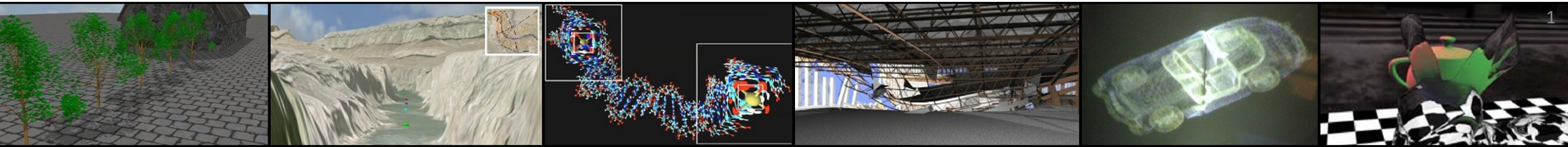


COT 452I: INTRODUCTION TO COMPUTATIONAL GEOMETRY



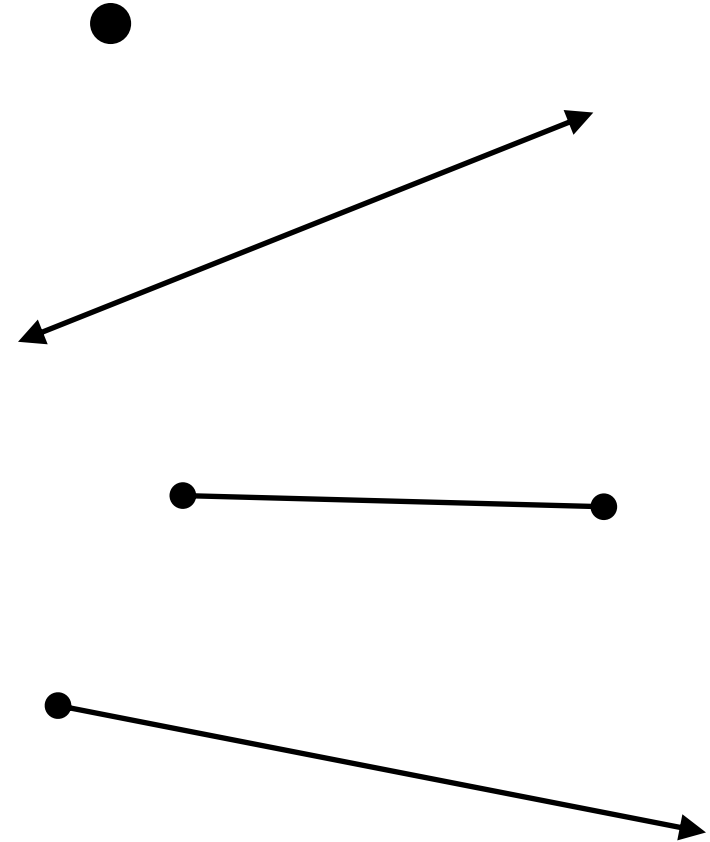
Preliminaries

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Assistant Professor
University of South Florida



BASIC OBJECTS OF CG

- POINT—SPECIFIED BY TWO COORDINATES (X,Y)
- LINE—EXTENDS TO INFINITY IN BOTH DIRECTIONS
- LINE SEGMENT—SPECIFIED BY 2 ENDPOINTS
- RAY—EXTENDS TO INFINITY IN 1 DIRECTION



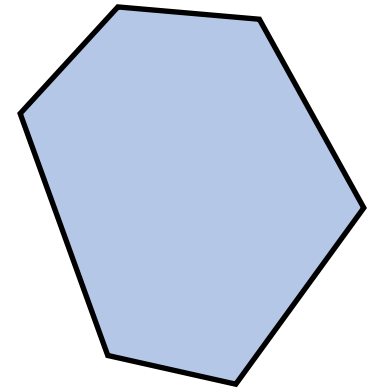
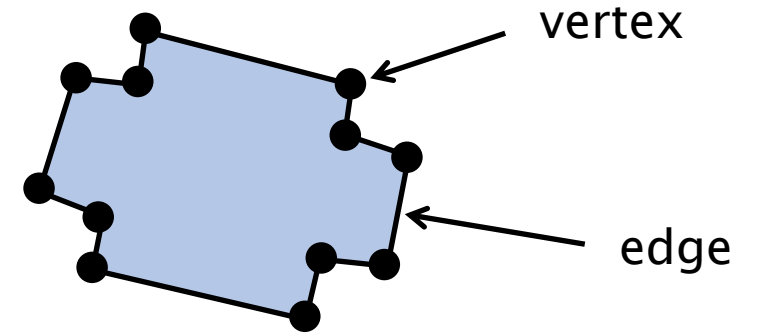
BASIC OBJECTS OF CG

- POLYGON

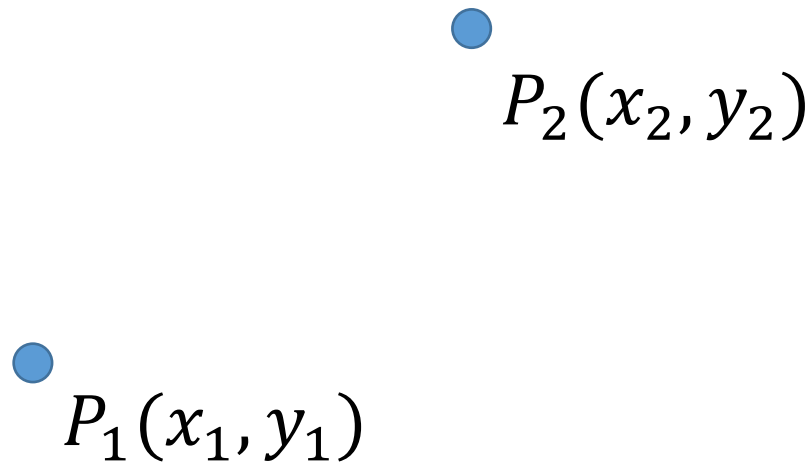
- We assume edges do not cross

- CONVEX POLYGON

- Every interior angle is at most 180 degrees
 - Precise definition of *convex*: For any 2 points inside the polygon, the line segment joining them lies entirely inside the polygon (we'll cover this later)



2D POINTS



What's the distance between these points?

Choice 1: difference between the point locations

Choice 2: Euclidean distance

Choice 3: Commute time distance

Choice 4: Ill-defined question



EUCLIDEAN DISTANCE

$$d(P_1, P_2) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



$P_2(x_2, y_2)$



$P_1(x_1, y_1)$



EUCLIDEAN DISTANCE

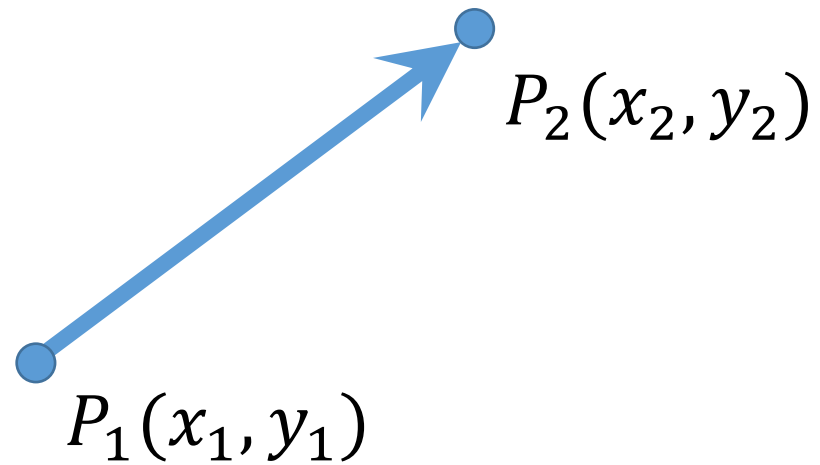
- PERFORMANCE TRICK
 - Square root is kind of slow and imprecise
 - If we only need to check whether the distance is less than some certain length, say R

$$\text{if } ((x_2 - x_1)^2 + (y_2 - y_1)^2 < R^2) \dots$$

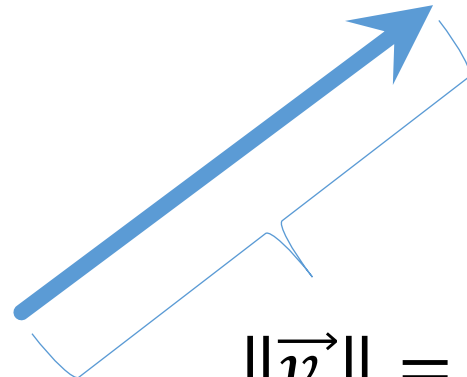


VECTORS

$$\begin{aligned}\overrightarrow{v_{12}} &= P_2 - P_1 \\ &= \langle x_2 - x_1, y_2 - y_1 \rangle\end{aligned}$$

