# Hall tests How to conduct



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### About hall tests

- There are cases when you need to urgently check the design, but there is no time for research. A hall test can help here – we take the prototype and run around the office interviewing colleagues
- Hall tests are an extremely ambiguous way to test a design: the sample in it is as small as in a qualitative study. And we will be able to extract quite a bit of information from each respondent, as with a quantitative study

### About hall tests

- But, the hall test is useful when we do not have time for a full-fledged study at all, and we want to insure ourselves against the most obvious mistakes
- Use the hall test if and only if you have no other choice, and only to find most obvious usability issues in the interface – the hall test will not work for everything else
- Here you will find 12 cards that will allow you to conduct the hall test study so that it will be of at least some use

### Goals and objectives

We use it only if there are no other ways to test the prototype, but we need it very urgently.

Only as a last resort.

#### Good:

"We have drawn a login form, we want to make sure that everything is ok with it"

#### Bad:

"I want to know if my product will be bought"

### Goals and objectives

We use it only to eliminate the most critical issues in the product.

#### Good:

"We conducted a hall test and realized that we need to make the social network login buttons more noticeable"

#### Bad:

"We have conducted a hall test, you can no longer test it"

### Goals and objectives

#### We do not ask:

- about the opinion
- about special terminology
- about lifestyle

The hypothesis is unambiguous – the user can't do something

#### Good:

"The user will not notice the login via Facebook button"\_\_\_\_\_

#### Bad:

"The user will like the background color"

### Respondents

Best possible respondents technical personnel (cleaners, security guards, office managers) worst of all - designers and developers.

#### Good:

"First of all, we went to the secretary at the reception, he found time to answer questions while he was going to meet the courier"

#### Bad:

"I sent a chat to the designers, they said that everything is ok"

### Respondents

We do not touch the team, designers, testers and researchers-too. The respondent should not have seen this prototype before or participated in its creation in any way

#### Good:

"Only my team is around me, I'll go to the next floor, there are client managers there"

#### Bad:

"I showed it to my colleagues from the team, they liked it"

### Respondents

We don't get favorites, we ask different people every time. If necessary, we go to the next office or to the street

#### Good:

"I have already asked all the securities in our office recently, I will go to the kitchen, maybe will catch someone there"

#### Bad:

"I always go to our office manager, he is always ready to help"

### **Tasks**

Don't compare several prototypes head-on, one prototype per test

#### Good:

"We wanted to find out which form of login is clearer: A or B. We conducted separate hall tests with each of them, and made a third version that smooths out the weaknesses of both"

#### Bad:

"We asked which option is better?
The majority voted for A"

### **Tasks**

The task should be as brief as possible, but at the same time understandable

#### Good:

"You want to log in to your personal account via Facebook. Where will you click to do this?"

#### Bad:

"Imagine that you are in the subway and you really need to choose flowers for your wife. You need to authorize via token. Which button will you choose?"

### **Tasks**

The task wording should not indicate the correct answer

Good:

"Which of these buttons is responsible for logging in via Facebook?"

Bad:

"Do you understand that this button is responsible for logging in to Facebook?"

### Conducting the test

No more than 3-5 tasks. Ideally, the respondent will answer everything before he (or she) gets from workplace to the elevator

#### Good:

"We have a lot of hypotheses, we have conducted several hall tests with different tasks to keep it compact"

#### Bad:

"To answer all the questions, the respondent needs 30 minutes of free time"

### Conducting the test

We show the mobile prototype on the phone, the desktop one on the laptop

#### Good:

"We have a new prototype of a mobile application, take this test phone"

#### Bad:

"We have a new website, but so far only the desktop version, scale more to see the buttons"

### Conducting the test

No more than 10 respondents for 1 task. As soon as the unsuccessful answer is repeated, the hypothesis is confirmed

#### Good:

"This question has already been answered incorrectly 2 times. We don't have to ask any more"

#### Bad:

"A minority of respondents answered incorrectly, only 40%"

## Thanks for your attention!



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