Sweave Example: Item Analysis Report

Jeromy Anglim

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Abstract

This document provides an example of using Sweave to record console input and output. Such a format is useful for several purposes including R tutorials, informal analyses, and analyses that will be consumed by readers knowledgeable about a specific project and about R. The example involves performing an item analysis of responses of 127 students to a set of 50 multiple choice test items. The test items were developed by students as part of an informal class exercise. They are by design of widely varying quality and difficulty. For a copy and explanation of the source code, go to http://jeromyanglim.blogspot.com/2010/11/sweave-tutorial-3-console-input-and.html

1 Import Data

The following code imports the data, initial settings, loading needed packages and loading data and metadata.

```
> options(stringsAsFactors = FALSE)
> options(width = 80)
> library(psych)
> library(CTT)
> cases <- read.delim("data/cases.tsv")
> items <- read.delim("meta/items.tsv")
> items$variable <- paste("item", items$item, sep = "")</pre>
```

2 Initial Inspection of Items

```
> itemstats <- score.multiple.choice(key = items$correct, data = cases[,
+ items$variable])</pre>
```

The following output shows the item, correct response (key), the proportion giving response 1, 2, 3, and 4, the item total correlation(r) the sample size (n), and the proportion correct (mean).

```
item3 4 0.01 0.08 0.01 0.91 0.21 127 0.91 item4 1 0.78 0.02 0.06 0.14 0.23 127 0.78 item5 2 0.31 0.35 0.06 0.27 -0.01 127 0.35 item6 2 0.03 0.90 0.02 0.05 0.25 127 0.90
```

```
item7
         1 0.69 0.10 0.14 0.07
                                0.22 127 0.69
         1 0.91 0.01 0.01 0.07
item8
                                 0.19 127 0.91
item9
         1 0.92 0.05 0.03 0.00
                                0.43 127 0.92
         3 0.02 0.15 0.61 0.21
                                0.31 127 0.61
item10
item11
         4 0.09 0.01 0.02 0.88
                                0.28 127 0.88
item12
         4 0.12 0.28 0.14 0.46
                                0.12 127 0.46
         1 0.98 0.00 0.02 0.00
item13
                                0.39 127 0.98
         2 0.09 0.74 0.13 0.05
item14
                                0.10 127 0.74
         4 0.16 0.06 0.02 0.77
                                 0.40 127 0.77
item15
item16
         2 0.06 0.79 0.15 0.01
                                0.33 127 0.79
         4 0.02 0.00 0.02 0.96
item17
                                0.43 127 0.96
         1 0.50 0.35 0.09 0.06
item18
                                0.28 127 0.50
item19
         2 0.02 0.98 0.00 0.00
                                0.33 127 0.98
item20
         4 0.01 0.02 0.01 0.97
                                0.48 127 0.97
         1 0.72 0.02 0.23 0.02
item21
                                0.35 127 0.72
         4 0.01 0.12 0.00 0.87
item22
                                0.29 127 0.87
item23
         2 0.00 1.00 0.00 0.00
                                   NA 127 1.00
item24
         1 0.66 0.13 0.01 0.20
                                0.27 127 0.66
         2 0.02 0.52 0.17 0.28
item25
                                0.15 127 0.52
item26
         1 0.97 0.02 0.01 0.00
                                0.45 127 0.97
         2 0.02 0.85 0.11 0.02
item27
                                0.33 127 0.85
item28
         2 0.02 0.91 0.05 0.02
                                0.28 127 0.91
         4 0.00 0.04 0.02 0.94
item29
                                0.46 127 0.94
item30
         2 0.20 0.62 0.08 0.10
                                0.32 127 0.62
         1 0.68 0.10 0.15 0.07
item31
                                0.22 127 0.68
         2 0.07 0.70 0.09 0.13
item32
                                0.18 127 0.70
         4 0.01 0.02 0.01 0.97
                                0.61 127 0.97
item33
item34
         3 0.09 0.20 0.52 0.18
                                0.29 127 0.52
item35
         4 0.02 0.00 0.02 0.96
                                0.62 127 0.96
item36
         1 0.50 0.16 0.09 0.26
                                0.11 127 0.50
         2 0.09 0.68 0.20 0.03
item37
                                0.14 127 0.68
item38
         1 0.44 0.11 0.16 0.29
                                0.36 127 0.44
item39
         2 0.03 0.73 0.17 0.07
                                0.28 127 0.73
         2 0.02 0.93 0.02 0.02
item40
                                0.36 127 0.93
         1 0.95 0.02 0.01 0.02
item41
                                0.48 127 0.95
item42
         4 0.13 0.01 0.06 0.80
                                 0.28 127 0.80
item43
         3 0.00 0.06 0.88 0.06
                                0.44 127 0.88
         2 0.23 0.70 0.02 0.06
                                0.37 127 0.70
item44
item45
         1 0.35 0.32 0.12 0.21
                                0.19 127 0.35
         4 0.06 0.20 0.02 0.72
                                 0.08 127 0.72
item46
         4 0.06 0.14 0.09 0.70
                                0.26 127 0.70
item47
         1 0.98 0.02 0.00 0.01
item48
                                0.16 127 0.98
item49
         3 0.01 0.38 0.60 0.02
                                0.19 127 0.60
         2 0.05 0.87 0.01 0.07
                                0.23 127 0.87
item50
```

