Identify Action Areas

## [Purpose](#_[Name_of_Chapter)

This worksheet will help you synthesize the results of activities you conducted in the previous section and identify Action Areas, which you will need for the Results to Actions Workshop.

## What you’ll Need

**Who:** Core Team

**Where:** In-person or virtual meeting

**How long will it take:** 1 Hour

**Materials:** Projector to display the ERB materials and this worksheet in your meeting, or paper copies to hand out.

## Instructions

The Action Areas you select will be your starting point for the activities in the Results to Action Workshop. They should be high priority resilience challenges that disproportionately affect specific communities or populations, so that actions taken to address them will increase both resilience and equity. For example, certain neighborhoods that have experienced historic disinvestment may also be experiencing or at risk for flooding that causes significant damages.

1. Go to My Portfolio and review materials from Chapter 3:
   1. Key Takeaways Form on Resilience, Hazards, and Equity
   2. Storytelling Word Cloud
   3. Indicators Visual
2. Meet with the Core Team to discuss the results and select Action Areas. Have each core team member write down brief responses to the first two questions, and then discuss all questions with the group. As you discuss, fill in the table below.
   1. What hazards were mentioned the most by community members during the workshop?
   2. What equity issues were mentioned the most by community members during the workshop?
   3. What does the data on hazards and equity show are the biggest challenges for the community?
   4. What indicators fell in the least resilient, least equitable space of the visual?
   5. What assets were mentioned that could be built on to address an equitable resilience challenge?

**Action Areas Table with example of filled out table in first row**

|  |  |  |
| --- | --- | --- |
| **Hazards and resilience challenges** | **Equity challenges** | **Communities or groups affected** |
| **Flooding** | Some neighborhoods sustain more damage than others. Some residents don’t have resources to prevent damage or rebuild. Relief funds aren’t available to those who need them. | Parkview neighborhood, low-income households |
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1. Select the Action Areas you would like to address in your Results to Action Workshop
   1. The number of Action Areas you select may depend on how many are perceived as priorities by the community, or how many you will have the capacity to further explore in the workshop. For example, if you have a workshop with 30 attendees, you might select 5 Action Areas and have 6 participants in each break-out group.
   2. Summarize the Action Area in a few sentences. This is what you will use in the workshop to brainstorm actions.
   3. *Example Action Area:* Flooding is severely impacting residents of Parkview neighborhood, many of whom don’t have resources to prevent property damage or recover afterward.

Action Area #1

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Action Area #2

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Action Area #3

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Action Area #4

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## **What to do next**

After you complete the worksheet, return to the ERB and continue planning your Results to Action Workshop. You may want to share the Action Areas with participants before the workshop to determine which break-out group they would like to join.