** | **Contribution to Community** (roles or services they play) | **Sectors or Community Groups Affiliated With**  (those they represent, interact, or partner with) | **Potential Interest in ERB** (both in contributing to or learning from ERB) | **Level of Invited Involvement in ERB**  (Leave blank - will complete in the community engagement plan) |
| Example: XYZ Non-profit org | Key contact and resource provider for immigrant families, provides weekly dinner open to the community, provides employment assistance and classes, provides community updates on social media | Neighborhood associations, cultural and religious associations, non-English speaking populations, immigrant populations, workforce development | Interested in storytelling and connecting with community members, information for disaster preparedness and becoming more of a community resilience resource | **To be completed in Community Engagement Plan activity**  *Jayne (organizer) invited to be key member in ERB process, invite all organizations and network to public meetings* |
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