Item 23 appears to be easy. The absence of variability means that item-total correlations can not be calculated for this item. A quick look at the item suggests why this might be the case:

```
option1 "3"
option2 "2"
option3 "4"
option4 "5"
correct "2"
variable "item23"
```

Using all 50 items the scale has modest reliability (alpha = 0.68).

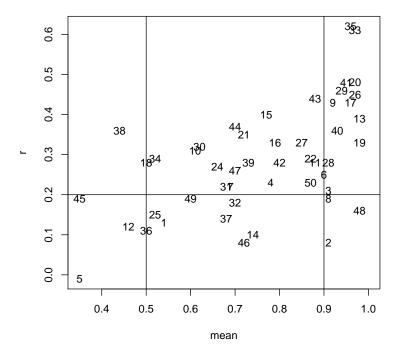
> itemstats\$alpha

Averages 0.68

The following figure plots proportion answering the item correct by item-total correlation. The horizontal and vertical lines represent rough rules of thumb dividing poorer from better items (i.e., those with a mean that differentiates and an item-total correlation that suggests that the item is measuring a meaningful construct). Thus, items in the middle upper section might be regarded as better items.

However, several caveats should be mentioned. (a) these are only sample estimates, (b) what constitutes a good item depends on purpose, (c) inferences are best made when the external sample is the same as the norm sample.

```
> plot(r ~ mean, itemstats$item.stats, type = "n") 
> text(itemstats$item.stats$mean, itemstats$item.stats$r, 1:50) 
> abline(h = 0.2, v = c(0.5, 0.9))
```



Before seeing whether items need deleting, the distribution of scores are presented. The stem and leaf plot shows a couple of cases who performed at close to chance levels.

```
> scases <- data.frame(score.multiple.choice(key = items$correct,
      data = cases[, items$variable], score = FALSE))
> scases$correct <- apply(scases, 1, mean)</pre>
> scases$id <- cases$id
> psych::describe(scases$correct)
                 sd median trimmed mad min max range skew kurtosis
        n mean
  1 127 0.77 0.09
                     0.78
                              0.77 0.09 0.28 0.92 0.64 -1.94
> stem(scases$correct)
 The decimal point is 1 digit(s) to the left of the |
 3 | 2
 3 |
 4 |
 5 I 4
 5 | 8
 6 | 444
 6 | 666668888888
 7 | 00000222222222222244444444
 7 | 666666666666888888888888888
 8 | 0000000222222222222244444444444
 8 | 6666666888888
 9 | 00002
  The id numbers of these cases are shown below.
> (outlierIds <- scases[scases$correct < 0.35, "id"])</pre>
[1] 23 101
```

3 Simple Attempt to Improve Scale

3.1 Removal of outlier cases

With the outlier cases the scale reliability was estimated to be 0.68 with the outlier cases removed scale reliability was estimated to be 0.48 The lesson to be learnt here is that failure to remove outlier cases can lead to a gross overestimation of the reliability of a scale.

3.2 Removal of poor items

There are many ways of identifying poor items.

```
> rules <- list(tooEasy = 0.95, tooHard = 0.3, lowR = 0.15)
> oritemstats$item.stats$lowR <- oritemstats$item.stats$r < rules$lowR
> oritemstats$item.stats$lowR[is.na(oritemstats$item.stats$lowR)] <- TRUE
> oritemstats$item.stats$tooEasy <- oritemstats$item.stats$mean >
```

```
+ rules$tooEasy
> oritemstats$item.stats$tooHard <- oritemstats$item.stats$mean <
+ rules$tooHard
> oritemstats$item.stats$baditem <- with(oritemstats$item.stats,
+ (lowR | tooHard | tooEasy))
> baditems <- row.names(oritemstats$item.stats[oritemstats$item.stats$baditem,
+ ])
> gooditems <- row.names(oritemstats$item.stats[!oritemstats$item.stats$baditem,
+ ])</pre>
```

The code above uses some simple heuristics to flag bad items. Items were flagged as bad based on the following rules:

- Too Easy: mean correct > 0.95. 11 items were bad by this definition.
- Too Hard: mean correct < 0.3. 0 items were bad by this definition.
- Low Item-Total Correlation: item total correlation < 0.15. 15 items were bad by this definition.