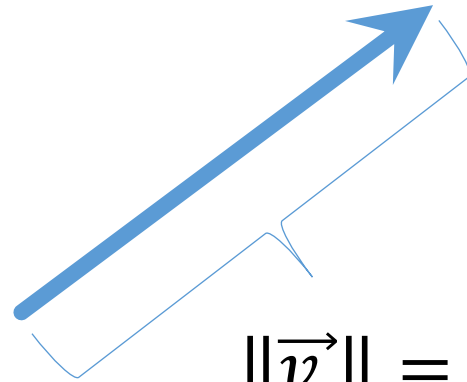


VECTOR LENGTH/MAGNITUDE


$$\|\vec{v}\| = \sqrt{v_x^2 + v_y^2}$$



VECTOR LENGTH/MAGNITUDE

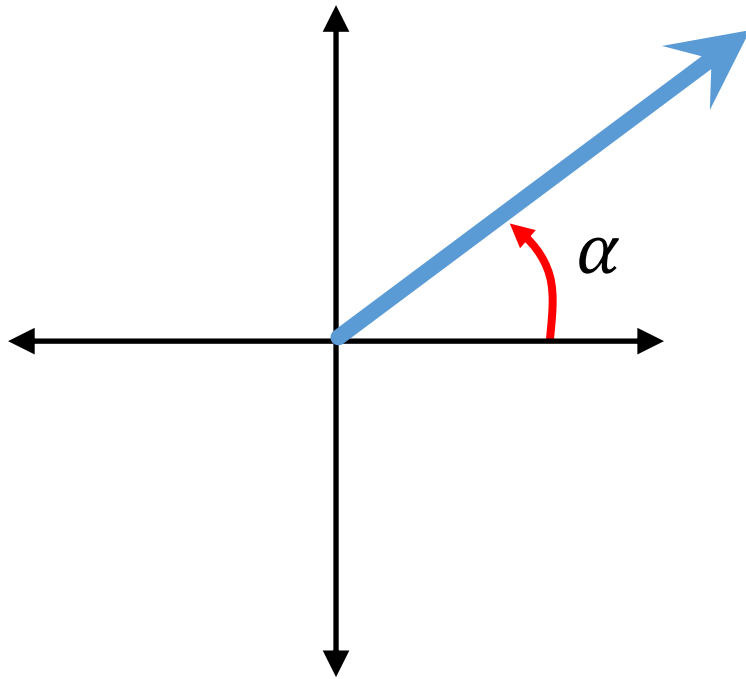


$$\|\vec{v}\| = \sqrt{v_x^2 + v_y^2}$$

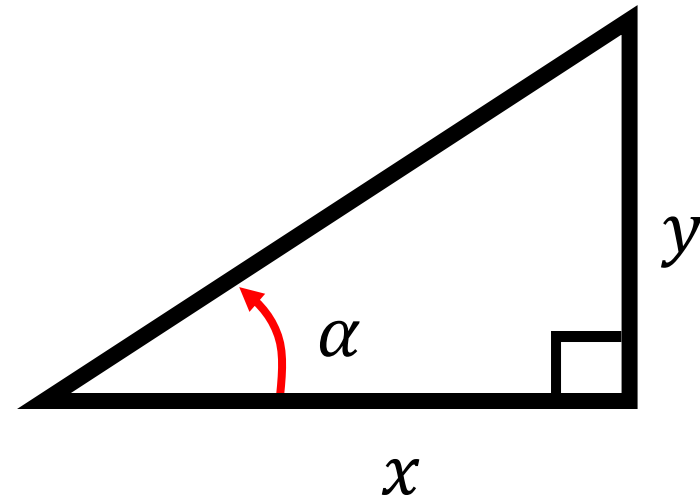
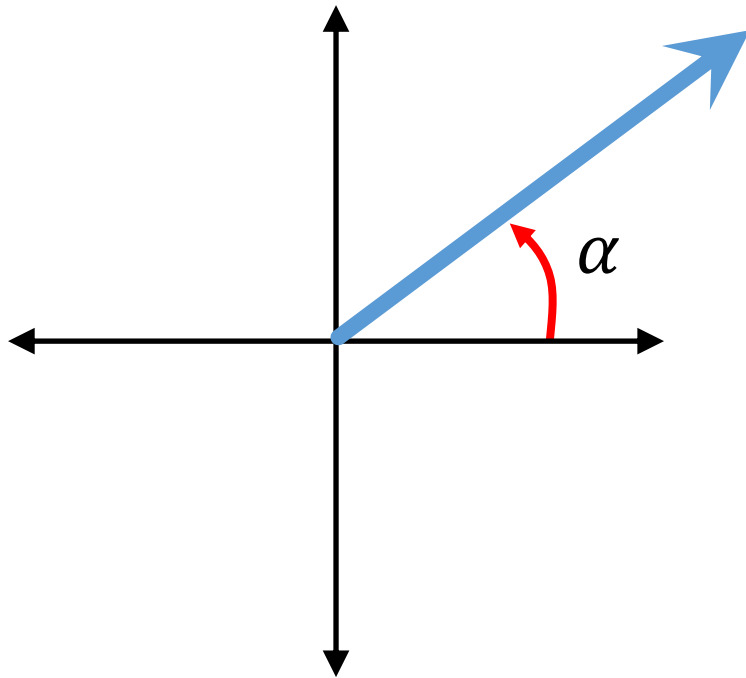
Equivalent to Euclidean distance...



VECTOR ANGLE



VECTOR ANGLE



$$\tan(\alpha) = \frac{y}{x}$$



VECTOR ANGLE

$$\alpha = \tan^{-1} \frac{y}{x}$$

or

$$\alpha = \text{atan} \left(\frac{y}{x} \right)$$

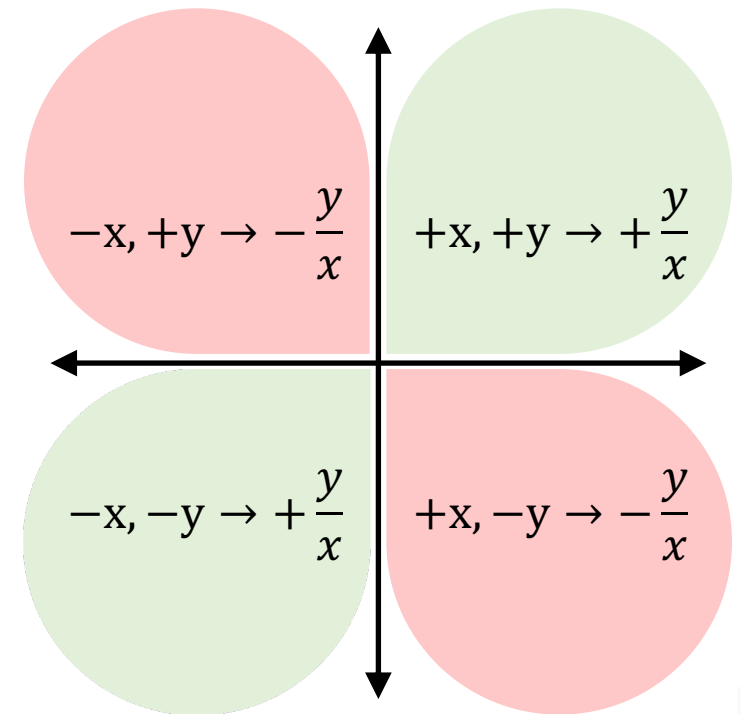
(results in radians, not degrees)

Problems?



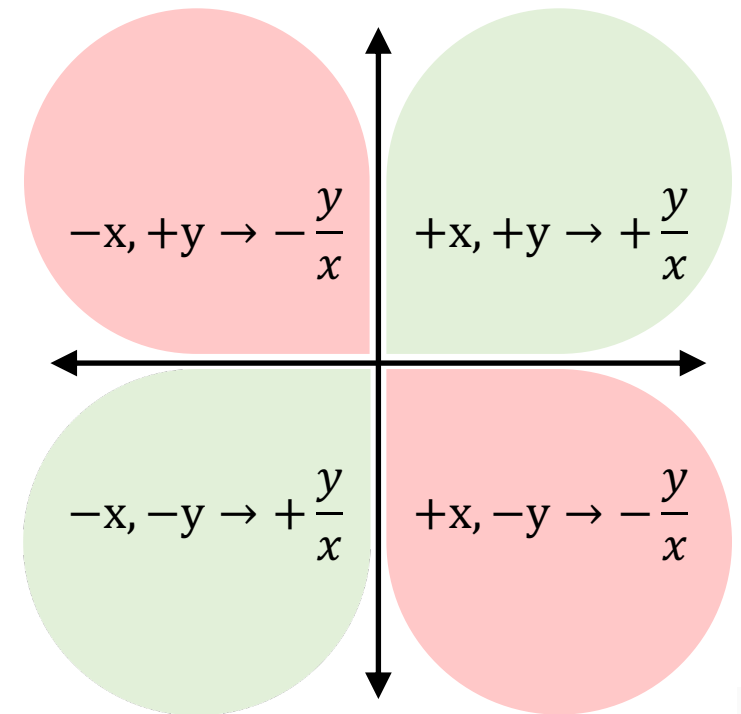
VECTOR ANGLE

- PROBLEM 1: DIVISION BY ZERO
 - When α is $\frac{\pi}{2}$ or $-\frac{\pi}{2}$
- PROBLEM 2: $\frac{y}{x}$ DOESN'T GIVE A 1-TO-1 MAPPING

