**Scoping Information Gathering Worksheet**

There are many sources of data and information about the risks and hazards your community may face, as well as equity issues. There are national on-line data tools like the American Community Survey and EJ Screen, and your local government may have its own on-line data. If you are in local government you may have access to local administrative datasets. There may also be existing reports or previous plans by government, university, or non-profit organizations that have useful information.

This worksheet provides some suggestions for data sources, and some guiding questions to determine how much capacity you have for gathering data and information. After you complete this scoping worksheet you will go to the next step of gathering data and information to build your knowledge about equitable resilience in your community.

**Guiding Questions for Determining your information needs and capacity:**

1. Discuss what was learned in workshop 1. Are there topics you would like to investigate with data or information?

2. Revisit your goals and project plan from chapter 1. Do you have specific information needs around hazards, equity, and social, natural, and built environment systems? For example, are you doing a vulnerability assessment or a hazard mitigation plan?

3. Look at table on page 2 and review the list of potential data sources. Fill in any other data sources that you have access to or that you feel are particularly important to include.

* What data is already being tracked internally?

4. Discuss with the core team how much time and capacity you have to gather data and information.

- Do you have deadlines for any resilience reports or deliverables?

- How much time and capacity do you, staff, or core team members have to assist in data or information gathering?

* What other planning activities are taking place that could be leveraged?
* What other organizations tracking data that could be leveraged?

- Are there opportunities to partner with community organizations, universities or local agencies that can help gather data and information?

5. Go to the next step for gathering the data and information you need, using the hazards and equity data worksheets, and the indicators spreadsheet.

Some possible options:

After you’ve considered your capacity and looked at the data sources you might decide that you:

* Have limited time and capacity, or already have the data and information you need, and so are not going to gather any additional data or information at this time. You just want to do the participatory activities including storytelling, mapping, and action identification to get input from community members.
* Have some time and capacity and want to gather some data on hazards, equity, or resilience using the worksheets in this section, in addition to doing the participatory activities.
* Have enough time and capacity, or have support from technical experts and cooperation from other agencies and local partners, and want to gather to gather all the relevant information available to support your resilience plan.

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|  | **Local Sources** | **On-line sources** | **How might you use this?** | **Core team point person** |
| **Hazards** |  |  |  |  |
| -Climate change | Hazard Mitigation Plan | [Climate Explorer](https://crt-climate-explorer.nemac.org/)  [FEMA Hazard Risk Index](https://www.fema.gov/flood-maps/products-tools/national-risk-index) | e.g. HMP risk analysis |  |
| -Pollution/toxic sites |  | [EJ Screen](https://www.epa.gov/ejscreen)  State EJ Screen |  |  |
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| **Equity** |  |  |  |  |
| -Community demographics |  | [Neighborhoods at Risk](https://nar.headwaterseconomics.org/?_ga=2.99205406.1689028597.1678843534-1326411450.1677528176&_gl=1*1o416r9*_ga*MTMyNjQxMTQ1MC4xNjc3NTI4MTc2*_ga_4GZ7QHJZ4N*MTY3ODg0MzUzNC4yLjAuMTY3ODg0MzUzNC4wLjAuMA..) |  |  |
| -Health Issues | Local health department | CDC.gov |  |  |
| -Local equity concerns | Community Based Organizations |  |  |  |
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