

02 Oct 2019

Subj: POINT PAPER ASSIGNMENT RUBRIC

Ref: (a) Point Paper and Discussion Assignment

Encl: (1) Point Paper Rubric

1. Purpose. This establishes the rubric for the point paper and discussion assignment. This rubric is intended to be consistent with reference (a). Students are encouraged to refer to this rubric prior to working on and when working on the point paper assignment, and when reviewing instructor feedback on graded the point paper assignment.

Grading Criteria	Weight	Comments
Format	10 pts	Point paper assignments shall be formatted per reference (a); -1 point per infraction, up to -10 points.
Grammar/Spelling	15 pts	Proper grammar and spelling shall be used per U.S. English; -2 points per infraction, up to -15 points.
Background Section	15 pts	The Background Section shall be clearly and concisely written.
Discussion Section	25 pts	The Discussion Section shall be clearly and concisely written, and shall include supporting examples from course material or supporting examples from other courses or other Academy activities.
Recommendation Section	25 pts	The Recommendation Section shall be clearly and concisely written.
Discussion Comments	10 pts	There should be some amount of hand written comments from the in-class discussions. The comments shall be clearly written.
Penalty: Work Prior to Class	-80 pts	Per reference (a), significant thought about the assignment shall be demonstrated prior to coming to class.
Penalty: Other	-?? Pts	As discussed on rubric.

Table 1: Point Paper Assignment Grading Criteria

Point Paper Rubric

Assignment					
Grading Criterion	Poor Quality	Low Quality	Good Quality	Excellent Quality	Points Earned
Format	See comments on assignment.		Number of Discrepancies		
Grammar/Spelling	See comments on assignment.		Number of Discrepancies		
Background Section	Incomplete and/or unfocused. There is no clear introduction or main topic. 0-5 pts <input type="checkbox"/>	States the paper's purpose. The introduction states the main topic. 8 pts <input type="checkbox"/>	Clearly states the paper's purpose. The introduction states the main topic. 12 pts <input type="checkbox"/>	Clearly and concisely states the paper's purpose. The introduction is engaging, states the main topic. 15 pts <input type="checkbox"/>	
Discussion Section	Discussed points fail to develop the main idea. 0-5 pts <input type="checkbox"/>	Many discussed points are not based on supporting material. Few points contradict main idea. 12 pts <input type="checkbox"/>	Discussed points have sufficient supporting materials that develop the main idea. 20 pts <input type="checkbox"/>	Discussed points have excellent supporting materials that show a deep understanding in a concise manner. 25 pts <input type="checkbox"/>	
Recommendation Section	Recommendations contradict good practices as discussed in class. 0-5 pts <input type="checkbox"/>	Some recommendations are not supported by discussed points. 12 pts <input type="checkbox"/>	Recommendations are supported by discussed points. 20 pts <input type="checkbox"/>	Recommendations are supported and concisely written. 25 pts <input type="checkbox"/>	
Discussion Comments	No or incoherent comments are written. 0-2 pts <input type="checkbox"/>	Added comments are clear, but contradict other added comments. 5 pts <input type="checkbox"/>	Added comments are clear, but not applied to recommendations accordingly. 8 pts <input type="checkbox"/>	Added comments are clear, and applied to recommendations accordingly. 10 pts <input type="checkbox"/>	
Penalties	Work prior to class. <=-80 pts <input type="checkbox"/>		Other: <input type="checkbox"/>		
Overall Grade	-	-	-	-	