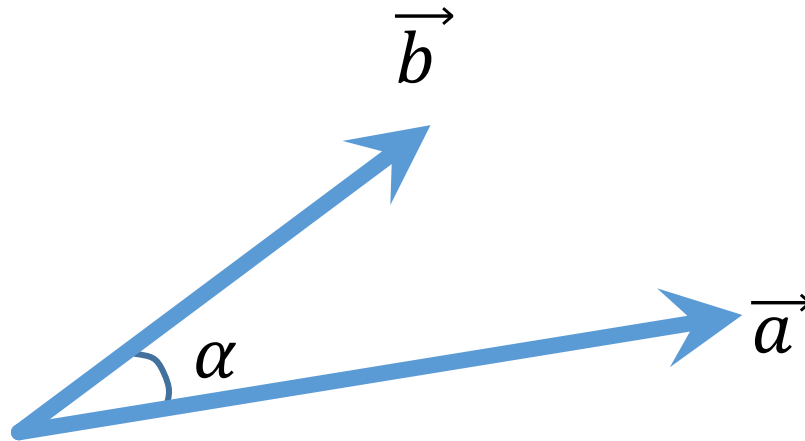


VECTOR ANGLE

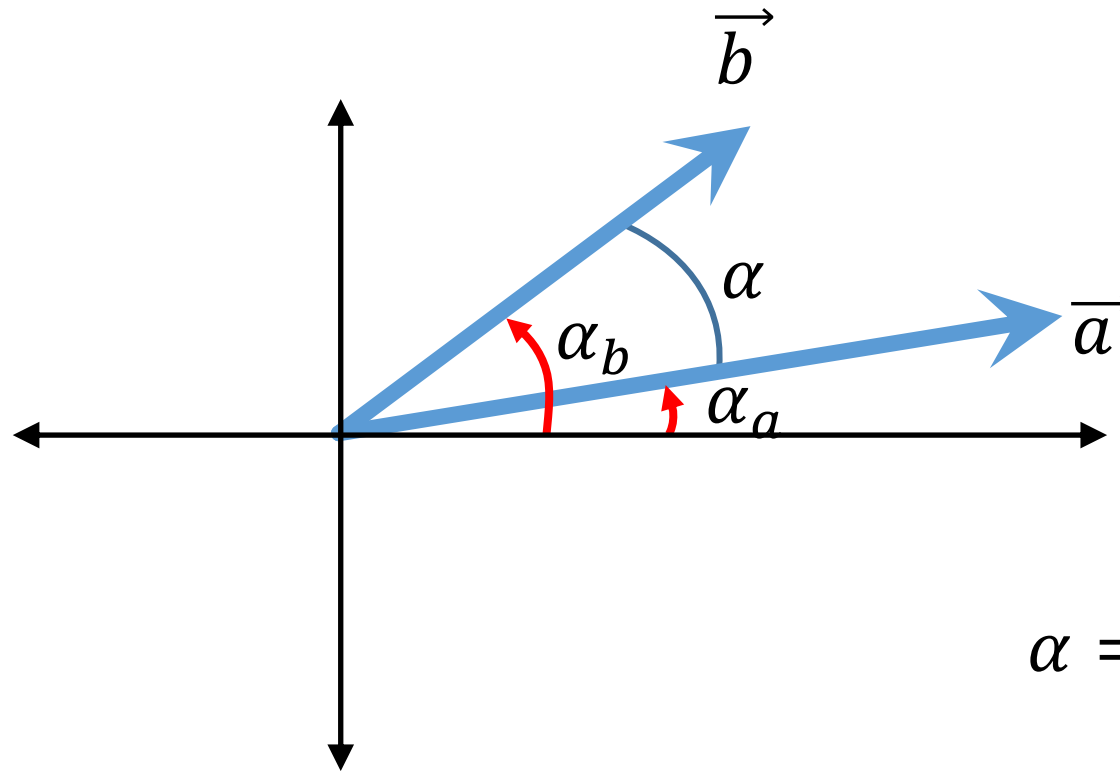
- PROBLEM 1: DIVISION BY ZERO
 - When α is $\frac{\pi}{2}$ or $-\frac{\pi}{2}$
- PROBLEM 2: $\frac{y}{x}$ DOESN'T GIVE A 1-TO-1 MAPPING
- SOLUTION: **$\alpha = \text{atan2}(y, x)$**
 - Note: the arguments are (y, x) , not (x, y) !!!



