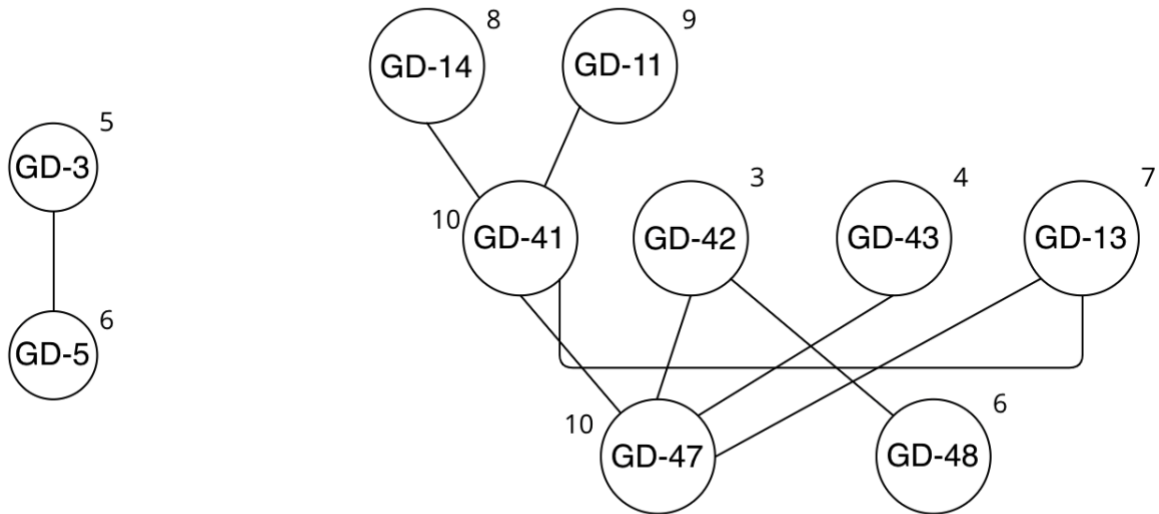


Schedule

Network Diagram



TaskID	Time	Dependencies	Critical Path
GD-3	5	-	-
GD-5	6	GD-3	-
GD-14	8	GD-41	*(1)
GD-11	9	GD-41	*(2)
GD-41	10	GD-47, GD-13	*
GD-42	3	GD-47, GD-48	-
GD-43	4	GD-47	-
GD-13	7	GD-47	*
GD-48	6	-	-
GD-47	10	-	*

Two critical paths:

GD-14, GD-41, GD-13, GD-47

GD-11, GD-41, GD-13, GD-47

Sprint Schedule Explanation

The way we kept our sprint on schedule was very similar to sprints 1 and 2. Since this strategy worked for both sprints, we decided to mimic the strategy as close as possible. Furthermore, we ensured that all members were on the same page during the first stand-up meeting.

To keep our sprint on schedule, firstly, we ensure that every team member receives a task that that they are interested in working on or are strong in. This may not be feasible in every situation; however, we do this to the extent that it is possible. With other courses and midterms,

this ensures that all team members, are put in a position where they can be as efficient as possible.

Next, as stated in the sprint guidelines, we make sure we are holding each other responsible for our progress through at least 3 stand-ups per sprint. Despite only three official stand-up messages per person being posted, we often have smaller meetings, for team members working on similar tasks, to bounce ideas off of each other and pair program.

Lastly, at the beginning of the sprint, we make sure not to overcommit in terms of velocity. After the first two sprints, this became a lot easier to judge, and we believe we have found a value that allows us to balance other school work and this project.