Overall, these three rules flagged 21 of 50 items as bad.

The following shows a couple of examples of items flagged as poor and a couple flagged as good.

> oritemstats\$item.stats[gooditems[c(1, 6)],]

```
kev
                   2
                        3
                                  r
                                      n mean
                                                sd skew kurtosis
                                                                    se lowR
         1 0.78 0.02 0.05 0.14 0.24 125 0.78 0.41 -1.36
                                                            -0.14 0.04 FALSE
item4
         4 0.10 0.00 0.02 0.89 0.24 125 0.89 0.32 -2.43
item11
                                                             3.94 0.03 FALSE
       tooEasy tooHard baditem
         FALSE
                 FALSE
item4
                         FALSE
        FALSE
                 FALSE
item11
                         FALSE.
> t(items[items$variable == gooditems[1], ])
         "4"
item
         "Select the final number in the sequence 2, 3, 5, 9, __"
text
        "2, 3, 5, 9, 17"
option1
        "2, 3, 5, 9, 24"
option2
         "2, 3, 5, 9, 27"
option3
        "2, 3, 5, 9, 11"
option4
correct
        "1"
variable "item4"
> t(items[items$variable == gooditems[6], ])
         11
         "11"
item
text
         "What is the best classification for a spider?"
        "Insect"
option1
option2
         "Animal"
         "Crustacean"
option3
         "Arachnid"
option4
         "4"
correct
variable "item11"
```

```
> oritemstats$item.stats[baditems[c(1, 6)], ]
                              4
              1
                   2
                         3
                                   r
                                       n mean sd skew kurtosis
                                                                     se lowR
         3 0.31 0.09 0.54 0.06 0.06 125 0.54 0.5 -0.17
                                                             -1.99 0.04 TRUE
item1
item12
         4 0.11 0.28 0.14 0.46 0.06 125 0.46 0.5 0.14
                                                             -2.00 0.04 TRUE
       tooEasy tooHard baditem
         FALSE
                 FALSE
                           TRUE
item1
         FALSE
                 FALSE
                           TRUE
item12
> t(items[items$variable == baditems[1], ])
         1
         "1"
item
         "Choose the most inappropriate answer: \"Hand is to glove, as ___ is to ___ ."
text
         "mouth, food"
option1
         "finger, ring"
option2
option3
         "foot, shoe"
         "eye, spectacles"
option4
         "3"
correct
variable "item1"
> t(items[items$variable == baditems[6], ])
         12
         "12"
item
text
         "In what Australian city is Kings Park?"
option1
         "Hobart"
         "Perth"
option2
option3
         "Canberra"
option4
         "None of the above"
correct
variable "item12"
  The reliability can then be calculated on the modified scale with the items flagged
as bad removed.
> reditemstats <- score.multiple.choice(key = items[items$variable %in%
      gooditems, "correct"], data = orcases[, gooditems])
  The resulting reliability was 0.53 up from 0.48.
   While this is an improvement, it is still poor.
  The Spearman Brown prophecy formula provides a means of estimating the num-
ber of items required to achieve a given alpha.
> sbrown <- list()
> sbrown$targetAlpha <- 0.8
> sbrown$actualAlpha <- reditemstats$alpha
> sbrown$multiple <- CTT::spearman.brown(sbrown$actualAlpha, 0.8,
      "r")$n.new
> sbrown$refinedItemCount <- nrow(reditemstats$item.stats) * sbrown$multiple
> sbrown$totalItemCount <- nrow(itemstats$item.stats) * sbrown$multiple
```

The formula suggests that in order to obtain an alpha of 0.8, 3.55 times as many items are required. Thus, the final scale would need around 103 items. Assuming a similar number of good and bad items, this would require an initial pool of around 178 items. It should also be noted that these are probably under estimates given (a) the relatively small sample size, and (b) item total correlations and alpha are likely to be positively biased due to the selection procedure used for identifying good test items.

4 Conclusion

If you get a bunch of students and give them five minutes to write a bunch of random test items, don't expect the resulting scale to have good psychometric properties. But of course, this document was intended more as an example of using Sweave than as an example of best practice in test construction.