ANGLE BETWEEN 2 VECTORS



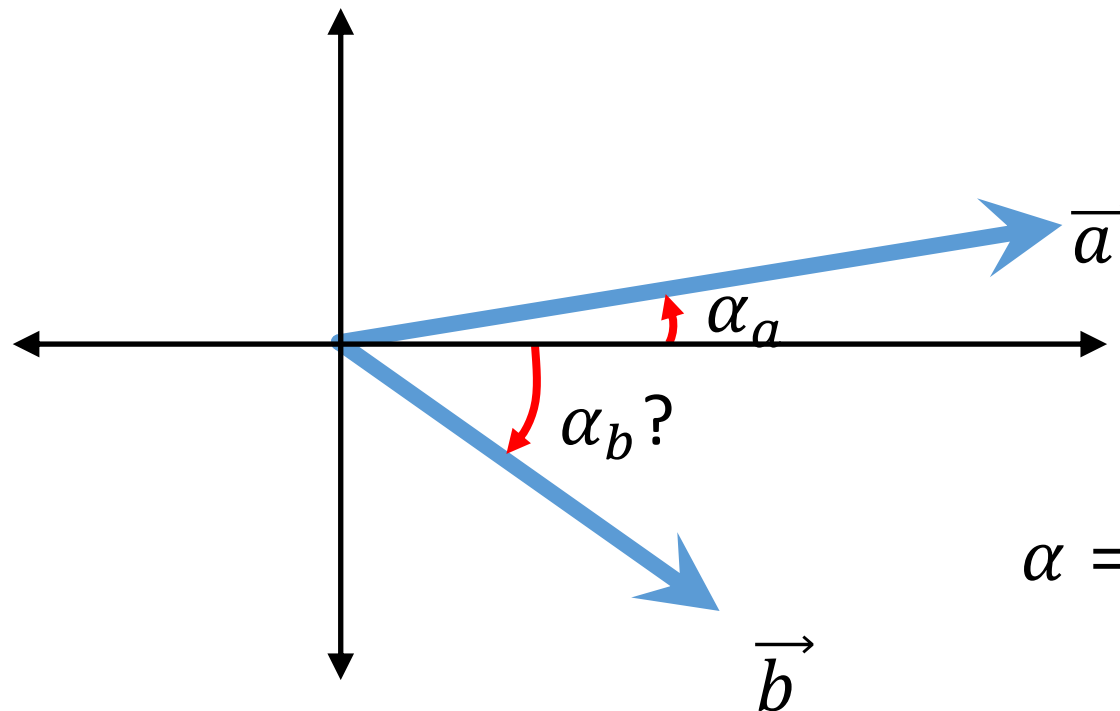
ANGLE BETWEEN 2 VECTORS



$$\alpha = \alpha_b - \alpha_a$$



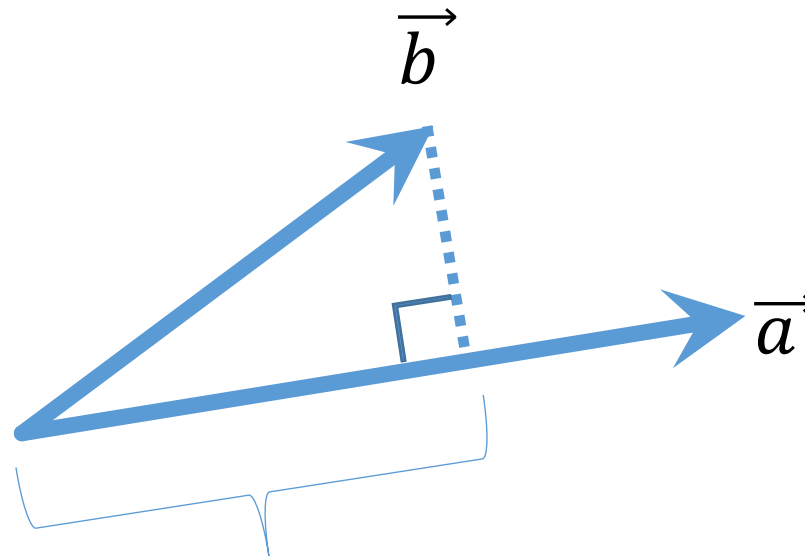
ANGLE BETWEEN 2 VECTORS



$$\alpha = \alpha_b - \alpha_a?$$



DOT PRODUCT

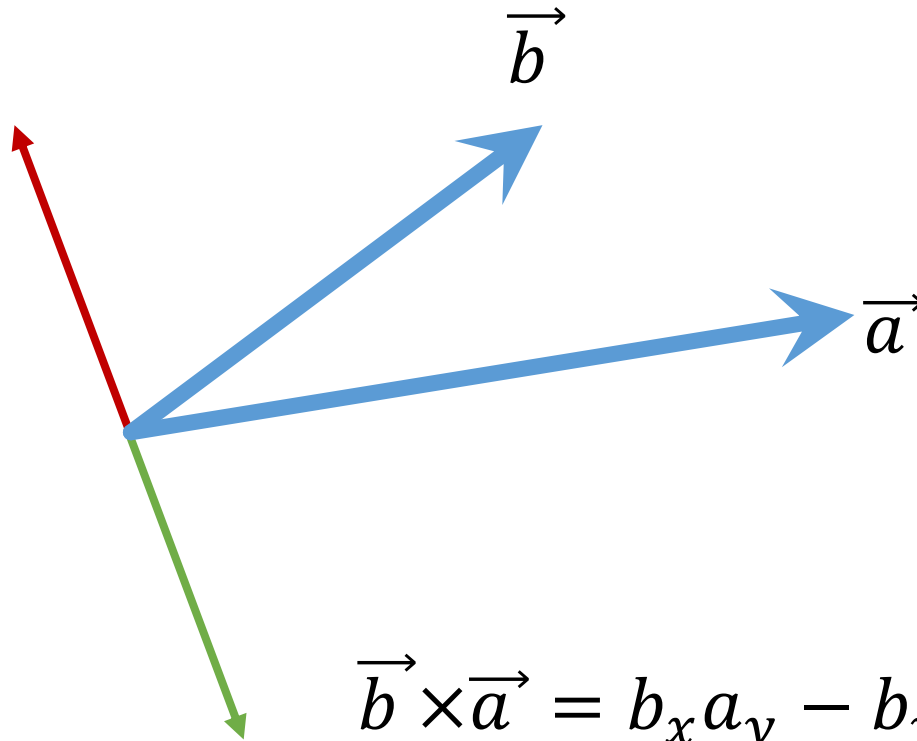


$$\vec{a} \cdot \vec{b} = a_x b_x + a_y b_y$$



CROSS PRODUCT

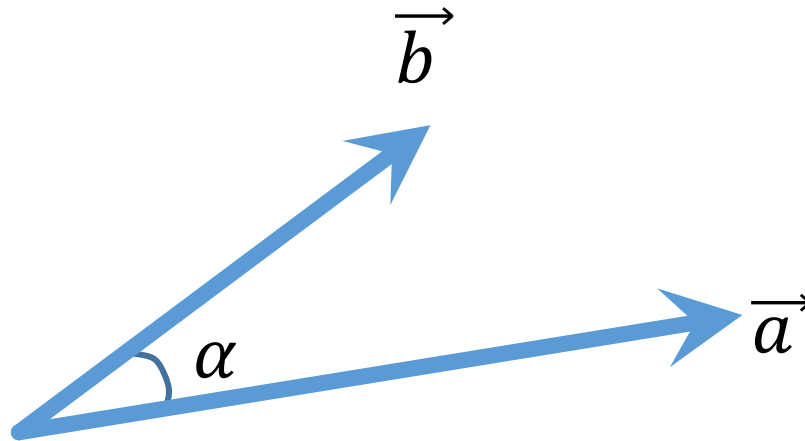
$$\vec{a} \times \vec{b} = a_x b_y - a_y b_x$$



$$\vec{b} \times \vec{a} = b_x a_y - b_y a_x$$



ANGLE BETWEEN 2 VECTORS

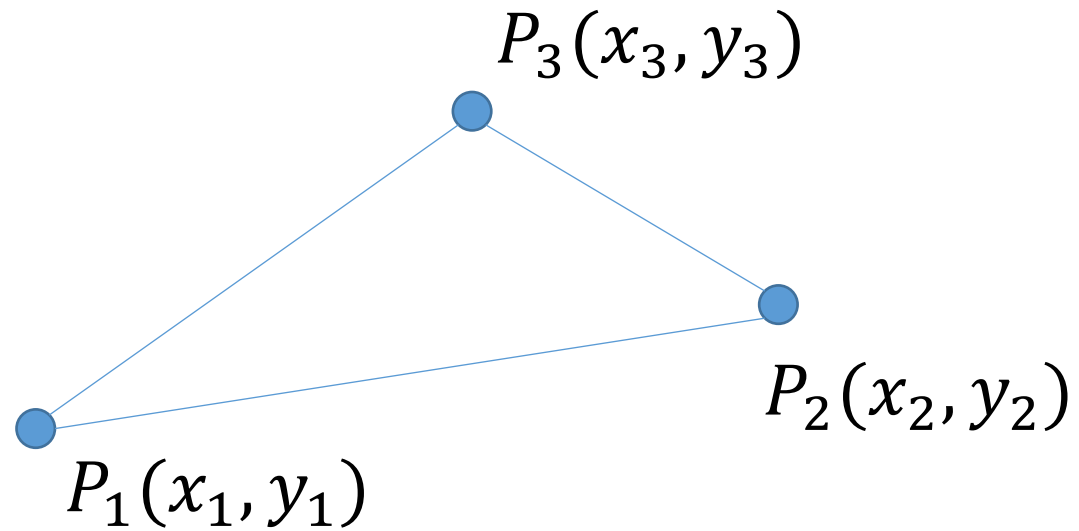


$$\cos \alpha = \frac{\vec{a} \cdot \vec{b}}{\|\vec{a}\| \|\vec{b}\|} \quad \sin \alpha = \frac{\|\vec{a} \times \vec{b}\|}{\|\vec{a}\| \|\vec{b}\|}$$



ORIENTATION OF TRIANGLES

How do you use the tools just discussed to determine orientation?



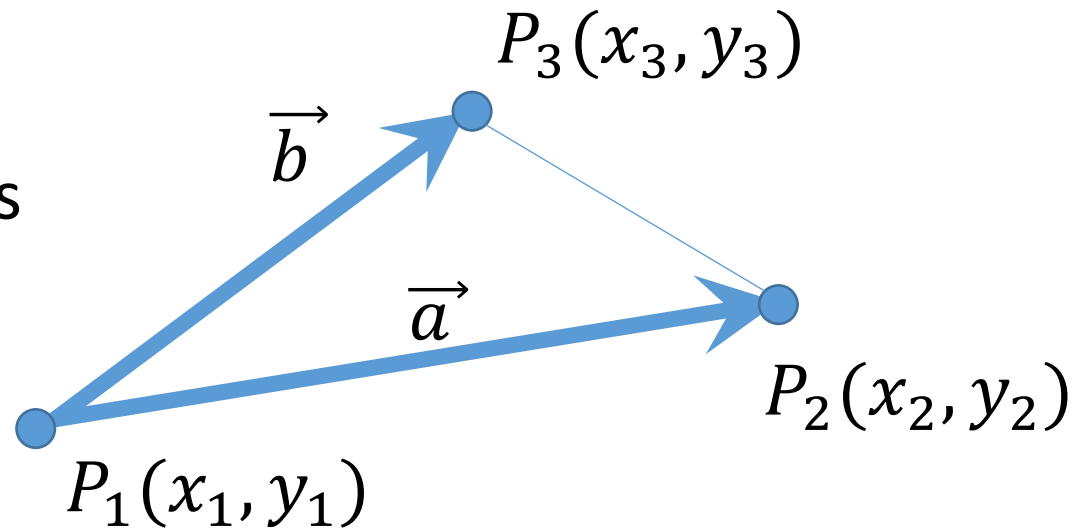
ORIENTATION OF TRIANGLES

How do you use the tools just discussed to determine orientation?

