** Quality Assurance Directorate**

**Form No. EE-PEC-L2-01A**

**Bahria University**

**Graduating Student/Exit Survey Form – OBE**

Department of \_\_\_\_\_\_\_ Engineering – BU\_\_

**(To be filled by graduating students )**

**Introduction**

*Dear Graduating Student*

*We are glad that you have spent valuable years of Bachelor in Electrical Engineering at Electrical Engineering Department, Bahria University. You will be pleased to know that your alma mater has, in a short period of time, grown to be one of the leading and sought-after universities. We would like to place on record that your co-operation and support has contributed in no small measure for this achievement. To maintain and enhance higher teaching and research practices at Bahria University, Pakistan Engineering Council (PEC) has enlisted a few Program Learning Outcomes (PLOs) inline to the Washington Accord’s consortium. Program learning outcomes represent the culminating knowledge, behaviors, skills or abilities that students achieve with the progression of the program. The PLOs not only represent the skills or abilities one would normally associate with a specific course or engineering, but they also tied to our program and university mission, vision, and also core values - making the learning experience distinct.*

*We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of this process. Please rate yourself*

1. Graduate Student Profile:

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enrollment No:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Batch Intake : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Student’s evaluation of Program studied:

Please respond to the following by encircling the most appropriate choice.

**5:** Very satisfied **4:** Satisfied **3:** Neutral **2:** Dissatisfied **1:** Very dissatisfied

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| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Sno | Statements | PLOs | 5 | 4 | 3 | 2 | 1 | | 1 | Gained the ability to apply current scientific and engineering knowledge to solve complex engineering problems. | PLO- 01 |  |  |  |  |  | | 2 | Gained the ability to identify complex engineering problems and formulate solutions based on current scientific and engineering knowledge. | PLO- 02 |  |  |  |  |  | | 3 | Gained the ability to design and develop solutions for complex engineering problems while keeping in view health, safety and environmental considerations. | PLO- 03 |  |  |  |  |  | | 4 | Gained the ability to review and investigate complex engineering problems in a scientific way, starting from survey, inference and experimentation. | PLO- 04 |  |  |  |  |  | | 5 | Gained the ability to utilize modern tools for your problem solving, to provide solution for a complex engineering problem. | PLO- 05 |  |  |  |  |  | | 6 | Gained the ability to apply engineering knowledge to assess societal issues in a professional way, keeping in view the safety, legal and cultural constraints. | PLO- 06 |  |  |  |  |  | | 7 | Gained the ability to apply engineering knowledge to develop environmental friendly sustainable solutions | PLO- 07 |  |  |  |  |  | | 8 | Gained the ability to apply ethical principles and commit to professional ethics and norms of engineering practice. | PLO- 08 |  |  |  |  |  | | 9 | Gained the ability to work independently as well as in a team. | PLO- 09 |  |  |  |  |  | | 10 | Gained the ability to communicate effectively (both orally and through writing) on complex engineering activities. | PLO- 10 |  |  |  |  |  | | 11 | Gained the ability to demonstrate management skills during degree | PLO- 11 |  |  |  |  |  | | 12 | Gained the ability to realize the importance of continuous professional development throughout the life. | PLO- 12 |  |  |  |  |  | |
| |  |  |  | | --- | --- | --- | | **PLO1: Engineering knowledge** | **PLO5: Modern Tool usage** | **PLO9:Indiv.& Team work** | | **PLO2: Problem Analysis** | **PLO6: The Engineer and society** | **PLO10: Communication** | | **PLO3: Design/development of solution** | **PLO7: Environment &sustainability** | **PLO11: Project Management** | | **PLO4: Investigation** | **PLO8: Ethics** | **PLO12: Lifelong learning** | |

1. Remarks about the overall experience in the department of program studies:

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**Signature of Student and Date**