**Strategy Worksheet**

Instructions:

1. Form a team of people who are interested in helping to achieve the selected action. This could be the workshop break-out groups or post-working working group. ​
2. Work together to fill out the strategy chart. ​
3. Identify your next steps, and how you will continue to work together until the goal is achieved.

Action Area Vision Statement:

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| --- | --- | --- | --- | --- |
| **Goals​** | **Responsible parties​** | **Constituents, Allies, and Opponents​** | **Organizational Considerations​** | **Tactics​** |
| Long-term goal – what is success?  ​ | Who is responsible for implementing changes? E.g. local government staff, elected officials​ | Who can help you achieve the goal?​ | Resources or strengths you have, for example:​   * Knowledge​ * Skills​ * Money​ * Connections​   ​ | What can you do to make your voices heard and power felt?​   * E.g. Meeting with responsible parties​ * Community meetings​ * Media events​ * Public hearings​ * Lawsuits​ |
| Short-term or partial victories​ | Secondary responsibility – who has influence over those with primary responsibility? ​  E.g. elected officials, media, voters​ | Who may be opposed and why?​ | Gaps or weaknesses​, for example:   * Knowledge​ * Skills​ * Money​ * Connections​ | ​ |

Example

**Action Area Vision Statement:** In 10 years the impacts of flooding should be reduced in Parkview neighborhood and residents should be better able to prepare for and recover from flooding.

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| **Goals​** | **Responsible parties​** | **Constituents, Allies, and Opponents​** | **Organizational Considerations​** | **Tactics​** |
| Reduce flooding in Parkview neighborhood. | Primary responsibility:  City government – install green infrastructure; offer training and  State gov’t – provide resources to local gov’t and residents  Federal gov’t – provide resources to local gov’t | Constituents: Neighborhood residents, places of worship, schools, non-profit organizations, businesses  Allies: Local environmental organizations, nearby churches, businesses, social service providers, | Resources or strengths:   * Stories and examples of flooding impacts * Active neighborhood associations * Supportive council member​   ​ | What can you do to make your voices heard and power felt?​  - Contact local newspaper to do a story about the flooding and why it happens  - Meet regularly with city council member; ask them to talk to City public works department |
| 1. More assistance should be available to help residents prepare for flooding.  2. More assistance should be available to help residents recover from flooding. | Secondary responsibility:  City gov’t – apply for funding to state and federal gov’t  Media – report on flooding incidents and investigate causes  Residents – Attend city meetings and talk to council members; vote in elections | Possible opponents or gate-keepers:  Under-resourced city public works department, tax payers in other neighborhoods, state or federal agencies | Gaps or weaknesses​, for example:   * Need better connections with media * Need research on feasibility of infrastructure improvements * Need more knowledge of recovery and relief funding | - Contact nearby university to build relationships with researchers  - Work with local environmental group to hold an event raising awareness of flooding and climate change |