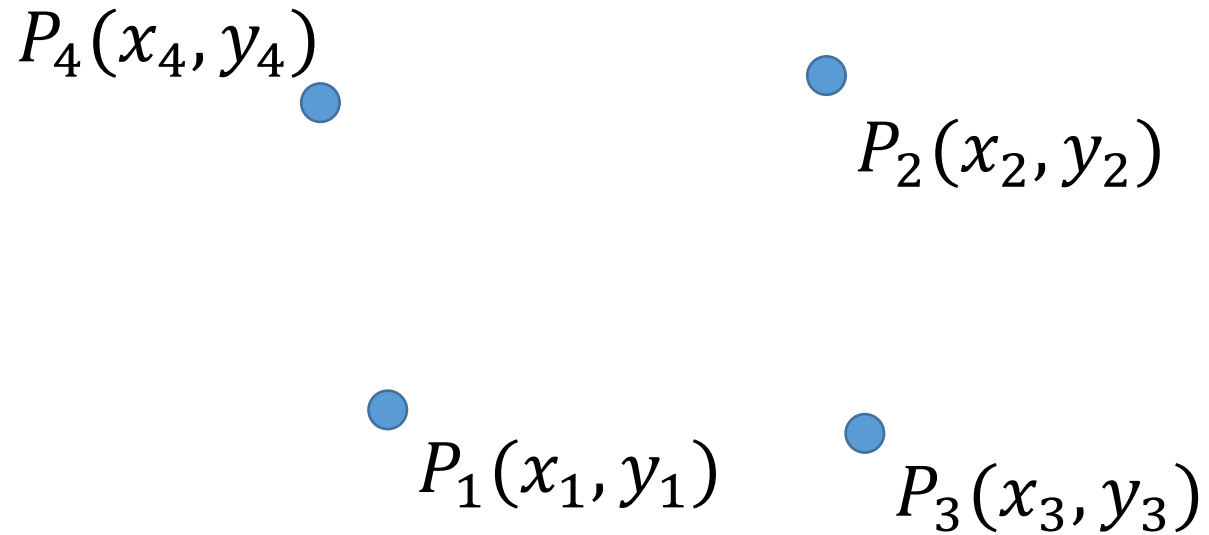
Choice 1: difference in angles

Choice 2: dot product

Choice 3: cross product



STORING POINTS

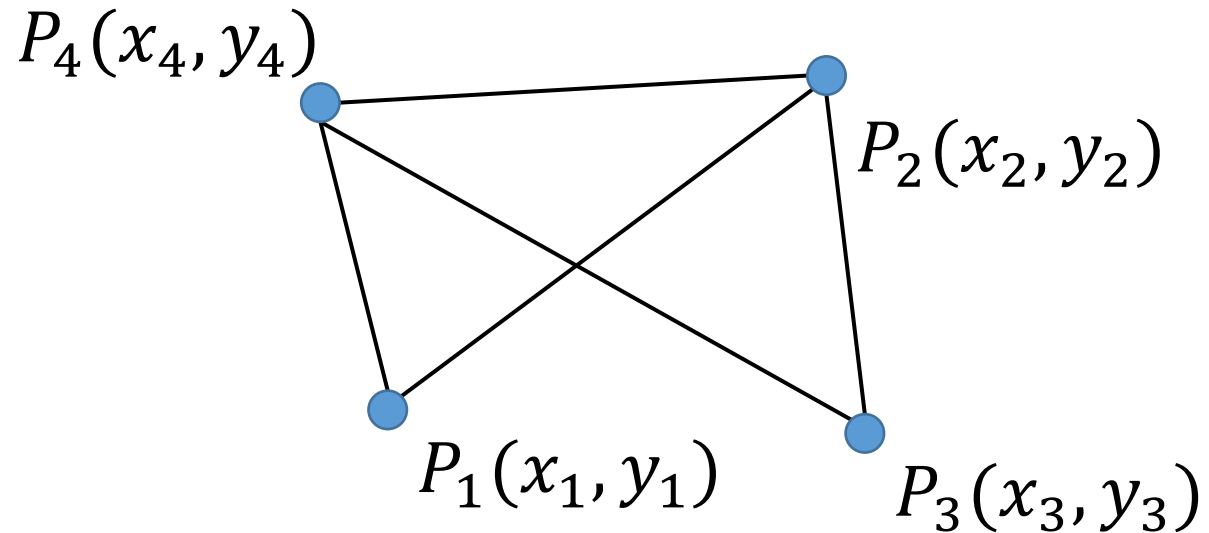


Point List
(x_1, y_1)
(x_2, y_2)
(x_3, y_3)
(x_4, y_4)
...
(x_n, y_n)

X List	Y List
x_1	y_1
x_2	y_2
x_3	y_3
x_4	y_4
...	...
x_n	y_n



STORING EDGES AS INDICES

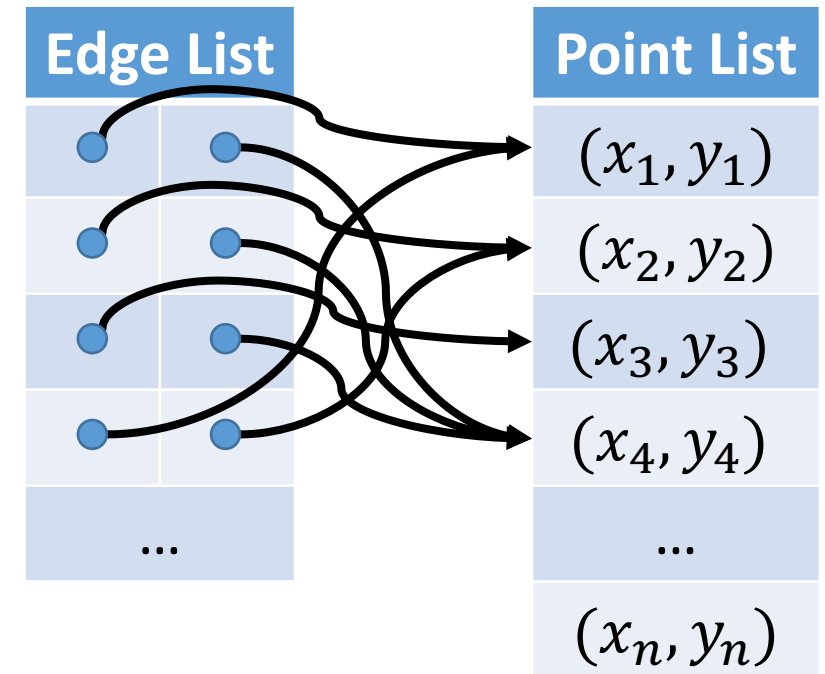
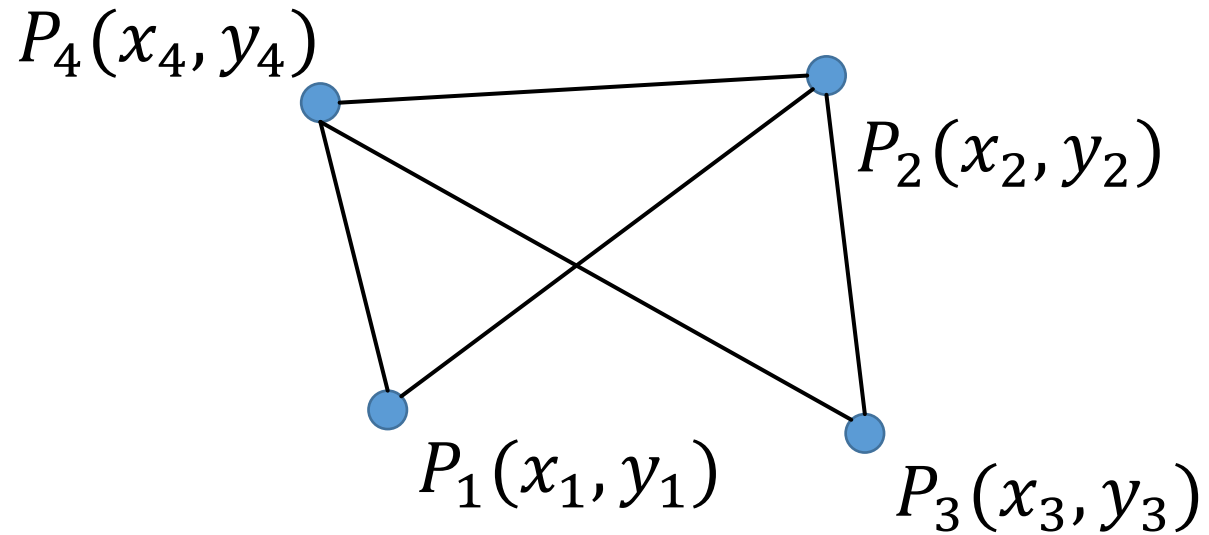


Edge List	
0	3
1	3
2	3
0	1
...	

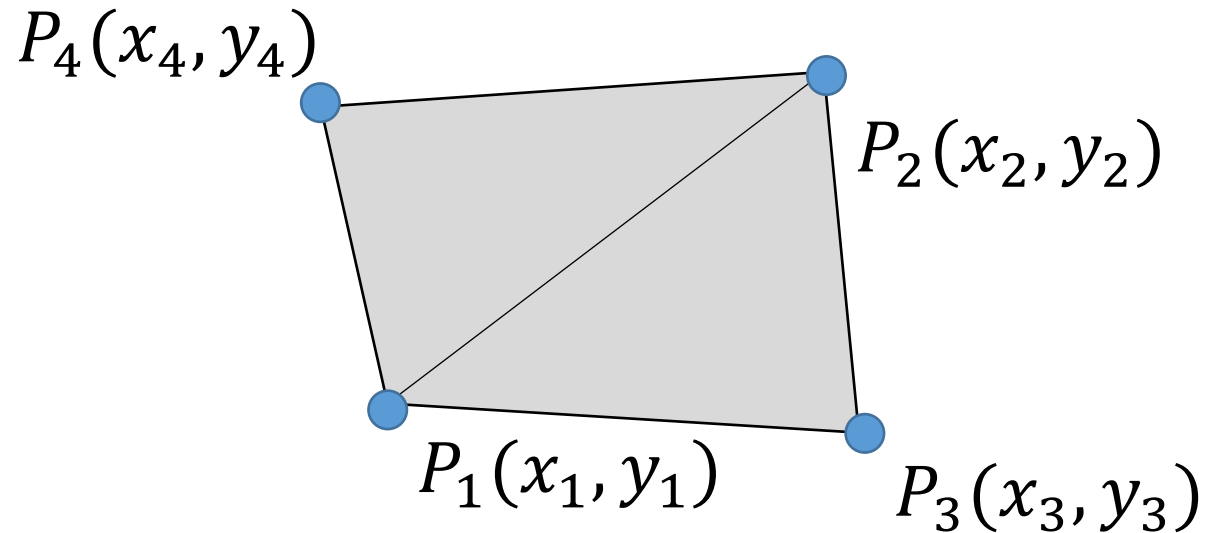
Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



