SY205 Collaboration Policy

References

a. SY205 Course Policy

Purpose

Per reference (a), the following defines the collaboration levels that will be used in SY205. You are charged with understanding and executing the honor policy, and seeking clarification at any time if there is a potential misconception — if in doubt, seek clarification from your instructor.

Collaboration Terminology

Our learning is enhanced through activities; some learning activities will be individual effort, while other learning activities will allow collaboration. Copying will never be considered as collaboration; copying will always be considered as a violation of the honor policy. Discussion with a course instructor is always allowed.

The terms *discuss*, *collaborate*, and *copy* each have specific definitions in the English language. In regards to the collaboration policy the following definitions shall apply.

discuss (v)
To communicate via verbal or non-verbal means about a concept or topic.
Discuss does not mean communicating about a specific solution to a problem.
collaborate (v)
To split up an assignment into parts in a manner where individuals work on separate parts independently, and share results.
To work on a portion of assignment cooperatively.
copy (v)
To reproduce via electronic or non-electronic means the work of another individual, besides an instructor of MGPS Leader.
To knowingly allow your work to be copied via electronic or non-electronic means.

Collaboration Permissions

There are three sets of students that collaboration permissions will be set for: group, course, institution. Additionally, there are three collaboration permissions: discuss, share data/partial collaboration, full collaboration. The different student sets may have different collaboration permissions for an assignment.

Student Sets.

group
Students within the same group for the associated assignment.
A group is typically comprised of students within the same section of the course.
Collaboration permissions for the group correspond to the left most digit in the collaboration permission value.

course
Students from any section that are taking the course in the same academic term.
Collaboration permissions for the course correspond to the middle digit in the collaboration permission value.
institution
Any student currently enrolled at the academic institution; this does not include alumni of the institution.
Collaboration permissions for the institution correspond to the right most digit in the collaboration permission value.

Permissions.

none (0)
No discussion, or collaboration is allowed on the assignment.
Discussion with an instructor is always allowed and encouraged.
discuss (1)
Discussion of the assignment with the set of students is allowed.
Note: Discussion of a topic shall not lead to the same answer for a question; students shall independently answer questions — learn through thinking and doing, not copying.
share data (2)
Sharing of data, and collaborating on data collection for the assignment with the set of students is allowed.
cooperative collaboration (4)
Dividing up and working on the assignment with the set of students is allowed.

Collaboration permissions will be written in a three digit octal format; e.g. CP-310. The left most octal digit, 3 in the example, corresponds to the collaboration allowed within the group. If the assignment is not a group assignment, then a 0 will be listed for group permissions.

The middle octal digit, 1 in the example, corresponds to the collaboration allowed within the course. The right most octal digit, 0 in the example, corresponds to the collaboration allowed within the institution.

Permissions within a set of students may be combined, added together. For example, a permission of 3 means that you may discuss (1) and share data (2) within the set of students, 1 + 2 = 3. A higher digit value means more collaboration within that set of students; a lower digit value means less collaboration within that set of students.

Assignment Submission. An assignment may either be submitted individually or as a single submission per group of students. A subscript $_i$ indicates that the assignment is an individual submission; i.e. each student submits their own copy of the assignment. A subscript $_g$ indicates that the assignment is a group submission; i.e. students within a group submit a single copy of the assignment as a group.