

Questions:

- **Pedagogic Approach**

- 1) From the different pedagogic approaches used (i.e., lectures, research papers, open class discussion, assignments, demos)
 - a. Which approach was most effective for your learning in software accessibility, and why?
 - b. Which approach was least effective for your learning in software accessibility, and why?
 - c. Did any particular approach help you better understand or connect with the other approaches? If so, explain how.
- 2) How did the combination of teaching approaches impact your engagement with the topic?
- 3) Would you change the balance between theory and practical work? If so, explain how and why.
- 4) Which lecture topic or concept do you consider most essential for understanding software accessibility, and why?
- 5) Was there a lecture topic or assignment you found particularly unclear or challenging? Why?
 - a. What support, resources, or changes would have helped you better understand the topic?

- **Software Accessibility Testing**

- 6) On a scale from 1 to 5 (1 = not at all confident, 2 = slightly confident, 3 = moderately confident, 4 = confident, 5 = very confident)
 - a. How confident do you feel performing manual accessibility testing after this course, and why?
- 7) Did the tools you used during the course help deepen your understanding of accessibility concepts? Why or why not?
- 8) On a scale from 1 to 5 (1 = not clear at all, 2 = slightly clear, 3 = somewhat clear, 4 = mostly clear, 5 = very clear)
 - a. How would you rate the clarity of the reports generated by the automated testing tools, and why?
- 9) On a scale from 1 to 5 (1 = not useful at all, 2 = slightly useful, 3 = somewhat useful, 4 = quite useful, 5 = very useful)
 - a. How would you rate the usefulness of the reports generated by the automated testing tools, and why?
- 10) Which two tools did you use to perform automated accessibility testing on websites?
 - a. How would you compare them?

- b. What are their limitations?
- 11) What aspects of accessibility testing were missing or underexplored in the course?
- 12) Which type of testing (i.e., manual or automated) helped you understand better the challenges people with disabilities faced, and why?

- **Demographic Information**

- 13) Which of the following gender categories best describes how you self-identify?
 - a. Female
 - b. Male
 - c. Nonbinary
 - d. Other (please specify)
 - e. Prefer not to answer
- 14) Do you identify as a person with a disability?
 - a. Yes
 - b. No
 - c. Prefer not to answer