STORING POINTS AS POINTERS



STORING TRIANGLES WITH INDICES

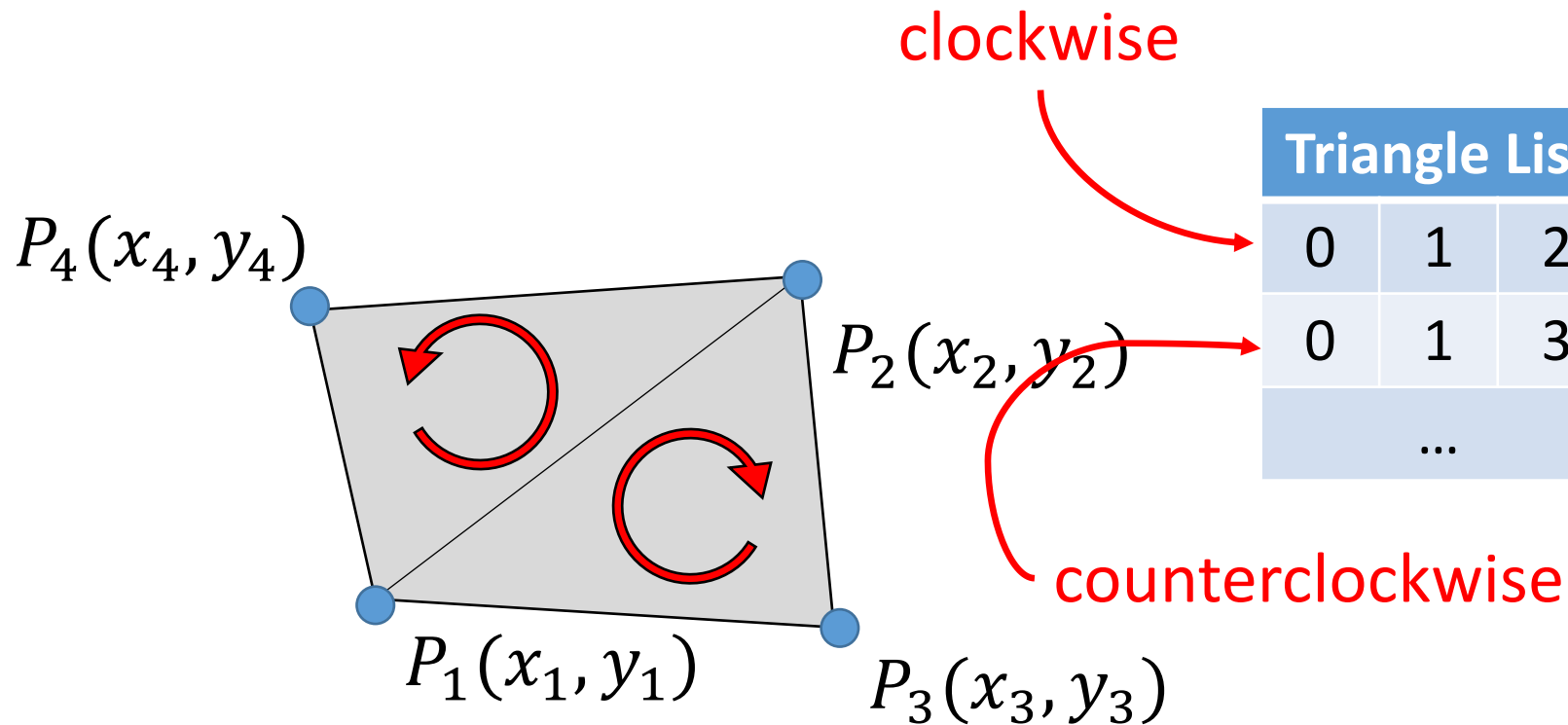


Triangle List		
0	1	2
0	1	3
...		

Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



STORING TRIANGLES WITH INDICES

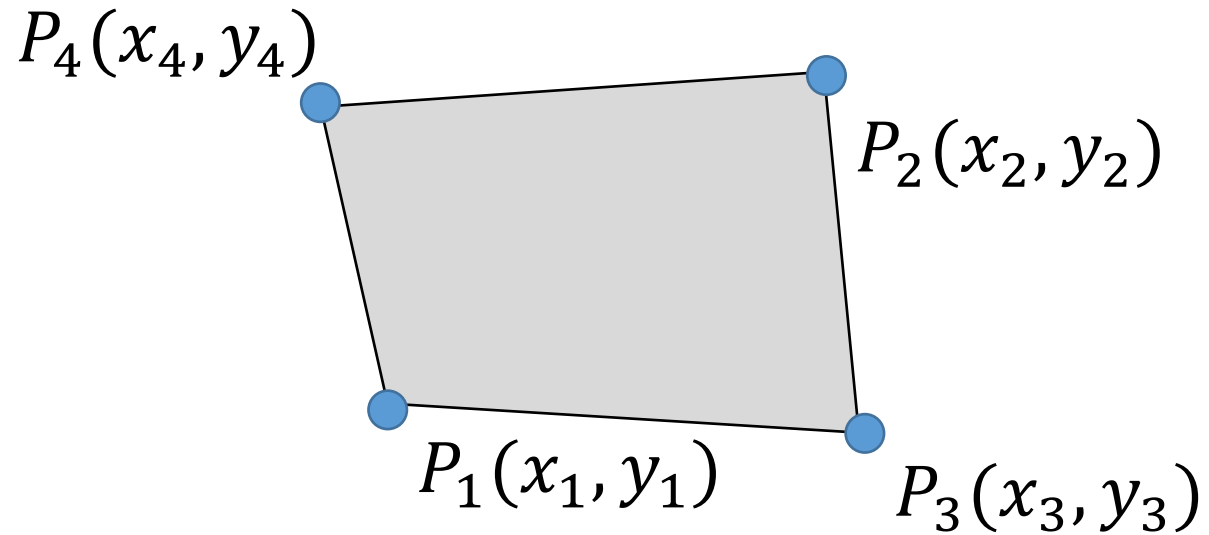


Triangle List		
0	1	2
0	1	3
...		

Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



STORING POLYGONS WITH INDICES

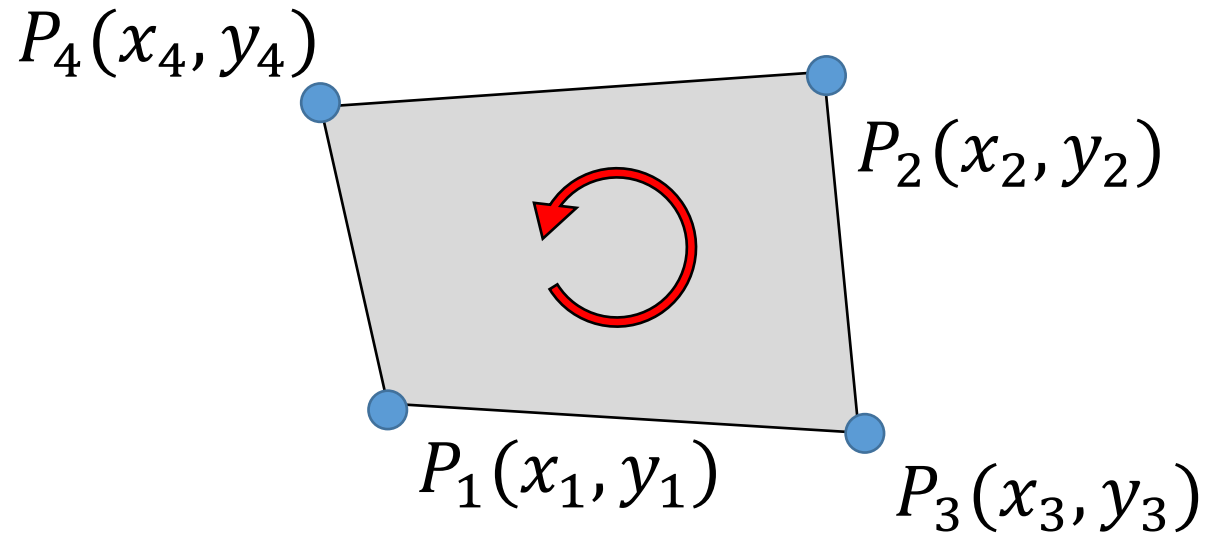


Polygon List			
0	2	1	3
...			

Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



STORING POLYGONS WITH INDICES

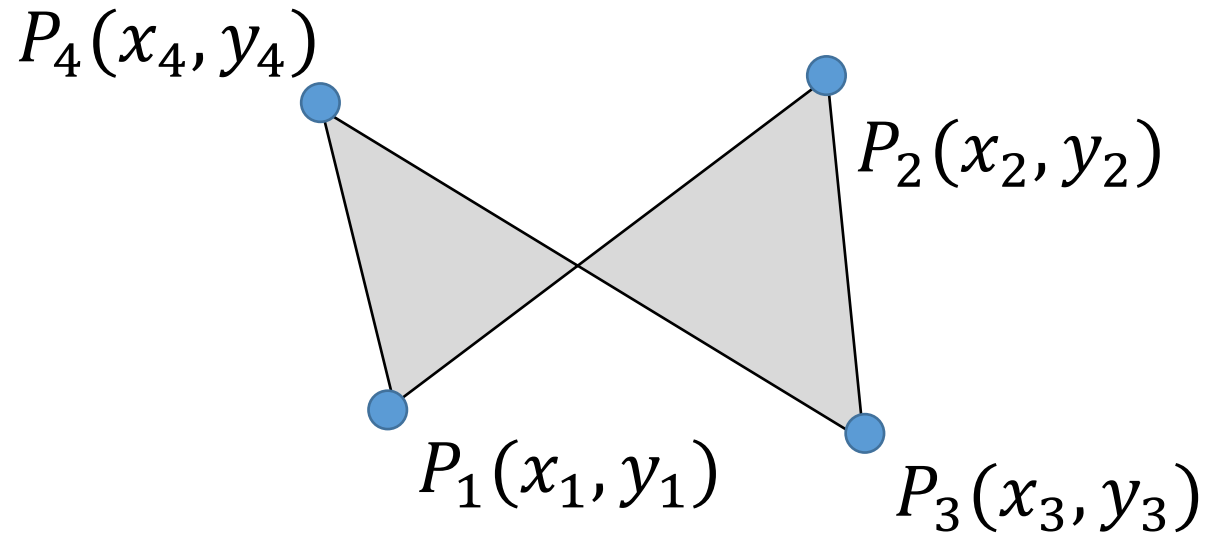


Polygon List			
0	2	1	3
...			

Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



STORING POLYGONS WITH INDICES



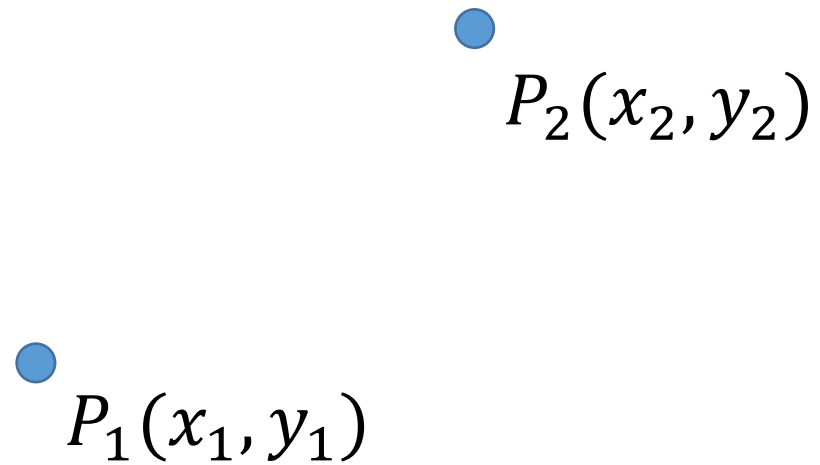
Polygon List			
0	1	2	3
...			

Take care
with order

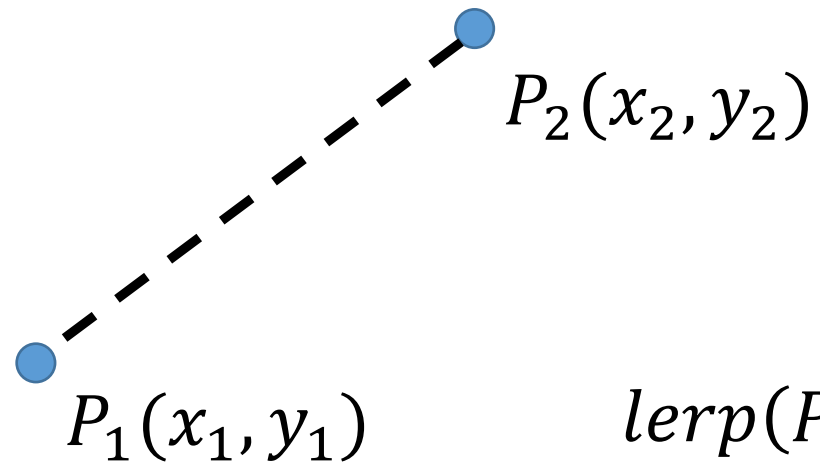
Point List	
0	(x_1, y_1)
1	(x_2, y_2)
2	(x_3, y_3)
3	(x_4, y_4)
...	...
n-1	(x_n, y_n)



