A Philosophic Inventory

Answer each question by placing a number to the left of the question in the space provided. The numbers to be used are as follows:

- 2: Strongly Agree
- 1: Agree
- 0: Undecided
- -1: Disagree
- -2: Strongly Disagree
- 1. Learning is a process of interacting with people and things around us. It leads to a new understanding which can then be used to solve social problems.
- 2. The human person is primarily a nervous system that is influenced by interaction with the physical environment along lines recognized by science.
- 3. Education should lead a person to spiritual understanding.
- 4. Knowledge involves successful adaptation to our surroundings.
- 5. Knowledge is accurate if it reflects physical, material reality.
- 6. The human person is basically a spiritual being.
- 7. The human person discovers knowledge from the physical, material world.
- 8. Knowledge is meant to be used. It is ultimately a means to survival.
- 9. Education is basically a process of spiritual growth.
- 10. Good is anything that results in achieving a goal agreed upon by society.
- 11. Knowledge is found by considering the practical implications of ideas.
- 12. The human mind is simply the brain at work.
- 13. Learning is a process of choosing our identity.
- 14. The mind is a spiritual entity that determines what reality is (rather than reality determining what the mind is).
- 15. All true knowledge engages the feelings of the knower.
- 16. The most important thing in reality is the ability to choose or decide.
- 17. Intelligence is the ability to know physical, material facts.
- 18. A person is nobody until she/he takes action. It is in acting (choosing) that a person determines who she/he is.
- 19. Intelligence is the ability to formulate and test out new solutions to problems.
- 20. Reality results from God holding the universe in existence by the power of God's thought.
- 21. The test of any theory or belief must be its effect on us, that is, its practical consequences.
- 22. Knowledge is objective (rather than subjective), that is, it is in accord with the teachings of physical science concerning the nature of material reality.
- 23. A person is really the sum of that person's choices up to the current point in that person's life
- 24. God is the spiritual summit of reality.
- 25. Reality basically consists of dealing with questions of love, choice, freedom, personal relationships, and death.
- 26. Education is a process of stimulating students to search themselves for their identity.
- 27. True ideas are those we can assimilate, validate, corroborate, and verify experimentally.

- 28. Knowledge ultimately comes from a supernatural (that is, a divine) source.
- 29. Since a person acts freely, he/she is responsible for his/her actions.
- 30. A person must reach beyond this material world to fulfill her/his spiritual destiny.
- 31. The physical world as experienced by our senses is basically factual, objective reality.
- 32. Knowledge is that which is useful in achieving a solution to some problem.
- 33. Reality has its basis and origin in the material, physical world.
- 34. Obtaining knowledge is basically a process of searching the physical universe for objective facts.
- 35. People receive knowledge by revelation from God.
- 36. People can reconstruct (remake) solutions to problems and this results in new knowledge.
- 37. Reality occurs when a person chooses to face a situation and make a commitment.
- 38. The mind is biological in origin and can be explained in physical, material terms.
- 39. The laws by which human conduct is judged are determined by God.
- 40. Reality ultimately exists in the individual person.

Scoring: Each question belongs to one of four sub-groups. Your relative scores are an indication of your leanings toward these four points on a ethical "compass". If one sub-score is ten or more points above the next highest sub-score that is indicative of a significant difference. There are no "right" answers and this is not meant to imply that you have a good or bad ethical viewpoint.

This inventory was obtained from the book "Computer Ethics: A Case-Based Approach", written by Robert N. Barger, 2008, Cambridge University Press.