LINEAR INTERPOLATION



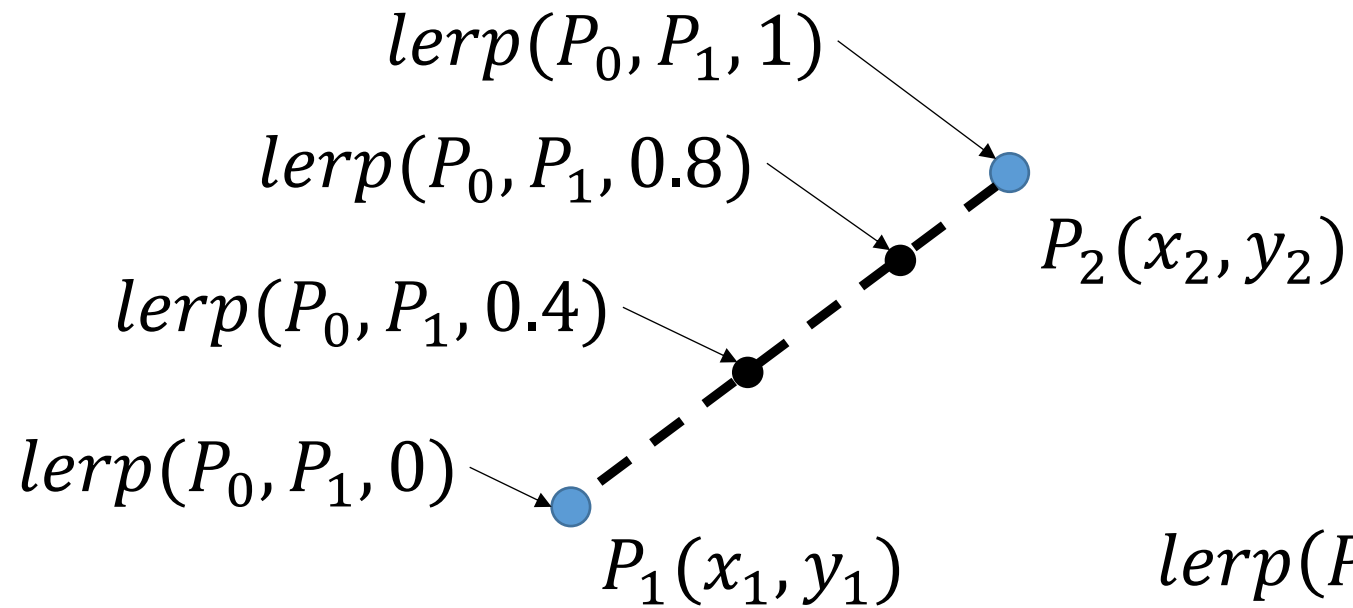
LINEAR INTERPOLATION



$$\text{lerp}(P_1, P_2, a) = P_1(1 - a) + P_2a$$



LINEAR INTERPOLATION

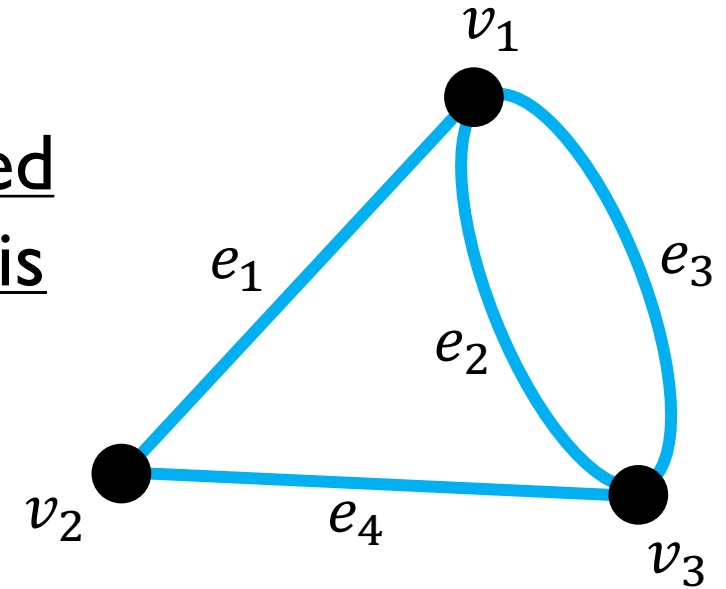


$$lerp(P_1, P_2, a) = P_1(1 - a) + P_2a$$



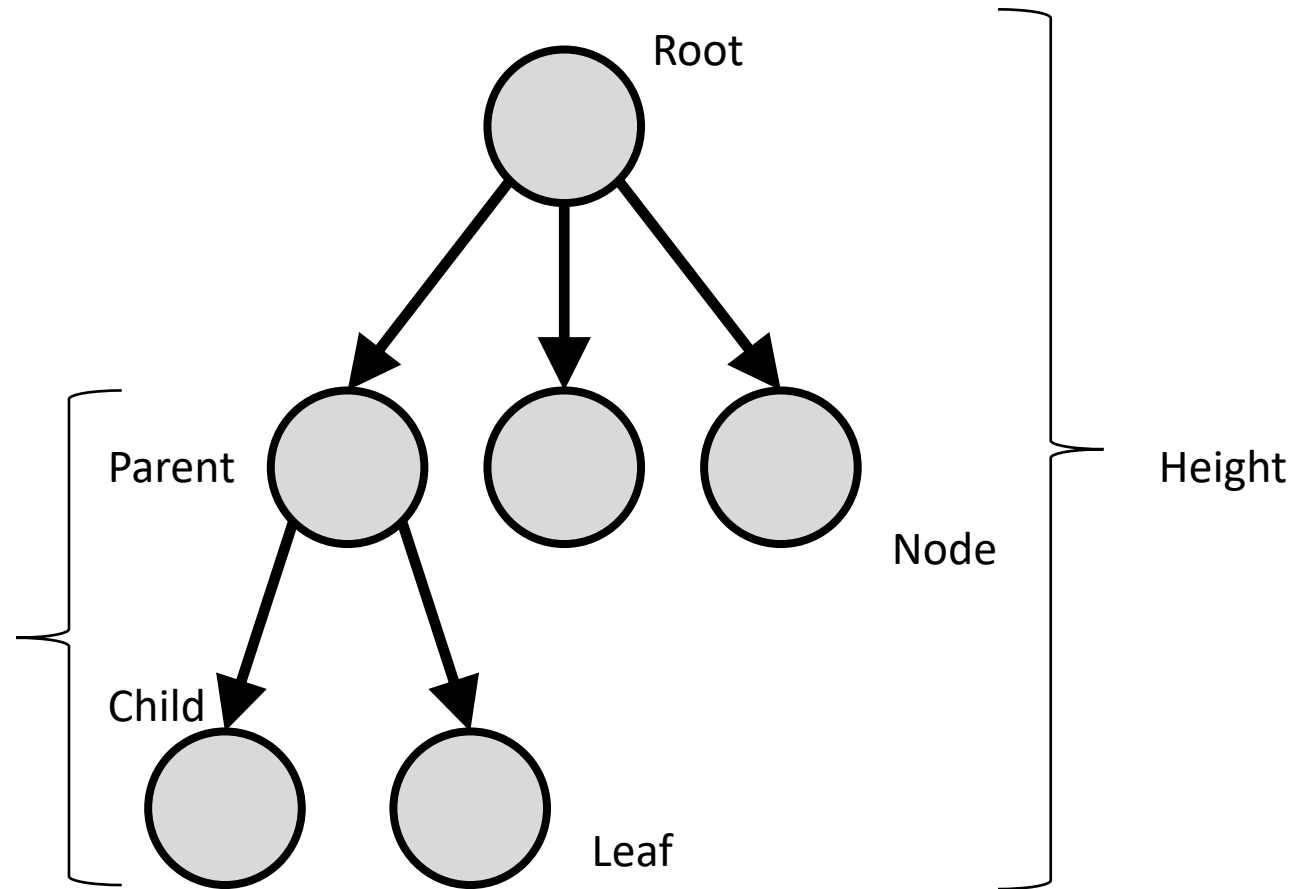
GRAPHS AND TREES

- A graph is construct of two finite sets
 - Vertices, $V = \{v_1, v_2, \dots, v_n\}$; Edges, $E = \{e_1, e_2, \dots, e_m\}$
- A **walk** from v_i to v_n is a sequence of edges $(v_i, v_j), (v_j, v_k), \dots, (v_m, v_n)$
- A **path** is a walk in which no edge is repeated
- A **simple path** is a path in which no vertex is repeated
- A **cycle** with base v_i is a walk from v_i to itself with no repeated edges
- A **loop** is an edge from a vertex to itself



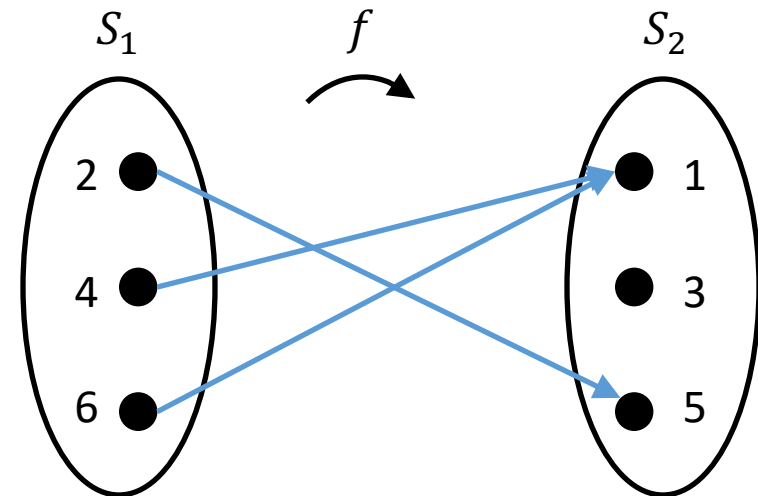
TREES

- A tree is a directed graph that has no cycles, and that has one distinct vertex (the root)



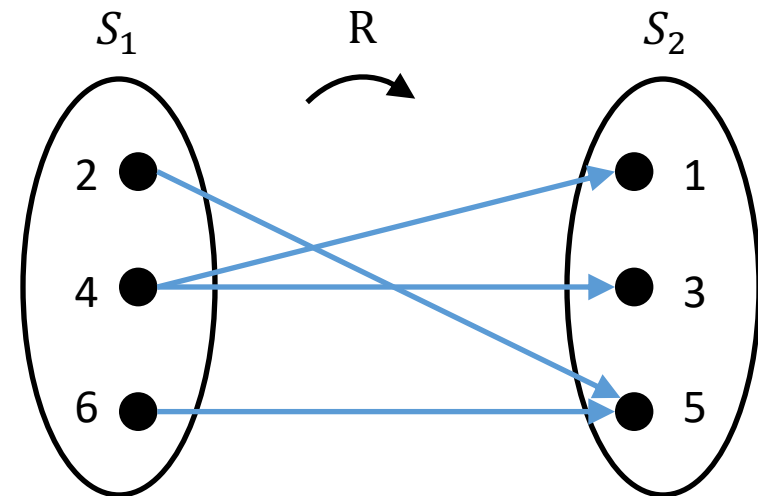
FUNCTIONS

- A FUNCTION IS A RULE THAT ASSIGNS TO ELEMENTS OF ONE SET A UNIQUE ELEMENT OF ANOTHER SET
 - $f: S_1 \rightarrow S_2$,
 - Where the domain of f is a subset of S_1 and the range of f is the subset of S_2
 - f is a total function on S_1 if the domain of f is all of S_1 ;
otherwise f is a partial function



RELATIONS

- Some functions can be represented by a set of pairs $\{(x_1, y_1), (x_2, y_2), \dots\}$, where x_i is an element in the domain of the function, and y_i is the corresponding value in its range
- For such a set to define a function, each x_i can occur at most once as the first element of a pair.
- If this is not satisfied, the set is called a relation.



FUNCTIONS

- THE BEHAVIOR OF FUNCTIONS:
 - Big O
 - f has order at most g
 - $f(n) \leq c|g(n)| \rightarrow f(n) = O(g(n))$
 - Big Omega
 - f has order at least g
 - $|f(n)| \geq c|g(n)| \rightarrow f(n) = \Omega(g(n))$
 - Big Theta
 - f has the same order of magnitude as g
 - $c_1|g(n)| \leq |f(n)| \leq c_2|g(n)| \rightarrow$
 $f(n) = \Theta(g(n))$



FUNCTION EXAMPLES

- THE BEHAVIOR OF FUNCTIONS:

- **Big O**

- f has order at most g
- $f(n) \leq c|g(n)| \rightarrow f(n) = O(g(n))$

- **Big Omega**

- f has order at least g
- $|f(n)| \geq c|g(n)| \rightarrow f(n) = \Omega(g(n))$

- **Big Theta**

- f has the same order of magnitude as g
- $c_1|g(n)| \leq |f(n)| \leq c_2|g(n)| \rightarrow f(n) = \Theta(g(n))$

- $f(n) = 2n^2 + 4n,$
- $g(n) = n^3,$
- $h(n) = 9n^2 + 300$

TRUE/FALSE

1. $f(n) = O(g(n))?$
2. $g(n) = \Omega(h(n))?$
3. $f(n) = \Theta(h(n))?$
4. $O(n) + O(n) = 2(O(n))?$



PROOF TECHNIQUES

- A PROOF IS A SEQUENCE OF STEPS THAT LEAD FROM SOME KNOWN FACTS TO THE DESIRED CONCLUSION; EACH STEP MUST BE OBVIOUSLY CORRECT



PROOF TECHNIQUES

- PROOF BY CONTRADICTION:
 - To prove some fact P, we show that “not P” is false
 - That is, we suppose “not P” and demonstrate that it leads to an obviously wrong result
 - E.g.: Prove that $\sqrt{2}$ is not rational. Suppose that is rational, that is $\sqrt{2} = \frac{m}{n}$, where n and m do not have common factors



PROOF TECHNIQUES

- PROOF BY INDUCTION
 - We show that some fact is true for every natural number n , using two arguments:
 - Base: It is true for $n = 1$ (or for some small number)
 - Step: If it is true for n , then it is true for $n + 1$
 - E.g.: prove that $1 + 2 + \cdots + n = n(n + 1)/2$

